

COMMUNITY HIGH SCHOOL
OF
VERMONT

A
N
N
U
A
L

R
E
P
O
R
T



LEARNING



WORKING



LIVING

Measuring Students & School Progress

Accredited Member of



Founded in 1885

New England Association
of
Schools & Colleges

Fiscal Year 2009
July 2008 - June 2009

Web Site: WWW.CHSVT.K12.VT.US

Agency of Human Services (AHS)
Department of Corrections (DOC)

Mission Statement

*The Mission of the
Community High School of
Vermont is to provide an
accredited, coordinated and
personalized education that
assists students in their
academic, social, and
vocational successes.*

CHSVT provides services to students without regard to race, color, creed, sex, religion, disability, national origin, age or sexual orientation.

DEDICATION



Once an educator, always an educator.

Blanche Kelly taught high school math for over thirty years and was saddened by the number of students who fell through the cracks and ended up in jail.

In her “retirement” she answered the call to advocate for a new student body, the men and women incarcerated in Vermont. Through her involvement in the Vermont Retired Teachers Association, Blanche joined the Addison/Bennington/Rutland Corrections Education Advisory Board and later the State Advisory Board serving as the liaison between the Vermont Retired Teachers and the Community High School of Vermont State Advisory Board.

Always a strong advocate for our students, Blanche almost singlehandedly kept the Rutland Probation & Parole campus from closing. She argued the need for students to be able to continue studies upon release and helped in the successful recruitment of a new teacher; helping to build the school to the point where a second teacher has been hired because of the number of students wanting to attend CHSVT.

In 2007, Vermont Retired Teachers were honored by the National Association of Retired Teachers for their work over the years with Community High School. Blanche was the author of the letter which resulted in the award.

While she still serves on the Local Advisory Board, Blanche has resigned from the State Board after twenty years of service. Her absence leaves large shoes to be filled.

DEDICATION



Esther Doran

December 31, 1918 - January 9, 2009

Esther was one of the founding mothers of one of the first advisory boards for Community High School. In the 1980's, Esther was already retired from a long service to education in the Burlington School System. She was a member of the Retired Teachers Association of Vermont when Bob Lucenti approached them to help him with his vision of creating a meaningful education program in the prison system. Esther didn't hesitate. She and several of her contemporaries including Esther Urie, Eloise Merchant, and Beryle Gardner arrived at the prison doors to create what is now known as the Burlington /Chittenden Educational Advisory Board. She became a voice for uneducated, disenfranchised youth behind prison bars.

With a smile on her face, in a soft-spoken manner, and determination, Esther was willing to do whatever was at hand to help create the Community High School. She spoke with Corrections officials to help create opportunities for our students. If there was a barrier, Esther would help break it down. She came into the prison to tutor our students, help with curriculum, and support teacher development. When the school was going through the legislative review, Esther made countless phone calls and appeared before the committees in Montpelier to establish our school. During our accreditation process with the New England Association of Schools and Colleges, Esther was battling leukemia but was always available with a smile and words of support.

Throughout her illness, she would attend meetings to lend her support and advocacy. She was always a true believer in our mission. She led with a smile and dignity. Her graciousness and kindness will be greatly missed at our advisory board meetings.

FORWARD

The Community High School of Vermont is a fully accredited high school through the New England Association of Schools and Colleges (NEAS&C). We proudly maintain sixteen campus sites throughout the State of Vermont with campuses located in every Vermont correctional facility and eight of our community probation and parole offices. Our educational programs and services offer a choice of learning activities and opportunities to a widely diverse student population.

Our school's mission is to provide an accredited, coordinated, and personalized education that assists our students in their academic, social and vocational successes. Students are expected to meet rigorous academic standards and demonstrate proficiency in the core academic subject areas; they must also meet standards in vocational/trades/technical education and social benchmarks. Upon completion of all requirements, students earn a high school diploma.

Students are offered a myriad of opportunities to expand their learning, knowledge and application of skills in traditional academic classes and applied learning settings. Vocational training is offered in automotive, welding, wood working, horticulture, restaurant management, printing, graphic arts, electronics and computer skills programs. Vocational/technical programs are available to students earning a high school diploma and to those with a diploma seeking to improve skills and employment opportunities.

Through an integrated and coordinated approach, CHSVT students are offered training, skill development, mentoring, internships and work experience. Students learn to examine how they react and interact with the environment around them through direct teaching, role playing, reflections and project activities. The *Habits of Mind* (Cost and Kallick 2000) curriculum provides a foundation for the language of social awareness and positive change.

In order to continue to meet the rigorous quality standards set forth by NEAS&C, the CHSVT staff identified five goals that the organization is collectively striving to meet. The goals were set with the students at the forefront of our work. These goals are part of a larger CHSVT Action Plan, which is the road map for the school's continuous cycle of self reflection, improvement and accountability to the NEAS&C and the taxpayers of Vermont. CHSVT's staff is dedicated to maintaining our work with continuous improvement.

The focused Action Plan goals of CHSVT are outlined below with Benchmarks of our progress from July 1, 2008 to June 30, 2009.

- Provide an accredited, coordinated and personalized education that assists students in their academic, social and vocational successes.

Benchmark: 114 high school diplomas and 223 industry approved trades certifications awarded from July 1, 2008 to June 30, 2009.

- Provide a curriculum that is coordinated, continuous, and consistent as students move from one campus to another.

Benchmark: CHSVT Curriculum Framework document completed and implemented December 2008. Database expanded for clearer communication between and among campuses.

- Provide an integrated academic, vocational and workplace development experience that offers opportunities for students to become capable employees in industry and business through the development of skills in a technical specialization.

Benchmark: Integrated Vocational Education/Vermont Correctional Industries/Workforce Development programs implemented in Printing Program (Northwest Correctional Facility) and Woodworking Program (Northern State Correctional Facility).

- Provide vocational education programs that build skills ensuring students are prepared for a successful transition to employment or continuing education that will enable self sufficiency.

Benchmark: Vocational Education programs are expanding and retooling. Vocational programs are planned for all facilities - each will have Industry Certification or the possibility thereof.

- Create a workforce strategy within the Department of Correction's existing infrastructure that supports a strength-based, transition-focused approach for preparing individuals for employment and meeting the needs of employers for skilled workers.

Benchmark: Provide Habits of Mind instruction and implement consistently at all campuses. Career Resource Centers (CRC) expanded to all facilities to support workers and their search for jobs.

- Coordinate educational opportunities throughout the state as well as with the Correction's programming available in the facilities and in the P&P offices with school campuses.

Benchmark: P&P and Facilities share CHSVT faculty and programs to the extent possible. Vermont Correctional Industries partners with CHSVT to provide internships and hands-on learning opportunities.

This past year has been filled exciting challenges. CHSVT has worked through these challenges with our entire community toward a common goal of providing our students with the best education possible. CHSVT would like to recognize and thank the Vermont Legislature for their continued support of and investment in CHSVT; the CHSVT State and Local Advisory Boards and the Vermont Retired Teachers' Association members who generously donate their leadership, time and wisdom; the members of Department of Corrections who support our work every day; the Commissioners of the Department of Corrections and Education who share a truly unique high school and the Secretary of the Agency of Human Services for his ongoing presence and support of our school.

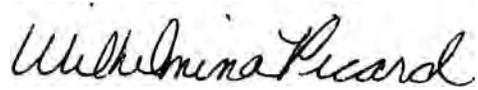
It is with the support of the community and the citizens of the State of Vermont that CHSVT has been able to accomplish the following:

- ❖ Dennis Bonanza, Correctional Instructor, Marble Valley Regional Correctional Facility, received the Secretary of State's *Enduring Democracy Award* in February of 2009
- ❖ Needs of students, facilities and P&P campuses identified – CHSVT Action Plan formalized
- ❖ Vocational/Technical Education Programs expanded and integrated with Vermont Correctional Industries Program
- ❖ Teaching positions redesigned to be shared statewide to ensure consistency and sharing of resources/programs/training: Horticulture/Culinary/Computer Certification/ServSafe
- ❖ Reallocation of staff to increase student services and capitalize on resources
- ❖ Smooth transition of new administrative staff: Superintendent hired, Vocational Education/Workforce Development Chief hired, Interim Principal appointed
- ❖ Grant award through the University of Vermont Transportation Research Center for the formulation of a Transportation Academy at Northern State Correctional Facility
- ❖ Department of Labor: Next Generation Grant for “Beyond Books”
- ❖ Community Relationships established and flourishing: Harley Davidson of Essex Junction, Mercy Connections, and Recycle North
- ❖ Budget and resources managed within funding allocation
- ❖ Transition of Northwest: Silva building refurbished, painted, cleaned by CHSVT staff. Auto Tech program revamped and building refurbished, cleaned and painted. The Vocational Printing Shop moved to VCI building – cohabitating programs. Office built and classroom redesigned. Horticulture program investigating hydroponics. Job Fairs created and held for women at Windsor and Dale transitioning to Northwest
- ❖ Transition of Windsor: Five year plan developed for vocational education programs – horticulture program designed with plan of feeding facilities within the state. Program plans throughout the five years include expansion of greenhouse, establishing a sugaring program, construction trades certification course and a culinary program.
- ❖ Career Resource Centers established and systematized within the facilities – Vocational Coordinators and Instructors trained to established consistency and collaboration.
- ❖ NEAS&C approves Two-Year Interim Evaluation Report

With the ever changing economic and demographic landscape in Vermont, CHSVT continues to evolve to deliver consistent, high quality education to Vermonters and prepare them to be active participants and productive citizens in their communities. The Community High School of Vermont is an educationally diverse institution of learning that remains highly individualized, student centered and recognized for the successes of individuals in their learning and life's achievements.

Please enjoy the hard work of our students, faculty and staff as they present The Community High School of Vermont's Annual Report.

Respectfully submitted,



Wilhelmina Picard, Superintendent
Community High School of Vermont





Founded in 1885

NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.
COMMISSION ON INDEPENDENT SCHOOLS - 2009

July 21, 2009

Chair of the Commission

SR. ELIZABETH McAULIFFE, RSM
President
St. Mary Academy-Bay View

KENT L. BICKNELL
Principal
Saint Bani School

LEONARD L. BROOKS
Public Member
New Gloucester, ME

BRIAN COTE
Principal
St. Mary's Primary School

THOMAS McADAMS DEFORD
Public Member
Spruce Head, ME

TIMOTHY DUFF
Headmaster
Pioneer Valley Christian School

WILLIAM J. FITZGERALD
President
St. Joseph High School

KATHLEEN CARROLL GILES
Head of School
Middlesex School

SUSAN M. HABERLANDT
Head of School
Providence Country Day School

FRANK LACERENZA
Principal
St. Mary School

THOMAS W. LOVETT
Headmaster
St. Johnsbury Academy

WILLIAM R. MacMULLEN
Headmaster
Taft School

SR. PATRICIA E. McCARTHY, CSJ
Principal
Gate of Heaven School

KATHLEEN MOLNER
Principal
Assumption School

BRIAN G. MORGAN
Head of School
White Mountain School

JOAN OSOWA
Head of Lower School
Rocky Hill School

JOHN PETTO
Principal
St. John the Evangelist School

CAROLYN POLSELLI
Principal
St. Leo Elementary School

RUTH E. RIOUX
Assistant Head of School
Berwick Academy

HAROLD J. WRIGHT
Principal
St. Ann School

Director of the Commission

WILLIAM M. BENNETT
wbennett@neasc.org

Executive Assistant to the Director

PATRICIA A. MURPHY
pmurphy@neasc.org

Deputy Director

SR. PATRICIA A. BARRY, RSM
pbarry@neasc.org

Associate Directors

SAMUEL ROBINSON II
srobinson@neasc.org

ANN E. SCOTT
ascott@neasc.org

Ms. Wilhelmina Picard
Superintendent
Community High School of Vermont
103 South Main Street
Waterbury, VT 05671

Dear Wilhelmina:

The Commission on Independent Schools of the New England Association of Schools and Colleges met on June 24-25, 2009. At that meeting, the Two-Year Interim Evaluation Report submitted by Community High School of Vermont was reviewed. Your report was accepted with thanks.

The Commission commends the School for persisting in securing for this important population of young people the opportunity for an education. The Commission recognizes the challenges that the School faces in negotiating its way through the many complex levels of authority in sustaining the school's mission.

In addition to routine annual reports, the next major responsibility regarding accreditation will be the Five-Year Interim Evaluation Report. While Community High School of Vermont currently meets all Standards for Accreditation, the Five-Year Report will ask you to review the Standards for Accreditation again at that time as well as update the Commission on any action regarding the major recommendations. You will receive a reminder letter and report forms well in advance of the due date, April 1, 2011.

I wish to express my own personal congratulations to you for a job well done. Much has happened since your accreditation visit and you and your staff should be complimented.

Sincerely,

William M. Bennett
Director of the Commission

WMB:aao

cc: Albert Pearce, Chair, State Board of Community High School of Vermont
Vermont Department of Education

TABLE OF CONTENTS

MISSION STATEMENT	1
DEDICATION	2
FORWARD	4
NEASC APPROVAL LETTER	8
TABLE OF CONTENTS	9
AN INTRODUCTION	11
PRINCIPAL'S MESSAGE	13
SPECIAL EDUCATION REPORT	14
VOCATIONAL EDUCATION AND WORKFORCE DEVELOPMENT	15
CHSVT BUSINESS OFFICE REPORT	17
STATUTORY AUTHORITY	18
STATEWIDE & LOCAL ADVISORY BOARD MEMBERS	19
FACULTY AND STAFF ROSTER	20
VERMONT INSTRUCTOR'S PROGRAM ADJUCNT FACULTY MEMBERS	21
LOCAL STANDARDS BOARD	23
GOALS OF THE CURRICULUM	24
CURRICULUM CONTENT COMMITTE REPORT	25
POLICY & PROCEDURES COMMITTEE REPORT	26
TECHNOLOGY COMMITTEE REPORT	27
LIBRARY COMMITTEE REPORT	29
ASSESSMENT & EVALUATION COMMITTEE REPORT	31
ENROLLMENT	32
NEW ENROLLMENTS & TOTAL NUMBER OF INDIVIDUALS SERVED	33
ACADEMIC ASSESSMENT	34
INDIVIDUALIZED STUDENT GRADUATION PLANS	36
ATTENDANCE	38

AWARDING COURSEWORK CREDIT	41
AWARDING TRADES/INDUSTRY CERTIFICATES	43
HIGH SCHOOL GRADUATES	44
GENERAL EDUCATION DEVELOPMENT CERTIFICATES (GED)	46
HIGH SCHOOL DIPLOMAS & GEDs AWARDED	47
COMMUNITY HIGH SCHOOL OF VERMONT BOARD	48
BERYLE GARDNER STUDENT AWARD	49
NARRATIVES, SUCCESS STORIES, STUDENT WORKS & INDIVIDUAL STUDENT LEARNING HOURS	
Community-Based Campuses	50
Barre Probation and Parole Office (BAPP)	51
Bennington Probation and Parole Office (BEPP)	55
Brattleboro Probation and Parole Office (BRPP)	57
Burlington Probation and Parole Office (BUPP)	59
Rutland Probation and Parole Office (RUPP)	63
St. Albans Probation and Parole Office (SAPP)	68
St. Johnsbury Probation and Parole Office (SJPP)	70
Hartford Area Probation and Parole Office (HAPP)	72
Regional Campuses	73
Chittenden Regional Correctional Center (CRCF)	74
South Burlington	
Caledonia Community Work Camp (CCWC)	76
St. Johnsbury	
Marble Valley Regional Correctional Facility (MVRCF)	80
Rutland	
Northeast Regional Correctional Facility (NERCF)	85
St. Johnsbury	
Central Campuses	87
Dale State Correctional Facility (DSCF)	88
Waterbury	
Northern State Correctional Facility (NSCF)	89
Newport	
Northwest State Correctional Facility (NWSCF)	94
St. Albans	
Southern State Correctional Facility (SSCF)	97
Springfield	
Southeast State Correctional Facility (SESCF)	100
Windsor	

COMMUNITY HIGH SCHOOL OF VERMONT
 Corrections Education
 103 South Main Street
 Waterbury, VT 05671
 Phone: (802) 241-2273 - Fax: (802) 241-1930
 Design and Layout by Sheila Commo & Scott Tomlinson

AN INTRODUCTION TO COMMUNITY HIGH SCHOOL OF VERMONT

The mission of CHSVT is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes. Our purpose is to improve their knowledge, skills, and abilities to function as contributing participants in the community. Attaining the *Vital Results* contained in the *Vermont Framework of Standards and Learning Opportunities* will enable these individuals to become contributing participants in their families and communities.

All Vermonters should have access to and the opportunity for a quality education that has equivalent educational expectations for all students. *Vermont's Framework of Standards and Learning Opportunities* and *School Quality Standards* support our school reform processes. These standards are the foundation for assisting all students, regardless of age or circumstance, to acquire high academic and workplace skills and demonstrate the *Vital Results* contained in the Vermont standards.

Many of our students are presently under the custody of the Vermont Department of Corrections (DOC), therefore, the design, operation, and continuous improvement of this school is tailored to the context of corrections and provides programs that balance public safety and security with the educational needs of its students. Our educational mission is best served when the educational programs for offenders are established as a separate and distinct entity, within the operational functions of the DOC, and the regulatory responsibilities of the Vermont Department of Education.

The guiding belief of CHSVT is that all academic and vocational educational services shall adhere to high standards of purpose, empowerment, self-directed decision-making, excellence, recognition, reward, integrity, and diversity.

The vision of CHSVT has emerged from the collaborative efforts of corrections officials, local Vermont educators, Department of Labor personnel, Vermont Department of Education staff, retired educators, business leaders, our CHSVT State Education Board, CHSVT teachers, and many other concerned Vermonters.

Based upon this foundation, CHSVT sees a Vermont correctional facility as an educational institution. It is a place where people:

- Learn to be literate;
- Acquire life and vocational skills;
- Experience structured and disciplined study as the norm;
- Have a genuine opportunity to complete high school;
- Master the essential skills necessary to be a productive citizen, including daily habits of attendance, learning and responsibility;

- Integrate community-based educational services, job opportunities and job training to support transition of individuals back to Vermont communities.

For individuals returning to the community from correctional facilities, and for other community-supervised individuals, educational services are provided within the Vermont Probation and Parole Offices (P&P), operated by DOC. To the greatest extent possible, community supervised individuals are encouraged to also participate in quality instructional opportunities at regional vocational centers, adult basic education centers and businesses. CHSVT classrooms and instructional services are available at the P&P Offices for students that are unable, and/or unwilling to attend other community-based educational programs.

CHSVT includes certified professional educators, volunteers, community members, and business leaders working together inside and outside the prisons as a coordinated team. This is a team dedicated to:

- Assuring effective and efficient continuity and consistency of educational services to students enrolled in programs within the prisons and probation offices.
- Providing quality educational service delivery committed to enhancing the educational, vocational and employment status of all individuals in need of service.
- CHSVT envisions an integrated, collaborative educational system for those without a high school diploma to help them reach high standards. It calls upon the correctional facilities, the public school system, various agencies, departments of state government, and many others to coordinate activities into a statewide system of schooling and job training that is held together across Vermont by the professional commitment of all.



The CHSVT faculty donated food, money and household goods for the Vermont Food Bank at their December faculty meeting.

PRINCIPAL'S MESSAGE

Since accepting the Interim Principal's position last July, I have attended twenty graduations ranging in size from a single graduate to twenty-five at Northern State last August, with a total of 114 Community High School graduates this past year.

Without question, attending a graduation is the most enjoyable and rewarding task of the Principal. One graduate shared this reflection at his high school graduation, "I was really fighting being incarcerated until one night I sat in my cell and realized I could come out of jail a better man." The next day he enrolled in CHSVT and began earning his GED, which allowed him to attend college courses while out of state. Upon returning to Vermont he finished his high school requirements and graduated the day before his release.

This year a marked increase in requests for high school transcripts to be sent to colleges has been noted in Central Office. Currently CHSVT graduates attend St. Michaels College, University of Southern New Hampshire, Vermont Technical College, Norwich University and most Community College of Vermont campuses.

A great deal of effort has been expended to establish vegetable gardens at Southern State, and the work camps in St. Johnsbury and Windsor as well as continuing the Northwest State garden. Flowers and produce are used in the facilities and a large portion is donated to local community food shelves.

The Curriculum Committee, with the consultation of Amy Cole, completed the revision of the curriculum which was formally adopted by the faculty in February. Other ongoing projects are the revision of the Policy and Procedure Manual, revision of the student handbook, and an orientation manual for new faculty joining CHSVT.

This past year I have been stopped on the street by former students who just wanted to share what they have been doing since attending CHSVT. One former student even chased me when I was driving down the street to share his story of how CHSVT helped his life change.

James Candon

CHSVT Interim Principal

SPECIAL EDUCATION REPORT

CHSVT continues to develop and expand the continuum of services for students with disabilities and to insure a Free and Appropriate Education at all campuses.

