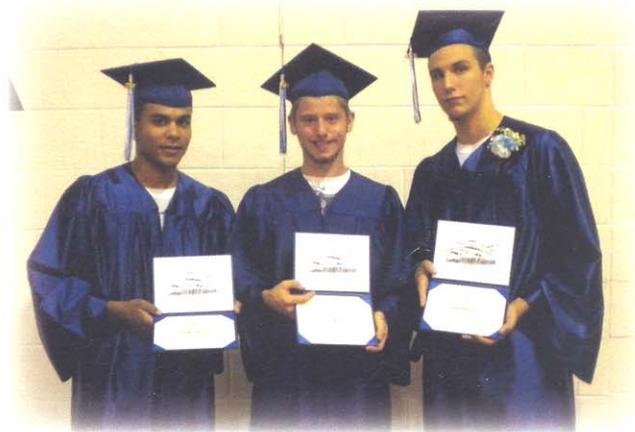


# COMMUNITY HIGH SCHOOL OF VERMONT

# A N N U A L R E P O R T



LIVING



LEARNING



WORKING

## *Measuring Students & School Progress*

Accredited Member of



Founded in 1885

New England Association  
of  
Schools & Colleges

**Fiscal Year 2010**  
**July 2009 - June 2010**

Web Site: [WWW.CHSVT.K12.VT.US](http://WWW.CHSVT.K12.VT.US)

*Agency of Human Services (AHS)*  
*Department of Corrections (DOC)*

# Mission Statement

*The Mission of the Community High School of Vermont is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes.*

CHSVT provides services to students without regard to race, color, creed, sex, religion, disability, national origin, age or sexual orientation.

## ***DEDICATION***

John F. Gorczyk is a leader, pioneer, and tireless supporter of the Community High School and education for all Vermonters. His criminal justice career began in 1973 and spanned over three decades. In November 1991, he was appointed Commissioner of Corrections, a post he held until January of 2003. During his tenure as Commissioner the Community High School of Vermont was formalized as a diploma granting school. After leaving the position of Commissioner, John continued his work with Corrections as a grant writer and manager for the Workforce Development Program; a program designed to meld living, work, and learning as a way to help offenders become lifelong learners. He was devoted to educating offenders and assuring they received the skills necessary to become productive citizens upon their release.

John Gorczyk will always be thought of as visionary and leading force in educating offenders as Vermont citizens who have the right to an education. John believed that CHSVT students were ready to learn if given the time and the resources. He brought Career Resource Centers to CHSVT students so they could put their learning to the world of work and be prepared to be competitive in the job market. There are many former students who are now earning good wages, getting promotions, paying taxes, and raising their families because of John's work.

Much can be said about John Gorczyk and his support for Community High School of Vermont. The following is an email from CHSVT faculty member who said, "John is a very inspiring and caring person who left quite an impression. I remember John as a true CHSVT enthusiast, someone who supported learning of all styles and in all people, he believed strongly in the 16 Habits of Mind, and that relationship building was the foundation for success when working with students and people in general".

## ***FORWARD***

The Community High School of Vermont is a fully accredited high school through the New England Association of Schools and Colleges (NEAS&C). We proudly maintain seventeen campus sites throughout the State of Vermont with campuses located in every Vermont correctional facility and nine of our community probation and parole offices. Our educational programs and services offer a choice of learning activities and opportunities to a widely diverse student population.

Our school's mission is to provide an accredited, coordinated, and personalized education that assists our students in their academic, social and vocational successes. Students are expected to meet rigorous academic standards and demonstrate proficiency in the core academic subject areas; they must also meet standards in vocational/trades/technical education and social benchmarks. Upon completion of all requirements, students earn a high school diploma.

Students are offered a myriad of opportunities to expand their learning, knowledge and application of skills in traditional academic classes and applied learning settings. Vocational training is offered in automotive, welding, wood working, horticulture, restaurant management, printing, graphic arts, electronics and computer skills programs. Vocational/technical programs are available to students earning a high school diploma and to those with a diploma seeking to improve skills and employment opportunities.

Through an integrated and coordinated approach, CHSVT students are offered training, skill development, mentoring, internships and work experience. Students learn to examine how they react and interact with the environment around them through direct teaching, role playing, reflections and project activities. The *Habits of Mind* (Cost and Kallick 2000) curriculum provides a foundation for the language of social awareness and positive change.

In order to continue to meet the rigorous quality standards set forth by NEAS&C, the CHSVT staff identified five goals that the organization is collectively striving to meet. The goals were set with the students at the forefront of our work. These goals are part of a larger CHSVT Action Plan, which is the road map for the school's continuous cycle of self reflection, improvement and accountability to the NEAS&C and the taxpayers of Vermont. CHSVT's staff is dedicated to improving our work with students as we move them toward continuous improvement and growth.

The focused Action Plan goals of CHSVT are outlined below with Benchmarks of our progress from July 1, 2009 to June 30, 2010.

- Provide an accredited, coordinated and personalized education that assists students in their academic, social and vocational successes.

Benchmark: 130 high school diplomas and 376 industry approved trades certifications awarded from July 1, 2009 to June 30, 2010.

- Provide a curriculum that is coordinated, continuous, and consistent as students move from one campus to another.

Benchmark: Course descriptions refined and updated. Credit awards determined for course completion.

- Provide an integrated academic, vocational and workplace development experience that offers opportunities for students to become capable employees in industry and business through the development of skills in a technical specialization.

Benchmark: Integrated Vocational Education/Vermont Correctional Industries and Woodworking Program (Northern State Correctional Facility). Solid Works Lab was created and is operating to teach industry level manufacturing design. Complement to CAD (Computer Aided Design) Team

- Provide vocational education programs that build skills ensuring students are prepared for a successful transition to employment or continuing education that will enable self sufficiency.

Benchmark: Vocational Education programs are expanding and retooling. Vocational programs are planned for all facilities - each will have Industry Certification or the possibility thereof. Culinary Arts Program instituted at Southern State Correctional Facility offering ProStart and Serve Safe industry certifications.

- Create a workforce strategy within the Department of Correction's existing infrastructure that supports a strength-based, transition-focused approach for preparing individuals for employment and meeting the needs of employers for skilled workers.

Benchmark: CHSVT becomes a full member of The Institute for Habits of Mind. Habits of Mind instruction and implement of the strategies are implemented consistently at all Campuses. Career Resource Centers (CRC) expanded to all facilities to support workers and their search for jobs. CHSVT joins Career Workforce Solutions as a partner in providing transitional opportunities for students exiting facilities with work experiences.

- Coordinate educational opportunities throughout the state as well as with the Correction's programming available in the facilities and in the P&P offices with school campuses.

Benchmark: P&P and Facilities share CHSVT faculty and programs to the extent possible. CHSVT partners with Vermont Correctional Industries to provide internships and hands-on learning opportunities.

This past year has been filled exciting challenges. Through these challenges CHSVT has worked with our entire community toward a common goal of providing our students with the best education possible. CHSVT would like to recognize and thank the Vermont Legislature for their continued support of and investment in CHSVT; the CHSVT State and Local Advisory Board members who generously donate their leadership, time and wisdom; and the members of Department of Corrections who support our work every day.

It is with the support of the community and the citizens of the state of Vermont that CHSVT has been able to accomplish the following:

- ❖ CHSVT Campuses established at Newport P&P and Springfield P&P.
- ❖ Vocational/technical Education Programs expanded to include an industry certified Culinary Arts Program at Southern State Correctional Facility.
- ❖ Reallocation of staff to increase student services and capitalize on resources.
- ❖ Highly qualified new staff hired to fill positions vacated by teacher retirements.
- ❖ Principal hired to oversee instructional leadership and day-to-day operations of the Community High School of Vermont. Complete administrative staff.
- ❖ Grant award through the Department of Transportation for the formulation of a Transportation Academy at Northern State Correctional Facility. Graduation of 14 students from the Academy. Three students find job placements upon release in area of Transportation.
- ❖ Department of Labor: Next Generation grant for “Beyond Books” becomes Harley Time: Partnership with Green Mountain Harley Davidson to provide hands on instruction. Students refurbish 1983 motorcycle and donate it to the Moose Foundation.
- ❖ Community Relationships established and flourishing: Green Mountain Harley Davidson of Essex Junction, Lake Champlain Sailing Center, and the Vermont Maritime Museum.
- ❖ Career Resource Centers established and systematized within the facilities – Vocational Coordinators and Instructors trained to established consistency and collaboration. CRC’s become integral part of Career Workforce Solutions Initiative.
- ❖ Budget and resources managed within funding allocation.

With the ever changing economic and demographic landscape in Vermont, CHSVT continues to evolve to deliver consistent, high quality education to Vermonters and prepare them to be active participants and productive citizens in their communities. The Community High School of Vermont is an educationally diverse institution of learning that remains highly individualized, student centered and recognized for the successes of individuals in their learning and life’s achievements.

Please enjoy the hard work of our students, faculty and staff as they present The Community High School of Vermont’s Annual Report.

Respectfully submitted,

Wilhelmina Picard, Superintendent  
Community High School of Vermont

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COMMUNITY HIGH SCHOOL OF VERMONT  
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 Design and Layout by Sheila Commo & Scott Tomlinson

# ***AN INTRODUCTION TO COMMUNITY HIGH SCHOOL OF VERMONT***

The mission of CHSVT is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes. Our purpose is to improve their knowledge, skills, and abilities to function as contributing participants in the community. Attaining the *Vital Results* contained in the *Vermont Framework of Standards and Learning Opportunities* will enable these individuals to become contributing participants in their families and communities.

All Vermonters should have access to and the opportunity for a quality education that has equivalent educational expectations for all students. *Vermont's Framework of Standards and Learning Opportunities* and *School Quality Standards* support our school reform processes. These standards are the foundation for assisting all students, regardless of age or circumstance, to acquire high academic and workplace skills and demonstrate the *Vital Results* contained in the Vermont standards.

Many of our students are presently under the custody of the Vermont Department of Corrections (DOC), therefore, the design, operation, and continuous improvement of this school is tailored to the context of corrections and provides programs that balance public safety and security with the educational needs of its students. Our educational mission is best served when the educational programs for offenders are established as a separate and distinct entity, within the operational functions of the DOC, and the regulatory responsibilities of the Vermont Department of Education.

The guiding belief of CHSVT is that all academic and vocational educational services shall adhere to high standards of purpose, empowerment, self-directed decision-making, excellence, recognition, reward, integrity, and diversity.

The vision of CHSVT has emerged from the collaborative efforts of corrections officials, local Vermont educators, Department of Labor personnel, Vermont Department of Education staff, retired educators, business leaders, our CHSVT State Education Board, CHSVT teachers, and many other concerned Vermonters.

Based upon this foundation, CHSVT sees a Vermont correctional facility as an educational institution. It is a place where people:

- Learn to be literate;
- Acquire life and vocational skills;
- Experience structured and disciplined study as the norm;
- Have a genuine opportunity to complete high school;
- Master the essential skills necessary to be a productive citizen, including daily habits of attendance, learning and responsibility;
- Integrate community-based educational services, job opportunities and job training to support transition of individuals back to Vermont communities.

For individuals returning to the community from correctional facilities, and for other community-supervised individuals, educational services are provided within the Vermont Probation and Parole Offices (P&P), operated by DOC. To the greatest extent possible, community supervised individuals are encouraged to also participate in quality instructional opportunities at regional vocational centers, adult basic education centers and businesses. CHSVT classrooms and instructional services are available at the P&P Offices for students that are unable, and/or unwilling to attend other community-based educational programs.

CHSVT includes certified professional educators, volunteers, community members, and business leaders working together inside and outside the prisons as a coordinated team. This is a team dedicated to:

- Assuring effective and efficient continuity and consistency of educational services to students enrolled in programs within the prisons and probation offices.
- Providing quality educational service delivery committed to enhancing the educational, vocational and employment status of all individuals in need of service.
- CHSVT envisions an integrated, collaborative educational system for those without a high school diploma to help them reach high standards. It calls upon the correctional facilities, the public school system, various agencies, departments of state government, and many others to coordinate activities into a statewide system of schooling and job training that is held together across Vermont by the professional commitment of all.



Habits of Mind (HOM) conference (l-r) Presenter, Bena Kallick, CHSVT Vocational Education & Workforce Chief, Dana Lesperance, CHSVT Superintendent, Wilhelmina Picard, and Presenter, Art Costa

## ***PRINCIPAL'S MESSAGE***

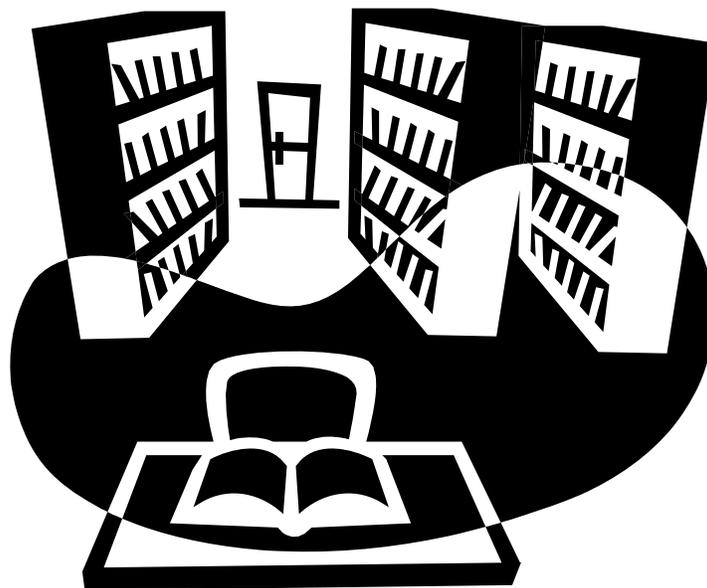
As the principal of CHSVT for the past five months, I, like many of you, have come to realize what a truly special place CHSVT is. Whether you've been part of the community for three or four years, three or four months, or you are brand new to the school, you will witness a special community that places a high priority on quality teaching and learning, a community where good character and work ethic matter, and a community that, above all else, values its students.

A walk through our classrooms will reveal a dedicated and professional staff that has high expectations for themselves and their students. Our teachers are committed to their own professional growth and learning, they are skilled at what they do, and they combine this skill with a love for teaching and for students. Helping our students become life-long learners is a goal toward which we continually strive by instilling a strong desire to learn in our students. We have begun exploring ways to further engage our students in their learning process and take ownership for their education.

But this is only one side of the equation. Our talented, thoughtful, and hard working students are another reason why this community is a special one. Beyond the academic work they do in their classrooms, with the guidance and support of their teachers and peers, our students are learning to become responsible citizens who demonstrate and embody the 16 Habits of Mind (as described by Art Costa and Bena Kallick) which are becoming the hallmark of CHSVT.

CHSVT is a great place that will continue to get better thanks to the persistence and caring of its students and faculty. I am very honored and privileged to serve as the principal, and I am looking forward to working with the faculty, administrative team, board members and students.

Troy McAllister



## ***SPECIAL EDUCATION REPORT***

CHSVT continues to develop and expand the continuum of services for students with disabilities and to insure a Free and Appropriate Education at all campuses.

A large percentage of our students were previously special education eligible (69% of Vermont students under the age of 22), but typically only ten to twelve percent of the students continue to be eligible for special education due to the strength of our Educational Support System. Students who meet Vermont criteria for special education, demonstrating a need for specialized services beyond the personalized education all CHSVT students receive, have an Individualized Education Program (IEP) that is implemented throughout the CHSVT system. As students transfer between campuses there is communication and an electronic database system in place to insure that a student's special education needs are met in a timely manner and at every campus. The regional model for the provision of special education services continues to ensure that all 17 campuses have at least one special educator assigned as part of the campus team.

The greatest challenge of FY 10 was maintaining the ability to continue to complete required child find activities and provide special education services despite a significant reduction in the special education budget. In addition, the shortage of qualified special educators who were willing and able to work with our population gave us the opportunity to support three CHSVT faculty members in obtaining their special education endorsements. Two teachers successfully completed the Higher Education Collaborative Special Education Endorsement Program and one teacher obtained her special education training as a Johnson State College Master's Degree candidate. The veteran special educators and the "newbies" have formed an exceptional team of professionals who work every day with their general education colleagues to meet the needs of previously disenfranchised students with disabilities.

On December 1, 2009, Child Count was 61, 66% of whom were in compliance and more than half of whom were individuals identified under the disability category of Emotional Disturbance. In addition, the total number of students exited from special education in December and June was 23, with the largest number being students who graduated or reached maximum.

Measurable Outcomes from FY 10 are as follows:

1. Percent of previous high school dropouts earning credits increases.

Percentage FY 10: **56% of the students under the age of 22 earned credits (slightly higher than last fiscal year)**

2. Percent of students with IEPs earning high school credits that meet graduation requirements increases.

Percentage FY 10: **77% of the students with prior special education histories earned credits (slightly higher than last year's percentage)**

3. Percent of students with IEPs receiving high school diplomas increases.

Percentage FY 10: **29% of the students under the age of 25 receiving high school diplomas during the last fiscal year had current or previous IEPs**

Respectfully submitted by Mary Koen, Chief, Special Services



Harley Time class

## ***VOCATIONAL EDUCATION & WORKFORCE DEVELOPMENT***

The past year has been very exhilarating and exciting for the CHSVT vocational staff. There have been many new and successful programs that have centered on student learning; from rebuilding a '86 Harley Davidson Soft Tail by students from Burlington and St. Albans P&P campuses, to tasting some of the food prepared by our culinary students at Southern State Correctional Facility, to building and sailing boats on Lake Champlain with the Lake Champlain Sailing Center and the Lake Champlain Maritime Museum. It has been a year of collaborating with great partners like Vermont Local Roads and the University of Vermont during the Transportation Systems Academy which graduated 12 men with certifications in OSHA, First Aid & CPR, Flagging and more; and working with Vermont Works for Women, VSAC, Vocational Rehabilitation, and the Department Labor on the Incarcerated Women's Grant that established systems for transitioning back to the communities that look specifically at the unique barriers of incarcerated women around employment.

I cannot say enough about the incredible efforts of the vocational staff who adjusted to new student populations and schedules to meet the ever changing landscape of Corrections, the economy, and the expectations of business. Through the changes and transitions, our staff consistently put the students first and not only accepted change, but researched how to better serve our student populations and keep up with latest trends in the job market.

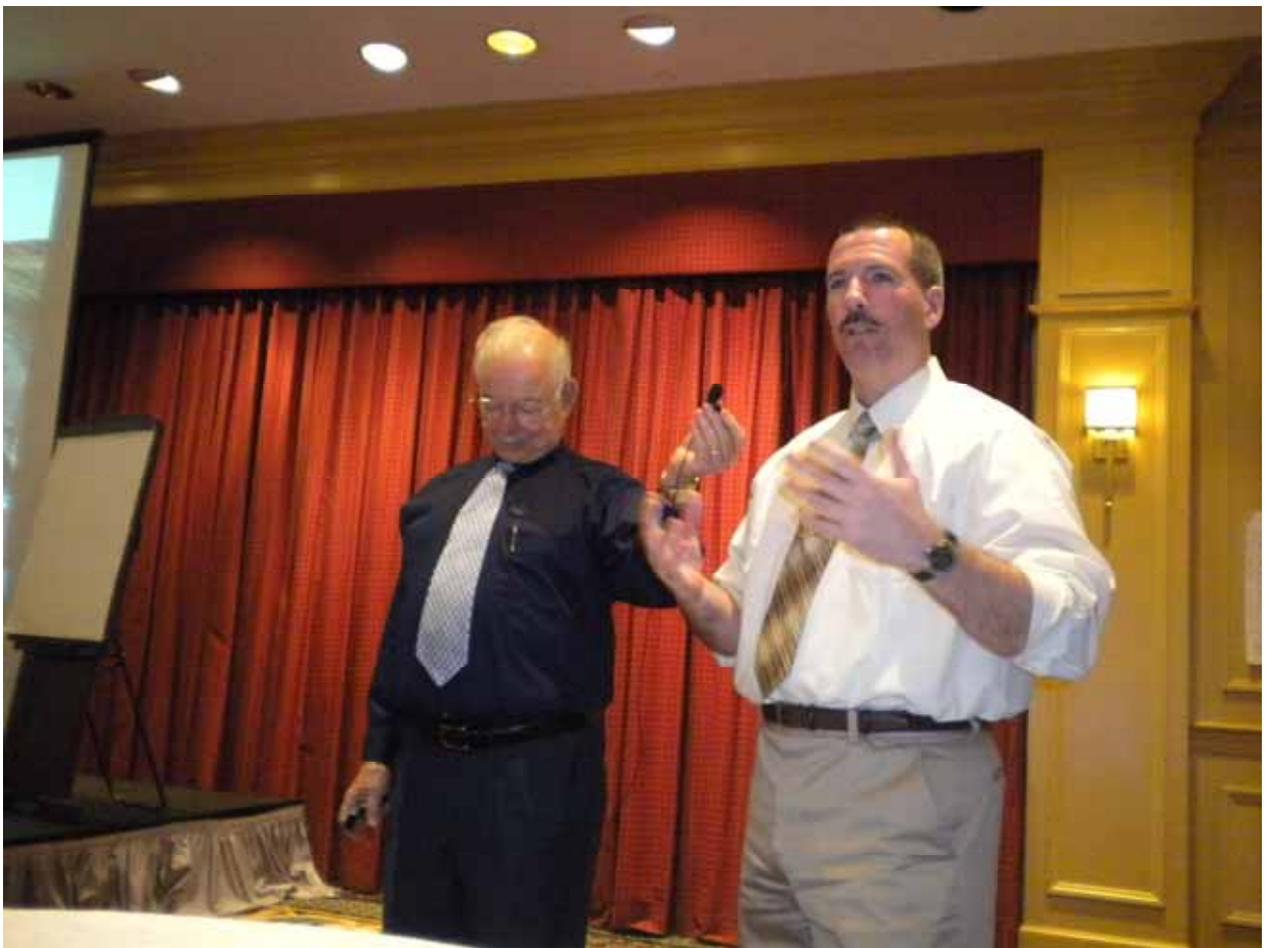
CHSVT's commitment to offering employable skills and industry certification has again taken steps into the future by offering two more state of the art programs. At Northern State we now offer Solid Works the next generation in computer aided design. Solid Works is a very sought after certification in all areas of manufacturing design. The Solid Works classroom is co-located in the Vermont Correctional Industries furniture shop at Northern State offering students' on-the-job learning alongside the classroom. At Southern State we have added ProStart a two-year culinary career-building program that begins with CHSVT and becomes an internship in the facility kitchens to fulfill the work experience component. The vocational staff at Northwest State Correctional Facility, now Vermont's only correctional facility for women, has continued to instruct and certify students in Automotive Service Excellence (ASE), ServSafe, Horticulture, and Graphic Arts.

