



Accreditation & Recognition

CHSVT is accredited by the New England Association of Schools and Colleges. We are an approved independent school through the Vermont Agency of Education. The Institute for Habits of Mind recognizes our school as an International Learning Community of Excellence. The requirements necessary to earn a CHSVT diploma are equal to those of any other public or independent high school in Vermont.

Our Philosophy

We provide a personalized education according to each student's specific needs in living, learning and working.

For More Information

www.chsvt.org

Corrections Education/CHSVT
NOB 2 South, 280 State Drive
Waterbury, VT 05671-2000
802-241-0055

COMMUNITY HIGH SCHOOL OF VERMONT

School Mission

Community High School of Vermont assists adult students by maintaining campuses throughout the state by developing personalized learning plans and providing coordinated learning opportunities that address educational and criminogenic needs in order to strengthen their skills in living, learning, and working.

Corrections Education encompasses our dual purpose of offering an accredited high school education while reducing recidivism as part of the risk intervention services of the Vermont Department of Corrections.

Living, Learning, Working
CHSVT

CHSVT supports the mission, vision, and values of the Vermont Department of Corrections by ensuring that students under correctional care receive a quality education that meets Vermont School Quality Standards, national education and industry standards, and teaches them to value themselves, their community, and their future.

Addressing Educational Needs

Corrections Education works with adult students who have barriers to education and helps them to learn the skills necessary to achieve a high school diploma, industry recognized credentials, and to prepare for higher education and careers. Our work begins with ensuring that students have basic skills in reading, writing, and math.

Addressing Criminogenic Needs

Criminogenic Needs are areas which are related to criminal conduct and which, when addressed in correctional treatment, reduce the overall or specific risk for recidivism. Corrections Education works with adult students, who have committed crimes, to learn skills that will support their independence, achievement, reduce their reliance on crime producing behavior.

Criminogenic Needs Areas:

- Anti-social cognition
- Anti-social companions
- Anti-social personality/temperament
- Family and Marital
- Substance Abuse
- Employment
- Education
- Leisure and Recreation

Learning Standards

CHSVT has adopted the Common Core State Standards and other National Education Standards to develop our Learning Standards and Performance Indicators to help students achieve proficiency. Each CHSVT student works with a teacher, to develop a learning plan that recognizes what the student has accomplished and identifies the work that remains to be completed to earn a high school diploma.

Working Standards

Corrections Education career and technical education courses use nationally recognized standards and credentials. Industry standards in OSHA, First Aid/CPR, National Restaurant Association Education Foundation, and Workforce Readiness are used to ensure that students are prepared with the training that Vermont employers seek.

Living Standards

Corrections Education integrates the 16 Habits of Mind into all our work. The Institute for Habits of Mind, and its founders Art Costa and Bena Kallick, recognize our school as Mindful School. This means that we not only teach content, we also recognize that our students need to learn and apply social skills that lead to successful living.

Notice of Non-Discrimination

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Corrections Education are hereby notified that this school does not discriminate in the operation of any of its programs, services, or facilities on the basis of race, color, religion, ancestry, national origin, place of birth, sex, sexual orientation, disability, age, positive HIV/Hepatitis-related blood test results, genetic information, gender identity or expression, criminal offense or status as a disabled veteran, recently separated veteran, active duty wartime or campaign badge veteran, or Armed Forces service medal veteran (collectively "protected veterans"), as these terms are defined under applicable law, or any other factor or characteristic protected by law.

For further information, contact one or both section 504/ADA/Title VI/IX Coordinators:

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