A large percentage of our students were previously special education eligible (63 percent of Vermont students under the age of 22), but typically only ten percent of the students continue to be eligible for special education due to the strength of our Educational Support System. Students who meet Vermont criteria for special education, demonstrating a need for specialized services beyond the personalized education all CHSVT students receive, have an Individualized Education Program (IEP) that is implemented throughout the CHSVT system. As students transfer between campuses there is communication and an electronic database system in place to insure that a student's special education needs are met in a timely manner and at every campus. The regional model for the provision of special education services continues to ensure that all 16 campuses have at least one special educator assigned as part of the campus team.

The special education team continued this year to meet requirements in two main arenas: to fulfill all Child Find responsibilities and to bring students' evaluations and IEPs into compliance. For example, during FY09, 225 new students under the age of 22 were enrolled in CHSVT, requiring special educators to meet individually with the students, investigate and locate records of prior special education history, screen and identify student needs, and, in many cases, complete a re-evaluation to determine if the student continued to meet eligibility requirements for special education. Eligible students were then brought into compliance with a new IEP, outlining special education, transition and any necessary related services.

On December 1, 2008, Child Count was 42, 74 percent of whom were in compliance and half of whom were individuals identified under the disability category of Emotional Disturbance. In addition the total number of students exited from special education in December and June was 49, with the largest number being students who graduated or were transferred to regular education following a comprehension re-evaluation process. This represents a great deal of work on the part of our eight special educators and the educational teams at each campus, all of whom continually strive to meet the needs of all students.

Measurable Outcomes from FY 09 are as follows:

Percent of previous high school dropouts earning credits increases.

Percentage FY 09: **53% of the students under the age of 22 earned credits (slightly lower than last fiscal year)**

Percent of students with IEPs earning high school credits that meet graduation requirements increases.

Percentage FY 09: **75% of the students with prior special education histories earned credits (consistent with last year's percentage)**

Percent of students with IEPs receiving high school diplomas increases.

Percentage FY 09: **48% of the students under the age of 25 receiving high school diplomas during the last fiscal year had current or previous IEPs**

Respectfully submitted by Mary Koen, Chief, Special Services

VOCATIONAL EDUCATION & WORKFORCE DEVELOPMENT

The Community High School of Vermont, in an effort to provide students with employable skills and industry certification, has expanded vocational offerings over the past year and continues to enhance our current offerings.

Community High School of Vermont vocational programs have a dual role. The programs and the instructors assist our students in repairing their past and preparing for their future. My hat is off to all the instructors, community partners, and advisory boards who make their work possible. I have been in the role of Vocational Education Chief for only one year. The year has been filled with transition of programs, offender population, and staff. Through all the transition and changes the staff of Community High School has worked together and kept their focus on our ultimate goal, the students.

Each central facility now has an operational Career Resource Center (CRC) with a Vocational Coordinator supervising the Center. Through the National Institute of Corrections Training Center, CHSVT now trains offenders to work in the CRC's as Career Resource Center Clerks. These offenders are trained in running the CRC and supporting their peers in preparing for employment. This is a great resource for all offenders preparing to enter the workforce upon release. The CRC's allow offenders and CHSVT students to write resumes, build portfolios, practice interview skills, complete vocational and other Interests Inventories and assessments. All of our Vocational Coordinators are certified Career Development Facilitators through the National Career Development Association. The Vocational Coordinators work hand in hand with community agencies and employers to make transition of offenders from facility to community and from school to work as seamless as possible.

Our horticulture offerings have expanded at Northwest State, Southeast, and Southern State Correctional facilities with a collective six acres of gardens. CHSVT Horticulture classes will be supplying produce and flowers to Vermont communities and our other Correctional Facilities. Correctional Instructor Barb Hagen oversees the horticulture program. Her responsibilities include the gardens and putting together one statewide garden curriculum and a consistent garden protocol. This will support the vocational instructors and our students who may move between sites that offer the horticulture program.

CHSVT has moved the graphic arts classroom into the Vermont Offender Work Program Print Shop at Northwest State Correctional Facility and has located a fulltime Vocational Coordinator at the facility. This has enhanced the Northwest State CHSVT campus ability to provide vocational and career readiness training to the female offenders located at that facility.

Northern State is preparing to offer a Transportation Systems Academy that will train students in the field of transportation and municipality work. This academy is a partnership between The

University of Vermont, Vermont Local Roads, and CHSVT. If successful these courses will be taught at other CHSVT campuses in the future.

Southeast State Correctional Facility, Vermont's new Work Camp, is now offering certification in construction trades through the National Center for Construction Education and Research center.

Southern State Correctional Facility has doubled its vocational offerings with classes offered in electricity, machining, the different building trade fields, and horticulture.

Proudly Submitted by Dana Lesperance, Vocational Education & Workforce Development Chief



Marble Valley student, Juan Abadia showing off the caricature that he created of teachers Jeff Cassarino and Dennis Bonanza.

COMMUNITY HIGH SCHOOL OF VERMONT
REPORT FROM THE BUSINESS OFFICE
Fiscal Year 2009

Fiscal year 2009 was a challenging one due to the financial environment that our state and nation are in. The state of Vermont experienced an eight percent decline in revenues during fiscal year 2009. Accordingly, all State Agencies and Departments were asked to reduce their initial fiscal year appropriation.

The impact of CHSVT's budget reduction resulted in fewer equipment purchases, specifically computers for our student labs. Vacant positions were not filled. The school at the Hartford Probation and Parole campus was closed, and six faculty members were relocated to different school campuses to assure that the needs of the school were met.

All staff and faculty members made extraordinary efforts in controlling operating expenditures throughout the year. They accomplished this with much creativity and minimal disruption of service to our students.

The economy remains fragile. I know that the faculty and staff of the Community High School of Vermont will continue to exercise best financial practices in 2010 without impeding the services provided to our students.

I would like to take this opportunity to thank the employees of Community High School and the Department of Corrections, the Department of Education, our Legislators, our school's State Advisory Board, our Local Advisory Boards and the Vermont Retired Teachers' Association for all the support they offer our students. This is certainly a valuable and important investment.

Respectfully,

Maureen McIntyre
Community High School of VT Administrative Services Coordinator

STATUTORY AUTHORITY

Title 28 VSA § 120 - Public Institutions and Corrections Chapter 3, Administration of the Departments

§ 120 Corrections Department Education Program; Independent School

a. Authority

An education program is established within the Department of Corrections (DOC) for the education of persons who have not completed secondary education and who are committed to the custody of the Commissioner of Corrections.

b. Applicability of Educational Provisions

The Education Program shall be approved by the state board as an Independent School under 16 VSA § 166, shall comply with the “School Quality Standards” provided by 16

VSA § 165, and shall be coordinated with Adult Education, Special Education and Technical Education.

c. Program Supervision

The Commissioner of Corrections shall appoint an Education Supervisor to coordinate and supervise the Education Program.

d. Curriculum

The Education Program shall offer a minimum course of study, as defined in 16 VSA §906, at each correctional facility and department service center, but is not required to offer a driver-training course or physical education course.

e. Commissioner of Education Designation of Special Education Program

Notwithstanding any law, to the contrary, the Commissioner of Education, in accordance with the provision of 16 VSA Chapter 1001, shall designate a program to provide for the Special Education of eligible persons who are under the custody of the Commissioner of Corrections. Within the limits of funds made available for this specific purpose, the Commissioner of Education shall pay the costs of this program in excess of costs defined in subsection (g) of this section.

f. Reimbursement of Payments

The provision of 16 VSA Section 4012, relating to payment for state-placed students, shall not apply to the Corrections Education Program.

g. Annual Budget

Annually there shall be appropriation to the Department of Corrections an amount equal to the number of full-time equivalent students enrolled in the Corrections Department Education Program multiplied by the average costs of public school education in the preceding year. That average cost shall be calculated to exclude debt service and transportation costs.

h. Required Participation

All persons under the custody of the Commissioner of Corrections who are under the age of 23 and have not received a high school diploma shall participate in the Education Program unless exempted by the Commissioner. - Added 1987, No. 207 (Adj. Sess.), §11; 1997, No. 84 (Adj. Sess.), §1.

STATEWIDE & LOCAL EDUCATIONAL ADVISORY BOARD MEMBERS

To all those community members who have volunteered their time to assist in the continuous improvement of the school program. Thank you.

CHSVT STATE EDUCATION BOARD

Carol Bokan	David Luce, Secretary
Celine Champine	Albert Pearce, Chair
Dwight Davis, Vice-Chair	John Stewart
Richard Fraser	

BRPP

Weyman S. Crocker
Patty Gilbert
Bill Huestis
John Moran
Peter Schor
Emily North
Esteban Olivares
Bertie Sprague
Maureen Tadlock

MVRCF/RUPP/BEPP

Debbie Bonanza
Laurie Casey
Nancy Crandell
Blanche Kelley
Ed Mchale
Vincent Merluzzi
George Moeckel
Clark Postemski
Rita Rhinehart

SESCF

Inactive

NSCF

Stephanie Bowen
Ray Bridger – CHSVT student
Celine Champine
Travis Cole – CHSVT student
Lisa Daigle-Farney
Carl Davis
Rever Kennedy
Jesse Tatum

SSCF

Debra Grant
Will Hunter
Carl Mock
Kathryn Poston
Roland Stoodley
Marsha Towns
Alan Willard

NERCF/CCWC/SJPP

Siguard Andersen
Carroll Collins
George Copenrath
Richard Fraser - Chair
Jane Kitchell
Neil Morrissette

BAPP

Carrie Ballou
Louise Coates - Chair
Andrea Gould – Vice Chair
Laurie Greenwood
Hebert Hatch
Claudine Laroche
Lisa Lemieux
Erin Longchamp
Maria Noyes - Secretary
Eric Peterson
Cassidy Renfrew
Adam Woogmaster

CCCC/BUPP

Carol Bokan
Danielle Kane
Donald Messier
Ann Messier
Ron Rose
John Young

NWSCF

David Luce
Don Luman - Chair
Glen Pion
Kathi Rousselle
Marilyn Savoy
Penny Shtull
Mark Wennberg

Please note that Correctional Instructors and Corrections staff also attend meetings and are an integral part of the advisory boards. Please see the Faculty/Staff Roster below.

FACULTY/STAFF ROSTER

CENTRAL ADMINISTRATIVE OFFICE

Wilhelmina Picard, Superintendent
James Candon, Interim Principal
Mary Koen, Chief, Special Education
Dana Lesperance, Vocational Education & Workforce Chief
Maureen McIntyre, Business Manager
Audrey Irons, Accountant
Alan Frost, Information Technology Specialist
Charity Baker, Program Technician
Sheila Commo, Administrative Assistant

~ CENTRAL & REGIONAL CAMPUSES ~

Chittenden Regional Correctional Facility (CRCF)

- Jenny Estey, Correctional Instructor
- John Long, Correctional Instructor
- Leonard Schmidt, Correctional Instructor
- Mary Poulos, Regional Special Education Instructor

Northeast Regional Correctional Facility (NERCF)

- Pauline Dwyer, Correctional Instructor
- Anne Cote, Correctional Instructor
- Bill Storz, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Northwest State Correctional Facility (NWSCF)

- Gene Rembisz, Vocational Coordinator
- Scott Tomlinson, Vocational Instructor
- John Cross, Vocational Instructor
- Barb Hagen, Correctional Instructor
- Angie Stewart, Correctional Instructor

Northern State Correctional Facility (NSCF)

- Allen Clark, Correctional Instructor
- Laurette Cross, Special Education Instructor
- Sharon Strange, Correctional Instructor
- Paul Major, Correctional Instructor
- Gerald Fortin, Vocational Instructor
- Broni Plucas, Vocational Coordinator
- Mary Nelson, Special Education Instructor
- Sue Kuzma, Correctional Instructor

Marble Valley Regional Correctional Facility (MVRCF)

- Jeffrey Cassarino, Correctional Instructor
- Dennis Bonanza, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor

Southeast State Correctional Facility (SESCF)

- Maryanne Murphy, Correctional Instructor
- Mark Lather, Vocational Instructor
- Jaime Rainville, Regional Special Education Instructor

Caledonia Community Work Camp (CCWC)

- Cara Berryman, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Southern State Correctional Facility (SSCF)

- Katherine Miller, Correctional Instructor
- Bob Walsh, Correctional Instructor
- Robert Salzman, Correctional Instructor
- Mary McCallum, Correctional Instructor
- Mike Jenzen, Vocational Coordinator
- Jaime Rainville, Regional Special Education Instructor

~ COMMUNITY-BASED CAMPUSES ~

Burlington P & P (BUPP)

- Daniel King, Correctional Instructor
- Len Schmidt, Correctional Instructor
- Nicole Marabella, Regional Special Education Instructor
- Barb Hagen, Correctional Instructor

Barre P & P (BAPP)

- Dave Strong, Correctional Instructor
- Mary Poulos, Regional Special Education Instructor

St. Johnsbury P & P (SJPP)

- Claire Swaha, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Rutland P & P (RUPP)

- Kathi Cassidy, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor
- Chris Cosgrove, Correctional Instructor

Bennington P & P (BEPP)

- Eric Marchese, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor

Brattleboro P & P (BRPP)

- Peter VanWageningen, Correctional Instructor
- Tod Lessard, Special Education Instructor

St. Albans P & P (SAPP)

- Wade Cole, Correctional Instructor
- Nicole Marabella, Regional Special Education Instructor

PROGRAM ADJUNCT FACULTY MEMBERS

These individuals joined CHSVT's efforts as Adjunct Faculty Members during FY '09. Their willingness to assist by teaching courses to our students, in their area of expertise, enriches the opportunities that we can offer to our students. The adjunct faculty members are a unique and valued element of our school. Their work with students and faculty is greatly appreciated.

Alber, Michael

Trades Education

Amos, Stephen

Science

Avakian, Margo

Language Arts

Axelrod, Lauryn

Language Arts

Balmes, Samantha

Computer Studies

Belenke, Rachel

Mathematics, Science, Social Studies,

Language Arts

Bowie, Jacqueline

Health Education, Science, Social Studies

Britch, James

Mathematics

Brown, Willis

Trades Education

Buckles, Louella

Mathematics

Carpenter, Robert

Fine Arts

Crane-Foote, Deborah

Fine Arts

Culver, David

Trades Education

Dawson, Karen

Fine Arts

Donnelly, Paul

Mathematics, Social Studies

Duckless, Kathie

Mathematics, Computer Studies

Farmer, Jennifer

Fine Arts

Fay, Katherine

Computer Studies

Forsyth, Timothy

Mathematics

Greenstein, Susan

Language Arts

Hendershot, Daniel

Health Education

Kehnemuyi, Darah

Social Studies

Kim, Patricia

Language Arts, Fine Arts, Computer

Studies

King, Meredith

Language Arts

Kovaka, David

Mathematics

Kydd, Joan

Language Arts

LaPlante, Dianne

Computer Studies

Lariviere, Colleen

Computer Studies

Liebis, Michael

Mathematics, Science, Computer

Studies

Long, Robert

Trades Education

Luskin, Deborah

Language Arts

McCarthy, April

Trades Education

Merrick, Diana

Social Studies

Montague, Alan

Mathematics, Science, Social Studies,

Health Education

Morris, Brian

Trades Education

Mudge, Sandra

Fine Arts

Mulvaney, Joelen

Social Studies, Science, Health

Education

Ngoima, Virginia

Fine Arts

Olson, Cheryl

Language Arts

Pappas, Susan

Language Arts, Mathematics

Pinckney, Mega

Language Arts, Mathematics, Social

Studies

Pion, Glen

Science

Price, Richard

Science

Rioux, Norman

Fine Arts, Foreign Language

Rutherford, Marie

Trades Education

Santoro, Nick

Language Arts

Sargent, Bruce

Mathematics, Science

Schor, Peter

Health Education

Scofield, Dana

Trades Education

Sisson, Mary

Fine Arts

Slayton, Susanne

Special Education, Mathematics,

Language Arts

Smith, Judith

Science

Stuart, Robert

Computer Studies

Thomas, Carol

Mathematics, Language Arts, Science

Volta, Teresa

Fine Arts

Wilber, Edward

Mathematics

Wileczek, John

Mathematics

Young, Jackie

Social Studies



Students from Jerry Fortin's Welding Class at Northern State.

Community High School of Vermont Local Standards Board

"The teacher is the chief learner in the classroom" ~Donald Graves

It is the belief of the Local Standards Board that professional development is necessary throughout the career of an educator. High quality professional development programs should provide opportunities for educators to gain the knowledge and skills they feel are important for their students, to the improvement of the school, and their performance as members of their profession. Local professional development programs should assure that the faculty has a decisive voice at every stage of planning, implementing and evaluation. It is this principle that guides the operation of the Local Standards Board of the Community High School of Vermont.

The LSB works with each of the licensed educators to help them create meaningful professional development plans based on student data, teacher and school needs and then ensure that they access quality professional development to meet those needs. This year the LSB recommended all of its educators, whose licenses expired, for licensure renewal. We also approved professional development activities and helped numerous teachers create or amend professional plans.

The plan of operation was rewritten to comply with new regulations. This plan must be approved by the Vermont State Board of Professional Educators and ratified by the CHSVT faculty. We look forward to completing this process in the fall.

We say goodbye to some members- Jim Candon, Mary Nelson, and Julie Locke and welcome new members Laurette Cross and Maryanne Murphy. Thank you for your years of service Jim and Mary! Thanks for filling in Julie! Mary, Susan, and Kathi were re-elected to the respective positions of chair, secretary, and treasurer.

Thank you to all of our colleagues for submitting thoughtful and relevant professional development plans. They enter this process with the student at the center of their learning and engage in professional development to support not only their personal learning but the students at CHSVT.

Members:

Mary Poulos, Chair
Susan Kuzma, Secretary
Kathi Cassidy, Treasurer
Jenny Estey
John Long

Julie Locke, interim member
Maryanne Murphy-newly elected member
Laurette Cross-newly elected member
Mary Nelson-outgoing member
James Candon-outgoing member

GOALS OF THE CURRICULUM

The student will be able to demonstrate, preferably through authentic performance assessments, his/her attainment of the Vital Results, which define the areas of Reasoning and Problem Solving, Personal Development and Civics/Social Responsibility, through integration of learning represented by the standards identified in the *Fields of Knowledge* of Vermont's *Framework of Standards and Learning Opportunities*.

OBJECTIVES OF THE CURRICULUM

1. Student Attendance

Students will re-engage in educational coursework and comply with the structure of a disciplined learning environment.

2. Students attain foundational knowledge and meet Proficiency Requirements.

Students will demonstrate the proficiency of skills in reading, writing and numeracy at or above the 8th grade level. Education professionals in collaboration with students will be guided by the Proficiency Requirements set forth by the CHSVT. Students on an IEP or 504 Plan will meet accommodations as written to fulfill this requirement.

3. Student progress toward and completion of secondary education, culminating with the award of a high school diploma.

Faculty teaching teams, in collaboration with students, will develop and implement an individualized Graduation Plan outlining the requirements leading to a high school diploma.

4. The student skills are marketable to the business and industry community.

The student will attain local or industry certification in the trades, which will increase their ability to obtain and maintain employment and advance in the workplace.



CURRICULUM CONTENT COMMITTEE

Over the past year, the Curriculum Content Committee completed revisions of the Community High School of Vermont Curriculum Guide. After the daunting three year task was completed, Amy Cole, an independent curriculum specialist, was hired to provide the committee and the CHSVT faculty with input on the document. Wilhelmina Picard and James Candon then wrote a general introduction to the document, as well as introductions to each individual content strand. The faculty accepted the document at the February, 2009 faculty meeting.

The committee continues to search for exemplars of prior learning credit and independent studies.

Respectfully submitted by:

Wade Cole
Bob Walsh
Len Schmidt
Mark Lather
Dave Strong

Cara Berryman
Susan Kuzma
Wilhelmina Picard, Superintendent
James Candon, Interim Principal
Katherine Miller, Chair



Art work by Northern State student, Aaron Beaulieu.

POLICY AND PROCEDURES COMMITTEE

The Community High School Policy & Procedures Committee is composed of eight faculty members and an administration representative. The purpose of the committee is to develop, review and recommend policies and procedures regarding student learning that are congruent with CHSVT's mission and philosophy. Individuals bring suggestions for new policies and procedures to the committee. Upon consideration, the committee drafts a formal recommendation that it submits to the school administration.

Specific policy recommendations of the committee included making replacement diplomas available to students who have lost the original. In addition the committee reviewed the appropriateness of certain tests used to assess prior learning for credit awards and it updated the school harassment policy. Among other recommendations submitted for the administration's consideration were a supplemental endorsement in workplace readiness to the CHSVT diploma, a mechanism for assessing and awarding credit for prior learning, an enhanced documentation process for student file transfers, and creating enrollment priorities for various classes of students.

Over the past year the committee has devoted a great deal of energy to revising the school policy and procedures planning guide, which details the protocols and procedures followed by the school. This has been an enormous undertaking. As the year draws to a close, the committee is nearing completion of its task. A final draft of the manual ready for approval is expected to be delivered to the school administration by September 2009.



TECHNOLOGY COMMITTEE

The mission of the Technology Committee is to support CHSVT teaching staff in the integration of technology into the curriculum for the enhancement of student learning.