Over the last year, our Vocational Coordinators have taken on new duties and areas of coverage to expanded transitional and career services for students. A new initiative within The Agency of Human Services called Creative Workforce Solutions is coming together and providing our Vocational Coordinators with expanded partners through the Vermont Association of Business, Industry, and Rehabilitation (VABIR). VABIR is hiring Offender Employment Specialist to work in the community as job developers for offenders. This partnership offers our students a direct link to jobs, training, and opportunities in their communities prior to leaving incarceration or while in their community under supervision.

It takes strong partners to make our vocational students and programs the success they are. I would like to thank the CHSVT Advisory Boards, the Vermont Department of Labor, Vermont Works for Women, Vocational Rehabilitation, VABIR, the Department of Corrections staff, and our local community partners for making these and future programs available to our students.

With ever changing industry and economy it is more important now than ever that we prepare our students with 21<sup>st</sup> century skills, flexible thinking, and a solid foundation as they enter the world of work.

Respectfully submitted,  
Dana Lesperance, CHSVT  
Vocational Education and Workforce Development Chief



Art Costa and Dana Lesperance at the HOM conference.

# ***STATUTORY AUTHORITY***

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## **Title 28 VSA § 120 - Public Institutions and Corrections Chapter 3, Administration of the Departments**

### **§ 120 Corrections Department Education Program; Independent School**

- a. Authority**

An education program is established within the Department of Corrections (DOC) for the education of persons who have not completed secondary education and who are committed to the custody of the Commissioner of Corrections.
- b. Applicability of Educational Provisions**

The Education Program shall be approved by the state board as an Independent School under 16 VSA § 166, shall comply with the “School Quality Standards” provided by 16 VSA § 165, and shall be coordinated with Adult Education, Special Education and Technical Education.
- c. Program Supervision**

The Commissioner of Corrections shall appoint an Education Supervisor to coordinate and supervise the Education Program.
- d. Curriculum**

The Education Program shall offer a minimum course of study, as defined in 16 VSA §906, at each correctional facility and department service center, but is not required to offer a driver-training course or physical education course.
- e. Commissioner of Education Designation of Special Education Program**

Notwithstanding any law, to the contrary, the Commissioner of Education, in accordance with the provision of 16 VSA Chapter 1001, shall designate a program to provide for the Special Education of eligible persons who are under the custody of the Commissioner of Corrections. Within the limits of funds made available for this specific purpose, the Commissioner of Education shall pay the costs of this program in excess of costs defined in subsection (g) of this section.
- f. Reimbursement of Payments**

The provision of 16 VSA Section 4012, relating to payment for state-placed students, shall not apply to the Corrections Education Program.
- g. Annual Budget**

Annually there shall be appropriation to the Department of Corrections an amount equal to the number of full-time equivalent students enrolled in the Corrections Department Education Program multiplied by the average costs of public school education in the preceding year. That average cost shall be calculated to exclude debt service and transportation costs.
- h. Required Participation**

All persons under the custody of the Commissioner of Corrections who are under the age of 23 and have not received a high school diploma shall participate in the Education Program unless exempted by the Commissioner. (Added 1987, No. 207 (Adj. Sess.), §2; amended 1991, No. 204 (Adj. Sess.), §11; 1997, No. 84 (Adj. Sess.), §1; 2001, No. 149 (Adj. Sess.), §§ 38, 39, eff. June 27, 2002; 2007, No. 64, § 4; 2007, No. 192 (Adj. Sess.), § 6.030.)

## ***STATEWIDE & LOCAL EDUCATIONAL ADVISORY BOARD MEMBERS***

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To all those community members who have volunteered their time to assist in the continuous improvement of the school program. Thank you.

### **CHSVT STATE EDUCATION BOARD**

Carol Bokan	David Luce, Secretary
Celine Champine	Albert (Chuck) Pearce, Chair
Dwight Davis	Richard Fraser, Vice-Chair

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Bill Huestis  
John Moran  
Peter Schor  
Emily North  
Esteban Olivares  
Bertie Sprague  
Maureen Tadlock

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Laurie Casey  
Nancy Crandell  
Blanche Kelley  
Ed Mchale  
Vincent Merluzzi  
George Moeckel  
Clark Postemski  
Rita Rhinehart

### **SESCF**

Inactive

### **NSCF**

Stephanie Bowen  
Ray Bridger – CHSVT student  
Celine Champine  
Travis Cole – CHSVT student  
Lisa Daigle-Farney  
Carl Davis  
Rever Kennedy  
Jesse Tatum

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Will Hunte  
Carl Mock  
Kathryn Poston  
Roland Stoodley  
Marsha Towns  
Alan Willard

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Carroll Collins  
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Richard Fraser - Chair  
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### **BAPP**

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Andrea Gould – Vice Chair  
Laurie Greenwood  
Hebert Hatch  
Claudine Laroche  
Lisa Lemieux  
Erin Longchamp  
Maria Noyes - Secretary  
Eric Peterson  
Cassidy Renfrew  
Adam Woogmaster

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Danielle Kane  
Donald Messier  
Ann Messier  
Ron Rose  
John Young

### **NWSCF**

David Luce  
Don Luman - Chair  
Glen Pion  
Kathi Rousselle  
Marilyn Savoy  
Penny Shtull  
Mark Wennberg

**Please note that Correctional Instructors and Corrections staff also attend meetings and are an integral part of the advisory boards. Please see the Faculty/Staff Roster below.**

# ***FACULTY/STAFF ROSTER***

## **CENTRAL ADMINISTRATIVE OFFICE**

Wilhelmina Picard, Superintendent  
Troy McAllister, Principal  
Mary Koen, Chief, Special Education  
Dana Lesperance, Vocational Education & Workforce Chief  
Maureen McIntyre, Business Manager  
Audrey Bullock, Accountant  
Alan Frost, Information Technology Specialist  
Charity Baker, Program Technician  
Sheila Commo, Administrative Assistant

## **CENTRAL & REGIONAL CAMPUSES**

Chittenden Regional Correctional Facility (CRCF) - Mary Poulos, Regional Special Education Instructor - John Long, Correctional Instructor - Leonard Schmidt, Correctional Instructor	Marble Valley Regional Correctional Facility (MVRCF) - Jeffrey Cassarino, Correctional Instructor - Dennis Bonanza, Correctional Instructor - Roberta Shutts, Regional Special Education Instructor
Northeast Regional Correctional Facility (NERCF) - Pauline Dwyer, Correctional Instructor - Anne Cote, Correctional Instructor - Bill Storz, Correctional Instructor - Tom Woods, Regional Special Education Instructor	Northwest State Correctional Facility (NWSCF) - Angie Stewart, Correctional Instructor - Scott Tomlinson, Vocational Instructor - John Cross, Vocational Instructor - Barb Hagen, Correctional Instructor - Nicole Marabella, Regional Special Education Instructor
Northern State Correctional Facility (NSCF) - Chad Thompson, Correctional Instructor - Laurette Cross, Special Education Instructor - Sharon Strange, Correctional Instructor - Paul Major, Correctional Instructor - Gerald Fortin, Vocational Instructor - Broni Plucas, Vocational Coordinator - Mary Nelson, Regional Special Education Instructor - Sue Kuzma, Correctional Instructor - Mike Lacoss, Vocational Coordinator	Southern State Correctional Facility (SSCF) - Katherine Miller, Correctional Instructor - Chris Cosgrove, Vocational Instructor - Robert Salzman, Correctional Instructor - Mary McCallum, Correctional Instructor - Mike Jenzen, Vocational Coordinator - Jamie Rainville, Regional Special Education Instructor
Caledonia Community Work Camp (CCWC) - Cara Berryman, Correctional Instructor - Tom Woods, Regional Special Education Instructor	Southeast State Work Camp (SESC) - Lisa Harrington, Correctional Instructor - Jaime Rainville, Regional Special Education Instructor

## **COMMUNITY-BASED CAMPUSES**

Burlington P & P (BUPP) - Daniel King, Correctional Instructor - Leonard Schmidt, Correctional Instructor - Nicole Marabella, Regional Special Education Instructor	Rutland P & P (RUPP) - Kathi Cassidy, Correctional Instructor - Jim Candon, Correctional Instructor - Roberta Shutts, Regional Special Education Instructor
Barre P & P (BAPP) - Dave Strong, Correctional Instructor - Mary Poulos, Regional Special Education Instructor - Gene Rembisz, Vocational Coordinator	Bennington P & P (BEPP) - Eric Marchese, Correctional Instructor - Peggy McLenithan, Special Educator/Correctional Instructor
Newport Community Campus (NEFS) - Harmony Harriman, Correctional Instructor - Mary Nelson, Regional Special Education Instructor	St. Johnsbury P & P (SJPP) - Claire Swaha, Correctional Instructor - Tom Woods, Regional Special Education Instructor
Brattleboro P & P (BRPP) - Peter VanWageningen, Correctional Instructor - Tod Lessard, Special Education Instructor	St. Albans P & P (SAPP) - Wade Cole, Correctional Instructor - Nicole Marabella, Regional Special Education Instructor
Springfield P & P (SPPP) - Susan Chiefsky, Correctional Instructor	

## ***PROGRAM ADJUNCT FACULTY MEMBERS***

These individuals joined CHSVT's efforts as Adjunct Faculty Members during FY '10. Their willingness to assist by teaching courses to our students, in their area of expertise, enriches the opportunities that we can offer to our students. The adjunct faculty members are a unique and valued element of our school. Their work with students and faculty is greatly appreciated.

**Belotserkovsky, Eugenia**

*Health/Science*

**Bowie, Jacqueline**

*Health Education, Science, Social Studies*

**Brown, Willis**

*Trades Education*

**Carpenter, Robert**

*Fine Arts*

**Champine, Domenico**

*Science*

**Covill, Wendy**

*Health, Mathematics, Trades*

**Crane-Foote, Deborah**

*Fine Arts*

**Dawson, Karen**

*Fine Arts*

**Franzoni, Peter**

*Fine Arts*

**Greenstein, Susan**

*Language Arts*

**Huckins-Noss, Andrew**

*Health, Science, Math, Language Arts*

**Kehnemuyi, Darah**

*Social Studies*

**Kezar, Sondra**

*Math, Computer Studies*

**Kovaka, David**

*Mathematics*

**Kydd, Joan**

*Language Arts*

**LaPlante, Dianne**

*Computer Studies*

**Lariviere, Colleen**

*Computer Studies*

**Liebis, Michael**

*Mathematics, Science, Computer Studies*

**Lory, Sandra**

*Health, Trades, Science*

**Luskin, Deborah**

*Language Arts*

**Merrick, Diana**

*Social Studies*

**Morris, Brian**

*Trades Education*

**Mudge, Sandra**

*Fine Arts*

**Newland, Robyn**

*Social Studies*

**Niemiec, Timothy**

*Fine Arts*

**Occaso, Carla**

*Independent Studies*

**Pinckney, Megan**

*Language Arts, Math, Social Studies*

**Price, Richard**

*Science*

**Salzman, John**

*Fine Arts*

**Schor, Peter**

*Health Education*

**Sisson, Mary**

*Fine Arts*

**Stuart, Robert**

*Computer Studies*

**Treash, Linda**

*Language Arts*

**Urban, Sarah**

*Language Arts*

**Wileczek, John**

*Mathematics*

**Yaskell, Steven**

*Science, Math*

**Young, Jackie**

*Social Studies*

# **Community High School of Vermont**

## **Local Standards Board**

“NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL, COMMITTED PEOPLE  
CAN CHANGE THE WORLD, INDEED, IT IS THE ONLY THING THAT EVER HAS!”

- Margaret Meade

Community High School teachers are charged with the education of the disenfranchised and marginalized youth of Vermont. We usually meet them at one of their lowest points in their lives; yet, despite this, we give them hope of a better future through education.

It is our belief that our students should be provided the best possible opportunity to fulfill their potential for personal growth through participation in an accredited high school curriculum. In order to assist in this endeavor, licensed Corrections Education teaching faculty will enhance their skills in educating in order to improve CHSVT student learning. Through self-assessment and reflection upon the effect of their practice on student learning, teachers develop professional development plans and select professional development activities. It is the Local Standards Board obligation to assist in each teacher’s professional growth and oversee the rigor and quality of professional development.

This year 12 of our teachers completed re-licensure cycles. Each one of them engaged in the process of assessing student needs and creating a professional development plan to assure those student learning objectives would be met through their own professional edification.

Each summer the LSB members attend the annual state conference to learn what is new on the licensing front. This year we had 100% attendance. Each of our elected members is also committed to collegiality and knowledge.

Our membership has changed over the course of fiscal year 2010. We have had members leave our ranks for a variety of reasons and we have elected new members; and we are in the midst of acquiring new membership. We said goodbye to Maryanne Murphy who retired, and Jenny Estey who left our school to work for Clinton College and Laurette Cross who was needed elsewhere in the school. We welcomed Dan King to our ranks. Hopefully, in the fall, we will have a full quorum of members.

Last year we submitted our revised Plan of Operation. We are still awaiting the results from the state for ratification by our faculty.

We start another year of professional growth with student learning as our focal point. It is the commitment of the CHSVT teachers that truly help navigate our students to lifelong change through education.

Members:

Mary Poulos, Chair	John Long	Vacant
Susan Kuzma, Secretary	Dan King	
Kathi Cassidy, Treasurer	Vacant	

## ***GOALS OF THE CURRICULUM***

The student will be able to demonstrate, preferably through authentic performance assessments, his/her attainment of the Vital Results, which define the areas of Reasoning and Problem Solving, Personal Development and Civics/Social Responsibility, through integration of learning represented by the standards identified in the *Fields of Knowledge* of Vermont's *Framework of Standards and Learning Opportunities*.

### **OBJECTIVES OF THE CURRICULUM**

**1. Student Attendance**

Students will re-engage in educational coursework and comply with the structure of a disciplined learning environment.

**2. Students attain foundational knowledge and meet Proficiency Requirements.**

Students will demonstrate the proficiency of skills in reading, writing and numeracy at or above the 8<sup>th</sup> grade level. Education professionals in collaboration with students will be guided by the Proficiency Requirements set forth by the CHSVT. Students on an IEP or 504 Plan will meet accommodations as written to fulfill this requirement.

**3. Student progress toward and completion of secondary education, culminating with the award of a high school diploma.**

Faculty teaching teams, in collaboration with students, will develop and implement an individualized Graduation Plan outlining the requirements leading to a high school diploma.

**4. The student skills are marketable to the business and industry community.**

The student will attain local or industry certification in the trades, which will increase their ability to obtain and maintain employment and advance in the workplace.



Northern State Special Educator, Mary Nelson, at the HOM conference

## ***CURRICULUM CONTENT COMMITTEE***

CHSVT faculty members received copies of the new CHSVT Curriculum Frameworks in September, 2009. The manual was the culmination of the committee's three year effort to establish a core curriculum in English, social studies, science, health, math, computer studies, fine art, foreign language and trades education.

With the manual in place, the committee tackled assorted questions that arose, such as how much work a student should produce to earn a specified amount of credit; what should be expected of students working on independent studies; how much credit should be awarded for work experience; is driver's education a trades course or an elective; should CPR/First Aid be considered a health or vocational course; how do we determine whether embedded credit is present in some classes like Habits of Mind.

Respectfully submitted,

Sue Kuzma  
Len Schmidt  
Barb Hagen  
Katherine Miller  
James Candon  
Mark Lather  
Jaime Rainville

## ***POLICY AND PROCEDURES COMMITTEE***

The Community High School Policy & Procedures Committee is composed of eight regular voting members drawn from the faculty and one administration representative. Mission Statement: *The purpose of this committee is to develop, review and recommend policies and procedures regarding student learning that are congruent with CHSVT's mission and philosophy.*

In accordance with the school governance procedures, faculty members bring suggestions for new policies and procedures to the committee. Upon consideration, the committee drafts a formal recommendation that it submits to the school administration.

Over the past year the committee has devoted a great deal of energy to revising the school policy and procedures planning guide, which details the protocols and procedures followed by the school. This has been an enormous undertaking.

Other issues addressed by the committee include refining procedures around the CHSVT proficiency requirement for graduation, development of practices for awarding course credit in more than one academic area, pushing for enactment of faculty training on school procedures, developing alternative credit accrual methods to apply in certain circumstances, and clarifying the goals and procedures around awarding credit for prior learning.

## ***TECHNOLOGY COMMITTEE***

*The mission of the Technology Committee is to support CHSVT teaching staff in the integration of technology into the curriculum for the enhancement of student learning.*

The Technology Committee has worked closely with our faculty and administration to serve our students. In June, we presented a budget for student computer lab hardware purchases in FY2010, and our Committee coordinated Instruction Technology purchases approved by the school administration. In keeping with the nationwide economic situation, our budget was modest. None of our campuses purchased digital interactive whiteboards, but our Northern State campus did acquire a classroom laptop and an LCD projector for use with existing classroom hardware. Twenty-five Hewlett-Packard student lab computers were purchased using Committee funds and distributed among ten of our campuses. We also worked with Agency of Human Services IT staff to coordinate procedures for the proper disposal of outdated equipment.

As a committee and as a school, we referenced and implemented actions outlined in our two-year CHSVT Technology Plan, adopted in August 2008. In the fall of 2009, a faculty survey was distributed to assess technology support resources and service needs. Four days of training workshops were organized by Alan Frost and Charity Baker and attended by all faculty members in January. These workshops were held to help us improve our efficiency and accuracy when entering and reviewing student information in the CHSVT database and using related administrative online tools. Alan also presented a new integrated online manual for use by faculty, designed by topic for ease of access and maintenance. Beginning in May 2010, the Committee began to develop a two-year plan for 2010-12 in keeping with the format outlined by the Vermont Department of Education in *Learning with 21st Century Tools: The 2009-2012 Vermont Educational Technology Plan*.

To keep informed of current technologies and meet educators at other schools, members of our Committee attended two conferences sponsored by the Vermont Information Technology Association for the Advancement of Learning, Inc. (VITA-Learn). Four members attended the VTFest conference in November 2009 and five members participated in the Dynamic Landscapes conference held in May 2010. Although our students lack Internet access, we regularly seek alternative ways for them to benefit from educational technological resources.

This year, per its bylaws, the committee held its annual elections for chair, secretary and treasurer. Central Office Program Technician, Charity Baker was re-elected Chair; Pauline Dwyer was re-elected Secretary; and Claire Swaha was re-elected Treasurer. In addition, the committee consists of eight voting members: six are elected by the faculty; three serve by virtue of their positions. Current Technology Committee membership is as follows:

Charity Baker, Chair (Central Office), Program Technician  
Laurette Cross (NSCF) — term expires November, 2010  
Pauline Dwyer, Secretary (NERCF) — term expires November, 2011  
Alan Frost, (Central Office), Information Technology Specialist  
Michael LaCoss (NSCF) — term expires November, 2010  
Dave Strong (Barre P&P) — term expires November, 2011

Claire Swaha, Treasurer (St. Johnsbury P&P) — term expires November, 2012  
Scott Tomlinson (NWSCF) — term expires November, 2012  
Central Office Representation (non-voting)



CHSVT Special Educator, Nikki Marabella being interviewed by Anya Huneke from the New England Cable Network about the Harley Time program. Nikki was instrumental in creating the program for CHSVT.