Over the past year, the Technology Committee has addressed a wide range of philosophical topics and practical needs to serve our students.

Our two-year CHSVT Technology Plan was presented to the school for final adoption at the August 2008 faculty meeting. Reflecting approaches promoted by the Partnership for 21st Century Skills, an online survey was created to collect baseline information from all of our teachers about the topics addressed in our plan. Committee members Allen Clark, Pauline Dwyer, and Claire Swaha presented concepts from the Framework for 21st Century Learning and offered practical applications for teaching these concepts during faculty meetings in October, February, and June (see <http://www.21stcenturyskills.org/>). Throughout the year, we referred to the plan to document our progress when proposed actions were implemented.

In June, we presented a budget for student computer lab hardware and software purchases in FY2009, and our Committee coordinated Instruction Technology purchases approved by the school administration. Although the initial budget was approved in July, our FY2009 budget was reduced in December 2008 to help the school keep its expenses down as a result of the gloomy nationwide economic situation. Three of our campuses purchased digital interactive whiteboards and two campuses purchased LCD projectors. Nineteen Hewlett-Packard student lab computers were purchased using Committee funds and distributed among seven of our campuses. In February, we discussed the potential effects of the MPC/Gateway corporation bankruptcy on our existing student and teacher computers. To provide additional protection for our school computers, the school administration authorized the purchase of surge protectors. We also worked with Agency of Human Services IT staff to coordinate procedures for the proper disposal of outdated equipment.

Our committee researched technology resources available to our faculty. To promote web-based meetings, we distributed information to our faculty about web conferencing and teleconferencing using iLinc through Department of Corrections Human Resources Development. We also established a Google Apps website for the school and have begun to experiment with its collaborative resources for our faculty to use. Faculty interest, reflected by an online survey taken in September, encouraged us to organize a professional development workshop at the Northern State campus on April 9th. CHSVT teachers Sharon Strange, Allen Clark and Scott Tomlinson led the workshop to help teachers learn how to use website capture software to collect website information. The resulting collections allow our students to browse information available from websites without accessing the websites themselves.

LIBRARY COMMITTEE

MISSION STATEMENT

The purpose of the Community High School of Vermont Library Committee is to ensure that students and staff have access to and become effective users of ideas and information.

Periodicals, Reference and Library Materials

Following its Mission Statement, in FY2009 the Library Committee continued its program of providing periodicals and reference materials. Due to the budget shortfall of FY2009, the library book/video budget distribution did not occur. As in previous years, procedures and formats for soliciting materials were tweaked and fine tuned. When the overall budget was determined, the Committee allotted amounts for each expenditure category. The amount reduced was the amount budgeted for campus self-selection of library books/videos.

The Library Committee developed a “Recommended List” of periodicals for the annual magazine order, determined allotments, and forwarded these to the Business Manager for dissemination to all campus representatives. Orders were returned to the Business Manager for fulfillment.

Reference categories were set and Peter and Mary brought suggested titles to the committee, and reference order forms were sent to the campuses and subsequently returned to the Library Committee for ordering. There were seven categories this year:

Almanacs/Directories/Yearbooks, U.S. History/Documents, Psychology, Encyclopedia/DVD, Geography/Maps, Atlases, Science, Parenting/Children/Families, and Do-It Yourself. Reference forms were transmitted electronically, making the process efficient. Some materials are listed annually, such as *The World Almanac* and *Guinness Book of World Records*.

Budget

The Library Committee submitted a budget for FY2010. Budgetary goals encompassed the following: support on-going committee work, yearly purchases across school sites for periodicals, reference materials, and site library materials purchases.

Goals

While the Library Committee has not established a functioning library program, the direction we have established through our Mission Statement and Comprehensive Library Plan will bring us into a proactive and contributory position in the CHSVT school community. In addition to providing library materials to campuses, the Library Committee will seek to develop library-based initiatives to bring professional library services to all campuses by teaching information

skills across the curriculum, providing access and delivery of information systems and by developing a library program and administration infrastructure.

COMMITTEE MEMBERS

Peter van Wageningen, Chair (BRPP)
Mary McCallum, Interim Secretary (SSCF)
Paul Major (NSCF)
Nicole Marabella (BUPP)
Eugene Rembisz (BAPP)



Gardening at Southern State.

ASSESSMENT AND EVALUATION COMMITTEE

2008-2009 has been a very successful year for the Assessment and Evaluation Committee. After careful review of the student learning outcomes the committee decided on how to assess one of the outcomes. The committee developed a draft communication rubric to use as a tool to begin assessing CHSVT students' ability to articulate thoughts.

The committee worked very carefully and decided on how this assessment tool should be used. The committee has decided to use a writing sample- the Governor's letter, something our graduates have to write to complete graduation requirements. Currently, the rubric is being used on a trial basis with students completing their Governor's letters. The committee will review the information collected in September to determine the validity and reliability of the rubric.

Over the next year, the Assessment and Evaluation Committee will be working on the next three student learning outcomes to determine the best way to assess our students work.

Committee Members: Angie Stewart, Jeff Cassarino, Cara Berryman, Chris Cosgrove, Jenny Estey, Sharon Strange, and Eric Marchese



Flowers planted along a path at the Southeast State Work Camp.

ENROLLMENT

The Community High School of Vermont Primarily Serves Students Who:

- Have not obtained a high school diploma and are under the custody of the Department of Corrections (DOC);
- Youth who have withdrawn from public education;
- Have a high need in the area of employment, as identified by DOC classification procedures.

Additional Factors

- Under Vermont state law, all individuals under the age of 23, under custody of the DOC, and without high school diplomas, have a mandatory education requirement. These students are enrolled upon admission.
- The school also serves the Special Education needs of students with disabilities in accordance with Federal and State laws.

ENROLLMENT CRITERIA SPECIFIC TO COMMUNITY CAMPUSES

Priority for School Enrollment at the Probation and Parole Offices

- Individuals under the custody of the Commissioner of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Individuals under the supervision of the Department of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Youth who have withdrawn from public education, are under the age of 22 years, and without a high school diploma from an approved high school.
- Youth in school, under the age of 22 years and without a high school diploma from an approved high school.
- Individuals under the custody and/or supervision of the Department of Corrections who are over the age of 23 years, but without a high school diploma from an approved high school.

Special Conditions for Each Priority Population in P&P Community Campuses

No one under the age of seventeen (17) will be enrolled in the Community High School of Vermont without specific written authorization of the CHSVT Principal, Director of Special Education, or CHSVT Superintendent. Under no circumstances will a student be enrolled prior to reaching their sixteenth (16th) birthday.

Youth Under DOC Custody – None.

Youth Under DOC Supervision – Enrolled after contact with assigned Probation Officer regarding expectations and any relevant conditions

Community Youth –

- Will be considered by teaching team on a case-by-case basis, including space availability.
- The P&P Site Superintendent must approve each enrollment, including a determination of whether the community student's participation will violate any conditions of DOC students currently enrolled.
- All students in this category will be given a 30-day trial to see if they are found to be motivated to attend, are compatible with other students, and if the curriculum is appropriate and a match for their needs.

COMMUNITY HIGH SCHOOL OF VERMONT (CHSVT)
July 2008– June 2009 (FY '09)

NEW ENROLLMENTS

Total New Enrollments	866
New Enrollment Under 22 Years of Age, with Identified Special Education Eligibility	105
Enrollment On or Before 22 nd Birthday	297
Enrollment After 22 nd Birthday	569
Number of Students Submitted to the Department of Education for Special Education Eligibility Determination	179

TOTAL NUMBER OF INDIVIDUALS SERVED (BY SCHOOL SITE)

REGIONAL CAMPUSES

Chittenden Regional Correctional Facility (CRCF)	463
Caledonia Work Camp (CCWC)	198
Marble Valley Regional Correctional Facility (MVRCF)	505
Northeast Regional Correctional Facility (NERCF)	377

CENTRAL CAMPUSES

Dale State Correctional Facility (DSCF)	85
Northern State Correctional Facility (NSCF)	500
Northwest State Correctional Facility (NWSCF)	230
Southern State Correctional Facility (SSCF)	385
Southeast State Correctional Facility (SESCF)	272

COMMUNITY -BASED CAMPUSES

Barre Probation and Parole Office (BAPP)	137
Bennington Probation and Parole Office (BEPP)	23
Brattleboro Probation and Parole Office (BRPP)	66
Burlington Probation and Parole Office (BUPP)	99
Rutland Probation and Parole Office (RUPP)	86
St. Albans Probation and Parole Office (SAPP)	38
St. Johnsbury Probation and Parole Office (SJPP)	51
Hartford Area Probation and Parole Office (HAPP)	47

ACADEMIC ASSESSMENT

1. REVIEW OF PRIOR SCHOOL EDUCATIONAL RECORDS

School records are obtained from the last high school of record and reviewed for prior school performance and levels of achievement. Prior school transcripts are analyzed to determine the number and kind of credits needed for a diploma.

2. INITIAL SCREENING & STUDENT SELF-ASSESSMENT

New students are screened for basic skills achievement by way of administration of norm referenced tests, such as the Wide Range Achievement Test (WRAT) and the Test of Adult Basic Education (TABE). An interview is conducted with each student to complete a self-assessment, identify various pieces of background information, as well as determine interests and goals. Vocational interest inventories may be administered to begin the process of identifying possible choices for career training.

3. ADDITIONAL ASSESSMENT

With students that have prior special education histories, it may be necessary to conduct a more in-depth assessment of particular learning needs. This could include comprehensive evaluations conducted under the auspices of special education to identify more specific learning needs.

4. COURSEWORK SELECTION

Coursework for individual students is selected based on information received in the assessment process and accompanying educational record review.

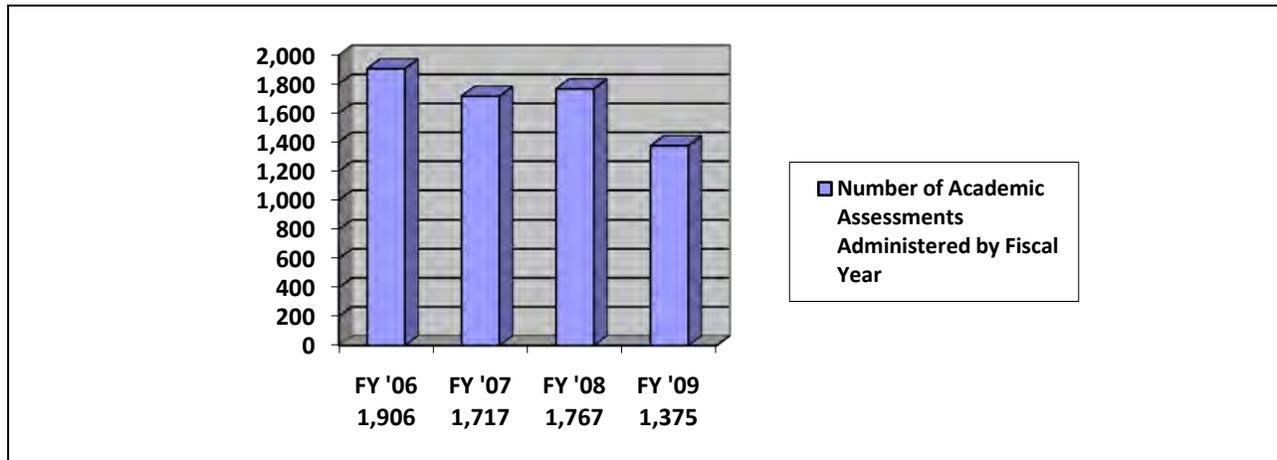
5. PROGRESSIVE ASSESSMENT OF STUDENT PROGRESS

A number of formal and informal assessments will determine the levels to which students are achieving specific standards and learning outcomes in their coursework. These include tests, work samples and hands-on activities.

6. MONITORING COURSE COMPLETION

Attendance and educational performance records are maintained on all students attending CHSVT. Course completion is recorded in the student transcript database and documented on student Graduation Plans. For students with disabilities, progress is also documented for goals and objectives on the Individual Education Plan (IEP).

ACADEMIC ASSESSMENT



SITE NAME	NUMBER OF ASSESSMENTS	
REGIONAL CAMPUSES	FY '08	FY '09
Chittenden Regional Correctional Facility (CCCC)	417	258
Caledonia County Work Camp (CCWC)	18	8
Marble Valley Regional Correctional Facility (MVRCF)	71	73
Northeast Regional Correctional Facility (NERCF)	184	264
CENTRAL CAMPUSES		
Dale State Correctional Facility (DSCF)	18	0
Northern State Correctional Facility (NSCF)	574	367
Northwest State Correctional Facility (NWSCF)	23	1
Southern State Correctional Facility (SSCF)	176	170
Southeast State Correctional Facility (SESCF)	33	22
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	40	89
Bennington Probation and Parole Office (BEPP)	8	8
Brattleboro Probation and Parole Office (BRPP)	19	8
Burlington Probation and Parole Office (BUPP)	79	24
Rutland Probation and Parole Office (RUPP)	10	14
St. Albans Probation and Parole Office (SAPP)	8	9
St. Johnsbury Probation and Parole Office (SJPP)	61	37
White River Probation and Parole Office (WRPP)	28	23

INDIVIDUALIZED STUDENT GRADUATION PLANS

ORIGINALITY & INNOVATION

Over 90 percent of CHSVT students, who are 22 years of age or younger, are high school dropouts. Over 48 percent have prior Special Education histories. The traditional school experience, for these students, may be characterized as being one long, painful experience of failure upon failure. CHSVT recognizes traditional methods have not worked with these students in the past, and they will not work now. Radical alternatives must be developed, if students are to experience success. The Individualized Student Graduation Plan is one way CHSVT addresses the diverse educational needs of its students.

In one sense, CHSVT finds itself with a student body of migrants within Vermont's correctional facilities. The average stay, for those under 23 years old, in any one facility, is just over three months. This places great strain on both teachers and students who may not be able to attend a class long enough to earn credit under more traditional models.

The Individualized Graduation Plan follows the student wherever he/she may move while under correctional supervision. It enables him/her to keep working toward graduation through demonstration of proficiency in standards. To measure and assess progress, students create work folders that demonstrate movement towards standards. When a student moves from one facility to another, his/her Graduation Plan becomes the common thread.

To assure that a student has access to courses, or other experiences, needed to satisfy his/her graduation requirements in a timely manner, methods used include using adjunct faculty, partial credits, staggered schedules, etc. This is similar to many post-secondary institutions and secondary schools. There may be instances where a student must wait until the beginning of a semester, and/or course.

The Individualized Student Graduation Plan -

ENGAGES THE STUDENT AS AN ACTIVE PARTICIPANT

It does not define failure, but rather success.

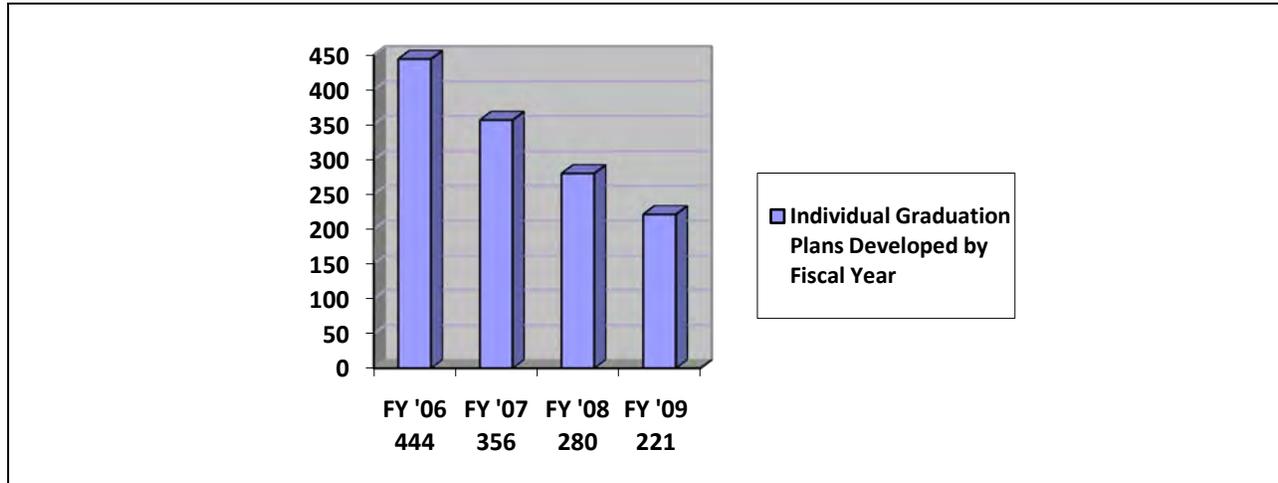
TELLS THE STUDENT EXACTLY WHAT HE/SHE NEEDS TO KNOW AND DO TO DEMONSTRATE ACHIEVEMENT

It enables students to pursue the Plan, even if the student's attendance in school and classes are interrupted. And, it provides a means whereby the students may earn a high school diploma in conformance with the standards created for all Vermont students.

IDENTIFIES COMPETENCIES AND SKILLS TO BE DEVELOPED

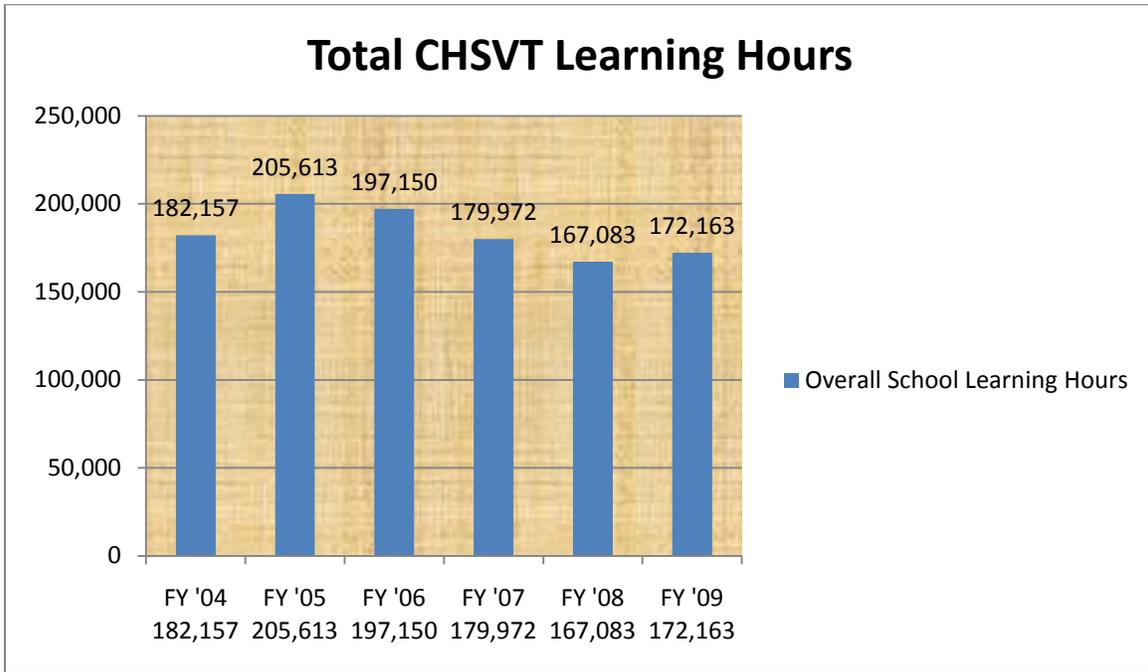
The Individualized Student Graduation Plan is a system for specifying competencies for graduation from CHSVT. Individualized Graduation Plans are tied directly to Vermont's *Framework of Standards and Learning Opportunities*, a statement by citizens of the state that specifies what all Vermont children need to know and be able to do in order to become an informed, productive adult. The Individualized Student Graduation Plan then provides a common goal and a clear workable strategy for achievement.

STUDENTS PLACED ON GRADUATION PLANS

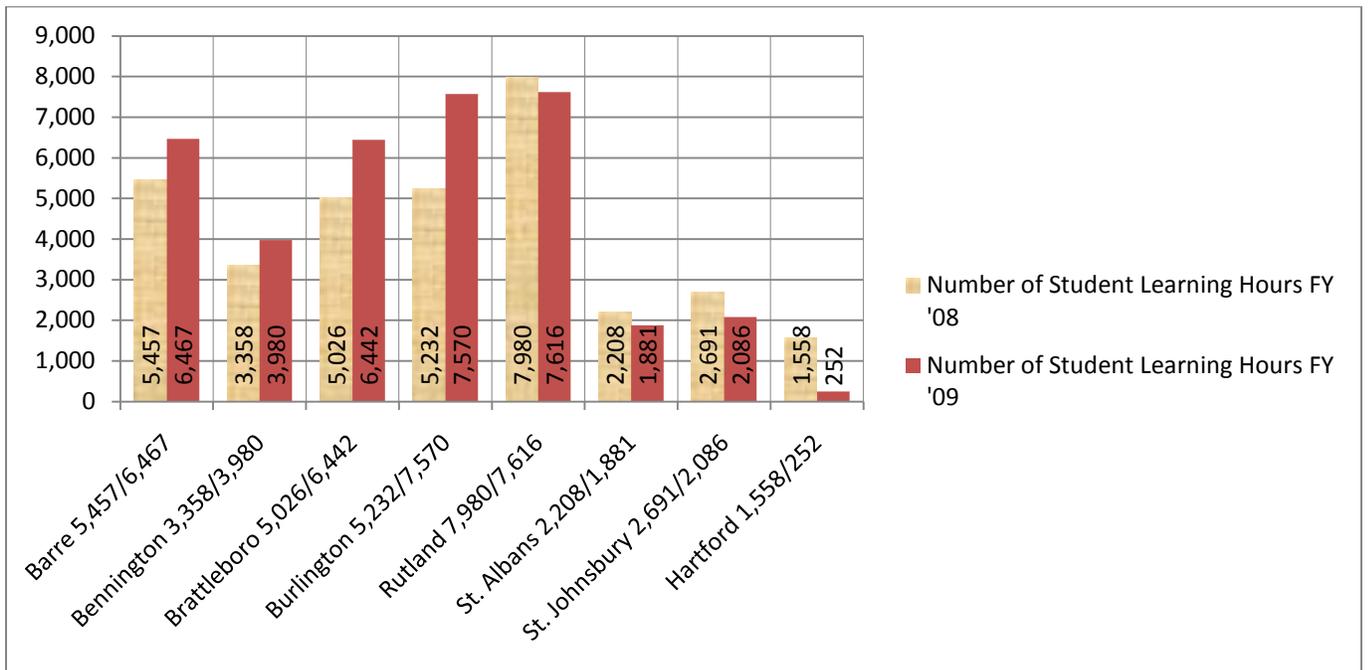


CAMPUS NAME		
REGIONAL CAMPUSES	FY' 08	FY' 09
Chittenden Regional Correctional Facility (CRCF)	49	2
Caledonia County Work Camp (CCWC)	3	2
Marble Valley Regional Correctional Facility (MVRCF)	19	30
Northeast Regional Correctional Facility (NERCF)	39	48
CENTRAL CAMPUSES		
Dale State Correctional Facility (DSCF)	4	0
Northern State Correctional Facility (NSCF)	38	22
Northwest State Correctional Facility (NWSCF)	9	4
Southern State Correctional Facility (SSCF)	42	38
Southeast State Correctional Facility (SESCF)	12	9
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	4	10
Bennington Probation and Parole Office (BEPP)	2	2
Brattleboro Probation and Parole Office (BRPP)	17	9
Burlington Probation and Parole Office (BUPP)	0	12
Rutland Probation and Parole Office (RUPP)	5	14
St. Albans Probation and Parole Office (SAPP)	14	12

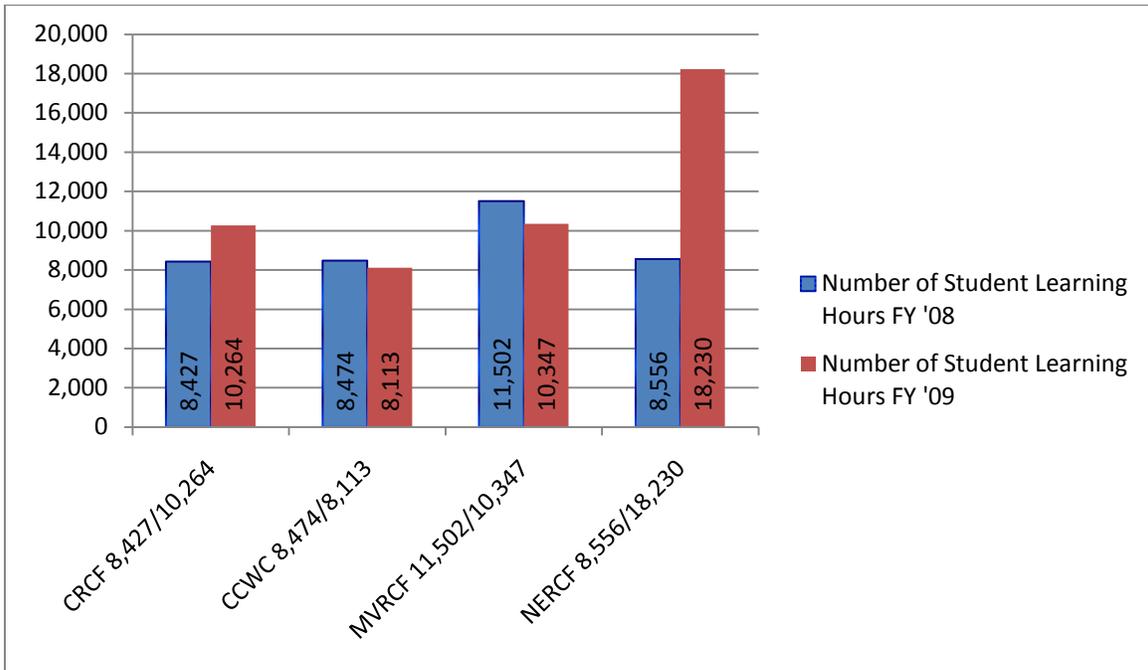
ATTENDANCE



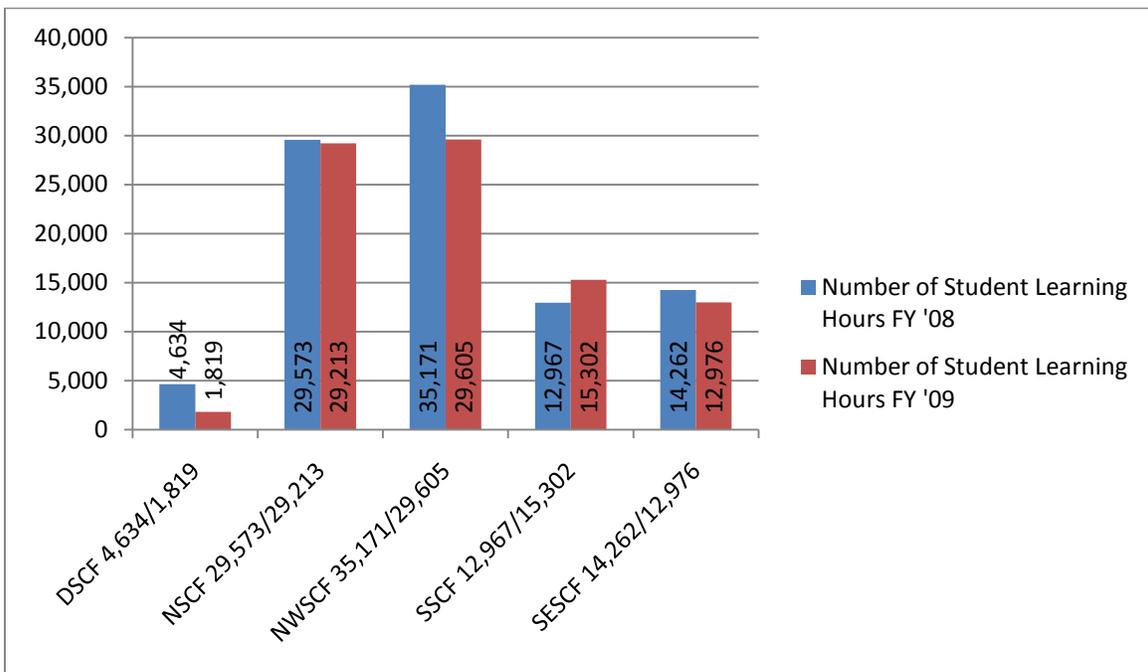
COMMUNITY BASED CAMPUS HOURS



REGIONAL CAMPUS HOURS



CENTRAL CAMPUS HOURS



Community High School of Vermont (CHSVT)
CUMULATIVE STUDENT LEARNING HOURS AND OUTCOMES
 (BY SITE / SUBJECT AREA)

July 2008 - June 2009 (FY '09)

Instructional Program Days = 216

STUDENT LEARNING HOURS		REGIONAL CAMPUSES							CENTRAL CAMPUSES							COMMUNITY-BASED CAMPUSES							GRAND TOTALS		Comparative	
		CCCC	CCWC	MVRCF	NERCF	DSCF	NSCF	NWSCF	SSCF	SESCF	BA	BE	BR	BU	RU	SA	SJ	WR	TOTALS	July 07 - June 08	July 07 - June 08					
A	English/Language Arts	720.8	753.8	828.0	1,309.3	352.0	4,549.9	958.0	2,839.5	1,917.1	1,200.1	943.4	1,465.4	1,896.5	2,835.8	408.4	456.2	91.9	23,526.1	25,768.5	15,484.6					
B	Mathematics	898.8	653.5	274.0	1,178.2	0.0	2,364.9	125.5	1,762.5	733.1	766.3	796.9	493.0	1,081.7	560.2	327.8	413.4	5.0	12,436.8	12,241.4	28,306.2					
C	Science	906.2	361.3	199.5	1,303.1	184.0	2,689.5	807.5	553.0	931.4	882.3	822.3	867.5	1,106.6	912.2	455.1	56.8	60.0	25,858.9	13,085.2	5,414.9					
D	Social Studies	4,922.0	626.0	3,827.5	1,506.2	871.0	3,441.8	1,010.0	2,327.2	1,260.3	1,007.6	923.6	833.5	1,406.5	1,488.6	340.6	306.5	60.0	13,448.6	13,085.2	14,467.0					
E	Fine Arts	1,432.0	942.3	2,003.6	4,849.4	52.0	2,542.1	181.0	264.9	28.0	389.9	217.0	92.0	218.5	63.5	36.5	90.6	45.3	368.0	545.0	0.0					
F	Second Language	0.0	0.0	0.0	0.0	0.0	180.0	0.0	188.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
G	Health Education	20.0	73.0	465.5	4,568.0	120.0	1,053.3	0.0	7.0	329.1	42.5	79.7	1,392.5	36.8	77.8	46.0	8.5	2.0	8,321.7	5,414.9	161.0					
H	Family & Career Education	115.0	3,719.0	2,243.0	512.4	164.0	5,746.8	741.9	3,628.8	1,319.8	2,019.4	46.0	548.4	1,169.1	1,340.3	114.9	609.2	0.0	24,038.0	14,467.0	161.0					
I	Business Education	0.0	0.0	118.0	0.0	0.0	0.0	0.0	43.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	161.0	0.0	0.0					
J	Vocational/Technical Education	15.0	0.0	0.0	0.0	50.0	4,140.3	24,579.3	0.0	5,537.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	34,323.6	31,074.0	0.0					
K	Computer Studies	1,234.2	912.3	287.0	2,808.4	26.0	2,257.1	1,201.5	3,545.0	920.2	1,588.8	1,508.8	460.0	654.2	276.3	124.5	89.0	31.8	15,137.1	17,333.8	0.0					
L	Library/Media	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
M	Guidance	0.0	0.0	82.5	129.7	0.0	196.2	0.0	143.0	0.0	0.0	0.0	290.1	0.0	61.4	26.6	42.3	6.8	978.6	952.6	0.0					
N	Co-Curricular/Extra Curricular	0.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	771.5	0.0					
O	Assessments	0.0	0.0	10.5	65.6	0.0	267.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	9.1	0.5	353.2	942.6	0.0					
P	Independent Study	0.0	65.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.0	411.6	0.0					
Q	Support Services 1	0.0	7.0	0.0	0.0	0.0	83.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	90.9	284.5	0.0					
R	Support Services 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
TOTAL STUDENT LEARNING HOURS (Year End)		10,264.0	8,113.2	10,347.1	18,230.3	1,819.0	29,212.8	29,604.7	15,301.9	12,976.0	6,466.9	3,979.7	6,442.4	7,569.9	7,616.1	1,880.9	2,085.6	252.3	172,162.8	167,083.4	167,083.4					
TOTAL STUDENT LEARNING HOURS (July 2007 - June 2008)		8,427.6	8,474.2	11,502.8	8,556.7	4,634.7	29,573.2	33,171.4	12,967.2	14,262.1	5,457.1	3,358.6	5,026.8	5,232.7	7,980.1	2,208.3	2,691.2	1,558.7	167,083.4	167,083.4	167,083.4					
AVERAGE STUDENT LEARNING HOURS (PER DAY) *		47.5	37.6	47.9	84.4	8.4	135.2	137.1	70.8	60.1	29.9	18.4	29.8	35.4	35.3	8.7	9.7	1.2	797.4	797.4	797.4					

STUDENT LEARNING OUTCOMES		CCCC	CCWC	MVRCF	NERCF	DSCF	NSCF	NWSCF	SSCF	SESCF	BA	BE	BR	BU	RU	SA	SJ	WR	TOTALS	Comparative	
		July 07 - June 08																			
Student Assessments Completed		258	8	73	284	0	367	1	170	22	89	8	8	24	14	9	37	23	1,375.00	1,767.00	1,767.00
Students Completing Proficiency Requirements (A remedial January 2003)		6	6	0	13	0	29	2	0	7	11	2	1	11	0	3	2	2	95	123	123
Students Placed on Individual Graduation Plans		2	2	30	48	0	22	4	38	9	10	2	9	12	14	12	3	4	221	280	280
High School Credits Issued		75.75	128.10	62.75	205.62	2.00	577.60	105.50	252.44	76.32	106.15	37.00	91.10	104.19	21.10	72.00	29.00	6.50	1,953.12	1,883.00	1,883.00
IN-HOUSE Trades/ Industry Certificates Awarded		6	0	0	0	0	109	0	0	0	0	0	0	0	2	0	0	0	117	189	189
INDUSTRY APPROVED Trades Certifications Awarded		5	4	2	0	2	24	19	38	0	1	0	0	9	2	0	0	0	106	100	100

* A Student Learning Hour is equal to one student in instruction for one hour.

AWARDING COURSEWORK CREDIT

Secondary credit may be awarded for:

- 1) Participation in a course, coupled with demonstration of the approved course content standards at the secondary level.
- 2) Any single or combination of below, achieved through local site team approved written educational plan.
 - a) **Independent Studies** - For award of secondary credit, a written study plan is developed by staff and student. It is coupled with subsequent achievement of curriculum content (standards) at the secondary level.
 - b) **Individual Assessment** – Individual assessment to determine placement or possibility of earned credit from previous academic/life experience. Teacher made assessments, to award credits in this matter, must be reviewed and approved by faculty on the Curriculum Committee.

CHSVT GRADUATION REQUIREMENTS

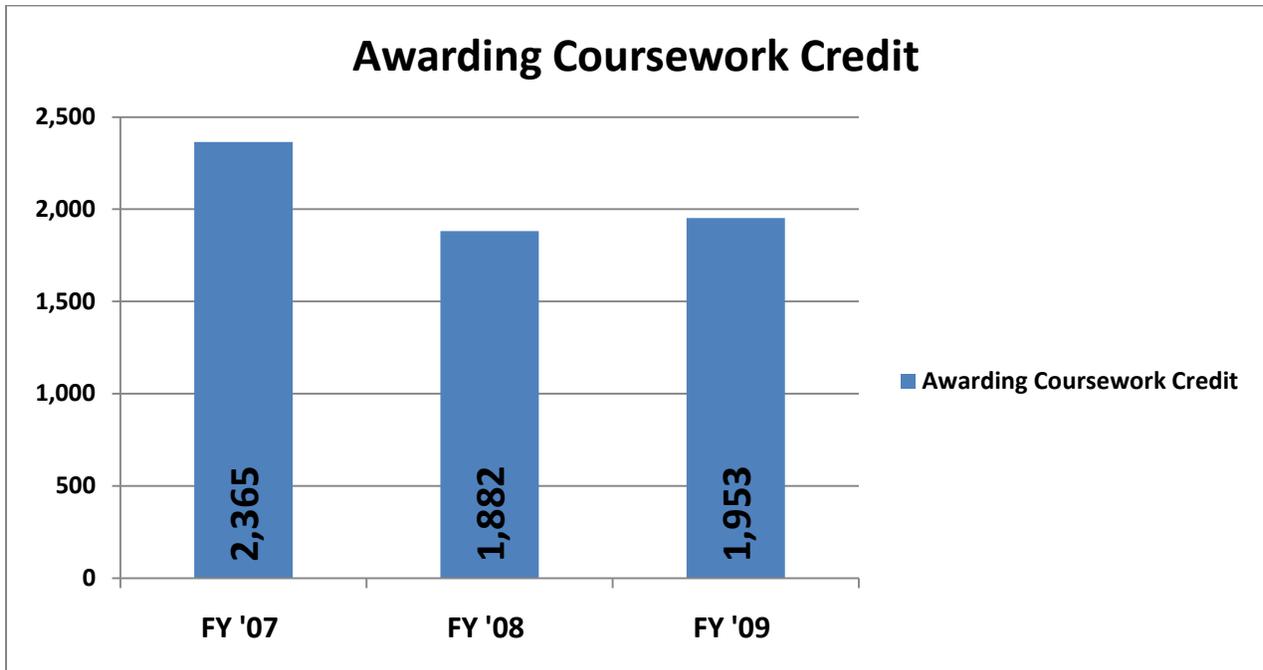
I. DEMONSTRATION OF PROFICIENCY

II. AREA	CREDITS NEEDED
English/Language Arts	4
Mathematics	3
Science	3
Social Studies	3 (1 U S History)
Fine Arts	1
Health Education	1
Vocational/Career Education	2
Computer Studies	1
<u>Electives</u>	<u>2</u>
TOTAL	20

Credits earned at other approved high schools or colleges, and transferred to CHSVT, will be recognized toward the fulfillment of these requirements. Credits earned at a college level are accepted by the school at a rate of three college credits equals one high school credit.

AWARDING COURSEWORK CREDIT

OVERALL SCHOOL

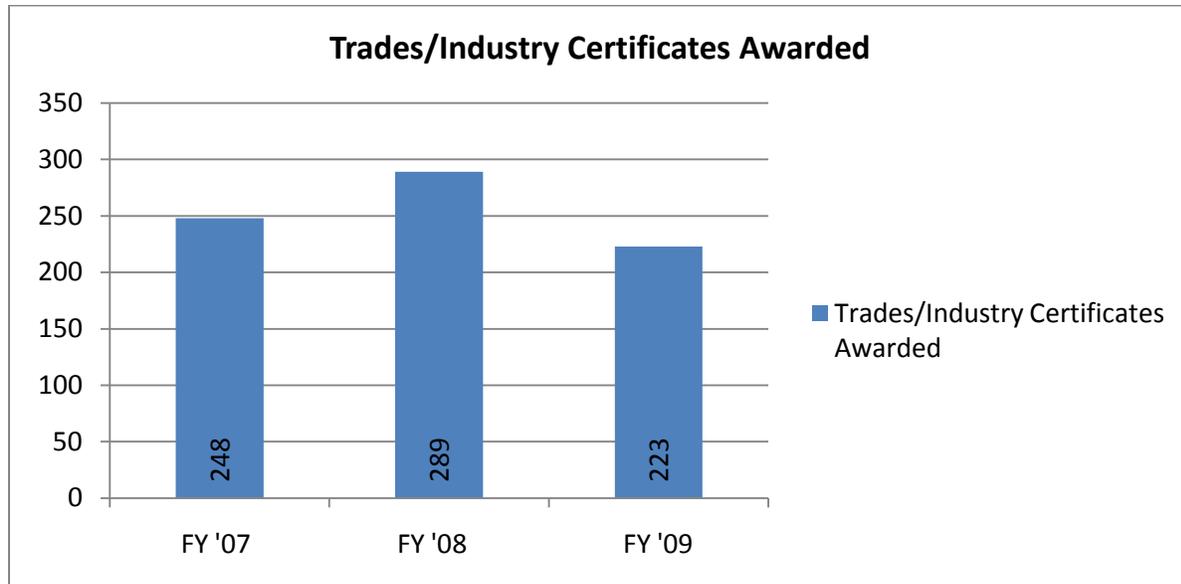


REGIONAL CAMPUSES	FY '08	FY '09
Chittenden Regional Correctional Facility (CRCF)	83	76
Caledonia Community Work Camp (CCWC)	68	128
Marble Valley Regional Correctional Facility (MVRCF)	93	63
Northeast Regional Correctional Facility (NERCF)	208	206
CENTRAL CAMPUSES		
Dale State Correctional Facility	7	2
Northern State Correctional Facility	541	576
Northwest State Correctional Facility	203	106
Southern State Correctional Facility	243	252
Southeast State Correctional Facility	39	76
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	32	106
Bennington Probation and Parole Office (BEPP)	26	37
Brattleboro Probation and Parole Office (BRPP)	55	91
Burlington Probation and Parole Office (BUPP)	54	104
Rutland Probation and Parole Office (RUPP)	65	21
St. Albans Probation and Parole Office (SAPP)	57	72
St. Johnsbury Probation and Parole Office (SJPP)	67	29
White River Probation and Parole Office (WRPP)	43	7

AWARDING TRADES/INDUSTRY CERTIFICATES

The Vermont *Framework of Standards and Learning Opportunities* and their *Vital Results* address the area of employee training – getting ready for work. These skills are emphasized throughout CHSVT in all classes. Opportunities for specific trade skills (e.g., industry standards) vary from site to site. These skills are collectively termed Trades Education and Training/Workplace Readiness. Trades Education generally is the province of the Central Facilities. Workplace readiness is the responsibility of all teachers of CHSVT.