# ***LIBRARY COMMITTEE***

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## **MISSION STATEMENT**

*The purpose of the Community High School of Vermont Library Committee is to ensure that students and staff have access to and become effective users of ideas and information.*

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### **Periodicals, Reference and Library Materials**

Following its Mission Statement, in FY2009 the Library Committee continued its program of providing periodicals, reference materials, and library orders. The Library budget was reduced to \$7,000, and the following distribution of funds was made:

Periodicals:	\$2,000
Reference:	\$3,000
Library Orders:	\$2,000

By the time campuses placed orders for their libraries (Library Orders), the funds had shrunk, and it was obvious there was going to be a shortfall. Fortunately (or unfortunately), some campuses did not place orders, and this obviated the shortfall. We tried to work within the budgetary constraints, but it was difficult, to say the least.

The Library Committee developed a “Recommended List” of periodicals for the annual magazine order, determined allotments, and forwarded these to the Business Manager for dissemination to all campus representatives. Orders were returned to the Business Manager for fulfillment.

Reference categories were set and Peter and Mary brought suggested titles to the committee, and reference order forms were sent to the campuses and subsequently returned to the Library Committee for ordering. There were seven categories this year: Almanacs/Directories/Yearbooks, Geography/Maps/Atlases, Sciences, Financial Planning/Budgeting, Healthy Relationships, Home Remedies, and Beginner Guides. Reference forms were transmitted electronically, making the process efficient. Some materials are listed annually, such as *The World Almanac* and *Guinness Book of World Records*.

Library Orders were solicited and returned to the Committee for approval. The funds available came to about \$125 per campus, so there was not much for campus purchases.

### **Budget**

The Library Committee submitted a budget for FY2010. Budgetary goals encompassed the following: Yearly purchases across school sites for periodicals, reference materials, and site library materials purchases.

## **Goals**

In addition to providing library materials to campuses, the Library Committee will seek to develop library-based initiatives to bring professional library services to all campuses:

- teaching information skills across the curriculum
- providing access and delivery of information systems
- developing a library program and administration infrastructure

## **COMMITTEE MEMBERS**

Peter van Wageningen, Chair (BRPP)  
Mary McCallum, Interim Secretary (SSCF)  
Paul Major (NSCF)  
Nicole Marabella (BUPP)  
Eugene Rembisz (BAPP)

## ***ASSESSMENT AND EVALUATION COMMITTEE***

The 2009-10 year was a transition year for the Assessment Committee. The Committee saw the election of a new chairperson, Chris Cosgrove and said goodbye to Jenny Estey.

The committee spent considerable time scoring Governor's letters using the rubric that was created the previous year. We found the letters to be a valuable tool to assess the skills that CHSVT students are graduating with.

With the input of new Principal, Troy Mcallister, we have decided to incorporate the 16 Habits of Mind into the student learning outcomes. Since the Habits are designed to nurture and develop valuable critical thinking skills, it seemed like a natural fit to use the Habits when assessing student outcomes.

Over the next year, the committee hopes to finish the student learning outcomes and develop a portfolio piece to both assess their progress and help them procure employment upon graduation.

Committee Members are: Cara Berryman, Jeff Cassarino, Chris Cosgrove, Eric Marchese, Sharon Strange and Angie Stewart

# ***ENROLLMENT***

## **The Community High School of Vermont Primarily Serves Students Who:**

- Have not obtained a high school diploma and are under the custody of the Department of Corrections (DOC);
- Youth who have withdrawn from public education;
- Have a high need in the area of employment, as identified by DOC classification procedures.

## **Additional Factors**

- Under Vermont state law, all individuals under the age of 23, under custody of the DOC, and without high school diplomas, have a mandatory education requirement. These students are enrolled upon admission.
- The school also serves the Special Education needs of students with disabilities in accordance with Federal and State laws.

## **ENROLLMENT CRITERIA SPECIFIC TO COMMUNITY CAMPUSES**

### **Priority for School Enrollment at the Probation and Parole Offices**

- Individuals under the custody of the Commissioner of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Individuals under the supervision of the Department of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Youth who have withdrawn from public education, are under the age of 22 years, and without a high school diploma from an approved high school.
- Youth in school, under the age of 22 years and without a high school diploma from an approved high school.
- Individuals under the custody and/or supervision of the Department of Corrections who are over the age of 23 years, but without a high school diploma from an approved high school.

### **Special Conditions for Each Priority Population in P&P Community Campuses**

No one under the age of seventeen (17) will be enrolled in the Community High School of Vermont without specific written authorization of the CHSVT Principal, Director of Special Education, or CHSVT Superintendent. Under no circumstances will a student be enrolled prior to reaching their sixteenth (16<sup>th</sup>) birthday.

Youth Under DOC Custody – None.

Youth Under DOC Supervision – Enrolled after contact with assigned Probation Officer regarding expectations and any relevant conditions

Community Youth –

- Will be considered by teaching team on a case-by-case basis, including space availability.
- The P&P Site Superintendent must approve each enrollment, including a determination of whether the community student's participation will violate any conditions of DOC students currently enrolled.
- All students in this category will be given a 30-day trial to see if they are found to be motivated to attend, are compatible with other students, and if the curriculum is appropriate and a match for their needs.

**COMMUNITY HIGH SCHOOL OF VERMONT (CHSVT)**  
**July 2009– June 2010 (FY '10)**

**NEW ENROLLMENTS**

Total New Enrollments	909
New Enrollment Under 22 Years of Age, with Identified Special Education Eligibility	61
Enrollment On or Before 22 <sup>nd</sup> Birthday	258
Enrollment After 22 <sup>nd</sup> Birthday	651
Number of Students Submitted to the Department of Education for Special Education Eligibility Determination	163

**TOTAL NUMBER OF INDIVIDUALS SERVED (BY SCHOOL SITE)**

**REGIONAL CAMPUSES**

Chittenden Regional Correctional Facility (CRCF)	313
Caledonia Work Camp (CCWC)	149
Marble Valley Regional Correctional Facility (MVRCF)	413
Northeast Regional Correctional Facility (NERCF)	379

**CENTRAL CAMPUSES**

Northern State Correctional Facility (NSCF)	497
Northwest State Correctional Facility (NWSCF)	220
Southern State Correctional Facility (SSCF)	376
Southeast State Work Camp (SESC)	158

**COMMUNITY -BASED CAMPUSES**

Barre Probation and Parole Office (BAPP)	49
Bennington Probation and Parole Office (BEPP)	30
Battleboro Probation and Parole Office (BRPP)	48
Burlington Probation and Parole Office (BUPP)	82
Newport Street Campus (NESF)	12
Rutland Probation and Parole Office (RUPP)	61
St. Albans Probation and Parole Office (SAPP)	37
St. Johnsbury Probation and Parole Office (SJPP)	42

# ***ACADEMIC ASSESSMENT***

## **1. REVIEW OF PRIOR SCHOOL EDUCATIONAL RECORDS**

School records are obtained from the last high school of record and reviewed for prior school performance and levels of achievement. Prior school transcripts are analyzed to determine the number and kind of credits needed for a diploma.

## **2. INITIAL SCREENING & STUDENT SELF-ASSESSMENT**

New students are screened for basic skills achievement by way of administration of norm referenced tests, such as the Wide Range Achievement Test (WRAT) and the Test of Adult Basic Education (TABE). An interview is conducted with each student to complete a self-assessment, identify various pieces of background information, as well as determine interests and goals. Vocational interest inventories may be administered to begin the process of identifying possible choices for career training.

## **3. ADDITIONAL ASSESSMENT**

With students that have prior special education histories, it may be necessary to conduct a more in-depth assessment of particular learning needs. This could include comprehensive evaluations conducted under the auspices of special education to identify more specific learning needs.

## **4. COURSEWORK SELECTION**

Coursework for individual students is selected based on information received in the assessment process and accompanying educational record review.

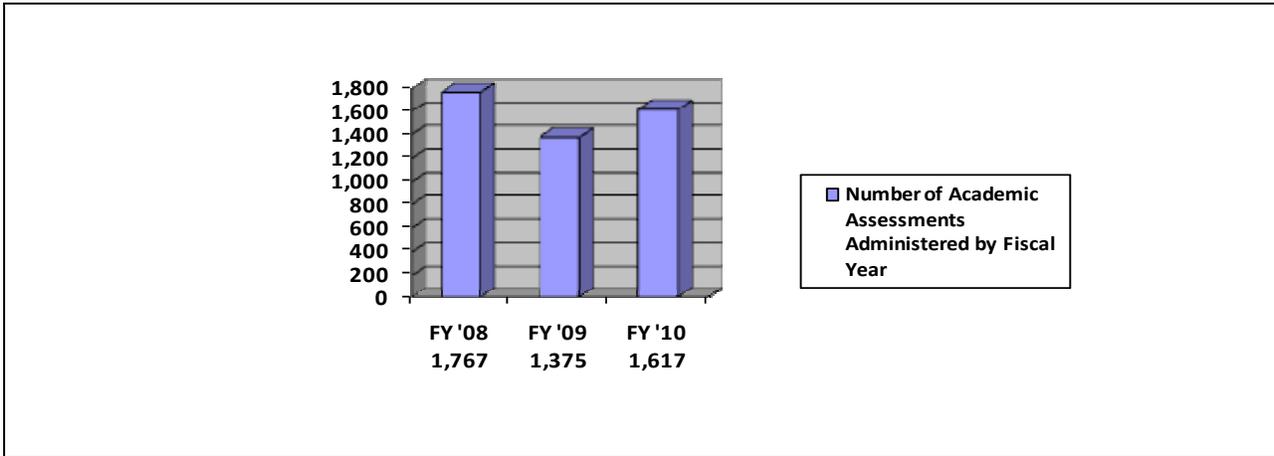
## **5. PROGRESSIVE ASSESSMENT OF STUDENT PROGRESS**

A number of formal and informal assessments will determine the levels to which students are achieving specific standards and learning outcomes in their coursework. These include tests, work samples and hands-on activities.

## **6. MONITORING COURSE COMPLETION**

Attendance and educational performance records are maintained on all students attending CHSVT. Course completion is recorded in the student transcript database and documented on student Graduation Plans. For students with disabilities, progress is also documented for goals and objectives on the Individual Education Plan (IEP).

# ACADEMIC ASSESSMENT



SITE NAME	NUMBER OF ASSESSMENTS	
<b>REGIONAL CAMPUSES</b>	<b>FY '09</b>	<b>FY '10</b>
Chittenden Regional Correctional Facility (CCCC)	258	237
Caledonia County Work Camp (CCWC)	8	10
Marble Valley Regional Correctional Facility (MVRCF)	73	35
Northeast Regional Correctional Facility (NERCF)	264	337
<b>CENTRAL CAMPUSES</b>		
Northern State Correctional Facility (NSCF)	367	401
Northwest State Correctional Facility (NWSCF)	1	37
Southern State Correctional Facility (SSCF)	170	204
Southeast State Work Camp (SESC)	22	44
<b>COMMUNITY-BASED CAMPUSES</b>		
Barre Probation and Parole Office (BAPP)	89	171
Bennington Probation and Parole Office (BEPP)	8	6
Brattleboro Probation and Parole Office (BRPP)	8	15
Burlington Probation and Parole Office (BUPP)	24	15
Newport Street Campus (NEFS)	0	12
Rutland Probation and Parole Office (RUPP)	14	15
St. Albans Probation and Parole Office (SAPP)	9	19
St. Johnsbury Probation and Parole Office (SJPP)	37	59

# ***INDIVIDUALIZED STUDENT GRADUATION PLANS***

## **ORIGINALITY & INNOVATION**

Over 90 percent of CHSVT students, who are 22 years of age or younger, are high school dropouts. Over 48 percent have prior Special Education histories. The traditional school experience, for these students, may be characterized as being one long, painful experience of failure upon failure. CHSVT recognizes traditional methods have not worked with these students in the past, and they will not work now. Radical alternatives must be developed, if students are to experience success. The Individualized Student Graduation Plan is one way CHSVT addresses the diverse educational needs of its students.

In one sense, CHSVT finds itself with a student body of migrants within Vermont's correctional facilities. The average stay, for those under 23 years old, in any one facility, is just over three months. This places great strain on both teachers and students who may not be able to attend a class long enough to earn credit under more traditional models.

The Individualized Graduation Plan follows the student wherever he/she may move while under correctional supervision. It enables him/her to keep working toward graduation through demonstration of proficiency in standards. To measure and assess progress, students create work folders that demonstrate movement towards standards. When a student moves from one facility to another, his/her Graduation Plan becomes the common thread.

To assure that a student has access to courses, or other experiences, needed to satisfy his/her graduation requirements in a timely manner, methods used include using adjunct faculty, partial credits, staggered schedules, etc. This is similar to many post-secondary institutions and secondary schools. There may be instances where a student must wait until the beginning of a semester, and/or course.

## **The Individualized Student Graduation Plan -**

### **ENGAGES THE STUDENT AS AN ACTIVE PARTICIPANT**

It does not define failure, but rather success.

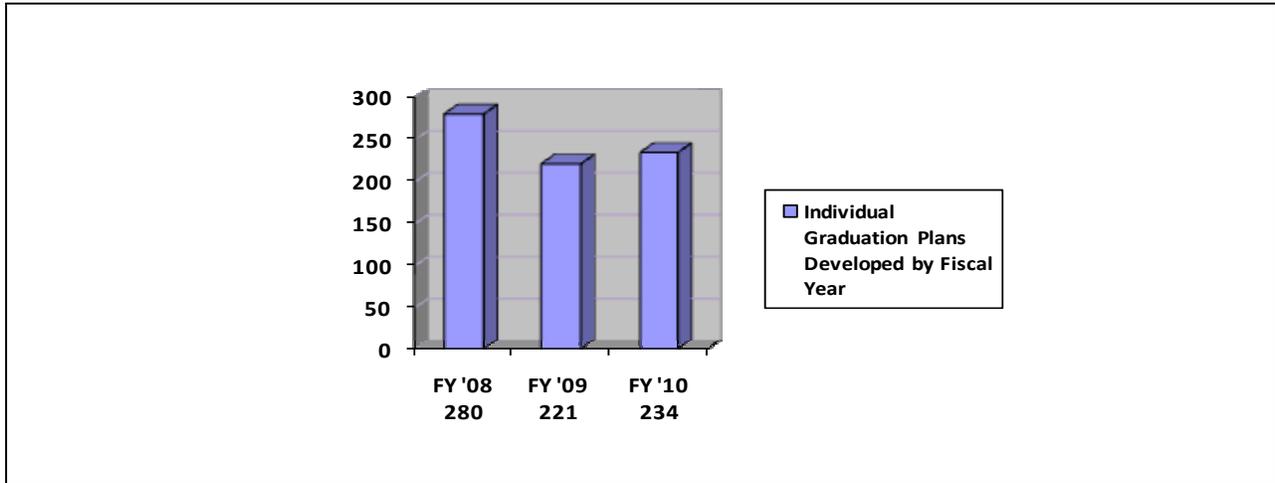
### **TELLS THE STUDENT EXACTLY WHAT HE/SHE NEEDS TO KNOW AND DO TO DEMONSTRATE ACHIEVEMENT**

It enables students to pursue the Plan, even if the student's attendance in school and classes are interrupted. And, it provides a means whereby the students may earn a high school diploma in conformance with the standards created for all Vermont students.

### **IDENTIFIES COMPETENCIES AND SKILLS TO BE DEVELOPED**

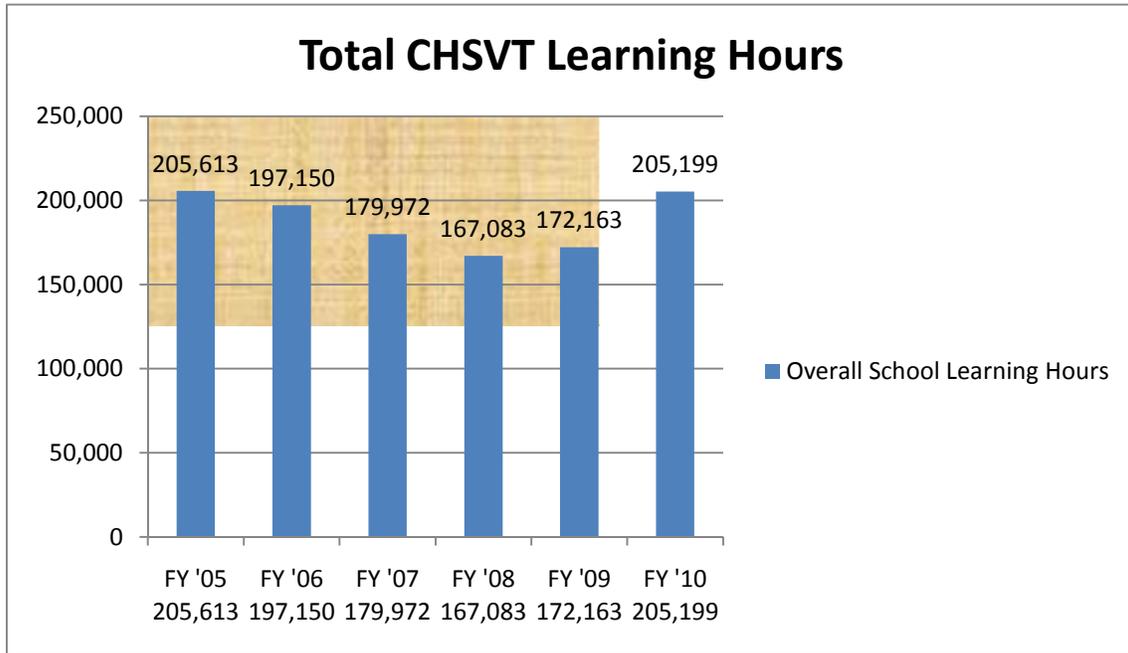
The Individualized Student Graduation Plan is a system for specifying competencies for graduation from CHSVT. Individualized Graduation Plans are tied directly to Vermont's *Framework of Standards and Learning Opportunities*, a statement by citizens of the state that specifies what all Vermont children need to know and be able to do in order to become an informed, productive adult. The Individualized Student Graduation Plan then provides a common goal and a clear workable strategy for achievement.