OVERALL SCHOOL



REGIONAL CAMPUSES	FY '08	FY '09
Chittenden Regional Correctional Facility	16	11
Caledonia Community Work Camp		4
Marble Valley Regional Correctional Facility	5	2
Northeast Regional Correctional Facility		
CENTRAL CAMPUSES		
Dale State Correctional Facility		2
Northern State Correctional Facility	145	133
Northwest State Correctional Facility	121	19
Southern State Correctional Facility	2	38
Southeast State Correctional Facility		
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)		1
Bennington Probation and Parole Office (BEPP)		0
Brattleboro Probation and Parole Office (BRPP)		0
Burlington Probation and Parole Office (BUPP)		9
Rutland Probation and Parole Office (RUPP)		4
St. Albans Probation and Parole Office (SAPP)		
St. Johnsbury Probation and Parole Office (SJPP)		
Hartford Area Probation and Parole Office (HAPP)		

HIGH SCHOOL GRADUATES

Total Graduates: 114

High School Diplomas awarded through Local High Schools and CHSVT in FY '09

<u>Graduate Name</u>		<u>Awarding School</u>	<u>Graduate Name</u>		<u>Awarding School</u>
Armstrong	Jason	CHSVT	Gadue	Matthew	CHSVT
Aspen	David	CHSVT	Gillian	Katie	CHSVT
Badie	Mark	CHSVT	Grenier	Dylan	CHSVT
Bailey	David	CHSVT	Griswold	Thomas	CHSVT
Baker	Lance	CHSVT	Haley	Michael	CHSVT
Barnett	Ashlynn	CHSVT	Hamac	Benjamin	CHSVT
Barrier	Shawna	CHSVT	Harris	Jason	CHSVT
Bash	Roy	CHSVT	Healey	Stephanie	CHSVT
Bassett	Eric	CHSVT/ADP*	Heath	Jonathan	CHSVT
Beaulieu	Kevin	CHSVT	Hicks	Joshua	CHSVT
Bosley	Justin	CHSVT	Honan	Sean	CHSVT
Bouchard	Michael	CHSVT	Jackman	Robert	CHSVT
Bowman	Shaheim	CHSVT	Johnson	Cory	CHSVT
Bristol	Kelsey	CHSVT	Jones	Joseph	CHSVT
Broad	Dustin	CHSVT	Kenyon	Adam	CHSVT
Buck	Michael	CHSVT	LaFleur	Della	CHSVT
Burdick	Randall	CHSVT	Lake	Bubba	CHSVT
Burns	Bradley	CHSVT	LaRock	Brandy	CHSVT
Bushey	Holly	CHSVT	Larrabee	Jason	CHSVT
Carter	Lamar	CHSVT	Letourneau	Nicole	CHSVT
Cassidy	Trica	CHSVT	Lizotte	Nicholas	CHSVT
Chamberland	James	CHSVT	Lockerby	Heath	CHSVT
Chionchio	Michael	CHSVT	Lynch	Amanda	CHSVT
Clark	Bryan	CHSVT	Machia	Thane	CHSVT/ADP*
Clark	Jeremy	CHSVT	Martin	Ashley	CHSVT
Cochran	Scott	CHSVT	Martin	Eric	CHSVT
Cole	Travis	CHSVT	Mazelli	Amber	CHSVT
Coon	Justin	CHSVT	Mazelli	Henry	CHSVT
Coon	Michael	CHSVT	McConnell	Mark	CHSVT
Cox	Evan	CHSVT	McCormack	Justin	CHSVT
Daley	Jeremy	CHSVT	McKinnon	Sean	CHSVT
Day	Andrea	CHSVT	McNary	Kyle	CHSVT
DeLage	Shannon	CHSVT	Mitchell	Jason	CHSVT
Demar	Matthew	CHSVT/ADP*	Moffitt	Richard	CHSVT
DiMuzio	L. Anthony	CHSVT	Mongo	Equan	CHSVT
Dow	Nicholas	CHSVT	Moses	Kenneth	CHSVT
Duchaine	Anthony	CHSVT	Murphy	Ryan	CHSVT
Eastman	Carey	CHSVT	Murray	Donavin	CHSVT
Ellis	Joseph	CHSVT	Norton	Maria	CHSVT
Emery	Henry	CHSVT/ADP*	Pelkey	Chad	CHSVT
Fordley	Todd	CHSVT	Peno	Matthew	CHSVT
Fuller	Kenneth	CHSVT/ADP*	Peno	Michael	CHSVT

Porter	Mark	CHSVT	Sanville	Brian	CHSVT
Predel	Joel	CHSVT	Silva	Stacy	CHSVT
Pruessen	Paul	CHSVT	Smith	Dennis	CHSVT
Quintal	Alan	CHSVT	Tatro	Louis	CHSVT
Ramadanovic	Damir	CHSVT	Tetreault	Jennen	CHSVT
Reyes	Michael	CHSVT	Tobin	Louis	CHSVT
Rivera	Oscar	CHSVT	Toms	Danielle	CHSVT
Robair	Kirsten	CHSVT	Tucker	Chad	CHSVT
Robitille	Alexis	CHSVT	Velazquez	Timothy	CHSVT
Robtoy	Emilie	CHSVT	Wescott	Christopher	CHSVT
Rollins	Jennifer	CHSVT	Wescott	Donald	CHSVT
Rosewarne	Brandon	CHSVT	White	Lucas	CHSVT
Rouleau	Monique	CHSVT	Wilder	Jeremiah	CHSVT
Royce	Steven	CHSVT	Yago	Waldo	CHSVT
Rush	Tommy	CHSVT	Young	Eric	CHSVT

***Students earned their credits through the Adult Diploma Program and received their diploma through CHSVT.**



Jerry Fortin's Welding Class at Northern State.

GENERAL EDUCATION DEVELOPMENT CERTIFICATES

Seventeen GED certificates were awarded to CHSVT students by the State of Vermont Department of Education during FY '09 to:

Aldrich, Nathaniel

Anderson, Uriel

Bashaw, Cassandra

Candelaria, William

Cox, Scott

Dunn, Daniel

Kubisky, Adam

Latterell, Jason

Negron, Richard

Page, Matthew

Pecor, Wayne

Pendergrass, Aaron

Perkins, Patrick

Pike, Allen

Rice, Adam

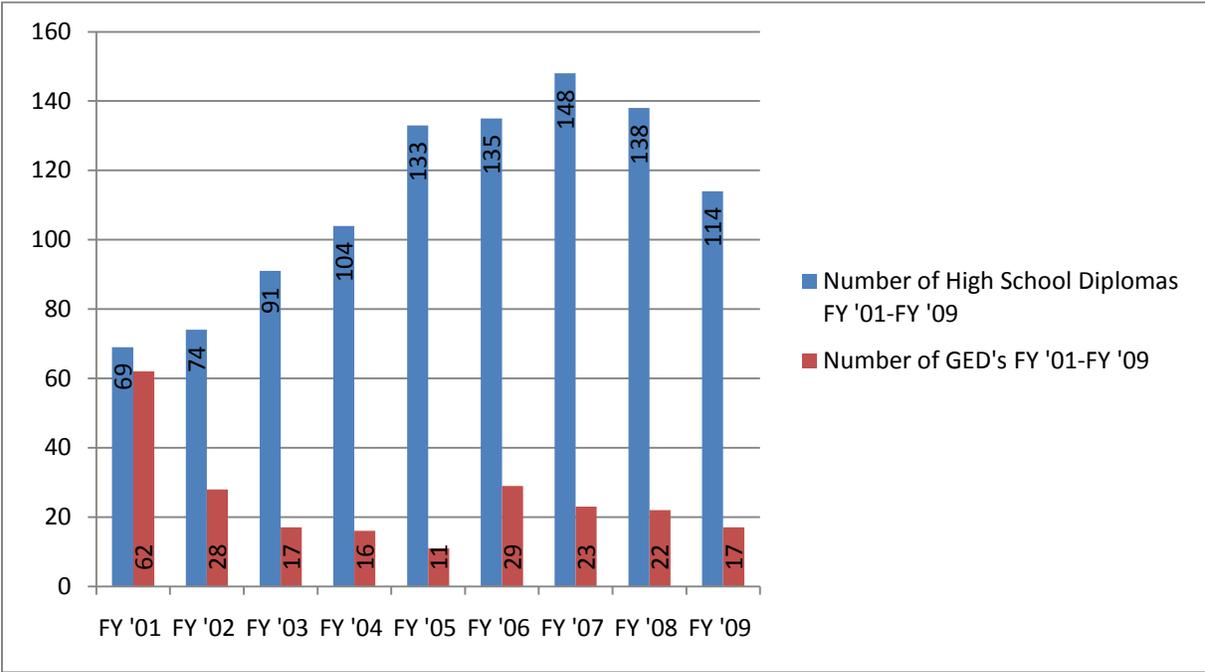
Rounds, Joseph

Wright, Joseph



Superintendent Wilhelmina Picard addresses graduates at Northern State.

HIGH SCHOOL DIPLOMAS & GED'S – FY '01 – FY '09



Superintendent Wilhelmina Picard congratulates a Northern State graduate.

§121. COMMUNITY HIGH SCHOOL OF VERMONT BOARD

- (a) A board is established for the purpose of advising the Education Supervisor of the Independent School established in section 120 of this title. The board shall have supervision over policy formation for the independent school, except as otherwise provided, shall recommend school policy to the Commissioner of Corrections, shall oversee local advisory boards of the school and shall perform such other duties as requested, from time to time, by the Commissioner of Education or of Corrections.
- (b) The board shall consist of nine members, each appointed by the governor for a three-year term subject to the advice and consent of the senate, in such a manner that no more than three terms shall expire annually, as follows:
 - (1) Six representatives from the membership of the local advisory boards serving the school sites, not to include more than one member from any advisory board.
 - (2) Three members-at-large,
- (c) The board shall appoint a chair and vice-chair, each of whom shall serve for one year or until a successor is appointed by the board.
- (d) The board shall report on its activities annually to the State Board of Education.
- (e) The board may, with the approval of the Commissioner of Corrections, appoint the Education Supervisor of the Independent School.

Sec. 37. 32 VSA Sec. 1010 (a) is amended to read:

- 1. Except for those members serving ex officio or otherwise regularly employed by the state, the compensation of the members of the following boards shall be \$50.00 per diem.



Don Messier, Chittenden Local Advisory Board member, was presented an “Award of Recognition” plaque on June 6th for his 10-plus years of service on the Community High School of Vermont State Education Board. Presenting the award was Albert “Chuck” Pearce, Chair of the State Board.

The Beryle Gardner Student Scholarship Awards

This year's 2008/09 Beryle Gardner Student Scholarship Award has been awarded to Jason Dansby.

During his time at CHSVT, Jason made many important steps forward. Before arriving here, as Jason states in his application essay, he attended public high school for "all the wrong reasons:" he thought school was "just a fashion show" and a "social gathering," and by age 17 had tricked himself into thinking he didn't need a high school diploma. Subsequently, Jason broke the law and ended up incarcerated in Vermont.

However, during the time he was incarcerated at Northwest State Correctional Facility, Jason regained his interest in education, completed all required course work, and received his diploma. But, he didn't stop there. While incarcerated, Jason had spent many hours as a baker preparing finger foods for meetings and special occasions. Jason pursued his new culinary interest and enrolled in CHSVT's Manage First from the National Restaurant Association in addition to his already achieved ServSafe Certificate.

Jason expects to continue his education in the Food Service Industry after leaving DOC. The Beryle Gardner Award will help him to get his feet on the ground in his new career. In addition to his excellent ServSafe work, Jason was also awarded the CHSVT Higher Learning Post-Secondary Education Award! The committee wishes him well in all his future endeavors.

We have new members on our committee who came with some new ideas for award distribution. The Beryle Gardner Committee members are: William Storz, Paul Major, Maryanne Murphy and Cara Berryman. The committee decided to award scholarships in six month cycles with the first cycle starting in January-May and the second cycle starting in June-November.



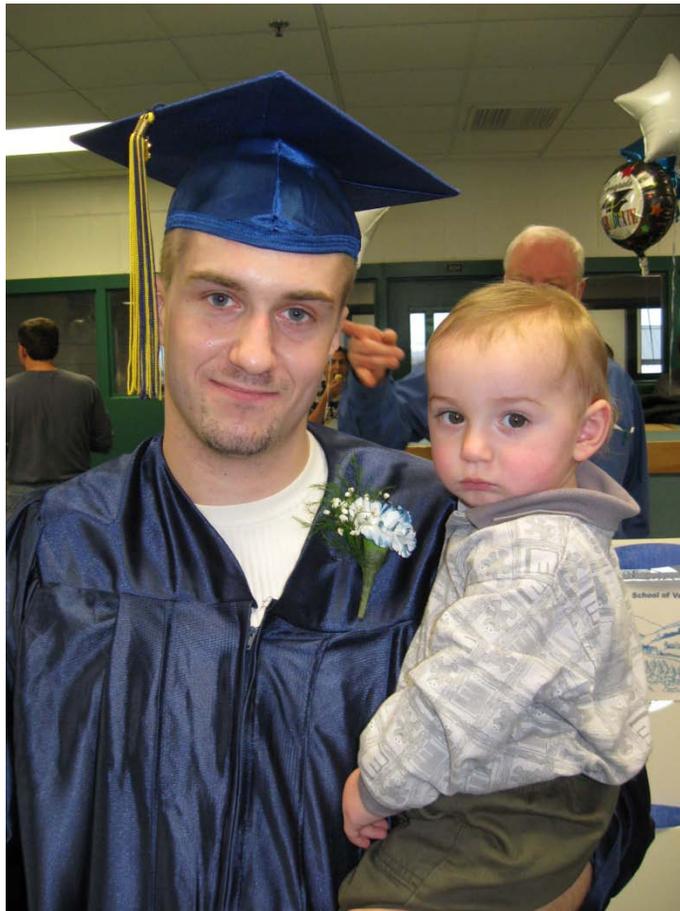
Beryle Gardner, Retired Teacher, past Chair of Chittenden Local Advisory Board and State Advisory Board, for whom this award is named.

Community-Based Campuses

***Narratives, Student Works, Student Learning Hours
And
Success Stories***

~ CAMPUS LOCATIONS ~

***Barre Probation and Parole Office (BAPP)
Bennington Probation and Parole Office (BEPP)
Brattleboro Probation and Parole Office (BRPP)
Burlington Probation and Parole Office (BUPP)
Rutland Probation and Probation Office (RUPP)
St. Albans Probation and Parole Office (SAPP)
St. Johnsbury Probation and Parole Office (SJPP)
Hartford Area Probation and Parole Office (HAPP)***



Northern State Graduate and his son.

BARRE COMMUNITY CAMPUS

It was a busy and productive year at the Barre Campus highlighted by field trips, new classes, and two graduation ceremonies. Nine students graduated from the Barre CHSVT campus this past year (July, 2008 – June, 2009). At a ceremony held at Alumni Hall in the Barre Civic Center in July 2008, the following students received their diplomas: David Bailey, Dustin Broad, Scott L. Cochran, L. Anthony DiMuzio, Robert J. Jackman, and Jason Tyler Larrabee. Another student, Kyle McNary also graduated, but was unable to attend. The second graduation ceremony was held in April 2009, at L.A.C.E., (Local Agricultural Community Exchange), a local business on Main Street in Barre that has been very supportive of the school and its students during the past year. Graduates were Jennifer Rollins and Steven Royce.

Students participated in a variety of special activities during the school year. In October, students visited the Burlington Community Campus to attend a Diversity Awareness Program, an event which may have been the first time that students from different community campuses came together to participate in a school activity. A month later, the students were on their way to Burlington once again, this time to participate in a field trip to the Echo Lake & Science Center.

During January and February, 2009, a wonderful collaboration took place in a program for the students called Cooking for Life. The Vermont Campaign to End Childhood Hunger, the UVM Extension Service, LACE and CHSVT came together to provide an opportunity for the students to learn about health and nutrition, how to shop for the best food deals and how to prepare and cook healthy meals.

In addition, a “Gardening for Life” course has been developed which started this spring. The school has secured one of the plots in Barre’s Community Garden and an adjunct is providing classroom instruction, as well as working with the students as they plant, tend and one day harvest the fruits of their labors. Field trips to area farms are planned.

At the end of June, after eight years as Vocational Coordinator and teacher at the Barre Campus, Gene Rembisz was transferred, along with his position, to the Northwest State Correctional Facility campus in St. Albans. He will be greatly missed by his students and colleagues in Barre. David Strong continues to provide academic instruction in English, Social Studies, and Science. Thanks to adjunct teachers Rachel Belenke, Patricia Kim, Megan Pinckney, Bruce Sargent, Michael Liebis and Andy Huckins-Noss, students were provided a wide range of learning opportunities this year. The campus welcomes Mary Poulos, a longtime CHSVT teacher at Chittenden Regional Correctional Facility who is transitioning to a new role as Special Educator, who has recently joined the team at the Barre campus and will be teaching as well as providing special education services four days a week.

BARRE P & P
STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>1128.20</i>	<i>71.90</i>	<i>1200.10</i>
<i>Mathematics</i>	<i>760.30</i>	<i>6.00</i>	<i>766.30</i>
<i>Science</i>	<i>846.30</i>	<i>36.00</i>	<i>882.30</i>
<i>Social Studies</i>	<i>959.50</i>	<i>48.10</i>	<i>1007.60</i>
<i>The Arts</i>	<i>348.50</i>	<i>41.40</i>	<i>389.90</i>
<i>Health Education</i>	<i>40.50</i>	<i>2.00</i>	<i>42.50</i>
<i>Family & Career Education</i>	<i>1537.90</i>	<i>481.50</i>	<i>2019.40</i>
<i>Computer Studies</i>	<i>144.80</i>	<i>14.00</i>	<i>158.80</i>

TOTAL CLASSROOM HOURS – 5,766
TOTAL OFFICE HOURS – 700.9
GRAND TOTAL ALL HOURS – 6466.9

TOTAL INDIVIDUAL STUDENTS - 137
STUDENT ASSESSMENTS COMPLETED - 89
COMPLETED PROFICIENCY REQUIREMENTS - 11
STUDENTS ON INDIVIDUAL GRAD PLANS - 10
HIGH SCHOOL CREDITS ISSUED - 106
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 1



Dustin Broad, Robert Jackman, Anthony DiMuzio, Jason Larrabee (front), David Bailey, Scott Cochran



Tyler Bartlett, Tyler Foster, James Doyle, Adam Warner, Jessy Ross-Bushey, Chrystal Draskovics, Autumn Welch, Shawna Lumbra (Dave Strong, teacher, in background).



Autumn Welch, Tyler Bartlett, Jessy Ross-Bushey, Chrystal Draskovics, Shawna Lumbra



Brad Griffin, Gene Rembisz (teacher), Steve McElroy, Abbott Hughlett



Barre's Cooking for Life Class

BENNINGTON COMMUNITY CAMPUS

A small group of students committed to a rock climbing competition this past spring at Green Mountain Rock Climbing Center in Rutland, Vermont. I was proud of them and their willingness to compete and take a risk. The risk paid off for them, for they took first place. Needless to say they felt very proud and excited about their achievement.

We had a graduation this past winter with a couple of students who earned the majority of their credits here at our Bennington Campus. Both came in needing more than ten credits. They had been a regular fixture for well over a year or more. They both worked very hard to accomplish this task. Though it was time for them to move on, it was still a bit sad to see them go.

Our adventure program has been inactive this past year. I am hoping to bring it back on line. It gives students an opportunity to see their surroundings in a different light. It also helps to build a classroom community as they must rely on each other to complete tasks.

The Smartboard has been an exciting and fun addition to the classroom. It is amazing to watch students get up in front of the class to interact with the board. It is another tool which helps students find different ways to cover the material.

The increased collaboration with Special Education continues to be a positive thing. Having a special educator here on a weekly basis has provided the Bennington Campus with the opportunity for direct feedback and in a timely manner, benefiting staff and students alike. This collaboration has branched out to include the local high school. I believe this connection will lead to a positive relationship with the high school.

The next year should be eventful in that we will be graduating a student who has earned all their credit at the Bennington Campus. In fact, he entered with zero credits. It will be quite an event.

BENNINGTON P & P
STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>745.70</i>	<i>197.70</i>	<i>943.40</i>
<i>Mathematics</i>	<i>716.80</i>	<i>80.10</i>	<i>796.90</i>
<i>Science</i>	<i>696.00</i>	<i>126.30</i>	<i>822.30</i>
<i>Social Studies</i>	<i>636.00</i>	<i>287.60</i>	<i>923.60</i>
<i>The Arts</i>	<i>135.00</i>	<i>82.00</i>	<i>217.00</i>
<i>Health Education</i>	<i>31.50</i>	<i>48.20</i>	<i>79.70</i>
<i>Family & Career Education</i>	<i>19.00</i>	<i>27.00</i>	<i>46.00</i>
<i>Computer Studies</i>	<i>113.30</i>	<i>37.50</i>	<i>150.80</i>

TOTAL CLASSROOM HOURS - 3,093.3

TOTAL OFFICE HOURS – 886.4

GRAND TOTAL ALL HOURS – 3,979.7

TOTAL INDIVIDUAL STUDENTS - 23

STUDENTS ASSESSMENTS COMPLETED - 8

COMPLETED PROFICIENCY REQUIREMENTS - 2

STUDENTS ON INDIVIDUAL GRAD PLANS - 2

HIGH SCHOOL CREDITS ISSUED - 37

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

BRATTLEBORO COMMUNITY CAMPUS

In December we celebrated our inaugural winter graduation at the Eagle's Club in Brattleboro. The warm room afforded our graduates and their families the environment required to truly reflect on all of the struggles and hard work that had gotten them to this place. All four graduates from December went on to some form of higher education.

On May 6, graduates were honored in front of an overflow audience at the VFW in Brattleboro. For the first time graduates shared their CHSVT experiences, reading their Governor's Letters to graduation attendees, bringing together the shared experiences of the graduates, families, the Brattleboro community, and the CHSVT community.

Several words stand out as focal points as we move ahead with the Brattleboro program: skills, responsibility, and transition. Our students flourish when they obtain the basic academic and social skills needed in order to be successful here in school, on probation, and out in the wide world. They build responsibility through participation in the school community by showing up, becoming responsible for their education, and making academic progress in their courses. Their futures come into focus as they taste the success of completing coursework and turn their eyes towards the outside working world, sensing a newfound maturity and direction in their accomplishments. All of this we have experienced firsthand as many of our past graduates stop in frequently to say hello, have us write another letter of reference, or just to have lunch.

Peter continues to offer a myriad of English classes. A recent reading class was built around the novel, "The Soloist". Students devoured the book, answered reading response questions, watched several cello performances via YouTube, and were treated to a live cello performance here at the high school. Every day our students can be found in the computer room intently focused on their writing.

Tod offers math and science, and also covers the special education responsibilities.

Pete, Bob, and Darah continue their adjunct teaching duties in the fields of recreation, computer studies, and U.S. History respectively. Pete's basketball team was competitive night in and night out, and his Friday morning pick-up games are the stuff of legend. Bob and Darah's classes are usually full to bursting out the doors due to popularity issues.

As we go into the next year we are looking to strengthen our transition services to all of our students. Representatives from Vocational Rehabilitation Services, the Department of Labor, and Youth Services are present in the school on an almost daily basis. Working with all of the local agencies provides our students with important wrap around services that enable them to be successful once they leave our door.

BRATTLEBORO P & P

STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1205.80	259.60	1465.40
<i>Mathematics</i>	485.00	8.00	493.00
<i>Science</i>	752.70	114.80	867.50
<i>Social Studies</i>	756.50	77.00	833.50
<i>The Arts</i>	71.00	21.00	92.00
<i>Health Education</i>	703.00	689.50	1392.50
<i>Family & Career Education</i>	409.10	139.30	548.40
<i>Computer Studies</i>	422.00	38.00	460.00
<i>Guidance</i>	0.00	290.10	290.10

TOTAL CLASSROOM HOURS – 4,805.1

TOTAL OFFICE HOURS – 1,637.3

GRAND TOTAL ALL HOURS – 6,442.4

TOTAL INDIVIDUAL STUDENTS - 66

STUDENT ASSESSMENTS COMPLETED - 8

COMPLETED PROFICIENCY REQUIREMENTS - 1

STUDENTS ON INDIVIDUAL GRAD PLANS - 9

HIGH SCHOOL CREDITS ISSUED - 91

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

BURLINGTON COMMUNITY CAMPUS

As you read the following paragraphs, it will become quite clear that it has been yet another busy school year here at the Burlington Probation and Parole community campus of the Community High School of Vermont. While our existing programs continue to expand, we also continue to develop new programs and offer increasing variety in our curriculum. Through it all, we continue to utilize the local community and all it has to offer as a way of providing our students with interesting and inspirational education experiences.

Through Beyond Books, a unique grant funded program developed by CHSVT Instructor, Nikki Marabella in collaboration with the Vermont Department of Labor's Youth Services Program, students participated in career exploration, worked with real employers and gained the confidence, skills and experience it takes to be part of Vermont's workforce. Green Mountain Harley Davidson was one of the first employers to embrace the Beyond Books program and, most importantly, its students. Owners Debby and David Pearson liked the Beyond Books approach to workforce training so much that they donated their shop, two motorcycles and two Certified Harley Davidson Technicians to the cause. We collaborated with Green Mountain Harley Davidson to offer students both theory-based classroom instruction in motorcycle technology and actual shop experience working on real Harley Davidsons. Working in a fully equipped, professional workshop under the tutelage of two certified Harley Davidson mechanics, students learned valuable skills as they repaired, refurbished and rebuilt two complete motorcycles. Just as importantly, the experience of working in the shop, using professional grade tools and diagnostic devices, and being part of two successful projects gave our students a great sense of accomplishment and tangible reasons to believe in themselves.

Additionally, in partnership with the Vermont Department of Labor, two students received paid internships at Green Mountain Harley Davidson. The work experience they gained while working day-to-day with fellow employees and customers was invaluable and will help them achieve success in whatever careers they choose.

We have also continued our involvement with Burlington's City Arts Program through the Firehouse Art Gallery. From helping students learn to interpret contemporary works of art to instructing students in various art forms, such as collage and abstract acrylic painting, the Firehouse Art Gallery's passionate, knowledgeable and understanding staff worked with us to provide our students with some of the most meaningful, positive experiences of their academic careers. Our students have gained artistic insight, witnessed their own artistic skills improve, and produced wonderful works of art.

Among our new classroom offerings this year was our very successful hands-on Doghouse Math course developed by CHSVT Instructor, Len Schmidt. While learning fractions, decimals, measurement and geometry, students constructed a high quality doghouse and then donated it to the Burlington Humane Society. Like their experience in the Harley class, the sense of accomplishment our students gained in Doghouse Math will help them succeed in other aspects

of their lives. Furthermore, by donating the fruit of their labor to a nonprofit organization, our students gained a strong sense of connectedness to their community.

As part of our ever-expanding art program, we made several field trips to Burlington's Flynn Theater where students watched in awe as the Hubbard Street Dance Company and the Liz Leman Dance Exchange performed their on-stage dancing magic. These were new experiences for many of our students, yet they remained open to the new learning and even connected the political messages of the History of the World performance to issues they had explored in our classrooms.

Finally, we enjoyed two very nice graduation ceremonies. Our August ceremony took place right here on our campus. Our February ceremony took place on the second floor of Burlington's Firehouse Gallery overlooking busy Church Street. During each ceremony, our graduates' faces were beaming with smiles and their eyes were moist from happy tears. Their pride in their accomplishments and the self-esteem they gained from overcoming significant obstacles were shared by their families, friends, probation officers and this education team. We look forward to yet another year of success!

Faithfully submitted by Nikki Marabella, Daniel King, Barb Hagen and Len Schmidt.



Len Schmidt's Doghouse Math Class

**BURLINGTON P & P
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1876.80	19.70	1896.50
<i>Mathematics</i>	957.40	124.30	1081.70
<i>Science</i>	1080.80	25.80	1106.60
<i>Social Studies</i>	1393.20	13.30	1406.50
<i>The Arts</i>	215.00	3.50	218.50
<i>Health Education</i>	32.80	4.00	36.80
<i>Family & Career Education</i>	1049.80	119.30	1169.10
<i>Computer Studies</i>	642.90	11.30	654.20

TOTAL CLASSROOM HOURS – 7,248.7

TOTAL OFFICE HOURS – 321.2

GRAND TOTAL ALL HOURS – 7,569.9

TOTAL INDIVIDUAL STUDENTS - 99

STUDENT ASSESSMENTS COMPLETED - 24

COMPLETED PROFICIENCY REQUIREMENTS - 11

STUDENTS ON INDIVIDUAL GRAD PLANS - 12

HIGH SCHOOL CREDITS ISSUED - 104

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 9



Harley Time - In the foreground is Mike Alber, certified Harley technician; in the background is CHSVT student Richard Hammond



Doghouse Math



Doghouse Math

RUTLAND COMMUNITY CAMPUS

2008-2009 was a banner year for the Rutland Probation & Parole Street Campus. In August, we added Chris Cosgrove as a Title I teacher. Chris came from Mount Saint Joseph Academy and brought with him ten years of teaching experience in both public and private schools.

New collaborations were formed with several different local and state groups. The Mentor Connector is a local non-profit group that matches at-risk teens and young adults with adult mentors. They have helped provide us with opportunities to take our students to “The Gymnasium”, a local fitness center, the Green Mountain Rock Climbing Center and the basketball courts at the Boys & Girls Club on a consistent basis. Our hours have skyrocketed now that students have the opportunity to set and pursue their emotional and physical fitness goals. As a result, some of our students consistently spend six to seven hours a day in school.

In January, we started a partnership with the local Boys & Girls Club. Three times a week, students were put in charge of the food program at the club. On many days, students prepared and cooked over 55 meals for local children. They also designed the menus and wrapped the meals for travel to the B & G’s Forest Park site. This collaboration has enabled their employees to spend less time in the kitchen and given us a place to learn living and career skills for no cost. The club has asked us to resume cooking in the fall with hopes of adding more days and more meals.

We have also teamed up with the Department of Labor to help our students procure employment. Lisa McCarthy and Ann Turner have visited the school to help students with job applications, resumes and forming connections to match their skills with openings in the community.

In March, we graduated two students, Justin McCormack and Stephanie Healey. Stephanie is in the process of being accepted into Culinary Arts School. Justin has moved to Pennsylvania and procured employment. He hopes to be launching his own landscaping company soon.

Teacher Kathi Cassidy worked tirelessly to implement a school lunch program at the site. Now all of our students can receive free breakfast and lunch when the Rutland schools are in session. Before this program, many students went home to eat or did not eat at all.

During the spring semester Marble Valley teacher Dennis Bonanza started a circuitry program at our campus. Almost every morning, Chris would teach at Marble Valley and Dennis would come and teach at the street campus. Students used soldering guns and other tools to make guitar amplifiers and foot pedals for the first few months. After mastering those, they moved on to creating circuit boards. The students that completed the course received a certificate that showed their proficiency in circuitry.

We went on several educational field trips this year. During Halloween week, we went to the Wilson Castle in Proctor. In early October, we visited the Granite mines in Barre. Twice we went to Burlington. Once we went to participate in a seminar and discussion on race relations in

America. Another time we visited the Burlington P & P campus to do some team-building activities with their students.

Currently, enrollment is at an all-time high of 21 students. We hope to sustain this momentum into the 2009-10 school year and grow even larger in the future.

**RUTLAND P & P
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	989.70	1846.10	2835.80
<i>Mathematics</i>	193.70	366.50	560.20
<i>Science</i>	749.30	162.90	912.20
<i>Social Studies</i>	980.80	507.80	1488.60
<i>The Arts</i>	36.00	27.50	63.50
<i>Health Education</i>	23.00	54.80	77.80
<i>Family & Career Education</i>	555.00	785.30	1340.30
<i>Computer Studies</i>	113.30	163.00	276.30
<i>Guidance</i>	0.00	61.40	61.40

TOTAL CLASSROOM HOURS – 3,640.8

TOTAL OFFICE HOURS – 3,975.3

GRAND TOTAL ALL HOURS – 7,616.1

TOTAL INDIVIDUAL STUDENTS - 86

STUDENT ASSESSMENTS COMPLETED - 14

COMPLETED PROFICIENCY REQUIREMENTS - 0

STUDENTS ON INDIVIDUAL GRAD PLANS - 14

HIGH SCHOOL CREDITS ISSUED - 21

IN-HOUSE TRADES CERTIFIED - 2

INDUSTRY APPROVED TRADES - 2



Teacher Chris Cosgrove, stands with students examining a diamond studded drill used at the Barre Rock of Ages quarry where students, in Earth Science, visited last fall.

Customized Hands on Project: Lead by Maggie Sherman, Community Artist

“You never truly know a person until you’ve walked a mile in his/her shoes....”

This project is about showing respect. We respect those who walked before us, and appreciate the feet that beat down the path on which we now walk. Whether we move fast or slow, feet are what we rely on to get us down the path. Through the process of making foot sculptures, we recreate the tradition of showing respect to one another through taking care of another person’s feet. CHSVT students from Burlington and Rutland kicked off their shoes, wiggled their toes, and watched as their foot sculptures were created. The foot casts were decorated and adorned, then mounted on a map representing our connection through the Community High School of Vermont. Participants discovered a new appreciation for their own feet, and discovered what servant leadership is all about.



Rutland student Ashley Gove gets her foot cast.



Principal Jim Candon waits while his foot cast dries.



Teachers, Nikki Marabella, Kathi Cassidy and Chris Cosgrove display the final project.



Graduate, Justin McCormack and teacher Kathi Cassidy share a laugh after the graduation ceremony.



Proud graduate, Stephanie Healey and her baby share a moment with teacher, Kathi Cassidy after the graduation ceremony last March.

ST. ALBANS COMMUNITY CAMPUS

The Community High School of Vermont saw much success during the 2008/2009 school year at the St. Albans Community Campus. Four students met the criteria for graduation, and at this time, four other students are finishing final requirements for graduation. Our graduates have experienced continued success after graduation. One student has secured full-time employment and is working in Burlington with disadvantaged youth. We have received reports of continued success from former graduates as well. One former graduate has enrolled in a nursing program, taking the next step in fulfilling her dream of becoming a registered nurse. Numerous graduates are currently enlisted in the armed forces and are serving their country with honor and pride.

There have been many changes at the campus over the last year. We have continued to strengthen our relationship with members of the community. This past year, we began receiving meals for our students from a local school through the Vermont Campaign to End Childhood Hunger. We have also started a physical fitness class three days a week at a local fitness center. Some students worked throughout the year on a quilt that has been donated to Dragonheart Vermont. This group operates the Dragon Boat Festival in Burlington the first weekend of August. The quilt will be placed in their silent auction and the proceeds will benefit breast cancer research and Camp Ta-Kum-Ta. Once again, a special educator has been added to the teaching team. Nikki Marabella has joined the St. Albans Community Campus as a part time special educator. Her experience as a vocational coordinator will provide valuable transition training for our students. We are looking forward to another year of growth and success in education.

ST. ALBANS P & P
STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	379.00	29.40	408.40
<i>Mathematics</i>	318.00	9.80	327.80
<i>Science</i>	417.00	38.10	455.10
<i>Social Studies</i>	297.20	43.40	340.60
<i>The Arts</i>	31.30	5.20	36.50
<i>Health Education</i>	46.00	0.00	46.00
<i>Family & Career Education</i>	80.20	34.70	114.90
<i>Computer Studies</i>	118.00	6.50	124.50
<i>Guidance</i>	0.00	26.60	26.60
<i>Assessments</i>	0.00	.50	.50

TOTAL CLASSROOM HOURS – 1,686.7

TOTAL OFFICE HOURS – 194.2

GRAND TOTAL ALL HOURS – 1,880.9

TOTAL INDIVIDUAL STUDENTS - 38

STUDENT ASSESSMENTS COMPLETED - 9

COMPLETED PROFICIENCY REQUIREMENTS - 3

STUDENTS ON INDIVIDUAL GRAD PLANS - 12

HIGH SCHOOL CREDITS ISSUED - 72

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

ST. JOHNSBURY COMMUNITY CAMPUS

The Community High School of Vermont's community campus at the St. Johnsbury Probation & Parole office in downtown St. Johnsbury provided education for 27 individual students in fiscal year '09, 22 of whom were under the age of twenty-three. We enrolled four new students this year and the others were all continuing students. Not all of our students are involved with the Department of Corrections. This year two of the students attending were from the community at large, which is a significant reduction from prior years.

We continued to work with other schools and organizations to help our students take full advantage of local resources. Several students, with the support and assistance of the Vermont Department of Labor's Workforce Investment Act services, have been able to work and develop job skills and work experience while still attending school. Students also completed a variety of courses and workshops related to health, prevention of child abuse, literacy with children, independent living, childbirth education and parenting. Of note is the fact that one-third of our students this past year are parents of young children.

Recently, our campus was fortunate to have a long-time faculty member from the Caledonia Community Work Camp, Tom Woods, be relocated to our site. Tom now provides Special Education services to students at our campus each morning and then travels to the work camp and the Northeast Regional Correctional Facility in the afternoons.

Additionally, Mary Simpson, a highly respected and well-known local artist, has graciously become a volunteer art instructor for our campus. Believing in our mission and the value of artistic expression, Mary brings to us a warm smile and an open heart along with her talent and expertise.

We increased our course offerings at our campus this year with the addition of a financial literacy course, a course on genetics and one on climate change. We also dedicated a good deal of time to learning about representative democracy in our country and utilized both the presidential election and state election to broaden students' understanding of our electoral processes and public policy issues. Additionally, our student computer lab now has the MS Office 2007 program installed on all student computers and with accompanying textbooks our students are gaining valuable knowledge, skills and abilities relating to information and communication technology.

**ST. JOHNSBURY P & P
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	223.80	232.40	456.20
<i>Mathematics</i>	311.10	104.30	415.40
<i>Science</i>	15.00	41.80	56.80
<i>Social Studies</i>	169.80	136.70	306.50
<i>The Arts</i>	45.90	44.70	90.60
<i>Health Education</i>	2.00	6.50	8.50
<i>Family & Career Education</i>	17.00	592.20	609.20
<i>Trades Education</i>	0.00	2.00	2.00
<i>Computer Studies</i>	39.00	50.00	89.00
<i>Guidance</i>	0.00	42.30	42.30
<i>Assessments</i>	0.00	9.10	9.10

TOTAL CLASSROOM HOURS – 823.6

TOTAL OFFICE HOURS – 1,262

GRAND TOTAL ALL HOURS – 2,085.6

TOTAL INDIVIDUAL STUDENTS - 51

STUDENT ASSESSMENTS COMPLETED - 37

COMPLETED PROFICIENCY REQUIREMENTS - 2

STUDENTS ON INDIVIDUAL GRAD PLANS - 3

HIGH SCHOOL CREDITS ISSUED - 29

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

WHITE RIVER/HARTFORD COMMUNITY CAMPUS

The White River CHSVT campus started the year with several students attending regularly, but for a variety of reason attendance slowly dropped. We did, however, have a long time student who persevered and completed the requirements along with two students who sought us out to finish their high school diplomas. They were all motivated and I enjoyed working with them. Two graduated on November 17, 2008 and one on February 26, 2009 just before the school closed. It was a perfect way to say goodbye. Sadly, on February 29, 2009, White River Junction Community High School campus closed its doors.

My position was transferred to the Northern State Correctional Facility campus and I began teaching there on March 1, 2009. Teaching in a facility has brought some new experiences and challenges to this CHSVT veteran teacher. The teaching team here has been extremely supportive during this transition. It is great to be a member of this teaching team and I look forward to what lies ahead.

HARTFORD AREA P & P STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>30.10</i>	<i>61.80</i>	<i>91.90</i>
<i>Mathematics</i>	<i>2.00</i>	<i>3.00</i>	<i>5.00</i>
<i>Science</i>	<i>3.00</i>	<i>6.00</i>	<i>9.00</i>
<i>Social Studies</i>	<i>21.50</i>	<i>38.50</i>	<i>60.00</i>
<i>The Arts</i>	<i>4.50</i>	<i>40.80</i>	<i>45.30</i>
<i>Health Education</i>	<i>1.00</i>	<i>1.00</i>	<i>2.00</i>
<i>Computer Studies</i>	<i>4.00</i>	<i>27.80</i>	<i>31.80</i>
<i>Guidance</i>	<i>0.00</i>	<i>6.80</i>	<i>6.80</i>
<i>Assessments</i>	<i>0.00</i>	<i>.50</i>	<i>.50</i>

TOTAL CLASSROOM HOURS – 66.1

TOTAL OFFICE HOURS – 186.2

GRAND TOTAL ALL HOURS – 252.3

TOTAL INDIVIDUAL STUDENTS - 47

STUDENT ASSESSMENTS COMPLETED - 23

COMPLETED PROFICIENCY REQUIREMENTS - 2

STUDENTS ON INDIVIDUAL GRAD PLANS - 4

HIGH SCHOOL CREDITS ISSUED - 7

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

REGIONAL CAMPUSES

***Narratives, Student Works, Student Learning Hours and
Success Stories***

~ CAMPUS LOCATIONS ~

***Chittenden Regional Correctional Facility, South Burlington
Northeast Regional Correctional Facility, St. Johnsbury
Caledonia Community Work Camp, St. Johnsbury
Marble Valley Regional Correctional Facility, Rutland***



Marble Valley Regional Correctional Facility Instructor, Dennis Bonanza assists a student in his Electronics Class at the Rutland Probation and Parole Campus.