## ***STUDENTS PLACED ON GRADUATION PLANS***

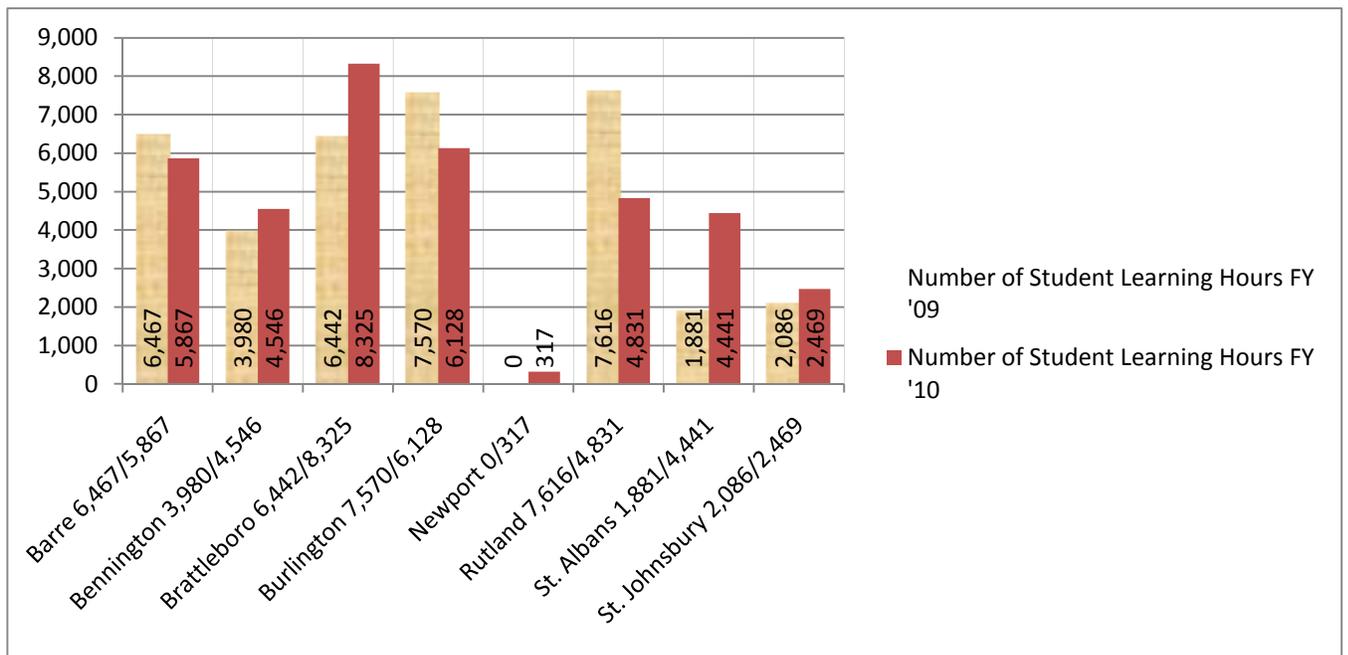


<b>CAMPUS NAME</b>		
<b>REGIONAL CAMPUSES</b>	<b>FY' 09</b>	<b>FY' 10</b>
Chittenden Regional Correctional Facility (CRCF)	2	0
Caledonia County Work Camp (CCWC)	2	3
Marble Valley Regional Correctional Facility (MVRCF)	30	22
Northeast Regional Correctional Facility (NERCF)	48	52
<b>CENTRAL CAMPUSES</b>		
Northern State Correctional Facility (NSCF)	22	22
Northwest State Correctional Facility (NWSCF)	4	18
Southern State Correctional Facility (SSCF)	38	40
Southeast State Work Camp (SESC)	9	12
<b>COMMUNITY-BASED CAMPUSES</b>		
Barre Probation and Parole Office (BAPP)	10	12
Bennington Probation and Parole Office (BEPP)	2	0
Brattleboro Probation and Parole Office (BRPP)	9	10
Burlington Probation and Parole Office (BUPP)	12	7
Newport Street Campus (NEFS)		0
Rutland Probation and Parole Office (RUPP)	14	4
St. Albans Probation and Parole Office (SAPP)	12	28
St. Johnsbury Probation and Parole Office (SJPP)	3	4

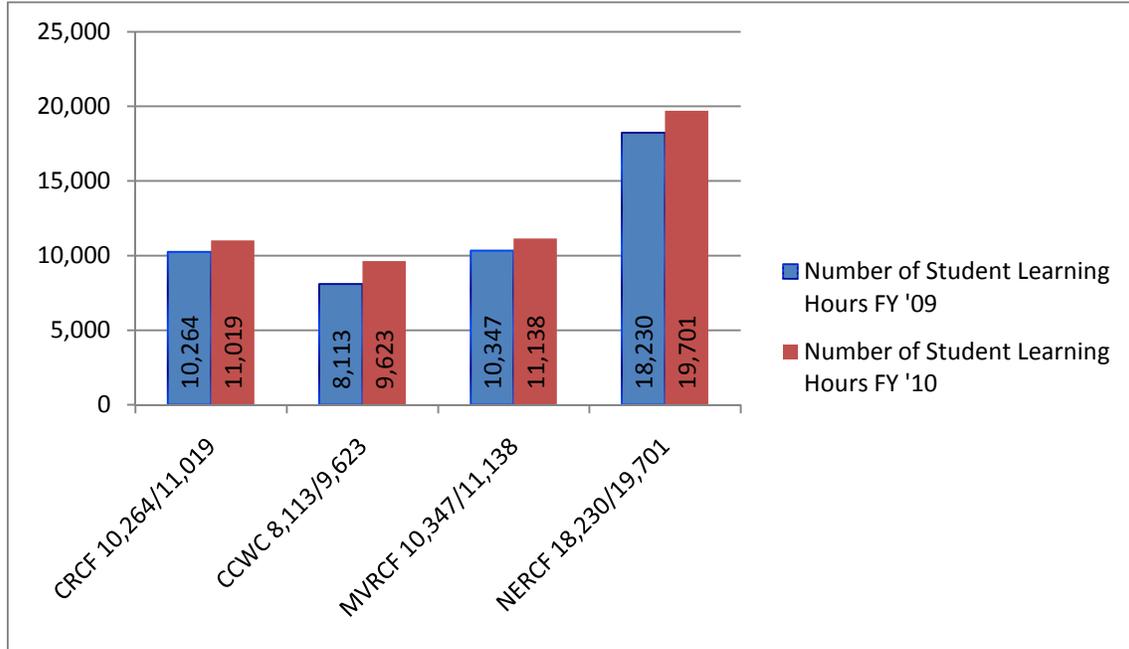
# ***ATTENDANCE***



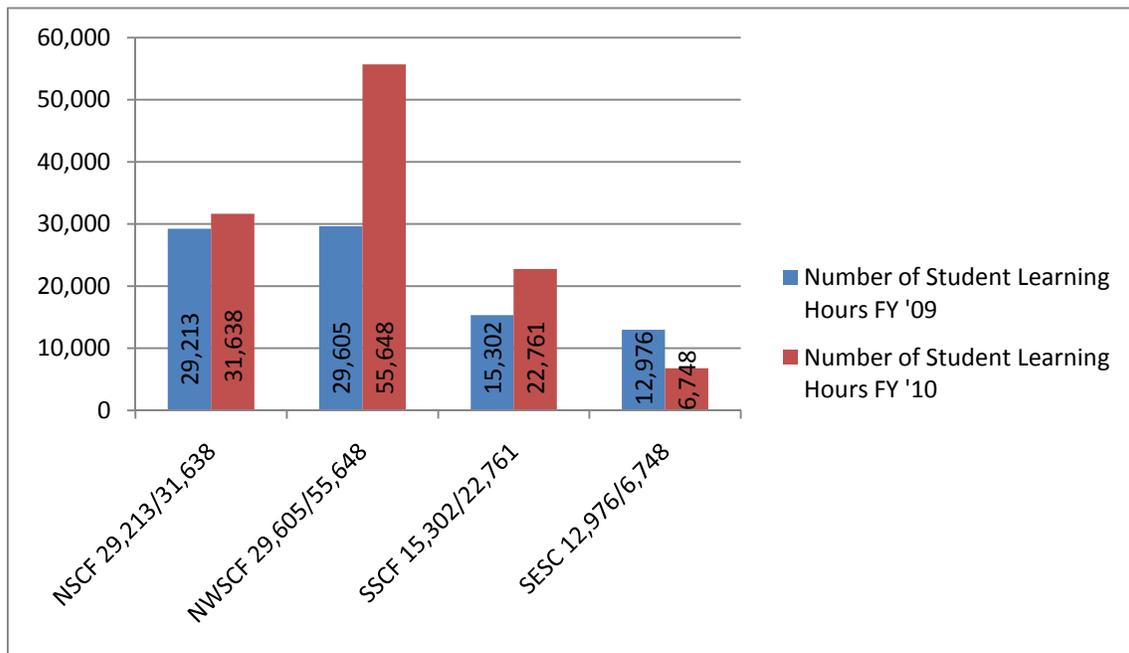
## ***COMMUNITY BASED CAMPUS HOURS***



## ***REGIONAL CAMPUS HOURS***



## ***CENTRAL CAMPUS HOURS***



Community High School of Vermont (CHSVT)  
**CUMULATIVE STUDENT LEARNING HOURS AND OUTCOMES**  
 (BY SITE/SUBJECT AREA)  
 July 2009 - June 2010 (FY '10)

Instructional Program Days = 224

Q	SUBJECT AREA	REGIONAL CAMPUSES				CENTRAL LEARNING CENTERS				COMMUNITY-BASED CAMPUSES							GRAND TOTALS	Compare July '09 - June '10	
		Chittenden Reg.	Caledonia Wk. Cmp.	Marble Valley	NE Reg.	Northern State	NW State	Southern State	Windsor Wk.	Barre	Benn	Bratt	Burl.	New.	Rut.	St. Alb.			St. John.
A	English/Language Arts	957.0	746.3	1,869.8	3,282.3	3,643.5	1,827.9	4,198.4	1,131.4	1,150.8	957.7	1,891.2	1,263.1	67.8	1,134.9	971.3	313.4	25,406.8	23,526.10
B	Mathematics	1,419.8	694.0	251.5	989.5	2,361.9	1,507.9	1,434.0	632.0	420.3	886.6	627.0	700.8	30.3	290.8	824.8	336.0	13,407.2	12,436.80
C	Science	1,031.2	270.5	68.0	1,497.9	1,911.0	2,788.5	745.2	438.9	679.0	317.0	1,073.5	949.2	59.9	226.1	731.4	192.4	12,979.7	13,047.30
D	Social Studies	4,653.0	492.0	3,558.0	2,042.9	3,721.0	1,395.0	1,921.5	595.8	767.3	1,179.1	1,185.0	804.3	29.1	923.8	766.8	324.2	24,362.8	25,858.90
E	Fine Arts	792.0	870.5	2,583.0	2,882.5	2,724.1	685.0	633.2	222.2	353.8	403.6	230.0	720.8	22.0	123.3	126.5	110.3	13,482.8	13,448.60
F	Second Language	0.0	0.0	0.0	0.0	0.0	0.0	176.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	176.0	368.00
G	Health Education	171.0	277.0	337.0	5,858.5	1,124.1	697.9	0.0	151.9	456.9	450.1	1,275.5	263.2	14.8	278.9	173.0	77.0	11,606.8	8,321.70
H	Family & Career Education	117.3	5,039.1	2,444.8	813.5	6,455.8	3,169.3	9,277.3	435.0	1,508.0	278.9	1,466.0	755.6	66.4	1,608.8	699.4	956.0	35,091.2	24,038.00
I	Business Education	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	161.00
J	Vocational/Technical Education	590.0	0.0	0.0	0.0	7,027.8	42,921.8	0.0	2,916.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	52,925.3	34,323.60
K	Computer Studies	1,817.7	1,111.3	0.0	2,302.9	2,381.1	655.0	4,375.4	219.6	531.1	72.7	576.5	670.5	6.0	219.2	133.5	106.1	15,178.6	15,137.10
L	Library/Media	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.00
M	Guidance	0.0	0.0	0.5	18.9	57.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.9	21.8	0.0	36.6	152.9	978.60
N	Co-Curricular/Extra Curricular	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.00
O	Assessments	0.0	0.0	23.0	12.2	230.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.5	14.0	17.1	303.5	353.20
P	Independent Study	1.2	122.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	123.2	65.00
Q	Support Services 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	90.90
R	Support Services 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.00
<b>TOTAL STUDENT LEARNING HOURS (Year End)</b>		11,019.2	9,622.7	11,137.6	19,701.1	31,638.2	55,648.3	22,761.0	6,747.5	5,867.2	4,545.7	8,324.7	6,127.5	317.2	4,831.1	4,440.7	2,469.1	205,198.8	172,162.80
<b>TOTAL STUDENT LEARNING HOURS (July 2007-June 2008)</b>		10,264.0	8,113.2	10,347.1	18,230.3	29,212.8	29,604.7	15,301.9	12,976.0	6,466.9	3,979.7	6,442.4	7,569.9	0.0	7,616.1	1,880.9	2,085.6	170,091.5	Does not reflect Dale and WRJ
<b>AVERAGE STUDENT LEARNING HOURS (PER DAY)</b>		49.20	43.00	49.70	88.00	141.20	248.40	101.60	30.10	26.20	20.30	37.20	27.40	1.40	21.60	19.80	11.00	916.10	

\* A Student Learning Hour is equal to one student in instruction for one hour.

STUDENT LEARNING OUTCOMES	Chittenden Reg.	Caledonia Wk. Cmp.	Marble Valley	NE Reg.	Northern State	NW State	Southern State	Windsor Wk. Cmp.	Barre	Benn	Bratt	Burl.	New.	Rut.	St. Alb.	St. John.	GRAND TOTALS	Compare July '09 - June '10
Students Completing Proficiency Requirements (Amended January 2003)	0	1	1	12	39	3	15	8	26	4	9	13	7	4	9	7	158	95
Students Placed on Individual Graduation Plans	0	3	22	52	22	18	40	12	12	0	10	7	0	4	28	4	234	221
High School Credits Issued	51.50	129.00	22.00	225.00	327.00	285.25	219.25	57.00	134.25	28.00	87.25	68.26	7.00	43.25	100.75	24.75	1,786.51	1,953.12
IN-HOUSE Trades/Industry Certificates Awarded	0	0	0	0	131	50	10	0	0	0	0	0	2	0	3	0	196	117
INDUSTRY APPROVED Trades Certifications Awarded	0	10	0	22	74	40	21	5	1	0	0	2	2	3	0	0	180	106

## ***AWARDING COURSEWORK CREDIT***

Secondary credit may be awarded for:

- 1) Participation in a course, coupled with demonstration of the approved course content standards at the secondary level.
- 2) Any single or combination of below, achieved through local site team approved written educational plan.
  - a) **Independent Studies** - For award of secondary credit, a written study plan is developed by staff and student. It is coupled with subsequent achievement of curriculum content (standards) at the secondary level.
  - b) **Individual Assessment** – Individual assessment to determine placement or possibility of earned credit from previous academic/life experience. Teacher made assessments, to award credits in this matter, must be reviewed and approved by faculty on the Curriculum Committee.

## ***CHSVT GRADUATION REQUIREMENTS***

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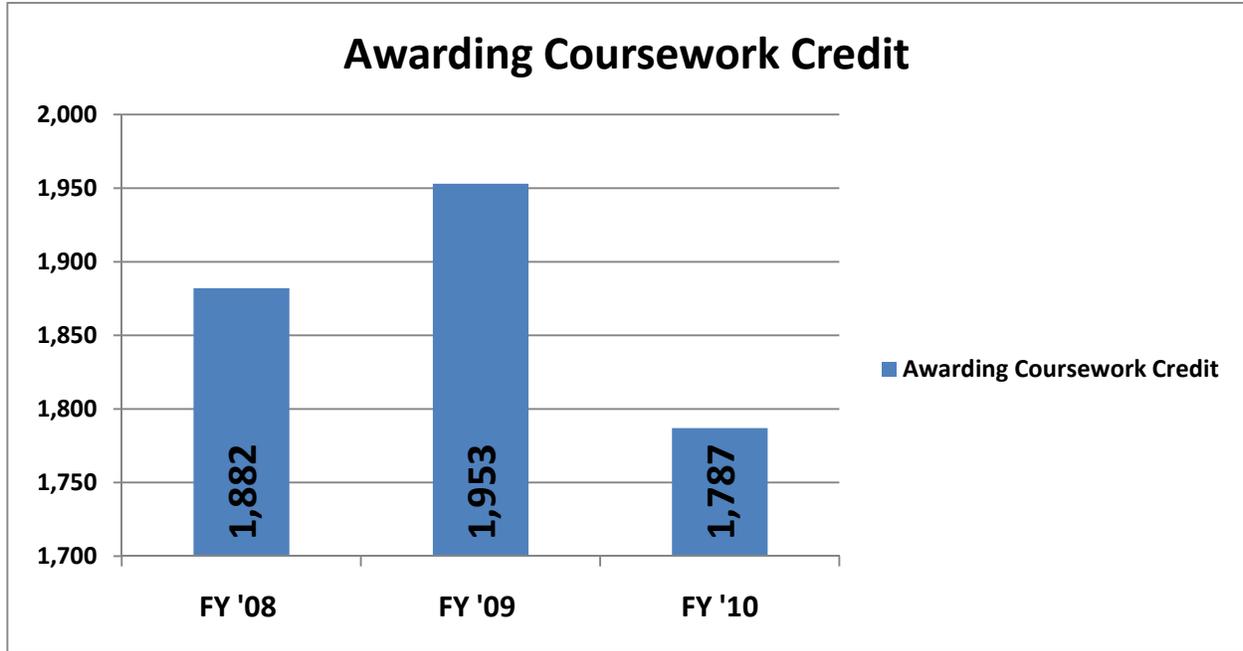
### **I. DEMONSTRATION OF PROFICIENCY**

<b>II. AREA</b>	<b>CREDITS NEEDED</b>
English/Language Arts	4
Mathematics	3
Science	3
Social Studies	3 (1 U S History)
Fine Arts	1
Health Education	1
Vocational/Career Education	2
Computer Studies	1
<u>Electives</u>	<u>2</u>
<b>TOTAL</b>	<b>20</b>

Credits earned at other approved high schools or colleges, and transferred to CHSVT, will be recognized toward the fulfillment of these requirements. Credits earned at a college level are accepted by the school at a rate of three college credits equals one high school credit.

# **AWARDING COURSEWORK CREDIT**

## **OVERALL SCHOOL**

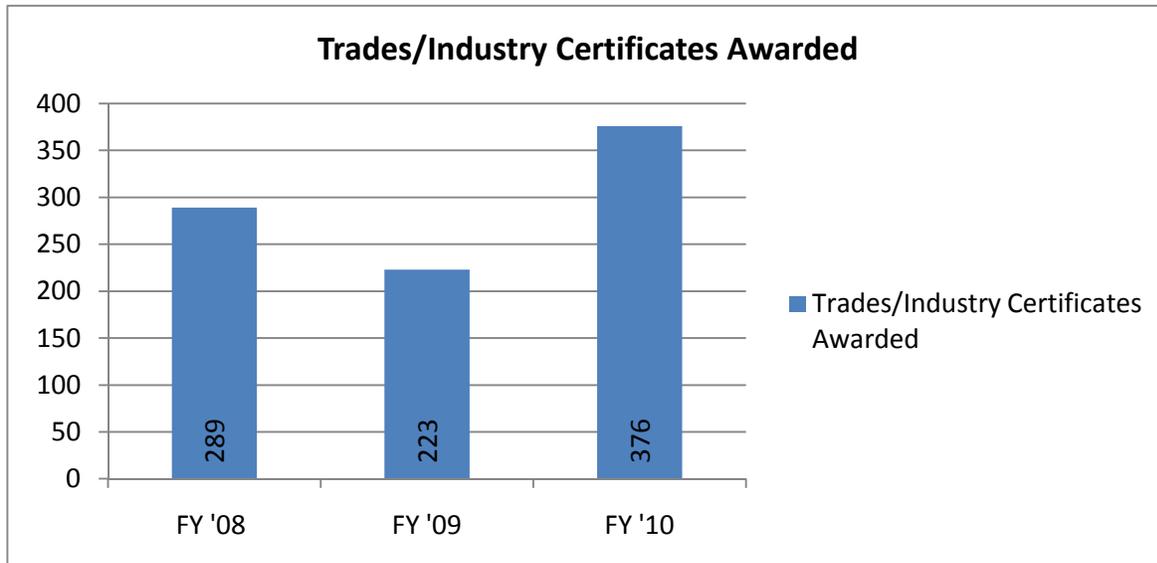


<b>REGIONAL CAMPUSES</b>	<b>FY '09</b>	<b>FY '10</b>
Chittenden Regional Correctional Facility (CRCF)	76	52
Caledonia Community Work Camp (CCWC)	128	129
Marble Valley Regional Correctional Facility (MVRCF)	63	22
Northeast Regional Correctional Facility (NERCF)	206	222
<b>CENTRAL CAMPUSES</b>		
Northern State Correctional Facility (NSCF)	576	327
Northwest State Correctional Facility (NWSCF)	106	265
Southern State Correctional Facility (SSCF)	252	219
Southeast State Work Camp (SESC)	76	57
<b>COMMUNITY-BASED CAMPUSES</b>		
Barre Probation and Parole Office (BAPP)	106	134
Bennington Probation and Parole Office (BEPP)	37	28
Brattleboro Probation and Parole Office (BRPP)	91	87
Burlington Probation and Parole Office (BUPP)	104	68
Northern Street Campus (NEFS)	0	7
Rutland Probation and Parole Office (RUPP)	21	43
St. Albans Probation and Parole Office (SAPP)	72	101
St. Johnsbury Probation and Parole Office (SJPP)	29	25

## **AWARDING TRADES/INDUSTRY CERTIFICATES**

The Vermont *Framework of Standards and Learning Opportunities* and their *Vital Results* address the area of employee training – getting ready for work. These skills are emphasized throughout CHSVT in all classes. Opportunities for specific trade skills (e.g., industry standards) vary from site to site. These skills are collectively termed Trades Education and Training/Workplace Readiness. Trades Education generally is the province of the Central Facilities. Workplace readiness is the responsibility of all teachers of CHSVT.