CHITTENDEN REGIONAL CORRECTIONAL FACILITY

Team Chittenden concentrated on increasing course offerings, expansion of hours, and professional development for the teachers. It was also a year of change.

We increased our school hours and offerings. Len Schmidt, who teaches half-time at Chittenden, expanded the computer offerings and hours. He offers courses in Microsoft Office, as well as, resume writing. Len also offers Astronomy and Psychology on alternating schedules. In the spring, he partnered with the University of Vermont Psychology Department. The senior seminar students taught mini-courses to our students. Both our students and the UVM students benefitted from this collaboration. ServSafe and parenting were also offered. Seven nationally recognized trades certificates were awarded to ServSafe students and several students completed the parenting course. The curriculum was rounded out by math, United States history, social studies, current events and English classes. John Long carried most of the responsibility for the regular curriculum during the transition of staff.

There were special offerings during the year from other organizations. Monica Sargent, from the Vermont Student Assistance Corporation, facilitated a college financial aid workshop. Peter Burns, sponsored by the Vermont Humanities Council, led two Connections programs. One was for fathers and the other was letter writing. Prevent Child Abuse Vermont, Shaken Baby Syndrome Prevention Trainer, Kay Shangraw, RN, came in and conducted a workshop geared toward young fathers. All were well attended and received.

Our course offerings were also enhanced by the access to courts courses led by Jan Dembinski and our art program taught by Karen Dawson.

The campus changed its corrections leadership and our faculty. We said goodbye to outgoing Superintendent Jay Simons and welcomed Greg Hale. Jay was a staunch supporter of Community High School and Greg Hale seems to be following in his footsteps.

The faculty also changed. Mary Poulos moved into a Special Educator position and Jenny Estey comes on board in July as an academic instructor. Mary has moved to the Barre Campus and has limited duties in Chittenden.

Throughout all the changes and pressure the year has brought, we remain always- the Can-Do Team.

Team: Jenny Estey, Correctional Instructor

John Long, Correctional Instructor

Len Schmidt, Correctional Instructor

Mary Poulos, Special Educator

**CHITTENDEN REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>543.00</i>	<i>177.80</i>	<i>720.80</i>
<i>Mathematics</i>	<i>858.00</i>	<i>40.80</i>	<i>898.80</i>
<i>Science</i>	<i>893.20</i>	<i>13.00</i>	<i>906.20</i>
<i>Social Studies</i>	<i>4585.00</i>	<i>337.00</i>	<i>4922.00</i>
<i>The Arts</i>	<i>1162.00</i>	<i>270.00</i>	<i>1432.00</i>
<i>Health Education</i>	<i>11.00</i>	<i>9.00</i>	<i>20.00</i>
<i>Family & Career Education</i>	<i>103.00</i>	<i>12.00</i>	<i>115.00</i>
<i>Trades Education</i>	<i>1.00</i>	<i>14.00</i>	<i>15.00</i>
<i>Computer Studies</i>	<i>1200.10</i>	<i>34.10</i>	<i>1234.20</i>

TOTAL CLASSROOM HOURS - 9,356.3

TOTAL OFFICE HOURS - 907.7

GRAND TOTAL ALL HOURS - 10,264

TOTAL INDIVIDUAL STUDENTS - 463

STUDENT ASSESSMENTS COMPLETED - 258

COMPLETED PROFICIENCY REQUIREMENTS - 6

STUDENTS ON INDIVIDUAL GRAD PLANS - 2

HIGH SCHOOL CREDITS ISSUED - 76

IN-HOUSE TRADES CERTIFIED - 6

INDUSTRY APPROVED TRADES - 5

CALEDONIA COMMUNITY WORK CAMP

Teaching is all about preparing our students academically, socially and spiritually for leading better and fuller lives when they leave us, isn't it? It certainly was for CCWC this year when four proud graduates left with their high school diplomas! The graduates were David Aspen, Tommy Rush, Benjamin Hammac, and Equan Mongo. If there was a common vision among these graduates I would have to say it was perseverance and focus. As teachers we try to give our students a focus and they in turn show us some new found perseverance.

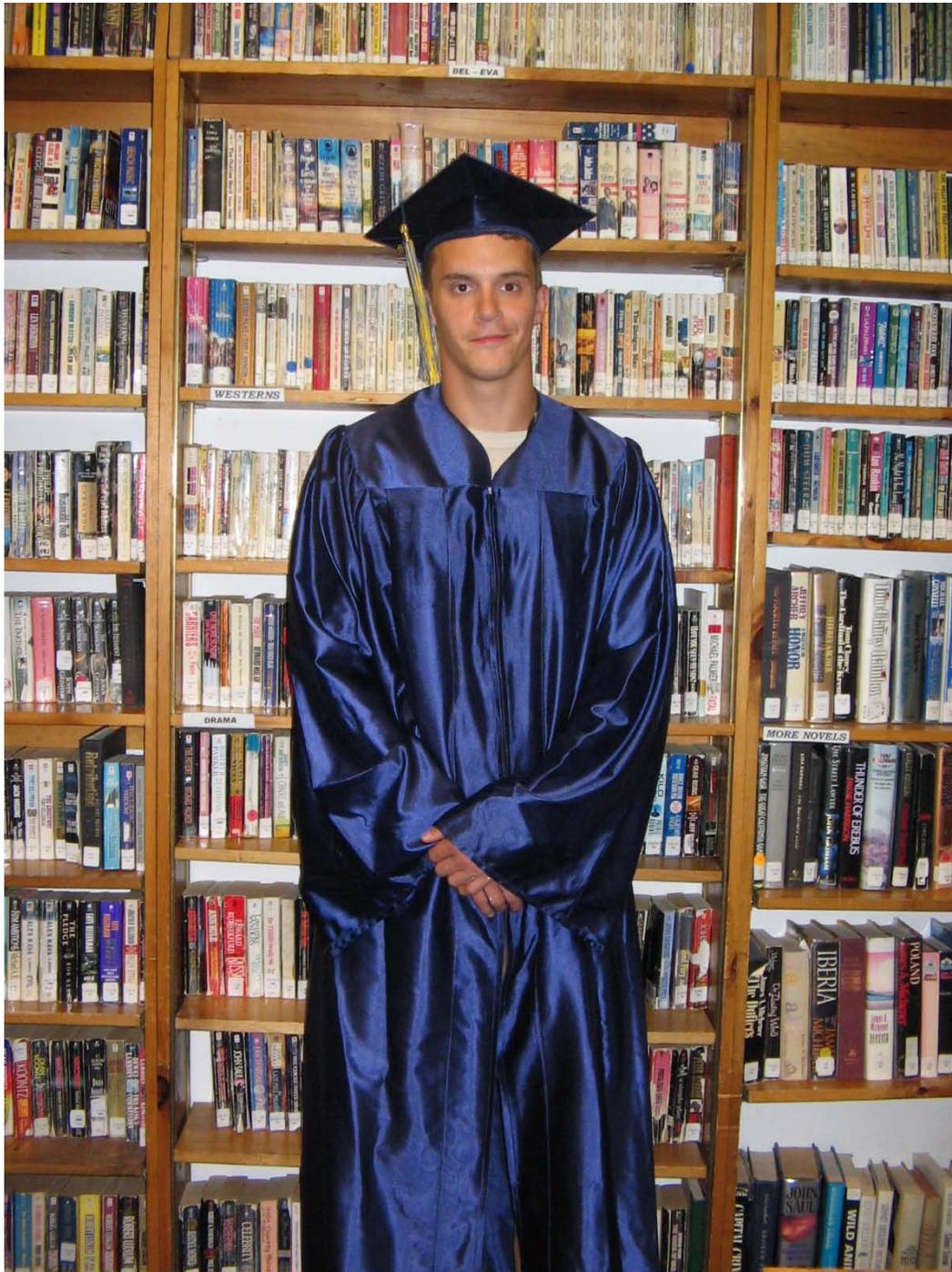
This year we introduced a new and expanded curriculum to include more trades classes. One of these new classes was the ServSafe class. This is a demanding curriculum in which students learn safe methods for commercial food preparation. In Vermont, all restaurants are required to have at least one employee who is ServSafe certified! CCWC graduated three strong willed students who have plans to climb the ladder of success in the restaurant business. The first CCWC students who achieved the ServSafe certification from the National Restaurant Association were: Andrew Zachary, Francis Gary, and Mark Roland. We are currently conducting our second ServSafe class to another motivated group.

Our second new foray into the trade's class started in mid-June with the beginning of the growing season in the NEK: an agricultural class designed for the inexperienced gardener. We have started a couple small gardens with a few students this summer with hopes of getting the "kinks" worked out before a full-fledged agricultural trades curriculum with authentic credits gets launched in the fall. The curriculum is nearly a full year long with classes in the fall and winter to learn about plant growth and proper gardening techniques, planting in the late spring, tending the plots through the summer, and harvesting in the early fall. In this class we will open up students' minds to issues associated with both the traditional large-scale commercial agriculture operations and the new CSA (Community Supported Agricultural) approach which is popular with family farms, farmer's markets, and community co-ops.

CCWC's long and very popular association with the Connections Program (sponsored by the Vermont Humanities Council) continues this fall with author/writer Geof Hewitt. Geof brings zesty poetry slams and thoughtful guest lecturers into our writing class. For example, in Geof's discussion of Robert Frost and Frost's significance to Vermont, to compliment his lecture our art education class discussed public art and its cultural importance. Our teacher makes the point in her class that public art is for everyone and is planned with the intention of being staged in the public domain with everybody being accessible to it. The class also includes discussion of the Robert Frost House and other Frost memorials. Students learn that The Robert Frost House expresses community values, enhances our environment, and adds meaning to our cities. In New England it is a part of our public history, our evolving culture, and our collective memory.

It is our intention as teachers to make these connections with our students so that their lives will be enhanced academically, socially and spiritually for leading better and fuller lives when they leave us. We hope our students will become spiritually enriched citizens who will not engage in

devious behaviors (like mindlessly defacing public art) when they leave us because they will be linked to the social values that the public gives to public art and be able to make their own positive connections with it.



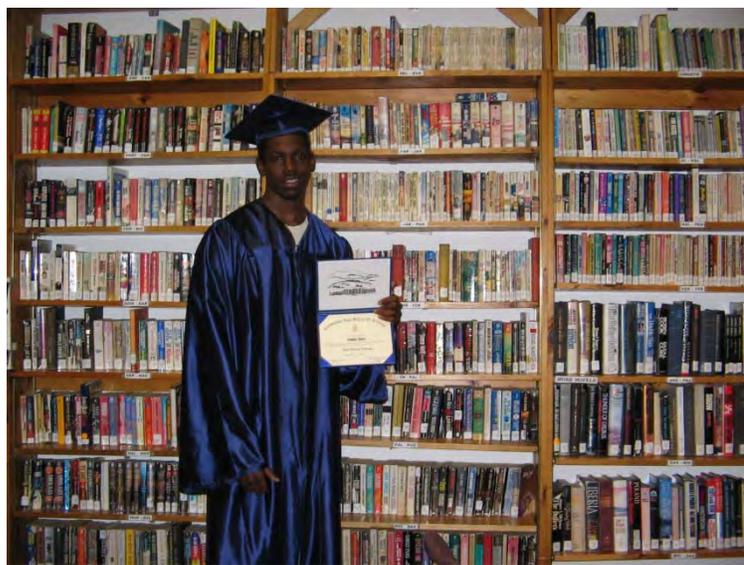
CCWC Graduate Benjamin Hammac

**CALEDONIA COMMUNITY WORK CAMP
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	674.00	79.80	753.80
<i>Mathematics</i>	593.00	60.50	653.50
<i>Science</i>	288.00	73.30	361.30
<i>Social Studies</i>	610.00	16.00	626.00
<i>The Arts</i>	458.00	484.30	942.30
<i>Health Education</i>	73.00	0.00	73.00
<i>Family & Career Education</i>	3656.00	63.00	3719.00
<i>Computer Studies</i>	248.00	664.30	912.30
<i>Support Services I</i>	6.00	1.00	7.00
<i>Independent Study</i>	63.00	2.00	65.00

TOTAL CLASSROOM HOURS – 6,669
 TOTAL OFFICE HOURS – 1,444.2
 GRAND TOTAL ALL HOURS – 8,113.2

TOTAL INDIVIDUAL STUDENTS - 198
 STUDENT ASSESSMENTS COMPLETED - 8
 COMPLETED PROFICIENCY REQUIREMENTS - 6
 STUDENTS ON INDIVIDUAL GRAD PLANS - 2
 HIGH SCHOOL CREDITS AWARDED - 128
 IN-HOUSE TRADES CERTIFIED - 0
 INDUSTRY APPROVED TRADES - 4



CCWC Graduate Tommy Rush



**CCWC ServSafe Graduates
Zachery Andrews, Gary Francis, Mark Roland and Brian Kerr CCWC COI**

MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY

This past year can be summed up with one word at the CHSVT - MVRCF campus - “change.” Over the past year CHSVT - MVRCF saw Correctional Instructor Jim Candon leave to become the Interim Principal for CHSVT along with Special Educator Bobbi Shutts taking on a greater role at the P&P CHSVT campuses in Bennington and Rutland, leading to a decrease in her time at MVRCF. As a result of the changes, classes were rearranged to take advantage of the skills of the two remaining staff, Dennis Bonanza and Jeff Cassarino. To accommodate the changes, the MVRCF campus and the Rutland P&P campus worked together to offer courses at both campuses, taking advantage the teacher’s different strengths. Dennis worked with the students at the Rutland campus building electronic products for the Music Industry, teaching soldering, wiring, inventory control and schematic reading to complete each one, while Chris Cosgrove came up to MVRCF and worked with Dennis’ music class.

The changes worked out for the better, as the afternoon time periods focused on incorporating general educational requirements into life skills focused courses. During the afternoon time periods the staff focused on CCP (Citizenship and Community Participation) as well as Habits of Mind. Both classes were a success, for both the students and staff involved.

The year also saw the continuation of Dennis Bonanza’s music production class, with numerous students taking advantage of his talents and the new equipment purchased for the class. More model houses were built in Jeff’s Architectural Design class; along with numerous chairs caned under the watchful eye of long time volunteer Rosemary VanDerhoof.

A large number of students took full advantage of all the courses offered at CHSVT - MVRCF. Along with the in-house courses, CHSVT - MVRCF saw Jan Dembinski teach the popular Legal Law class. Jay Murluzzi and the Thresholds group taught two very successful Decisions Making classes. Before the Presidential election, a number of students registered to vote through the CCP class and teacher Dennis Bonanza was recognized by the State for his efforts by receiving the “Distinguished Democracy In Action” award presented to him in Montpelier by Secretary of State Deb Markowitz and former Governor Howard Dean. A few students even studied for and passed their GED test!

Overall it was a very busy and successful year at the CHSVT - MVRCF campus and we are looking forward to another fun filled year in 2010!

“Distinguished Democracy In Action”



Dennis Bonanza with Deb Markowitz receiving his award in Montpelier.



Jim Candon, Dennis Bonanza, State Representative Joe Acinipura and Wilhelmina Picard

**MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>498.00</i>	<i>330.00</i>	<i>828.00</i>
<i>Mathematics</i>	<i>221.00</i>	<i>53.00</i>	<i>274.00</i>
<i>Science</i>	<i>145.00</i>	<i>54.50</i>	<i>199.50</i>
<i>Social Studies</i>	<i>2481.00</i>	<i>1346.50</i>	<i>3827.50</i>
<i>The Arts</i>	<i>1321.50</i>	<i>682.10</i>	<i>2003.60</i>
<i>Health Education</i>	<i>151.00</i>	<i>314.50</i>	<i>465.50</i>
<i>Family & Career Education</i>	<i>1136.50</i>	<i>1106.50</i>	<i>2243.00</i>
<i>Business Education</i>	<i>43.00</i>	<i>75.00</i>	<i>118.00</i>
<i>Computer Studies</i>	<i>241.00</i>	<i>46.00</i>	<i>287.00</i>
<i>Guidance</i>	<i>0.00</i>	<i>82.50</i>	<i>82.50</i>
<i>Co/Ex Curricula</i>	<i>0.00</i>	<i>8.00</i>	<i>8.00</i>
<i>Assessments</i>	<i>0.00</i>	<i>10.50</i>	<i>10.50</i>

TOTAL CLASSROOM HOURS – 6,238
 TOTAL OFFICE HOURS – 4,109.1
 GRAND TOTAL ALL HOURS – 10,347.1

TOTAL INDIVIDUAL STUDENTS - 505
 STUDENT ASSESSMENTS COMPLETED - 73
 COMPLETED PROFICIENCY REQUIREMENTS - 0
 STUDENTS ON INDIVIDUAL GRAD PLANS - 30
 HIGH SCHOOL CREDITS ISSUED - 63
 IN-HOUSE TRADES CERTIFIED - 0
 INDUSTRY APPROVED TRADES - 2



Dennis Bonanza's Electronics Class



Steady hands required



Concentration a must!

Abusive Head Trauma/ Shaken Baby Syndrome Class Sponsored by Prevent Child Abuse Vermont



NORTHEAST REGIONAL CORRECTIONAL FACILITY

It has been a busy, productive and dramatic year here at NERCF. We continue to offer a variety of core educational and enrichment classes and related events, collaborate with external and internal resources, and introduce a large number of students into the Community High School system.

Special events hosted by the Learning Center over the past year included three collaborations with the Vermont Humanities Council. In September, we offered a very successful week long celebration of Robert Frost, including a variety of workshops, films, games, contests, guest speakers and exhibits relating to the life and work of this great poet. Attendance and enthusiasm were high throughout this Vermont Reads program. In February, Abraham Lincoln, aka Michael Kennedy, was in the house to present a dramatic portrayal of his life and its impact on US History. Also in February, scholar and author Howard Coffin presented an engrossing talk on Vermont and the Civil War to a large and attentive group. The Vermont Humanities Council generously supported all of these activities.



Eric Young won first prize in the Robert Frost poetry illustration contest

The Learning Center continues to offer a diverse and balanced curriculum with core classes at multiple levels and new classes that meet school requirements and student interests. New classes this year include Chess, Parenting, American Music and Culture, and Drawing, among others. Collaborations with recreation, mental health and casework staff bear the result of ongoing classes such as Fundamentals of Exercise, Anger Management, Sleep Hygiene, Teambuilding and Art Forming.

The Learning Center, in collaboration with the Recreation Department at NERCF and the US Chess Trust, hosted two officially rated chess tournaments open to chess playing members of the general public. These events offered important opportunities for chess students to compete and interact with excellent players from Vermont and New Hampshire, including one Master Player.



Curtis DeMarsico won first prize in the Robert Frost graphic design contest

We are very proud to report that we more than doubled our student learning hours over the previous year's total! The Learning Center staff credit this accomplishment to having our Correctional Instructor positions fully staffed for the past year, efforts at outreach and

collaboration within the facility, continued quality of program, and classes designed with student interests in mind. Additionally, we continue to serve as a portal to CHSVT by enrolling and assessing a great deal of students who are new to the Community High School.

**NORTHEAST REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	946.00	363.30	1309.30
<i>Mathematics</i>	1059.40	118.80	1178.20
<i>Science</i>	921.00	382.10	1303.10
<i>Social Studies</i>	1089.20	417.00	1506.20
<i>The Arts</i>	3814.7	1034.7	4849.4
<i>Health Education</i>	3431.00	1137.00	4568.00
<i>Family & Career Education</i>	442.90	69.50	512.40
<i>Computer Studies</i>	1358.20	1450.20	2808.40
<i>Guidance</i>	0.00	129.70	129.70
<i>Assessments</i>	0.00	65.60	65.60

TOTAL CLASSROOM HOURS – 13,062.4

TOTAL OFFICE HOURS – 5,167.9

GRAND TOTAL ALL HOURS – 18,230.3

TOTAL INDIVIDUAL STUDENTS - 377

STUDENT ASSESSMENTS COMPLETED - 264

COMPLETED PROFICIENCY REQUIREMENTS - 13

STUDENTS ON INDIVIDUAL GRAD PLANS - 48

HIGH SCHOOL CREDITS ISSUED - 206

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0

CENTRAL CAMPUSES

***Narratives, Student Works, Student Learning Hours and
Success Stories***

~ LOCATIONS ~

***Dale State Correctional Facility, Waterbury
Northern State Correctional Facility, Newport
Northwest State Correctional Facility, St. Albans
Southern State Correctional Facility, Springfield
Southeast State Work Camp, Windsor***



Greenhouse at Southeast State Work Camp

DALE STATE CORRECTIONAL FACILITY

Last year's report started with "Transition and change has been the theme at the Dale facility this year." and this year was no different. The legislature decided to close this facility and merge the women into one space at the Northwest State Correctional Facility in Swanton, VT.

From July to December there were a variety of classes being offered as other activities were coming to an end. The students completed the book group "A New Earth" by Eckhart Tolle, created beautiful works of art in art class and read many books.

The students also crocheted an abundance of pre-mature baby sweaters for the March of Dimes and hats and mittens for the Channel 3 Mitten Tree.

In December, the students assisted with the packing up and cleaning of the Dale CHSVT site. In January, the students helped move the school to Northwest State Correctional Facility unpack and get the space ready for classes.

Although there were a lot of unknowns last fall, the students rose to the occasion and did everything they could to make the transition as smooth as possible.

DALE STATE CORRECTIONAL FACILITY STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>262.00</i>	<i>90.00</i>	<i>352.00</i>
<i>Science</i>	<i>180.00</i>	<i>4.00</i>	<i>184.00</i>
<i>Social Studies</i>	<i>841.80</i>	<i>29.20</i>	<i>871.00</i>
<i>The Arts</i>	<i>52.00</i>	<i>0.00</i>	<i>52.00</i>
<i>Health Education</i>	<i>120.00</i>	<i>0.00</i>	<i>120.00</i>
<i>Family & Career Education</i>	<i>132.00</i>	<i>32.00</i>	<i>164.00</i>
<i>Trades Education</i>	<i>29.00</i>	<i>21.00</i>	<i>50.00</i>
<i>Computer Studies</i>	<i>26.00</i>	<i>0.00</i>	<i>26.00</i>

TOTAL CLASSROOM HOURS – 1,642.8

TOTAL OFFICE HOURS – 176.2

GRAND TOTAL ALL HOURS – 1,819

TOTAL INDIVIDUAL STUDENTS - 85

STUDENT ASSESSMENTS COMPLETED - 0

COMPLETED PROFICIENCY REQUIREMENTS - 0

STUDENTS ON INDIVIDUAL GRAD PLANS - 0

HIGH SCHOOL CREDITS ISSUED - 2

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 2

NORTHERN STATE CORRECTIONAL FACILITY

During the 2008-2009 school year, the campus at Northern State experienced substantial growth due to an increase in the number of mandated under 23 students. Our student population grew approximately 20% over the course of the year. CHSVT at Northern State offered a diverse curriculum, with between 40-50 course offerings per quarter. Because of the varied needs of our students, the staff at Northern continues to strive to provide a balanced curriculum. We offer not only traditional classes accommodating different ability levels, but also offer those that emphasize lifelong learning and address 21st century skills.

This year approximately 80 students participated in seven Habits of Mind classes. The creativity, imagination, and innovation showcased at their final presentations left audiences in wonderment and awe. In addition, the welding program continued to be a popular option which allowed our students the opportunity to gain practical vocational experience and industry certification. In the career resource center students explored their strengths, interests, and abilities, and developed employment portfolios to use upon release.

We held two high school graduations at Northern State during the year. In September we celebrated with one of our largest ceremonies to date. Seventeen students received their diplomas in front of family, friends and staff. Five more students turned their tassels in February.

During the year we said goodbye to long time colleague and friend Richard Anderson, who worked at CHSVT's Northern State campus for 14 years. It was difficult to say farewell, but we were pleased to welcome two new faculty members soon after. Laurette Cross joined us as a full time special educator in September after serving CHSVT in temporary positions at two other campuses. Additionally, with the closing of the White River Junction campus, Susan Kuzma moved to Newport in March. Both have brought their unique styles and personalities to add to the mix. We have also been very fortunate during this past year to have so much support from the community. Our active advisory board, committed adjuncts, and various outside agencies have certainly contributed to our success.

The staff at Northern State looks forward to the rewards and challenges of the 2010 fiscal year!

**NORTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	4120.20	429.70	4549.90
<i>Mathematics</i>	2268.80	96.10	2364.90
<i>Science</i>	2662.70	26.80	2689.50
<i>Social Studies</i>	2963.00	178.80	3141.80
<i>The Arts</i>	2366.10	176.00	2542.10
<i>Second Language</i>	180.00	0.00	180.00
<i>Health Education</i>	789.80	263.50	1053.30
<i>Family & Career Education</i>	2915.40	2831.40	5746.80
<i>Trades Education</i>	3375.00	765.30	4140.30
<i>Computer Studies</i>	2083.60	173.50	2257.10
<i>Guidance</i>	0.00	196.20	196.20
<i>Assessments</i>	149.30	117.70	267.00
<i>Support Services I</i>	51.30	32.60	83.90

TOTAL CLASSROOM HOURS – 23,925.2

TOTAL OFFICE HOURS – 5,287.6

GRAND TOTAL ALL HOURS – 29,212.8

TOTAL INDIVIDUAL STUDENTS - 500

STUDENT ASSESSMENTS COMPLETED -367

COMPLETED PROFICIENCY REQUIREMENTS - 29

STUDENTS ON INDIVIDUAL GRAD PLANS - 22

HIGH SCHOOL CREDITS ISSUED - 578

IN-HOUSE TRADES CERTIFICATES - 109

INDUSTRY APPROVED TRADES - 24



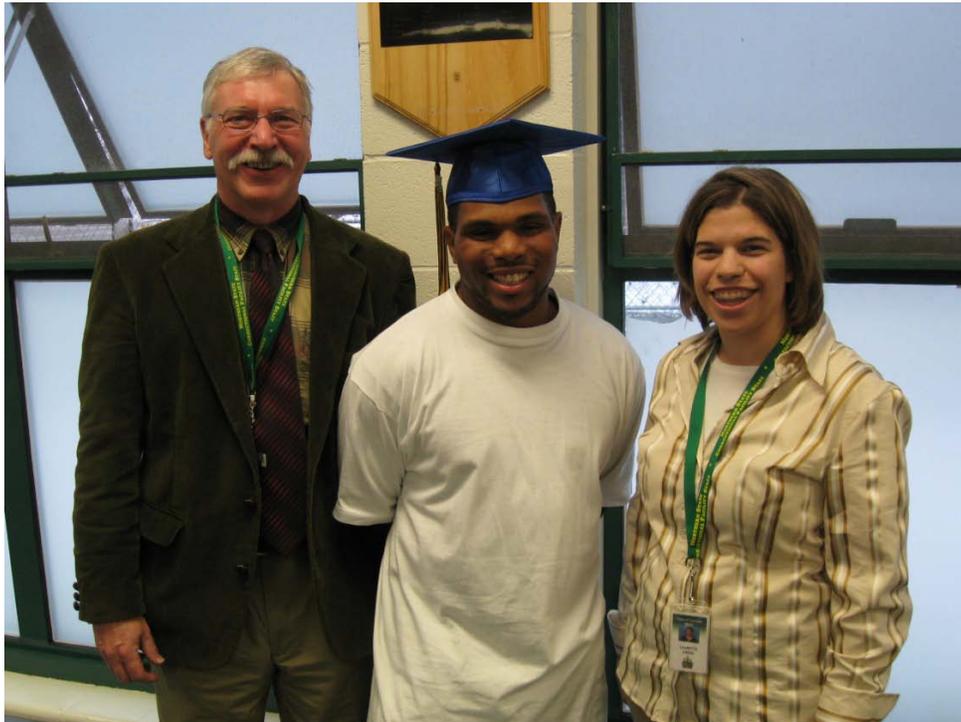
Teacher Mary Nelson with her Habits of Mind Class

Northern State Graduates





Principal Jim Candon



Teachers Al Clark and Laurette Cross



Rutland teacher Bobbi Shutts poses with graduate.



Teacher Sharon Strange addresses the graduates.

NORTHWEST STATE CORRECTIONAL FACILITY

This has been a year of big changes for us at NWSCF, chief among them the departure of all our male inmates in November 2008, and the arrival of female inmates in January 2009 from Dale Correctional Facility and Southeast State Correctional Facility. Throughout this exciting transition, CHSVT staff has continued to facilitate its usual wide array of academic and trades programs.

In the four months that the male inmates were here, there were many accomplishments. The garden was successful and many awards were earned at the Champlain Valley Fair. Five students completed the Restaurant Management course. Auto students earned ASE certification and worked hard on organizing the shop. Graphic Arts students completed the annual report and other projects. We held a final graduation for males in August. Students continued to take classes for their graduation requirements and to further their education. Computer students earned MOS certification. The CRC (Career Resource Center) helped with transition and job skills. The students were sent on their way in November.

Updates in the library and computer lab offer a variety of new opportunities for students. The library has acquired many new books to supplement those transferred from the Dale and Southeast State libraries, offering an assortment of reading material to satisfy every interest.

Academic classes taught by Angie Stewart allow students to obtain a high-school diploma or participate in GED testing. Since the move in January, Angie has taught a Microsoft Office 2007 course, ServSafe Certification course, and assisted with teaching a gardening class. She also helps facilitate the Adult Diploma Program. Jenny Estey taught classes in English, Social Studies and Habits of Mind. She will be moving to the Chittenden facility in July.

Our trades programs encompass an assortment of opportunities for students interested in pursuing specific vocations. The successful Habits of Mind curriculum serves as the foundation for many of the trade's offerings. Our gardens abound with flowers and vegetables, courtesy of students from our Gardening/Greenhouse program, facilitated by Barb Hagen. The students enjoy the opportunity for fresh air and exercise that the program offers. During our bounteous harvest, extra produce is donated to local food shelves. Flowers grown in our gardens are provided to the Town of St. Albans and to Vermont State Parks.

Our Graphic Design/Printing program, facilitated by instructor Scott Tomlinson, features both intensive one-on-one and group instruction. In the classroom, students learn a variety of computerized graphics applications, including Adobe InDesign, Photoshop and Illustrator—programs that are standard in the graphic-design industry. Students also learn the painstaking processes of offset and digital printing. The Graphic Design/Printing program is responsible for CHSVT's annual fiscal-year calendar—a project that allows students to express their own artistic visions and creativity. The class also produces CHSVT's Curriculum Guide and Annual Report. The program offers a valuable collaboration between vocational education and industry; students

can apply skills learned in class to tasks performed in the Vermont Offender Work Program's Print Shop, housed in adjacent space.

The Automotive Shop program, facilitated by instructor John Cross, entered its 20th year in 2009. The Shop's humble beginnings, housed in a small wooden shed and working with a hand toolbox, have been surpassed by a state-of-the-art, full-service garage where, as Cross puts it, "The sky is the limit, so far as what students can learn"—everything from body work/detailing to electronics to transmission repair to small-engine repair. The Shop emphasizes self-directed learning and incorporates such high-tech innovations as the ATech Board, a computerized learning program which mimics working on an actual engine using a simulation board. Auto Shop students can earn Automotive Service Excellence (ASE) certifications in eight different areas of expertise and/or achieve Master Technician status upon earning all eight certifications.

The Career Resource Center, operated by Vocational Coordinator, Gene Rembisz, offers help with résumé writing, vocational assessment and acts as a liaison with agencies that assist students with transition. Workshops and meetings with the Vermont Department of Labor aid students in career planning and transition into the workplace, and outreach from the Vermont Student Assistance Corporation (VSAC) provides help with college planning.

In FY 2009-2010, we look forward to offering excellent courses and opportunities that will enable our students to reach their full potential and achieve success.

**NORTHWEST STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	414.50	543.50	958.00
<i>Mathematics</i>	86.90	38.60	125.50
<i>Science</i>	135.80	671.70	807.50
<i>Social Studies</i>	743.00	267.00	1010.00
<i>The Arts</i>	69.00	112.00	181.00
<i>Family & Career Education</i>	539.40	202.50	741.90
<i>Trades Education</i>	21953.40	2625.90	24579.30
<i>Computer Studies</i>	282.50	919.00	1201.50

TOTAL CLASSROOM HOURS – 24,224.5

TOTAL OFFICE HOURS – 5,380.2

GRAND TOTAL ALL HOURS – 29,604.7

TOTAL INDIVIDUAL STUDENTS - 230

STUDENT ASSESSMENTS COMPLETED - 1

COMPLETED PROFICIENCY REQUIREMENTS - 2

STUDENTS ON INDIVIDUAL GRAD PLANS - 4

HIGH SCHOOL CREDITS ISSUED - 106

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 19

SOUTHERN STATE CORRECTIONAL FACILITY

This was the first year for the Career Resource Center at SSCF. Mike Jenzen, our newly hired Vocational Coordinator, has worked with two inmate assistants to develop a wide range of components aimed at assisting inmates to successfully re-enter society. The basic package offered inmates who are leaving the facility is, the preparation of a resume, the completion of a generic job application, a folder to house the certificates the inmates have earned, names and phone numbers of key contacts on the outside (such as Vocational Rehab, Department of Labor, On the Job Training Programs, and employer tax incentive programs), and information on ID's needed to go to work. The inmates are also helped with budgeting and many aspects of banking and finance.

The Center offers a machinist training course that focuses on blueprint reading, fundamentals of machining, precision measuring, and NC training. A horticulture course was started this spring and an 800 square foot vegetable, herb, and flower garden have recently been planted. Two adjunct teachers have been offering courses in electricity and auto mechanics. Inmates in the courses are preparing for the apprenticeship test in electricity and the industry standard ASE test.

Mike and librarian, Mary McCallum, recently became certified to teach a ServSafe course at SSCF and one will be offered starting in the summer semester. All kitchen workers will be required to take and pass the course.

In January, Mary arranged for a special theater program that was linked to the Weston Playhouse and for which inmates earned Language Arts and Art credit. The students who completed the program did a special presentation of original monologues, theater exercises, and play scenes that they created. Mary also partnered with the Vermont Humanities Council to offer a memoir writing class with visiting scholar Deborah Luskin.

The library has a second computer for student use with Rosetta Stone Spanish language software on it for students who want to learn Spanish and earn credit while doing so. There is a waiting list to enroll for a time slot in the program. Mary has organized an origami class which is led by inmate Todd Graffeo, a master origami artist, who is self-taught in the art of paper folding. Students are mastering multicolored boxes, lilies, dahlias, rhododendrons, and intricate geometric shapes.

Bob Salzman's Computer Studies program continues to attract many new and repeat students. The program emphasizes mastering the basic computer skills that should be useful for future employment and work situations. Particular emphasis is placed on learning the Windows operating system and the Microsoft Office Suite of application programs (Word, Excel, Publisher, Outlook, FrontPage, and Access). In addition, many of our students are improving their typing skills by utilizing the popular Mavis Beacon Teaches Typing program. Other students are working with the Video Professor series of Microsoft Office lessons to supplement in-class instruction.

The Internet Core Computer Certification (IC3) and Microsoft Office Specialist (MOS) industry certification preparation and testing programs have proven to be very popular with our students. IC3 is an industry recognized assessment of computer proficiency, while MOS indicates professional level mastery of specific Microsoft Office applications programs. The inmates have earned 34 certificates over the course of the year, ten of which are at the Master and Expert level. The value of industry certification in significantly improving prospects for future employment has been recognized by all participants.

Bob offers the Habits of Mind course in partnership with the Cognitive Self-Change (CSC) Program at SSCF. The programs complement each other and the unique pairing provides CHSVT with the opportunity to collaborate with other professional staff in the overall rehabilitation of the inmates. Bob has drawn from his prior business experience to develop supplemental modules for the program which have provided an added perspective to these studies.

Students in Katherine Miller's Write Right writing course have produced their second issue of "Through the Fence", a magazine which includes short stories, poems, fables, and myths. Katherine has continued teaching two well-established English courses, Grammar for Grownups and Everyday English. These two courses provide the necessary skill building to prepare interested inmates to take part in the Write Right course. Katherine now has five computers for student use in her classroom. The extra computers greatly increase the opportunities for students to utilize a computer in their writing activities.

Individualized mathematics and science courses are offered four periods a day by Bob Walsh. This format enables students to earn their required math and science credits during any of those four periods, thus facilitating the scheduling of their other courses. It also means that any level of mathematics and any of the four sciences (general science, earth science, physical science, and biology) are available to be taken for credit at any time during the school year. Bob also offers inmates individualized options to earn health and vocational credit.



Kevin Keene, Jeremiah Wilder, Todd Graffeo, Adam Corrow, Rodney Young

**SOUTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '09**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	2646.10	193.40	2839.50
<i>Mathematics</i>	1655.00	107.50	1762.50
<i>Science</i>	540.00	13.00	553.00
<i>Social Studies</i>	2227.50	99.70	2327.20
<i>The Arts</i>	206.90	58.00	264.90
<i>Second Language</i>	147.00	41.00	188.00
<i>Health Education</i>	7.00	0.00	7.00
<i>Family & Career Education</i>	2846.70	782.10	3628.80
<i>Business Education</i>	43.00	0.00	43.00
<i>Computer Studies</i>	3483.60	61.40	3545.00
<i>Guidance</i>	0.00	143.00	143.00

TOTAL CLASSROOM HOURS – 12,835.3

TOTAL OFFICE HOURS – 2,466.6

GRAND TOTAL ALL HOURS – 15,301.9

TOTAL INDIVIDUAL STUDENTS - 385

STUDENT ASSESSMENTS COMPLETED - 170

COMPLETED PROFICIENCY REQUIREMENTS - 0

STUDENTS ON INDIVIDUAL GRAD PLANS - 38

HIGH SCHOOL CREDITS ISSUED - 252

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 38



SOUTHEAST STATE WORK CAMP

The facility recently transitioned from a female facility, to an all male Work Camp. The transition has had a lot of obstacles, but progress has been made, and the new students seem excited about the opportunities available to them here. We have also made connections in the community with crews working in a wide variety of municipal projects.

We began classes in February and held a graduation for two students. Six short time students were able to earn their GED before leaving.

Students continue to work hard and make progress toward their HSD. With the help of two adjunct teachers, they have the opportunity to study Math and Computers with educator Dave Kovaka. Jacqueline Bowie teaches Science and Health. Her background is in Environmental Law and Marine Biology. We are fortunate to have such experienced adjuncts. Thanks to Heidi White, a volunteer who tutors a few times a week. These committed community members infuse a fresh perspective while gaining insight on students.

We continue to teach and support the Habits of Mind which is required of every resident. Vermont Cares delivered AIDS Awareness sessions. Nurturing Fathers class is offered year round. Summer is a great time for great reads so the literature class can be found reading in the library.

The ceramics and pottery classes have been phased out. The students are very enthusiastic about the ServSafe class, which offers national certification from the National Restaurant Association. The class has been very popular, and several students were able to complete the class successfully.

The woodworking class also continues to be popular among the students, who have designed and built a variety of items for use around the facility, and in other facilities. Several students are also working on projects that could potentially be donated to charitable organizations, such as bird houses, shelves, tables, and other projects.

The library has been upgraded and improved, several new shelves have been built and installed, the majority of the work being done by the students. The Community Resource Center has also been opened, and has been a success thus far. A wide variety of resources are currently available to students seeking help, including writing quality resumes, information about starting small businesses, college education, financial assistance, housing, and a wide variety of other information.

The largest project this year has been the garden, which has expanded substantially. Enough food is being grown in the garden to supply our facility, as well as SSCF assuming our crops meet expectations. Several students have taken an interest in the garden, and work diligently to plant, and maintain all aspects of the growing process. The Greenhouse is still operational, though it is expected to be emptied in the near future until the next growing season.

Overall the men have been very productive since the facility re-opened and the students seem to be dedicated and enthusiastic about being productive while they are here. The students are proud of their new school and everyone contributes to keeping it looking good!

Welcome to Jaime Rainville, our new Special Educator! Jaime will divide her time between the Springfield and Windsor campus.

SOUTHEAST STATE WORK CAMP STUDENT LEARNING HOURS SUMMARY FY '09

SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>1336.90</i>	<i>580.20</i>	<i>1917.10</i>
<i>Mathematics</i>	<i>520.90</i>	<i>212.20</i>	<i>733.10</i>
<i>Science</i>	<i>700.10</i>	<i>231.30</i>	<i>931.40</i>
<i>Social Studies</i>	<i>933.70</i>	<i>326.60</i>	<i>1260.30</i>
<i>The Arts</i>	<i>13.00</i>	<i>15.00</i>	<i>28.00</i>
<i>Health Education</i>	<i>303.30</i>	<i>25.80</i>	<i>329.10</i>
<i>Family & Career Education</i>	<i>582.90</i>	<i>736.90</i>	<i>1319.80</i>
<i>Trades Education</i>	<i>436.50</i>	<i>1172.00</i>	<i>5537.00</i>
<i>Computer Studies</i>	<i>509.60</i>	<i>410.60</i>	<i>920.20</i>

TOTAL CLASSROOM HOURS – 9,265.4

TOTAL OFFICE HOURS – 3,710.6

GRAND TOTAL ALL HOURS – 12,976

TOTAL INDIVIDUAL STUDENTS - 272

STUDENT ASSESSMENTS COMPLETED - 22

COMPLETED PROFICIENCY REQUIREMENTS - 7

STUDENTS ON INDIVIDUAL GRAD PLANS - 9

HIGH SCHOOL CREDITS ISSUED - 76

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0



Habits of Mind Class



Jason Packard shows off a wood piece he created.



Habits of Mind Class



Jason Packard shows off a wood piece he created.



Hector Vargas & Jason Packard are working on a nice table with some inlay work for the facility.



Timothy Velazquez & Hector Vargas



Windsor Graduates Timothy Velazquez & Kenneth Moses with teacher Maryanne Murphy.



Windsor Graduate Kenneth Moses



CHSVT 2000

This report was printed by students of Community High School of Vermont in the graphic arts class at the NWSCF campus in collaboration with the Vermont Correctional Industries print shop. The freedom to express ourselves through art benefits everyone.