### **OVERALL SCHOOL**



<b>REGIONAL CAMPUSES</b>	<b>FY '09</b>	<b>FY '10</b>
Chittenden Regional Correctional Facility (CRCF)	11	0
Caledonia Community Work Camp (CCWC)	4	10
Marble Valley Regional Correctional Facility (MVRCF)	2	0
Northeast Regional Correctional Facility (NERCF)	0	22
<b>CENTRAL CAMPUSES</b>		
Northern State Correctional Facility (NSCF)	133	205
Northwest State Correctional Facility (NWSCF)	19	90
Southern State Correctional Facility (SSCF)	38	31
Southeast State Correctional Facility (SESC)	0	5
<b>COMMUNITY-BASED CAMPUSES</b>		
Barre Probation and Parole Office (BAPP)	1	1
Bennington Probation and Parole Office (BEPP)	0	0
Brattleboro Probation and Parole Office (BRPP)	0	0
Burlington Probation and Parole Office (BUPP)	9	2
Newport Street Campus (NEFS)	0	4
Rutland Probation and Parole Office (RUPP)	4	3
St. Albans Probation and Parole Office (SAPP)	0	3
St. Johnsbury Probation and Parole Office (SJPP)	0	0

# ***HIGH SCHOOL GRADUATES***

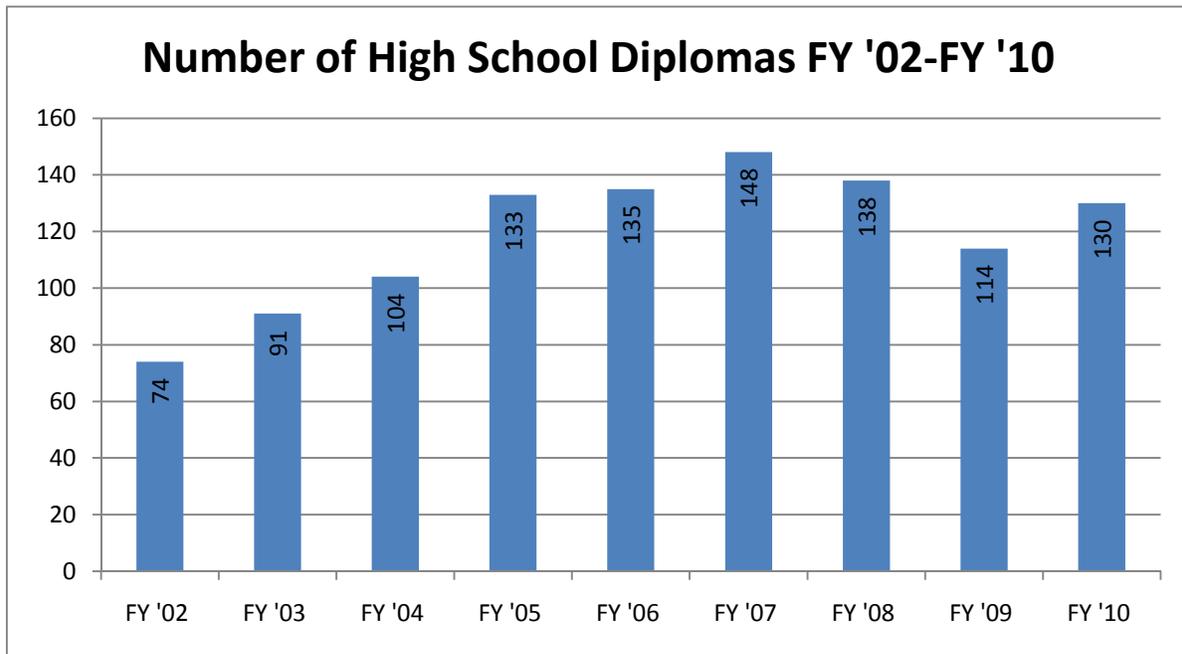
**Total Graduates: 130**

High School Diplomas awarded from July 1, 2009 to June 30, 2010

<b><u>Graduate Name</u></b>	<b><u>Graduate Name</u></b>	<b><u>Graduate Name</u></b>	<b><u>Graduate Name</u></b>
Mitchell Allen	Steven Evenson	Ty Morrison	Adam Whitney
Trish Anderson	Benjamin Farley	Stephanie Myette	Isaac Widomski
Zachary Andrews	Britany Fitzgerald	Erica Newton	Jessica Wilder
Travis Barrow	Katie Forkas	Scott Nichols	Kimberly Wilder
Kyle Barrows	Melissa Gaboury	Stacey O'Neil	Vincent Wilson
Timothy Beebe	Andre Gentles	Eric Patch	Skyler Woods
Scott Bell	William George	Stephen Paton	Daniel Wyman
Trisha Belliveau	Kimberly Gero	Freeman Patten	David Wynans
Corey Betit	Louis Gilbeau	Wayne Pecor	Abel Zeratsion
Jennine Bischoff	Tyler Gomes	Justin Purvis	Colleen Zopf
Corey Blake	Donald Gordon	Chad Raymond	
Donald Blanchard	Ashley Gove	Adam Rice	
Christopher Blow	Amanda Goyette	Courtney Ritchie	
Gregory Booth	Tricia Guyette	Zaquikon Roy	
Travis Boucher	Richard Hammond	Christopher Russell	
Theodore Bowen	Joshua Hartwell	Nichole Sarazin	
Jenifer Brandmeyer	Shalonda Holman	Kelly Saxon	
Anthony Bridger	Abbott Hughlett	Brandon Scott	
Raymond Bridger	Michael Hurst	Lakiesha Shepard*	
Derrick Brown	Latreail Jackson	Nathan Silva	
Steven Brown	Isaac Jacobs	Shawn Simard	
Jose Burgos	Elmer Jones	Tiffany Simard	
Robert Cappiallo	Justin Jones	Meagan Smith	
Reynald Carey	Nicholas Kelley	Theodore Smith	
William Carslaw	Jesse Laflam	Brittney Stone	
Mathew Cloney	Jeremiah Lamphere*	Jessica Stone	
Christina Collins	LaChelle LaRose	Brook Stotesbury	
Nicholas Comeau	Andrew Lee	Kerry Strout	
Aaron Congdon	Kyle Lesage	Marylou Taylor	
Joseph Cota	Christopher Lethbridge	Scott Taylor	
Tasha Crockwell	Brittanie Loso	Ethan Thomas	
Ashley Dalton	Jonathan Mackey	Betty Tinkham	
Carmel Damon	Laura Mansfield	Troy Tipper	
Jada Davis*	Joshua Many	Robert Trepanier	
Sandra DeCell	Elisha Mason	Dorjee Tsering	
Joshua DeGeorge	Jermain Mcleod	Kenneth Turner	
Christopher DeGreenia	Ryan McNamara	Christie Villa	
Benjamin Doebler	Robert Missouri	Adam Warner	
Chrystal Draskovics	Dustin Moore	Jennifer Webster	
Kylee Dubuque	Shawn Morey	Desiree Wells-Cooper	

**\*Students earned their credits through the Adult Diploma Program and received their diploma through CHSVT.**

## ***HIGH SCHOOL DIPLOMAS- FY '02 - FY '10***



Student in Electrical Class at Marble Valley Regional Correctional Facility in Rutland

*In the past two years, the number of students requesting their high school transcripts so that they may apply to college or enlist in the military has increased dramatically. This fiscal year I decided to keep track of the requests that came into central office. It is my great pleasure to provide you with my list of schools and military establishments requesting admissions information for our students. Sheila Commo, Administrative Assistant*

## ***Colleges and military enlistments that students have applied to or are attending in fiscal year '10***

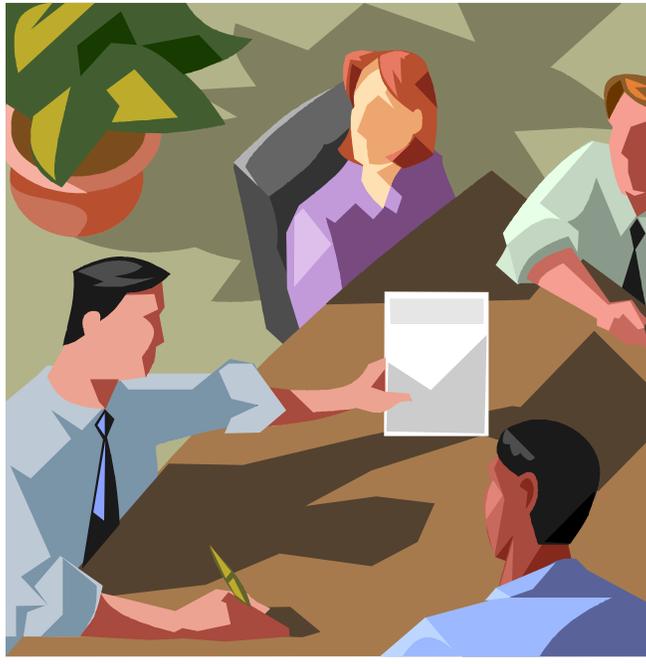
Adirondack Community College, NY  
Argosy University, Seattle, WA  
Art Institute of Pittsburgh, PA  
Bryant & Stratton College, Albany, NY  
Burlington College, Burlington, VT  
Cape Fear Community College, Wilmington, NC  
College of St. Joseph, Rutland, VT  
Community College of Vermont  
Community College of Vermont, Brattleboro, VT  
Devry Online, IL  
Javelin Technical Training Center, GA  
Johnson & Wales University, RI  
Johnson State College, Johnson, VT  
Jones City Junior College, Ellisville, MS  
Lyndon State College, Lyndonville, VT  
Manchester Community College, Manchester, NH  
Medger Evers College, Brooklyn, NY  
Norwich University, Northfield, VT  
Operating Engineers Training School, Baltimore, MD  
River Valley Community College, NH  
South University Online, PA  
Southern State Community College, Hillsboro, OH  
Spartan College of Aeronautics & Technology, Tulsa, OK  
The Salon Professional Academy, Williston, VT  
Universal Technical Institute, Boston, MA  
US Army  
US Marine Corps

## ***§121. COMMUNITY HIGH SCHOOL OF VERMONT BOARD***

- (a) A board is established for the purpose of advising the Education Supervisor of the Independent School established in section 120 of this title. The board shall have supervision over policy formation for the independent school, except as otherwise provided, shall recommend school policy to the Commissioner of Corrections, shall oversee local advisory boards of the school and shall perform such other duties as requested, from time to time, by the Commissioner of Education or of Corrections.
- (b) The board shall consist of nine members, each appointed by the governor for a three-year term subject to the advice and consent of the senate, in such a manner that no more than three terms shall expire annually, as follows:
  - (1) Six representatives from the membership of the local advisory boards serving the school sites, not to include more than one member from any advisory board.
  - (2) Three members-at-large,
- (c) The board shall appoint a chair and vice-chair, each of whom shall serve for one year or until a successor is appointed by the board.
- (d) The board shall report on its activities annually to the State Board of Education.
- (e) The board may, with the approval of the Commissioner of Corrections, appoint the Education Supervisor of the Independent School.

Sec. 37. 32 VSA Sec. 1010 (a) is amended to read:

- 1. Except for those members serving ex officio or otherwise regularly employed by the state, the compensation of the members of the following boards shall be \$50.00 per diem.



## **The Beryle Gardner Student Scholarship Awards**

Jose Burgos and Kenneth Turner have been awarded the Beryle Gardner Student Scholarship awards.

Jose Burgos was born in Puerto Rico and moved to the US when he was 18 years old. In this “new” culture, Jose struggled and was unable to be a part of it. Consequently he had to drop out in the tenth grade. You know the rest of the story. However, learning from this, and determined and focused not to become discouraged and a dropout again, Jose used his Spanish ability to get reoriented. He volunteered to be an aide in a Spanish class at SSCF. This helped to get him back on his feet. During this time he was also instrumental in organizing celebrations of: Hispanic cultures, African American cultures, Kwanzaa and Martin Luther King Jr. events. Throughout his classes, Jose was an inspiration to other students by always encouraging them to try and realize their dreams as he realized his goals and dreams too. His goal is to obtain a master plumbers license. The Beryle Gardner Scholarship will allow Jose to take classes in small business management at CCV and will help to get him headed once again in the right direction.

Kenneth Turner was born and raised in Brooklyn, New York in a single parent household. Kenneth’s mother had three other children and learned to depend on Kenneth in place of a father figure. The early “adult” model Kenneth fulfilled also attracted him to volunteer at many community service activities such as: helping at day care centers, being a teacher’s aide during summer schools, watching over kids at recreation programs until their parents came to pick them up, and doing errands for the elderly. During the time he had to himself, Kenneth’s other interests were in computers. He would like to go to college for computer science. The Beryle Gardner Scholarship was awarded to Kenneth for postsecondary education in higher learning.



# ***Community-Based Campuses***

## ***Narratives, Student Works, Student Learning Hours And Success Stories***

### ***~ CAMPUS LOCATIONS ~***

***Barre Probation and Parole Office (BAPP)***  
***Bennington Probation and Parole Office (BEPP)***  
***Brattleboro Probation and Parole Office (BRPP)***  
***Burlington Probation and Parole Office (BUPP)***  
***Newport Street Campus (NEFS)***  
***Rutland Probation and Probation Office (RUPP)***  
***St. Albans Probation and Parole Office (SAPP)***  
***St. Johnsbury Probation and Parole Office (SJPP)***



Burlington Community Campus Instructor Dan King (left) with one of his sailing students as they take their sailing class from the Burlington Community Sailing Center

## ***BARRE COMMUNITY CAMPUS***

The Barre CHSVT campus made a big move into a larger, self-contained space in the District Courthouse in Barre in March, 2010. The new space provides three classrooms, a computer lab, a resource room, a kitchen area and a front lounge, which makes it possible to provide more personalized instruction in a more relaxing and less distracting environment.

Dave Strong continued to provide academic instruction in English, social studies, and science and Mary Poulos continued to provide special education services and specialized instruction. Adjunct teachers Jenni Beleterskovsky, Sondra Kezar, Sandra Lory, and Megan Pinckney helped to insure that students had a broad range of learning opportunities this year.

Students took advantage of three new outdoor courses this year: a summer “Gardening for Life” course held at the Barre Community Garden which involved food preparation and several field trips to area farms in addition to growing vegetables and herbs; a Natural History course in the Fall of 2009 which included a memorable fishing trip to Clifford Pond in Starksboro and a hike up to Owl’s Head at Groton State Forest; and a Spring, 2010 sailing course on Lake Champlain offered by the Community Sailing Center in Burlington (which was attended by students from Burlington, Rutland, and St. Albans, as well).

Thirteen students graduated from the Barre CHSVT campus in FY 2010. Five students – Gregory Booth, Chrystal Draskovics, Abbott Hughlett, Brook Stotesbury, and Scott Taylor – were honored at a ceremony held at the Alumni Hall annex of the Barre Civic Center on July 10, 2009. City of Barre Mayor Thomas J. Lauzon gave the commencement address, and longtime Barre Campus Vocational Coordinator Gene Rembisz, who transferred to the Northwest Correctional Facility campus of CHSVT in June, 2009, received a “Community Recognition Award” from the Barre CHSVT Advisory Board for his dedicated service. Three students – Stephen Paton, Ethan Thomas, and Adam Warner – participated in a graduation ceremony at Alumni Hall held on November 20, 2009, at which featured Paul Poirier, a Barre City Councilor and member of the Vermont House of Representatives, as the commencement speaker.

Five more graduates – Cory Blake, William Carlaw, Christina Collins, Tyler Gomes, and Kyle LeSage – were honored at a graduation celebration held at Barre’s historic Old Labor Hall on March 15, 2010, which included a commencement address by Bob Lucenti, the founder of the Community High School.

The Barre Campus local advisory board continued to provide worthwhile advice and support to the school, particularly at graduation celebrations. Louise Coates stepped down as chairperson after serving four one-year terms, and Adam Woogmaster was elected to succeed her.

**BARRE COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>870.5</b>	<b>280.3</b>	<b>1150.8</b>
<i>Mathematics</i>	<b>314.0</b>	<b>106.3</b>	<b>420.3</b>
<i>Science</i>	<b>617.1</b>	<b>61.9</b>	<b>679.0</b>
<i>Social Studies</i>	<b>663.0</b>	<b>104.3</b>	<b>767.3</b>
<i>The Arts</i>	<b>283.3</b>	<b>70.5</b>	<b>353.8</b>
<i>Health Education</i>	<b>404.1</b>	<b>52.8</b>	<b>456.9</b>
<i>Family &amp; Career Education</i>	<b>1,435.1</b>	<b>72.9</b>	<b>1,508.0</b>
<i>Computer Studies</i>	<b>415.3</b>	<b>115.8</b>	<b>531.1</b>

TOTAL CLASSROOM HOURS – 5,002.4  
TOTAL OFFICE HOURS – 864.8  
GRAND TOTAL ALL HOURS – 5,867.2

TOTAL INDIVIDUAL STUDENTS - 49  
STUDENT ASSESSMENTS COMPLETED - 171  
COMPLETED PROFICIENCY REQUIREMENTS - 26  
STUDENTS ON INDIVIDUAL GRAD PLANS - 12  
HIGH SCHOOL CREDITS ISSUED – 134.25  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 1



Barre Graduates

## ***BENNINGTON COMMUNITY CAMPUS***

Whether it would be considered fate, timing, or something all else together, a small group of CHSVT students aided in a rescue from a climbing site in Rutland, Vermont. While on a climbing activity at a local area of cliff, a rock climber severely sprained his ankle walking below the cliff face. The students I was with literally gave the shirts off their backs to provide cushion for the splint I was making. When the injured individual was unable to hop or hobble down the mountain, the students and I, with a few other climbers, began the strenuous, hazardous, and labor intensive carry out of the injured individual. After a two plus hour evacuation, our group was met by the rescue squad who finished carrying the unconscious climber. It is a rare opportunity where students can truly be involved with the rescue of an unknown person. Oh, by the way, the students did get their shirts back.

Some of the students this past year worked very diligently making house replicas for art projects. These projects often test the student's patience, thinking flexibly, creativity, and persistence.



Staff from Probation and Parole will often make positive comments surrounding these houses. "Siding the house takes a lot of patience. I didn't know they had it in them." Or "Wow, there is a lot of intricate work here. Pretty impressive." These are just a few examples of the type of praise these projects receive.

On the lighter side, this past spring, with the aid of probation officers, the students were exposed to touch rugby. They really enjoyed it! The students played a number of weeks and are looking to play again.



It has been a busy year with many students passing through Bennington Campus. I am hoping that the Bennington Campus will be able to maintain the level of energy it has seen this past year into 2011. It appears that we will.

**BENNINGTON COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<i>748.2</i>	<i>209.5</i>	<i>957.7</i>
<i>Mathematics</i>	<i>775.8</i>	<i>110.8</i>	<i>886.6</i>
<i>Science</i>	<i>275.0</i>	<i>42.0</i>	<i>317.0</i>
<i>Social Studies</i>	<i>874.3</i>	<i>304.8</i>	<i>1,179.1</i>
<i>The Arts</i>	<i>251.7</i>	<i>151.9</i>	<i>403.6</i>
<i>Health Education</i>	<i>384.1</i>	<i>66.0</i>	<i>450.1</i>
<i>Family &amp; Career Education</i>	<i>128.4</i>	<i>150.5</i>	<i>278.9</i>
<i>Computer Studies</i>	<i>60.5</i>	<i>12.2</i>	<i>72.7</i>

TOTAL CLASSROOM HOURS – 3,498.0  
TOTAL OFFICE HOURS – 1,047.7  
GRAND TOTAL ALL HOURS – 4,545.7

TOTAL INDIVIDUAL STUDENTS - 30  
STUDENTS ASSESSMENTS COMPLETED - 6  
COMPLETED PROFICIENCY REQUIREMENTS - 4  
STUDENTS ON INDIVIDUAL GRAD PLANS - 0  
HIGH SCHOOL CREDITS ISSUED – 28.00  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 0



## ***BRATTLEBORO COMMUNITY CAMPUS***

Woohaa, what a year. It seems like only yesterday that we were deliberating on our previous year's successes and challenges. Yet here we go again....

Our year was framed by two graduations, as a total of 12 graduates completed their high school studies. Some were off to work, some were off to college, all had come to understand that personal responsibility and self-determination would carry them to their goals.

Our year was defined by our continued efforts to bring community services into our campus to work with our students. On any given day, representatives from the Department of Labor, Youth Services, Vocational Rehabilitation Services, and Health Care and Rehabilitation Services were working with our students on various life skills. Our campus has become a focal point for these agencies wherein everyone benefits.

In the realm of academia, Peter continues to engage students in reading and writing classes. His high-interest English courses are the foundation of our campus as he collaborates with students in order to develop content that is personally relevant. This personalized approach has led to a capstone project for one of our graduates who produced a professional photo album as a final product. In it, he wrote eloquently and professionally about his journey taking photographs. The project will hopefully become available to all students who are getting close to graduation.

Tod teaches science and math, as well as geography. He also is responsible for special education services. This spring he worked with several students to get our small greenhouse back in operation.

Pete, Bob, Darah, and John Salzman, provide adjunct instruction in recreation, computers, U.S. History, and music respectively. Pete's basketball team had a good year, making the playoffs and thinking and playing interdependently along the way.

There are many challenges down here at the outer ring of the realm. In this coming year we are looking forward to strengthening our relationships with the probation officers at the Brattleboro office. A strong, fluid bond helps to keep our students engaged in school and moving in a positive direction. We are also looking into some outdoor pursuits for our students as the West River flows right outside our door, and Mount Wantasticut rises above our heads.

**BRATTLEBORO COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<i>1,837.3</i>	<i>53.9</i>	<i>1,891.2</i>
<i>Mathematics</i>	<i>619.0</i>	<i>8.0</i>	<i>627.0</i>
<i>Science</i>	<i>1,072.5</i>	<i>1.0</i>	<i>1,073.5</i>
<i>Social Studies</i>	<i>1,150.0</i>	<i>35.0</i>	<i>1,185.0</i>
<i>The Arts</i>	<i>224.0</i>	<i>6.0</i>	<i>230.0</i>
<i>Health Education</i>	<i>1,005.0</i>	<i>270.5</i>	<i>1,275.5</i>
<i>Family &amp; Career Education</i>	<i>1,066.0</i>	<i>400.0</i>	<i>1,466.0</i>
<i>Computer Studies</i>	<i>477.5</i>	<i>99.0</i>	<i>576.5</i>

TOTAL CLASSROOM HOURS – 7,451.3  
TOTAL OFFICE HOURS – 873.4  
GRAND TOTAL ALL HOURS – 8,324.7

TOTAL INDIVIDUAL STUDENTS - 48  
STUDENT ASSESSMENTS COMPLETED -15  
COMPLETED PROFICIENCY REQUIREMENTS - 9  
STUDENTS ON INDIVIDUAL GRAD PLANS - 10  
HIGH SCHOOL CREDITS ISSUED – 87.25  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 0



## ***BURLINGTON COMMUNITY CAMPUS***

As you read the following paragraphs, we think it will become quite clear that it has been yet another busy school year here at Community High School of Vermont's Burlington Probation and Parole community campus. While our existing programs continue to expand, we also continue to develop new programs and offer increasing variety in our curriculum. Through it all, we continue to utilize local community partners and all they have to offer as a way of providing our students with interesting, inspirational and transformative educational experiences.

For the second year in a row, Green Mountain Harley Davidson owners Debby and David Pearson provided shop space and several certified Harley Davidson Technicians to help educate our students. Working in a fully equipped, professional workshop under the tutelage of certified Harley Davidson mechanics, students had the opportunity to repair, refurbish and rebuild, in collaboration with several local crafts people and artisans, a special, one of a kind custom Harley Davidson which was then donated to the non-profit Moose Foundation. The experience of working in the shop, using professional grade tools and diagnostic devices, and being part of a successful project gave our students a sense of accomplishment and a tangible reason to believe in themselves.

We have also continued our involvement with Burlington's City Arts Program through the Burlington Clay Studio. As a result of our weekly visits to the clay studio, our students have witnessed their own artistic skills improve, produced wonderful works of art, gained artistic insight, and discovered a new, lifelong pastime.

New this year is our involvement with the Burlington Community Sailing Center. For five weeks last fall, students had weekly sailing lessons on Lake Champlain. Sailing 2000lb keelboats, students learned the value of teamwork as they rigged the boats for each lesson, gained self-confidence as they navigated the wind and waves and ferry lanes of Burlington Bay, and saw their local environment from a new perspective. In fact, last fall's sailing program was so transformative for our students that we invited the St. Albans, Barre and Rutland Community High School campuses to join us this spring for more sailing adventure. As a multi-campus, weekly event, students from several areas of Vermont were able to feel like part of a larger learning community and a new sense of camaraderie developed. The spring program ended on a happy note with the first Community High School of Vermont Regatta. While the Burlington campus, with a slightly more experienced crew, won both races, a great time was had by all participating students.

Another new addition to our campus's curriculum is our participation in Vermont Fish and Wildlife's Let's Go Fishing program. Each Friday beginning in late April, with equipment donated from the Let's Go Fishing program, our ichthyology students have had the opportunity to explore Vermont's lakes, ponds and rivers, learn about the local ecology and spend several hours pursuing what have proven to be Vermont's rather elusive trout, bass and panfish. Interestingly, it has been the social interaction between classmates, teachers and other fishermen that has had the biggest, most positive effect on our students.

Building on the success of last year's Doghouse Math course developed by CHSVT instructor Len Schmidt, this year's math students built a lifeguard chair and donated it to the Burlington

Boys and Girls Club. While learning fractions, decimals, measurement and geometry, students experienced the pride and joy that comes with giving back to their community. Like their experiences in the Harley, pottery, fishing, and sailing classes, the sense of accomplishment our students gained will help them succeed in other aspects of their lives. Furthermore, by donating the fruit of their labor to a nonprofit organization, our students gained a strong sense of connectedness to their community.

As validation of Community High School's approach to education, we enjoyed three very moving graduation ceremonies. Our October ceremony took place at the very tranquil Unitarian Church with eleven deserving graduates. It was interesting to note that during this ceremony nearly all the graduates walked up to the podium to publically express their pride in their accomplishments as well as their gratitude for all who had a hand in helping them achieve their goals. Our January ceremony, during which two very special graduates expressed their appreciation for Community High School, took place on the elegant second floor of Burlington's Firehouse Gallery overlooking busy Church Street. Finally, four hardworking students participated in our June graduation right here at Burlington Probation Parole. During each ceremony, our graduates' faces were beaming with pride and moist from happy tears. Their pride in their accomplishments and the self-esteem they gained from overcoming significant obstacles were shared by their families, friends, probation officers, our administrators, and this education team.

We look forward to another year of building community partnerships and helping students clearly define and successfully achieve their goals!

Faithfully submitted by Daniel King and Len Schmidt.



Construction Math class students presenting lifeguard chair to Burlington Boys and Girls Club.

**BURLINGTON COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>1,239.6</b>	<b>23.5</b>	<b>1263.1</b>
<i>Mathematics</i>	<b>663.8</b>	<b>37.0</b>	<b>700.8</b>
<i>Science</i>	<b>917.6</b>	<b>31.6</b>	<b>949.2</b>
<i>Social Studies</i>	<b>790.3</b>	<b>14.0</b>	<b>804.3</b>
<i>The Arts</i>	<b>707.8</b>	<b>13.0</b>	<b>720.8</b>
<i>Health Education</i>	<b>260.2</b>	<b>3.0</b>	<b>263.2</b>
<i>Family &amp; Career Education</i>	<b>714.8</b>	<b>40.8</b>	<b>755.6</b>
<i>Computer Studies</i>	<b>660.5</b>	<b>10.0</b>	<b>670.5</b>

TOTAL CLASSROOM HOURS – 5,954.6  
TOTAL OFFICE HOURS – 172.9  
GRAND TOTAL ALL HOURS – 6,127.5

TOTAL INDIVIDUAL STUDENTS - 82  
STUDENT ASSESSMENTS COMPLETED - 15  
COMPLETED PROFICIENCY REQUIREMENTS - 13  
STUDENTS ON INDIVIDUAL GRAD PLANS - 7  
HIGH SCHOOL CREDITS ISSUED – 68.26  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 2



Let's Go Fishing Program



Burlington Campus students in sailing class



Burlington Campus graduation



Burlington Campus students in sailing class

## **NEWPORT COMMUNITY CAMPUS**

The long awaited Newport street campus opened in March 2010. Three teachers (Sue Kuzma, Mary Nelson, and Broni Plucas) from the Northern State Correctional Facility campus volunteered to work together to get the site up and running. With the help of the Newport Probation and Parole department and most especially, the enthusiasm of their superintendent Carl Davis, we began enrolling students. We enrolled five students and things started to fall into place. We offered regular classes and a fine arts guitar course that two of our students volunteered to teach!

Broni Plucas made a Community Connection with the Green Mountain Farm to School program and started a Community garden with the students. We plan to have a harvest “feast” soon, where students will be cooking the meal. The Northeast Kingdom Community Action staff will donate their kitchen and equipment for the meals. In conjunction with this program we visited, Pete’s Greens in Craftsbury, Maple Grove Farms in St. Johnsbury and Ben and Jerry’s Ice Cream in Waterbury.

We also made a community connection with our neighbors next door, United Church of Newport. The minister, Martha Peck, invited our students to attend a monthly community lunch which we continue to participate in!

CHSVT’s Newport campus has also teamed up with NEK Community Action. Karen Hale, their job developer, continues to assist our students in finding full time employment. Karen’s persistence helped three of our students obtain full time employment!

In May we took two students, with their guitars, to our special faculty meeting in Burlington. The students enjoyed attending this meeting and continue to ask us when we are going back!

CHSVT hired Harmony Harriman in June as a full time teacher at the Newport Community Campus. Harmony brings us a wealth of knowledge and an abundance of energy and passion!! We look forward to an ever expanding and exciting full first year in Newport.

**NEWPORT COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b><i>SUBJECT AREA</i></b>	<b><i>CLASSROOM HOURS</i></b>	<b><i>OFFICE HOURS</i></b>	<b><i>TOTAL HOURS</i></b>
<i>English Language Arts</i>	<b>48.5</b>	<b>19.3</b>	<b>67.8</b>
<i>Mathematics</i>	<b>29.3</b>	<b>1.0</b>	<b>30.3</b>
<i>Science</i>	<b>54.9</b>	<b>5.0</b>	<b>59.9</b>
<i>Social Studies</i>	<b>23.8</b>	<b>5.3</b>	<b>29.1</b>
<i>The Arts</i>	<b>17.0</b>	<b>5.0</b>	<b>22.0</b>
<i>Health Education</i>	<b>11.8</b>	<b>3.0</b>	<b>14.8</b>
<i>Family &amp; Career Education</i>	<b>47.1</b>	<b>19.3</b>	<b>66.4</b>
<i>Computer Studies</i>	<b>5.0</b>	<b>1.0</b>	<b>6.0</b>
<i>Guidance</i>	<b>0.0</b>	<b>17.9</b>	<b>17.9</b>
<i>Assessments</i>	<b>0.0</b>	<b>3.0</b>	<b>3.0</b>

**TOTAL CLASSROOM HOURS – 309.22**

**TOTAL OFFICE HOURS – 7.98**

**GRAND TOTAL ALL HOURS – 317.2**

**TOTAL INDIVIDUAL STUDENTS - 12**

**STUDENT ASSESSMENTS COMPLETED - 12**

**COMPLETED PROFICIENCY REQUIREMENTS - 7**

**STUDENTS ON INDIVIDUAL GRAD PLANS - 0**

**HIGH SCHOOL CREDITS ISSUED – 7.00**

**IN-HOUSE TRADES CERTIFIED - 2**

**INDUSTRY APPROVED TRADES - 2**



## ***RUTLAND COMMUNITY CAMPUS***

Fiscal Year 2010 was an exciting one for the Rutland Probation and Parole Campus. We were fortunate to have Interim Principal, Jim Candon return to teaching at this campus in the beginning of February, but had to say goodbye to Corrections Educator, Chris Cosgrove, who moved to the Southern State Correctional Facility to begin a culinary arts program. The Rutland Community Campus has initiated many positive collaborations with local organizations to broaden learning opportunities for CHSVT students. In order to make the school more accessible for the students and to accommodate individuals working, the school stayed open two days a week until 6:00 at night January until June.

Collaboration with the Vermont Department of Labor allowed students to work for minimum wage during the summer months of 2009, scraping and painting the First Congregational Church of Wallingford. They worked hard for three months under the guidance of Corrections Educators, Chris Cosgrove and Kathi Cassidy to complete the job, learning to work as a team, practicing soft skills and learning what being a dependable employee means. Students also did a wonderful job painting the interior of the Chafee Art Gallery.

To enhance our ability to work with students' employment needs, Kathi Cassidy has over the past year taken advantage of a Workforce Development grant and became a Nationally Certified Career Development Facilitator.

Students attended a presentation with Prevent Child Abuse Vermont to learn about Shaken Baby Syndrome. The powerful presentation taught students how fragile newborns' brains are and taught them about soothing a crying baby.

BROC representative, Michael Maniery taught an Employment Success seminar, highlighting what an employer is looking for in a new employee.

Rosemary Hudson, from the Rutland County Housing Coalition taught Rental 101, a course, touching on the rights and responsibilities of renting with the student goal of learning how to be model tenants.

For five sessions, Rutland Community Campus students traveled to the Burlington Community Sailing Center along with students from three other CHSVT campuses for the exciting experience of sailing on Lake Champlain. Learning how to sail, students participated in team-building activities and drills and took leadership roles skippering the boat. Students had a chance to meet other CHSVT students and teachers, gaining a sense that they are a part of a much larger organization than just their campus.

In May two Rutland Community Campus students participated in a student-centered faculty meeting with other students throughout the state to gain insights into how the school can better meet the needs of the students and to offer suggestions for future CHSVT courses. These

students sailed to the meeting, demonstrating their nautical skills for faculty and guests at Oak Ledge Park in Burlington.

Students have enjoyed the physical activities available to them through local Community High School partnerships. The Mentor Connector continues to support our students through a membership to the Gymnasium where students can set and attain personal health and fitness goals. Students accessed the Boys and Girls Club gymnasium to play basketball, street hockey and other sports throughout much of the year.

Three students have completed the National Restaurant Association's ServSafe Food Safety Certification.

June 17<sup>th</sup> was the date of the most recent graduation ceremony honoring individuals who had completed their graduation requirements either on site or in a facility, but who had not had an opportunity to march as a CHSVT graduate.

The Rutland Community Campus has provided services for 53 unique students during the past school year, which resulted in 4,831 student learning hours.

Rutland Community CHSVT students earning diplomas this school year are: Ashley Gove, Nicholas Comeau, and Ryan McNamara.

Instructors: Kathi Cassidy and James Candon



Rutland Campus student in sailing class

**RUTLAND COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>509.0</b>	<b>625.9</b>	<b>1,134.9</b>
<i>Mathematics</i>	<b>125.0</b>	<b>165.8</b>	<b>290.8</b>
<i>Science</i>	<b>178.8</b>	<b>47.3</b>	<b>226.1</b>
<i>Social Studies</i>	<b>712.5</b>	<b>211.3</b>	<b>923.8</b>
<i>The Arts</i>	<b>112.3</b>	<b>11.0</b>	<b>123.3</b>
<i>Health Education</i>	<b>180.2</b>	<b>98.7</b>	<b>278.9</b>
<i>Family &amp; Career Education</i>	<b>867.4</b>	<b>741.4</b>	<b>1,608.8</b>
<i>Computer Studies</i>	<b>106.7</b>	<b>112.5</b>	<b>219.2</b>
<i>Guidance</i>	<b>1.0</b>	<b>20.8</b>	<b>21.8</b>
<i>Assessments</i>	<b>0.0</b>	<b>3.5</b>	<b>3.5</b>

TOTAL CLASSROOM HOURS – 2,792.9

TOTAL OFFICE HOURS – 2,038.2

GRAND TOTAL ALL HOURS – 4,831.1

TOTAL INDIVIDUAL STUDENTS - 61

STUDENT ASSESSMENTS COMPLETED - 15

COMPLETED PROFICIENCY REQUIREMENTS - 4

STUDENTS ON INDIVIDUAL GRAD PLANS - 4

HIGH SCHOOL CREDITS ISSUED – 43.25

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 3



Sailing! Fun times!

Painting the First Congregational Church of Wallingford.





## ***ST. ALBANS COMMUNITY CAMPUS***

The Community High School of Vermont saw much success during the 2009/2010 school year at the St. Albans Community Campus. Three students met the criteria for graduation, and at this time, six other students are finishing final requirements for graduation. We have received reports of continued success from former graduates as well. One former graduate has been blessed with a second child and continues in fulfilling her dream of becoming a registered nurse. I recently met with a second graduate who has become a first time father and we discussed the total turnaround that this experience has had on his point of view. Numerous graduates are currently enlisted in the armed forces and are serving their country with honor and pride.

There have been many changes at the campus over the last year. We have continued to strengthen our relationship with members of the community. We continue to receive meals for our students from a local school through the Vermont Campaign to End Childhood Hunger. We were also fortunate to be able to participate in Harley Time, a class taught in partnership with Green Mountain Harley Davidson. Through this class, the students rebuilt a 1986 Harley Davidson Softail and donated it to the Moose Foundation of Vermont. Our students were also able to enjoy a sailing class out of the Community Sailing Center in Burlington, where they worked with students from the Burlington, Rutland and Barre community campuses.

Nikki Marabella joined the St. Albans Community Campus as a part time special educator last year and has seen her position turned into a fulltime position at St. Albans. Her experience as a Vocational Coordinator has provided valuable transition training for our students. Since her employment in St. Albans, we have been able to continue and strengthen our relationships with Vermont Departments of Labor and Vocational Rehabilitation. As a teaching team, we began the new fiscal year with a focus on hands on, real-life, experiential learning. The students have responded strongly with enthusiasm and a renewed desire for learning. In the last month we have begun a gardening project, a nutrition class and we have begun to study culture, heritage and the power of narrative in social studies and English.

**ST. ALBANS COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>928.8</b>	<b>42.5</b>	<b>971.3</b>
<i>Mathematics</i>	<b>810.3</b>	<b>14.5</b>	<b>824.8</b>
<i>Science</i>	<b>713.5</b>	<b>17.9</b>	<b>731.4</b>
<i>Social Studies</i>	<b>677.0</b>	<b>89.8</b>	<b>766.8</b>
<i>The Arts</i>	<b>112.7</b>	<b>13.8</b>	<b>126.5</b>
<i>Health Education</i>	<b>145.8</b>	<b>27.2</b>	<b>173.0</b>
<i>Family &amp; Career Education</i>	<b>615.5</b>	<b>83.9</b>	<b>699.4</b>
<i>Computer Studies</i>	<b>122.1</b>	<b>11.4</b>	<b>133.5</b>
<i>Assessments</i>	<b>0.0</b>	<b>14.0</b>	<b>14.0</b>

TOTAL CLASSROOM HOURS – 4,125.7  
TOTAL OFFICE HOURS – 315.0  
GRAND TOTAL ALL HOURS – 4,440.7

TOTAL INDIVIDUAL STUDENTS - 37  
STUDENT ASSESSMENTS COMPLETED - 19  
COMPLETED PROFICIENCY REQUIREMENTS - 9  
STUDENTS ON INDIVIDUAL GRAD PLANS - 28  
HIGH SCHOOL CREDITS ISSUED – 100.75  
IN-HOUSE TRADES CERTIFIED - 3  
INDUSTRY APPROVED TRADES - 0



St. Albans Campus students in sailing class

## ***ST. JOHNSBURY COMMUNITY CAMPUS***

The Community High School of Vermont's community campus at the St. Johnsbury Probation & Parole office in downtown St. Johnsbury provided education for 47 individual students in fiscal year '10, 27 of whom were under the age of twenty-three. We enrolled eight new students this year while the others were continuing students or graduates of our school seeking additional educational services. Not all of our students are involved with the Department of Corrections. This year, eight of the students attending were from the community at large.

We continued to work with other schools and organizations to help our students take full advantage of local resources. Several students, with the support and assistance of the Vermont Department of Labor's Workforce Investment Act services, have been able to work and develop job skills and work experience while still attending school. VocRehab regularly comes in to meet with students and have been an invaluable partner in supporting students in their efforts to finish high school and continue on to post-secondary education, training or employment. Students also participated in a variety of courses and workshops related to health, prevention of child abuse, literacy with children, independent living, childbirth education and parenting. Of note is the fact that nearly half of our students this past year are parents of young children.

We also welcomed the addition of a teacher from the Northeast Regional Correctional facility, Pauline Dwyer, who now teaches science and health classes at our location twice a week. Pauline, along with Tom Woods, our special educator, Mary Simpson, our volunteer art teacher and Claire Swaha, are the current teaching team.

Our graduation ceremony was held in May with three graduates attending. Two students are scheduled to start college this fall, one in the pre-nursing program at Lyndon State College and one in the Human Services program at Community College of Vermont. Additionally, of the 47 individuals attending school here this year, 34% of them are currently employed.

As we move into the new fiscal year, we are focusing on developing a Career Resource Center at our campus to further assist students in career planning, job readiness training and securing employment. As active partners in the Creative Workforce Solutions initiative, part of the Challenges for Change efforts in our region, we are looking forward to working more closely with our regional partners to ensure that our students are encouraged to take full advantage of the many local opportunities for continuing education, employment and training.

**ST. JOHNSBURY COMMUNITY CAMPUS  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<i>53.0</i>	<i>260.4</i>	<i>313.4</i>
<i>Mathematics</i>	<i>76.5</i>	<i>259.5</i>	<i>336.0</i>
<i>Science</i>	<i>48.5</i>	<i>143.9</i>	<i>192.4</i>
<i>Social Studies</i>	<i>94.5</i>	<i>229.7</i>	<i>324.2</i>
<i>The Arts</i>	<i>40.5</i>	<i>69.8</i>	<i>110.3</i>
<i>Health Education</i>	<i>67.2</i>	<i>9.8</i>	<i>77.0</i>
<i>Family &amp; Career Education</i>	<i>13.0</i>	<i>943.0</i>	<i>956.0</i>
<i>Computer Studies</i>	<i>25.0</i>	<i>81.1</i>	<i>106.1</i>
<i>Guidance</i>	<i>0.0</i>	<i>36.6</i>	<i>36.6</i>
<i>Assessments</i>	<i>0.0</i>	<i>17.1</i>	<i>17.1</i>

TOTAL CLASSROOM HOURS – 418.2  
TOTAL OFFICE HOURS – 2,050.9  
GRAND TOTAL ALL HOURS – 2,469.1

TOTAL INDIVIDUAL STUDENTS - 42  
STUDENT ASSESSMENTS COMPLETED - 59  
COMPLETED PROFICIENCY REQUIREMENTS - 7  
STUDENTS ON INDIVIDUAL GRAD PLANS - 4  
HIGH SCHOOL CREDITS ISSUED – 24.75  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 0



St. Johnsbury Campus graduates with CHSVT Instructor Claire Swaha and Special Educator Tom Woods

# ***REGIONAL CAMPUSES***

***Narratives, Student Works, Student Learning Hours and  
Success Stories***

***~ CAMPUS LOCATIONS ~***

***Chittenden Regional Correctional Facility, South Burlington  
Northeast Regional Correctional Facility, St. Johnsbury  
Caledonia Community Work Camp, St. Johnsbury  
Marble Valley Regional Correctional Facility, Rutland***



CHSVT Special Educator, Mary Nelson (center) with Presenters Bena and Michele at the HOM conference

## ***CHITTENDEN REGIONAL CORRECTIONAL FACILITY***

Team Chittenden concentrated on increasing course offerings, expansion of hours, and professional development for the teachers. It was also a year of change.

We increased our offerings by bringing in various community instructors. Len and John continued to provide core curriculum to under 23's as well as older students. Mary Poulos continued to provide outstanding special education services keeping our site in compliance with SPED standards.

There were special offerings during the year from other organizations. Monica Sargent, from the Vermont Student Assistance Corporation, facilitated a college financial aid workshop. Prevent Child Abuse Vermont, Shaken Baby Syndrome Prevention Trainer, Kay Shangraw, RN, came in and conducted a workshop geared toward young fathers. All were well attended and received.

Our course offerings were also enhanced by the access to courts courses led by Jan Dembinski and Steve Miller. They covered a variety of legal topics including furlough and parole procedure and access to legal system for offenders.

Harley Time program was a success at Chittenden. Mike Alber and Keith Champine came to the facility weekly during fall and winter semester. They taught various workshops on bike maintenance and up keep. These workshops contained strong components in math and science. Workshops were well attended and the response from students was very positive. Upon release one student was hired by Green Mountain Harley Davidson of Essex.

Shirley Mason came in and did a workshop for Consumer Credit Counseling service. The students were introduced to skills involving credit management. Classes were well attended.

We partnered with facility medical services to offer workshops in health and wellness. Jane Goddard offered classes in substance abuse, STD awareness, and stress management. The program has been shifted to our resident nurse practitioner who will offer a similar curriculum.

Six students completed ready to rent program taught by instructors from Burlington Housing Authority. Turn out for classes were good, student feedback positive.

Len received a grant from Vermont Arts Council. He brought in Judy Dow to teach a class on ecology and art. Students completed projects that included tapestries related to ecosystems. All work was very creative. Students loved this class.

<http://www.vermontartscouncil.org/Grants/FeaturedGrantees/tabid/176/Default.aspx>

The faculty has changed at Chittenden. We bid a heartfelt goodbye to Jenny Estey who has taken a position with Clinton Community College in Plattsburgh, NY. We are currently working to fill that position.

Team: John Long, Correctional Instructor

Len Schmidt, Correctional Instructor

Mary Poulos, Special Educator



Sailing class

**CHITTENDEN REGIONAL CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<i>901.2</i>	<i>55.8</i>	<i>957.0</i>
<i>Mathematics</i>	<i>1,321.8</i>	<i>98.0</i>	<i>1,419.8</i>
<i>Science</i>	<i>1,010.1</i>	<i>21.1</i>	<i>1,031.2</i>
<i>Social Studies</i>	<i>4,438.0</i>	<i>215.0</i>	<i>4,653.0</i>
<i>The Arts</i>	<i>732.0</i>	<i>60.0</i>	<i>792.0</i>
<i>Health Education</i>	<i>171.0</i>	<i>0.0</i>	<i>171.0</i>
<i>Family &amp; Career Education</i>	<i>106.1</i>	<i>11.2</i>	<i>117.3</i>
<i>Trades Education</i>	<i>59.0</i>	<i>1.2</i>	<i>60.2</i>
<i>Computer Studies</i>	<i>1,611.8</i>	<i>205.9</i>	<i>1,817.7</i>

TOTAL CLASSROOM HOURS – 10,351  
TOTAL OFFICE HOURS – 668.2  
GRAND TOTAL ALL HOURS – 11,019.2

TOTAL INDIVIDUAL STUDENTS - 313  
STUDENT ASSESSMENTS COMPLETED - 237  
COMPLETED PROFICIENCY REQUIREMENTS - 0  
STUDENTS ON INDIVIDUAL GRAD PLANS - 0  
HIGH SCHOOL CREDITS ISSUED – 51.50  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 0

## ***CALEDONIA COMMUNITY WORK CAMP***

This year, in addition to our usual offerings of the ServSafe course to traditional students, the Caledonia Community Work Camp (CCWC) offered three specialized versions to selected DOC and student groups. First, with the cooperation of CCWC's kitchen manager (Blaine Passut, FFSS), the CCWC Education Department offered ServSafe to those kitchen managers from nearby facilities who needed to renew their Food Safety Certifications. As you might imagine, they lent a much more colorful perspective to the class than I ever could have delivered using only the ole' *ServSafe Essentials* text! Finding and appreciating their sense humor turned out to be the way to educational success with this group of students!

The second non-traditional group of learners was CCWC's security employees who serve on weekend kitchen duty. For these individuals, the CCWC Education Department offered a workshop and orientation. This was an overview of the important ServSafe "bullets" that were specially associated with the food service aspects of their job. These ServSafe highlights were designed to allow them to become more knowledgeable and comfortable in the weekend kitchen duty portion of their jobs while maintaining the high quality of the CCWC food service during weekends.

The last selected group to be introduced to ServSafe information and practices was our students who are employed in the CCWC kitchen. With this group, we reviewed the basic ins and outs of keeping food safe during handling and delivery. This was done by offering them a strictly visual version of the course through instructor-lead viewing of the ServSafe DVD. This version of the course was designed to upgrade the skills of those students eligible for food-service work and to enhance their engagement in their kitchen jobs. It is also hoped that this quick, visual version of the ServSafe course will entice them to increase their skills and employability after release further by enrolling in the full-blown version of the course at its next offering.

Our other news is that in this time of tight budgets and space, we have added a "new" classroom to our campus. I'm sure you all want to know how we managed that: we designated the outside greenhouse and surrounding tilled fields as the official "classroom" for our new horticulture class for all sunny days and we save all lecture information and PowerPoint presentations for use in the indoor classroom for all rainy days! At this writing, we are hoping for a lot of sunny days because the fields are starting to produce a rich bounty of vegetables and we need "all hands in dirt." Last week, the "thinning of the radishes" class delivered tray after tray of multi-layered radishes heaped high for use in CCWC's kitchen for lunches and evening lettuce salads. We're hoping this is just the tip of the iceberg (pun, pun; the lettuce will be ready soon!).

This year we also added a new music keyboard to our music instrument collection. With that addition, our students are like ants flocking to sugar! As we all know, there are many "artistic" temperaments in the prisons and at CCWC they now all seem to be coming out of the woodwork to enjoy the new keyboard. During any hours that our students with music interests are not

attending classes, they are enjoying going into the music room to improvise at the guitar, bass guitar, violin, and now, the keyboard.

In terms of more traditional classes, we continue our relationships with the Vermont Humanities Council with artist-in-residence Geoff Hewitt joining our writing class in October and our Shaken Baby Syndrome class will continue to present some very important and thoughtful questions and discussions for our students. We fervently hope that this content will be remembered after release. Also, we have developed a new “Introduction to Anger Management” class. It has become very popular with the “over twenty-three” students and is a well attended staple in CCWC education department.

In August, we are looking forward to a joyful evening of graduation rituals. We congratulate Nathan Silva, Cody Blakmer, Wes Mercy and Michael Hurst on their successful completion of all CHSVT graduation requirements.



Sailing class

**CALEDONIA COMMUNITY WORK CAMP  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>728.0</b>	<b>18.3</b>	<b>746.3</b>
<i>Mathematics</i>	<b>683.0</b>	<b>11.0</b>	<b>694.0</b>
<i>Science</i>	<b>267.0</b>	<b>3.5</b>	<b>270.5</b>
<i>Social Studies</i>	<b>487.0</b>	<b>5.0</b>	<b>492.0</b>
<i>The Arts</i>	<b>650.0</b>	<b>220.5</b>	<b>870.5</b>
<i>Health Education</i>	<b>260.0</b>	<b>17.0</b>	<b>277.0</b>
<i>Family &amp; Career Education</i>	<b>4,759.3</b>	<b>279.8</b>	<b>5,039.1</b>
<i>Computer Studies</i>	<b>339.0</b>	<b>772.3</b>	<b>1,111.3</b>
<i>Independent Study</i>	<b>95.0</b>	<b>27.0</b>	<b>122.0</b>

TOTAL CLASSROOM HOURS – 8,268.3  
TOTAL OFFICE HOURS – 1,354.4  
GRAND TOTAL ALL HOURS – 9,622.7

TOTAL INDIVIDUAL STUDENTS - 149  
STUDENT ASSESSMENTS COMPLETED - 10  
COMPLETED PROFICIENCY REQUIREMENTS - 1  
STUDENTS ON INDIVIDUAL GRAD PLANS - 3  
HIGH SCHOOL CREDITS AWARDED – 129.00  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 10



CCWC music room

## ***MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY***

2010 has been another successful year for the students at the Community High School of Vermont (CHSVT) at the Marble Valley Regional Correctional Center (MVRCF). During the past year, students were engaged in a number of diverse classes ranging from the traditional core high school courses through a very fine selection of electives; the most popular one being the electronics class offered by Dennis Bonanza. During the class, students learned the fine art of soldering and electrical schematic reading. The students were very excited about the class and the work they learned to do was outstanding.

Throughout the year students were also very active in the Habits of Mind course being taught along with the CCP (Community, Citizenship, and Participation) course. One group of students developed a board game which utilized all the habits of mind concepts. The game was played much like the game of Life with the students rolling a dice and moving around the game board. Each stop had a corresponding color card in which the student had to pick from. Each card posed a question or a scenario that the students had to think about and make a decision on before making their next move.

CHSVT at MVRCF also developed a nice relationship with a young adjunct Robyn Newland who came in every Wednesday afternoon and taught a life skills class focusing on budgeting, rental questions, and independent living. Robyn has many years of service working for BROCC and was a valuable asset to the students as a result of her work with our population on the streets.

2010 also saw the partnership of two more adjuncts, Peter Franzoni and Brian Greenfield. Peter has been teaching art class three days per week and the students have really taken an interest in the course. Brian comes in five days per week and teaching basic and advanced guitar. Many of our students are very artistically talented and both classes are very popular and tap into those, so often, unused talents.

The staff at MVRCF would like to thank James Candon for giving us a helping hand when Dennis was out with his knee replacement surgery. Having Jim come up to MVRCF allowed classes to continue and helped four students study for, and take, the ServSafe restaurant certification exam. We would also like to thank the administration staff, the case work staff, as well as the security staff at MVRCF who, on a daily basis, are committed to helping us run education and help ensure that the mandated students attend education classes when scheduled.

Finally, we would like to thank Wilhelmina Picard, our leader, and the entire administration team from central office. We look forward to working closely with Troy to make CHSVT as successful as it can be in 2011!

Respectfully submitted,

The CHSVT staff at MVRCF

**MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>1,525.0</b>	<b>344.8</b>	<b>1,869.8</b>
<i>Mathematics</i>	<b>209.0</b>	<b>42.5</b>	<b>251.5</b>
<i>Science</i>	<b>33.0</b>	<b>35.0</b>	<b>68.0</b>
<i>Social Studies</i>	<b>2,095.0</b>	<b>1,463.0</b>	<b>3,558.0</b>
<i>The Arts</i>	<b>1,368.0</b>	<b>1,215.0</b>	<b>2,583.0</b>
<i>Health Education</i>	<b>21.0</b>	<b>316.0</b>	<b>337.0</b>
<i>Family &amp; Career Education</i>	<b>2,023.0</b>	<b>421.8</b>	<b>2,444.8</b>
<i>Business Education</i>	<b>0.0</b>	<b>2.0</b>	<b>2.0</b>
<i>Guidance</i>	<b>0.0</b>	<b>.5</b>	<b>.5</b>
<i>Assessments</i>	<b>0.0</b>	<b>23.0</b>	<b>23.0</b>

TOTAL CLASSROOM HOURS – 7,274.0  
TOTAL OFFICE HOURS – 3,863.6  
GRAND TOTAL ALL HOURS – 11,137.6

TOTAL INDIVIDUAL STUDENTS - 413  
STUDENT ASSESSMENTS COMPLETED - 35  
COMPLETED PROFICIENCY REQUIREMENTS - 1  
STUDENTS ON INDIVIDUAL GRAD PLANS - 22  
HIGH SCHOOL CREDITS ISSUED – 22.00  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 0



CHSVT Correctional Instructor, Dennis Bonanza performs for is students

## ***NORTHEAST REGIONAL CORRECTIONAL FACILITY***

It's been a busy year at the NERCF Learning Center. We have continued to offer a wealth of courses for our diverse student population while also welcoming and enrolling a large number of new students into the Community High School of Vermont. We continue to monitor our students' needs and add courses as we deem necessary. New courses initiated this past year include: Anger Management, Short Stories, and the OSHA 10-hour General Industry Course.

We continued our productive relationship with the Vermont Humanities Council, presenting three programs collaboratively over the course of the year. In October we celebrated Vermont Reads with numerous activities organized around the excellent novel "When the Emperor Was Divine". A Japanese tea ceremony hosted by Anne Cote, a film program with Pauline Dwyer, and a book discussion with Bill Storz and Humanities Council representative Jan Steinbauer were among the programs during the intensive and successful week. The Humanities Council supported two additional lecture/presentations this spring. In March, Robert Cheney presented "James Naismith: Creator of Basketball", and in April Sanjukta Ghosh presented "From Belly Dancers to Terrorists: Arabs in Hollywood". These engaging programs were well received by large groups of students and nonstudents alike.

Collaborations with the Mental Health, Medical, Casework and Recreation Departments continue to be productive for our campus. Our students benefit from the good working relationships as well as from concrete outcomes, such as collaborative classes. Chess tournaments, held in collaboration with the Recreation Department, continue to attract many participants from the facility and a few "outsiders" who enjoy the competition we offer. This year we held our first Crossword Tournament, and plans are in the works for a Sudoku/Crossword combined event. Our students enjoy the learning experience of structured competitions that emphasize skills and sportsmanship.

Our Creative Writing Workshop students initiated an Open Mic night program this year. Students held two programs of readings from their works and celebrated together with faculty and invited guests from outside the facility. One of our Creative Writing students successfully published six short stories in the local paper, the Green Mountain Trading Post. Here is a poem Travis Papineau wrote and read at one of our Open Mic nights:

## **Before**

Before jail,

There was a sentence.

Before the sentence,

There was a trial.

Before the trial,

There was a case.

Before the case,

There was a crime.

Before the crime,

There was a man.

Before the man,

There was a boy.

And in this boy

There was a dream,

Not this nightmare.

The Reading Fundamentals students successfully completed the reading and study of the complex and challenging epic *Moby Dick* this year. This was a novel that they had asked to study, and the task required many, if not all, of the habits of mind to complete! We also had eight students earn OSHA 10-hour General Industry course completion cards this year and 22 students earn First Aid/CPR cards.

We are very proud of the five students that finished their graduation requirements with us this year, thereby earning CHSVT diplomas. Another measure of success for us this year was our student learning hour total, which continued its upward trend and was the highest number ever for our facility. We attribute this success to the variety of our courses, our attention to student interests, and our ability to guide our students into and through our CHSVT “personalized” education.

**NORTHEAST REGIONAL CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>1,565.1</b>	<b>1,717.2</b>	<b>3,282.3</b>
<i>Mathematics</i>	<b>772.4</b>	<b>217.1</b>	<b>989.5</b>
<i>Science</i>	<b>1,260.0</b>	<b>237.9</b>	<b>1,497.9</b>
<i>Social Studies</i>	<b>1,276.7</b>	<b>766.2</b>	<b>2,042.9</b>
<i>The Arts</i>	<b>2,180.0</b>	<b>702.5</b>	<b>2,882.5</b>
<i>Health Education</i>	<b>3,927.5</b>	<b>1,931.0</b>	<b>5,858.5</b>
<i>Family &amp; Career Education</i>	<b>451.3</b>	<b>362.2</b>	<b>813.5</b>
<i>Computer Studies</i>	<b>923.0</b>	<b>1,379.9</b>	<b>2,302.9</b>
<i>Guidance</i>	<b>0.0</b>	<b>18.9</b>	<b>18.9</b>
<i>Assessments</i>	<b>0.0</b>	<b>12.2</b>	<b>12.2</b>

TOTAL CLASSROOM HOURS – 12,356.0  
TOTAL OFFICE HOURS – 7,345.1  
GRAND TOTAL ALL HOURS – 19,701.1

TOTAL INDIVIDUAL STUDENTS - 379  
STUDENT ASSESSMENTS COMPLETED - 337  
COMPLETED PROFICIENCY REQUIREMENTS - 12  
STUDENTS ON INDIVIDUAL GRAD PLANS - 52  
HIGH SCHOOL CREDITS ISSUED – 222.00  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 22



CHSVT Correctional Instructor, Anne Cote (right) talking with Presenters Art and Bena at the HOM conference

# ***CENTRAL CAMPUSES***

***Narratives, Student Works, Student Learning Hours and  
Success Stories***

## ***~ LOCATIONS ~***

***Northern State Correctional Facility, Newport  
Northwest State Correctional Facility, St. Albans  
Southern State Correctional Facility, Springfield  
Southeast State Work Camp, Windsor***



Greenhouse at Northwest State Correctional Facility

## ***NORTHERN STATE CORRECTIONAL FACILITY***

The Community High School of Vermont at Northern State in Newport continues to evolve and grow. Numerous exciting events have taken place over the past year. Two new faculty members joined our team. Michael Lacoss, Vocational Instructor and Charles (Chad) Thompson, Correctional Instructor (Chad) are welcome additions and we have already reaped the benefits of their dedication to students. Unfortunately we had to say goodbye to long time Correctional Instructor (and Tech guru extraordinaire) Allen Clark. After 15 years of service he is now enjoying retirement and a new career, taxidermy.

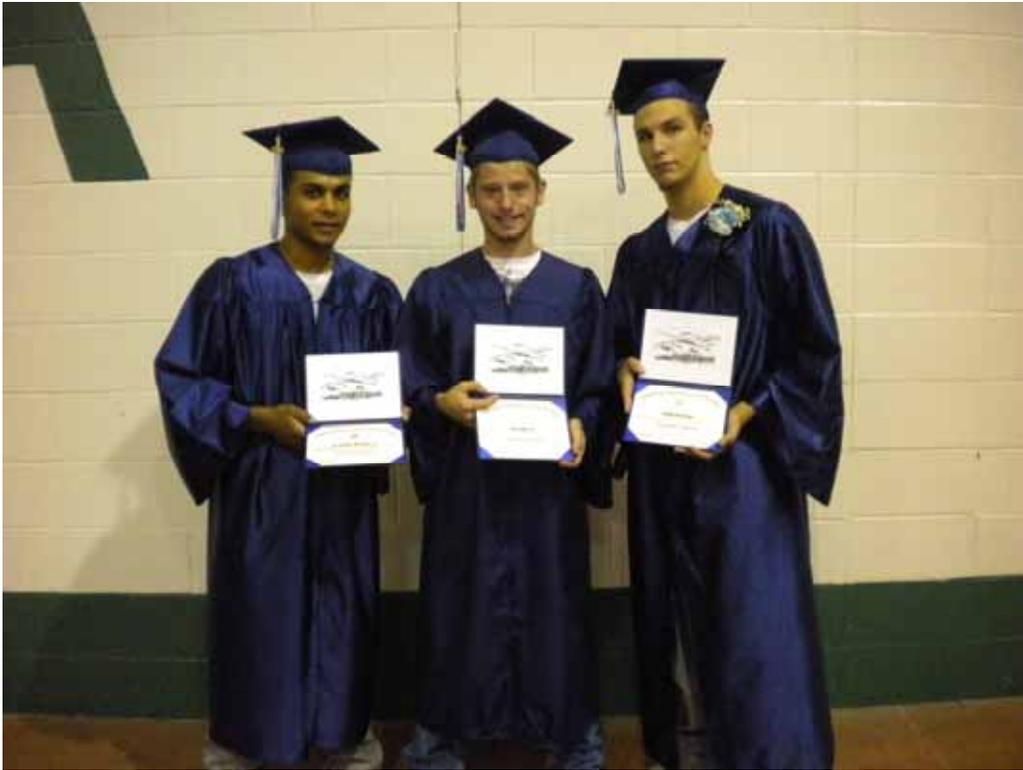
This year has, as always, at NSCF been a year of change. The facility's superintendent Michael Belizzi left and an equally committed and dynamic leader replaced him. Jay Simons, a strong supporter of education, came on board in January. In the spring, after many years of planning, we opened the doors at our street campus in Newport. Due to fiscal restrictions both sites were staffed using NSCF CHSVT instructors. Some split their time between both campuses and welcomed students that are no longer incarcerated while the other teachers stepped it up to fill in the holes left by less staff availability at the facility.

Notable visitors seemed to be aplenty this fiscal year at NSCF. Governor Douglas, along with AHS Secretary Rob Hofmann, Corrections Commissioner Andy Pallito, and Deputy Commissioner Lisa Menard attended our August graduation. In March the guru's of "Habits of Mind", Bena Kalick and Art Costa visited the NSCF campus to experience our "mindful" school. Our Vocational Coordinator, Broni Plucas, and several incarcerated fathers, welcomed and were interviewed by WCAX's Keagan Harsha which aired as a feature story for a Prevent Child Abuse special.

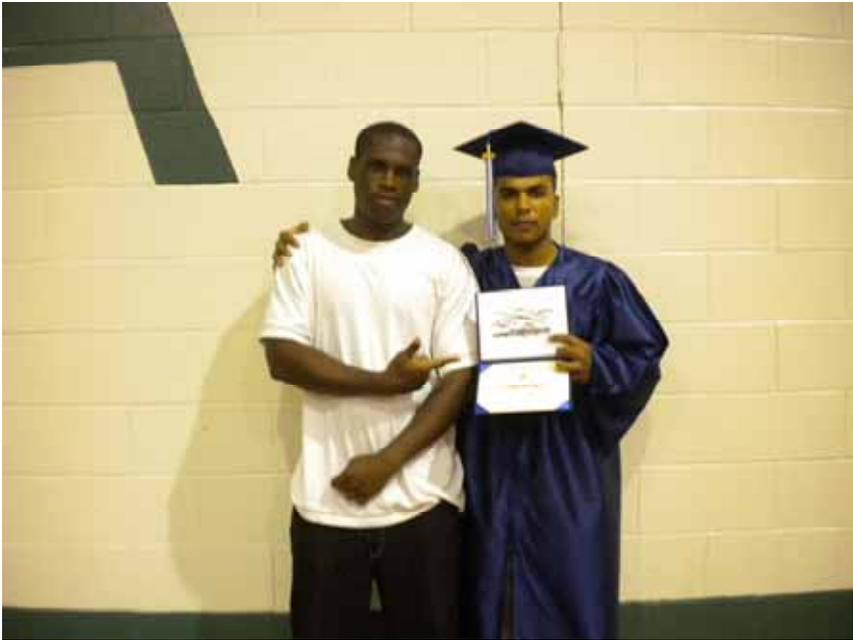
Students continued to learn and grow and this year and three graduations were held. HOM classes continued to enhance our students' chances of being successful in their living, learning and working. CHSVT and VCI strengthened their partnership. Michael Lacoss spearheaded the building of a classroom space in the VCI shop. He is currently switching the long standing Auto Cad program to Solid Works and our students are learning 21<sup>st</sup> century skills in real life/work experiences (this is a little awkward...anyone want to try?). He is also studying to become OSHA certified in order to provide our students with another opportunity to earn industry certification that enhances their chances for successful employment upon release. Gerald Fortin, a Vocational Instructor, proudly announced recently that his shop assistant became Northern State's first ASE certified Master Auto Mechanic. This is quite an achievement and the student receiving this national certification has worked diligently over many years to attain this very coveted title.

Paul Major, Correctional Instructor, in conjunction with our Assistant Superintendent Michael Lyons brought to fruition a vision of a media center at NSCF. The new television station, manned and run by students learning the skills necessary to work in the media field upon release, presented a pilot program to facility administration and the excitement was palpable. Improved

communication throughout the facility is an added benefit to this huge undertaking. Sharing the Habits of Mind with the whole facility through this venture has the teachers pretty pumped! Our goal for the future at NSCF is to continue practicing the Habits of Mind to enhance the vibrancy and success of our school, the facility and the community.



Northern State graduates



Northern State graduate

**NORTHERN STATE CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>3,497.8</b>	<b>145.7</b>	<b>3,643.5</b>
<i>Mathematics</i>	<b>2,176.9</b>	<b>185.0</b>	<b>2,361.9</b>
<i>Science</i>	<b>1,822.2</b>	<b>88.8</b>	<b>1,911.0</b>
<i>Social Studies</i>	<b>3,538.7</b>	<b>182.3</b>	<b>3,721.0</b>
<i>The Arts</i>	<b>2,219.8</b>	<b>504.3</b>	<b>2,724.1</b>
<i>Health Education</i>	<b>973.6</b>	<b>150.5</b>	<b>1,124.1</b>
<i>Family &amp; Career Education</i>	<b>3,456.1</b>	<b>2,999.7</b>	<b>6,455.8</b>
<i>Trades Education</i>	<b>5,209.00</b>	<b>1,818.8</b>	<b>7,027.8</b>
<i>Computer Studies</i>	<b>2,144.3</b>	<b>236.8</b>	<b>2,381.1</b>
<i>Guidance</i>	<b>0.0</b>	<b>57.2</b>	<b>57.2</b>
<i>Assessments</i>	<b>111.0</b>	<b>119.7</b>	<b>230.7</b>

TOTAL CLASSROOM HOURS – 25,149.4  
TOTAL OFFICE HOURS – 6,488.8  
GRAND TOTAL ALL HOURS – 31,638.2

TOTAL INDIVIDUAL STUDENTS - 497  
STUDENT ASSESSMENTS COMPLETED - 401  
COMPLETED PROFICIENCY REQUIREMENTS - 39  
STUDENTS ON INDIVIDUAL GRAD PLANS - 22  
HIGH SCHOOL CREDITS ISSUED – 327.00  
IN-HOUSE TRADES CERTIFICATES - 131  
INDUSTRY APPROVED TRADES - 74



Northern State graduation

## ***NORTHWEST STATE CORRECTIONAL FACILITY***

CHSVT staff continues to facilitate a wide variety of academic and trades programs. Academic classes taught by Angie Stewart and Barb Hagen allow students to obtain a high school diploma or participate in GED testing. Angie has taught a computer course, classes in English, social studies, health and science, and assisted with teaching a gardening class. She also helps facilitate the Adult Diploma Program. Barb Hagen has taught classes in math, gardening and the ServSafe Certification.

We held two graduations, one in February and one in July.

The CRC (Career Resource Center) has made some changes recently. Vocational Coordinator, Gene Rembisz, has moved on to work at the Barre Campus starting up a CRC there. Barb Hagen has stepped back in to working full-time at the NWSCF Campus as teacher, and runs both the CRC and facility gardens. The CRC helps with transition and job skills, Keys to Credit Certification, Spend Smart classes, and building portfolios. The CRC offers help with résumé writing, vocational assessment and acts as a liaison with agencies that assist students with transition. Workshops and meetings with the Vermont Department of Labor and Voc Rehab aid students in career planning and transition into the workplace, and outreach from the Vermont Student Assistance Corporation (VSAC) provides help with college planning.

Updates in the library offer a variety of new opportunities to the students. The library has acquired many new books. We received a substantial donation of books from Robin Middleton and Ruth Lakofski to provide the women with a vast assortment of reading materials to satisfy every interest.

Our trades programs encompass an assortment of opportunities for students interested in pursuing specific vocations. The successful Habits of Mind curriculum serves as the foundation for many of the trade's offerings. Our gardens abound with flowers and vegetables, courtesy of the students from our Gardening/Greenhouse program, facilitated by Barb Hagen. The students enjoy the opportunity for fresh air and exercise that the program offers. During our bountiful harvest, produce is shared between the facility kitchen and the local food shelves. Flowers grown in our greenhouses are provided to the Town of St. Albans and to the Vermont State Parks. Students learn the skills needed to start their own gardens once released.

Our Graphic Design/Printing program, facilitated by instructor Scott Tomlinson, features both intensive one-on-one and group instruction. In the classroom, students learn a variety of computerized graphics applications, including Adobe InDesign, Photoshop and Illustrator programs that are standard in the graphic-design industry. Students also learn the painstaking processes of offset and digital printing. The Graphic Design/Printing program is responsible for CHSVT's annual fiscal-year calendar, a project that allows students to express their own artistic visions and creativity. This year's calendar was based on the HOM training. The class also produces CHSVT's Curriculum Guide and Annual Report. The program offers valuable collaboration between vocational education and industry; students can apply skills learned in class to tasks performed in the Vermont Correctional Industries (VCI), housed in adjacent space.

Auto technology is a vocational program facilitated by John Cross, who is a certified A.S.E. Master Technician. The shop emphasizes self directed learning and incorporates such high tech innovations as the ATech board, a computerized learning program which mimics an actual engine, using a simulation board. Students can earn ALLDATA certification, Hunter Engineering Wheel Alignment certification Levels I, II & III and Welding Mig & Stick. Auto technology students can earn Automotive Service Excellence (A.S.E.) Certifications in several different areas, which include; Engine Repair, Auto Transmission/Transaxle, Manual Drive Train & Axles, Suspension and Steering, Brakes, Electrical/ Electronic Systems, Heating and Air Conditioning and Engine Performance.

This fiscal year we had three students earn their Vermont State Inspection licenses, a program first. When they leave here, they will be able to do state inspections. Students looking to obtain their high school diploma or a career in the automotive or other related industries will be supported by the auto shop in their endeavors. We incorporate the Habits of Mind teachings in everyday shop activities and students model the team concepts.

In FY 2010-2011, we look forward to offering excellent courses and opportunities that will enable our students to reach their full potential and achieve success.

### Northwest students hard at work learning great skills



Print Shop



Welding



Automotive

**NORTHWEST STATE CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT HOURS</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>1,453.4</b>	<b>374.5</b>	<b>1,827.9</b>
<i>Mathematics</i>	<b>976.5</b>	<b>531.4</b>	<b>1,507.9</b>
<i>Science</i>	<b>710.7</b>	<b>2,077.8</b>	<b>2,788.5</b>
<i>Social Studies</i>	<b>877.2</b>	<b>517.8</b>	<b>1,395.0</b>
<i>The Arts</i>	<b>377.4</b>	<b>307.6</b>	<b>685.0</b>
<i>Health Education</i>	<b>534.0</b>	<b>163.9</b>	<b>697.9</b>
<i>Family &amp; Career Education</i>	<b>2,545.4</b>	<b>623.9</b>	<b>3,169.3</b>
<i>Trades Education</i>	<b>40,719.1</b>	<b>2,202.7</b>	<b>42,921.8</b>
<i>Computer Studies</i>	<b>567.0</b>	<b>88.0</b>	<b>655.0</b>

TOTAL CLASSROOM HOURS – 48,760.7  
TOTAL OFFICE HOURS – 6,887.6  
GRAND TOTAL ALL HOURS – 55,648.3

TOTAL INDIVIDUAL STUDENTS - 220  
STUDENT ASSESSMENTS COMPLETED - 37  
COMPLETED PROFICIENCY REQUIREMENTS - 3  
STUDENTS ON INDIVIDUAL GRAD PLANS - 18  
HIGH SCHOOL CREDITS ISSUED – 265.25  
IN-HOUSE TRADES CERTIFIED - 50  
INDUSTRY APPROVED TRADES - 40



First prize! Northwest State winning vegetable at the Champlain Valley Fair

## ***SOUTHERN STATE CORRECTIONAL FACILITY***

There has been a number of staffing changes this year at SSCF. Chris Cosgrove transferred from Marble Valley to kick off the culinary arts and gardening program. Jaime Rainville was hired in the past year for Special Education responsibility which included teaching math. She resigned at the end of this year to pursue a teaching job closer to home. Mary McCallum, who has taught language arts, Spanish, social studies, art, ServSafe, general science and was our librarian for seven years, has retired. We had several adjunct teachers for furthering our math, science, auto mechanics, and art programs. Willis Brown has been teaching first year electrical apprenticeship course and hopes to graduate the first class in July. Three auto mechanic students passed their ASE test this past year, which is a national industry recognized certification.

The computer studies program continues to attract many new and repeat students. Our program emphasizes mastering the basic computer skills that are useful for future employment and work situations. Particular emphasis is placed on learning the windows operating system and the Microsoft Suite of application programs (Word, Excel, Publisher, Outlook, FrontPage and Access). Students have created business letters, resumes, spreadsheets, custom letterhead, business cards, slide show presentations, web pages, greeting cards, brochures, programs and flyers.

In addition, many of our students are improving their typing skills by utilizing the popular Mavis Beacon Teaches Typing program. Other students are working with the Video Professor series of Microsoft Office lessons to supplement our in-class instruction.

The Internet Core Computer Certification (IC3) industry certification preparation and testing is providing a challenging opportunity to our intermediate and advanced computer students. IC3 is a globally recognized assessment of computer proficiency.

Bob Salzman continued to offer the Habits of Mind course. The curriculum attempts to instill in its students many of the favorable traits/habits found in highly successful people. Bob has drawn from his prior business and management experience to enhance these lessons. This course has helped our students learn new behaviors and to start to make positive changes in their thinking and lives. A new and exciting course, Introduction to Psychology, is being offered and explores psychological research, growth and development, motivation and substance abuse.

Mike Jenzen, offered the Employment Skills course teaching resume writing, application, and mock interviews. He has also invited some outside agency presentations such as Small Business Development from SEVCA, Dept of Labor, Vermont Student Assistance Program, CPR, and Shaken Baby Syndrome. Mike also taught math, drafting, blueprint reading, and machinist training.

Mary McCallum hosted the 2010 Vermont Humanities Council scholar Deborah Luskin for our last creative writing workshop after more than five years of partnering in the classroom. She

also co-lead a memoir writing workshop called “Writing Your Life” which helped participants discover their better selves while learning the craft of writing. Man’s Best Friend hosted more than twenty dog visitors during the year. The library collection grew past 3,000 volumes.

Katherine Miller continues teaching her two well-established English courses, Grammar for Grownups and Everyday English. Students in her Write Right course produced their first issue of “School Thought” in the spring of 2010. The students composed original short stories, myths, and poems for the magazine. The students also held a reading of some of their works for staff and other inmates which gave them some experience in speaking to a group of people. Katherine also filled in as a math instructor as well as handling the educational intake at SSCF. This process includes enrolling students and administering initial assessments.

Chris Cosgrove, our newest faculty member, has started a culinary program giving inmates a chance to get into the kitchen for some real hands-on cooking experience. This program has continued to be very popular and will be beneficial for employment opportunity on the outside. He has also started a Culinary Math, and ServSafe class.

We have added 34 yards of topsoil and 1,500 pounds of manure to the garden and under Chris’s watchful eye we have many pounds of veggies donated to the kitchen inventory to help defray the food budget.

We had four students graduate this year and had another fine ceremony that was very touching and memorable.



**SOUTHERN STATE CORRECTIONAL FACILITY  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT AREA</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>3,813.0</b>	<b>385.4</b>	<b>4,198.4</b>
<i>Mathematics</i>	<b>1,268.8</b>	<b>165.2</b>	<b>1,434.0</b>
<i>Science</i>	<b>663.1</b>	<b>82.1</b>	<b>745.2</b>
<i>Social Studies</i>	<b>1,822.4</b>	<b>99.1</b>	<b>1,921.5</b>
<i>The Arts</i>	<b>556.2</b>	<b>77.0</b>	<b>633.2</b>
<i>Second Language</i>	<b>126.0</b>	<b>50.0</b>	<b>176.0</b>
<i>Family &amp; Career Education</i>	<b>6,285.3</b>	<b>2,992.0</b>	<b>9,277.3</b>
<i>Computer Studies</i>	<b>4,168.8</b>	<b>206.6</b>	<b>4,375.4</b>

TOTAL CLASSROOM HOURS – 18,703.6  
TOTAL OFFICE HOURS – 4,057.4  
GRAND TOTAL ALL HOURS – 22,761.0

TOTAL INDIVIDUAL STUDENTS - 376  
STUDENT ASSESSMENTS COMPLETED - 204  
COMPLETED PROFICIENCY REQUIREMENTS - 15  
STUDENTS ON INDIVIDUAL GRAD PLANS - 40  
HIGH SCHOOL CREDITS ISSUED – 219.25  
IN-HOUSE TRADES CERTIFIED - 10  
INDUSTRY APPROVED TRADES - 21



## ***SOUTHEAST STATE WORK CAMP***

The 2009-2010 year has proven to be another year of transition for the Windsor campus! Sadly, Windsor has seen two of its dedicated teachers retire this year. Maryanne Murphy, after twenty-one years with CHSVT, retired in March of 2010. Mark Lather, who had worked for CHSVT for seven years, also retired as of June 1, 2010. Jaime Rainville, special educator at both the Windsor and Springfield campuses, also left in June of this year after a year with CHSVT. Lisa Harrington, former special educator at the Springfield campus from 2005-2008, has rejoined the CHSVT staff and is the new general educator at the Windsor campus. Additionally, with the Challenges for Change bill, we are expecting further changes with the population that we serve. At this time, it is unclear what those changes will be but we eagerly await them!

On September 26, 2009 Windsor hosted a graduation for four graduates: Robert Cappiallo, Isaac Jacobs, Elmer Jones, and Christopher Russell. In April, Windsor hosted a graduation for three more graduates: Robert Missouri, Timothy Beebe and Joshua Hartwell.

In June of this year, we invited Vermont Institute of Natural Science to do a live bird presentation for us. The red tailed hawk, barred owl and snowy owl proved to be very captivating for all who eagerly attended this event.

In the last several months, in addition to developing new courses to address student needs, we have taken on some other projects at the campus. We have begun to reorganize our library and improve our inventory as well as our tracking system for our growing collection. We have also expanded library hours and the books, magazines, and newspapers we have available to our residents. We are also trying to revitalize our Career Resource Center (CRC) and have found a great clerk to help us get this off and running once again! We hope to generate more interest in the CRC at our campus and be able to provide more services to our residents. Additionally, we have brought back the Habits of Mind (HOM) curriculum and are offering it to our students. The facility has expressed interest in expanding HOM and making it available to other residents, so we foresee lots of exciting opportunities for collaboration with other facility staff members around the HOM.

The 2010-2011 year will surely be an exciting one! We are looking forward to the hiring of new staff, building new programs, and further enhancing those programs that already exist!

**SOUTHEAST STATE WORK CAMP  
STUDENT LEARNING HOURS SUMMARY FY '10**

<b>SUBJECT HOURS</b>	<b>CLASSROOM HOURS</b>	<b>OFFICE HOURS</b>	<b>TOTAL HOURS</b>
<i>English Language Arts</i>	<b>822.6</b>	<b>308.8</b>	<b>1,131.4</b>
<i>Mathematics</i>	<b>498.7</b>	<b>133.3</b>	<b>632.0</b>
<i>Science</i>	<b>271.5</b>	<b>167.4</b>	<b>438.9</b>
<i>Social Studies</i>	<b>444.5</b>	<b>155.3</b>	<b>599.8</b>
<i>The Arts</i>	<b>170.0</b>	<b>52.2</b>	<b>222.2</b>
<i>Health Education</i>	<b>105.0</b>	<b>46.9</b>	<b>151.9</b>
<i>Family &amp; Career Education</i>	<b>166.6</b>	<b>268.4</b>	<b>435.0</b>
<i>Trades Education</i>	<b>1,938.5</b>	<b>978.2</b>	<b>2,916.7</b>
<i>Computer Studies</i>	<b>174.2</b>	<b>45.4</b>	<b>219.6</b>

TOTAL CLASSROOM HOURS – 4,591.6  
TOTAL OFFICE HOURS – 2,155.9  
GRAND TOTAL ALL HOURS – 6,747.5

TOTAL INDIVIDUAL STUDENTS - 158  
STUDENT ASSESSMENTS COMPLETED - 44  
COMPLETED PROFICIENCY REQUIREMENTS - 8  
STUDENTS ON INDIVIDUAL GRAD PLANS - 12  
HIGH SCHOOL CREDITS ISSUED – 57.00  
IN-HOUSE TRADES CERTIFIED - 0  
INDUSTRY APPROVED TRADES - 5



Maryanne and Mark being honored for their dedication to CHSVT



CHSVT 2000

This report was printed by students of Community High School of Vermont in the graphic arts class at the NWSCF campus in collaboration with the Vermont Correctional Industries print shop. The freedom to express ourselves through art benefits everyone.

**CHSVT**  
*Living, Learning, Working*