COMMUNITY HIGH SCHOOL OF VERMONT

Living, Learning, Working

CHSVT 2000

ANNUAL REPORT

Measuring Student & School Progress

Fiscal Year 2008
July 2007 - June 2008

Web Site: WWW.CHSVT.K12.VT.US

Agency of Human Services (AHS)
Department of Corrections (DOC)

Accredited Member of

Founded in 1885

New England Association
of
Schools & Colleges

Mission Statement

The Mission of the Community High School of Vermont is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes.

CHSVT provides services to students without regard to race, color, creed, sex, religion, disability, national origin, age or sexual orientation.

FORWARD

Dear Fellow Vermonters,

It is truly an honor to be writing to you on behalf of the Community High School of Vermont. Just as Vermont is a unique and beautiful state, the Community High School is unique and like no other in the nation. Through the hard work and dedication of the faculty, staff and Advisory Board members of our organization, the Community High School was awarded full accreditation by the New England Association of Schools and Colleges (NEASC) in February 2007. We are an accredited high school recognized by NEASC, the first of its kind in the nation.

Our school mission is to provide an accredited, coordinated, and personalized education to Vermonters who are without a basic education. The faculty and friends of CHSVT make every effort to fulfill that mission. CHSVT is a school that puts its mission into practice and its practice into its mission.

CHSVT serves a unique student population. CHSVT serves a student population that is incarcerated in our correctional facilities all across Vermont and in classrooms in many of our local community probation and parole offices. We proudly maintain seventeen campus sites throughout the State of Vermont. Our educational programs and services offer a widely diverse population of student and widely diverse choice of learning activities and opportunities.

Today, I am honored and privileged to work with the smartest, brightest and most committed educators in Vermont. Every day they face new and unexpected challenges as they work to provide each student with an individualized education. The students that they are working with, for the most part, have already broken the social contract of society; they have also previously broken most school commitments. They are often easy to prejudge and dismiss any efforts to get them to engage in schooling. The teachers work with the ideal that every day is a new day, and they never give up on their students.

There is no natural advocacy group for our population of students or our school. The pressure to improve, to be the best, to have our graduates stand proud and to be proud of their school and their accomplishments rests solely on the faculty and friends of CHSVT.

The mission of our institution talks to a personalized education for all students, this brings with it additional responsibilities and requirements that one often does not find in other educational settings. Students are expected to meet rigorous academic standards; they must also meet standards in vocational/trades areas as well as social benchmarks. Students are offered a myriad of opportunities to expand their learning, knowledge and application of skills in many areas: automotive, welding, horticulture, restaurant management, printing, graphic arts, and electronics and computer skills. Infused throughout the curriculums are the skills associated with Habits of Mind. Students are taught, through teaching, role playing, reflections and project activities to examine how they react and interact with the environment around them.

In order to continue along the road set forth by the forefathers and mothers, as a school we must continually strive to improve student learning. Continuous improvement with quality assurance is at the basis of every conversation we have as a staff. As a school, CHSVT has its own improvement and quality assurance process. We have met Independent School Approval Standards in Vermont, undertaken the rigorous NEASC certification process and are now working on the standards identified in our Action Plan for School Improvement that will address the areas recommended for improvement by the NEASC review team.

As we report on the year behind us, and look forward to the year ahead, we know that we face exciting and yet challenging times. Three of our facilities will be undergoing major population changes or closing. This time of change reminds us that as an educational community, we must continue to strive to meet our mission and goals, while not losing track of the people involved with the change. That means that we must put our energies into working for all Vermonters as we strive to make the Community High School of Vermont the best that it can be.

I would be remiss if I did not thank the State and Local Advisory Board members, the Vermont Legislature, the Department of Corrections and Department of Education for their continued and ever growing support for the Community High School of Vermont. Their commitment to and involvement with our school and students has allowed us to continue to follow the vision and mission.

I am truly proud to represent such a fine organization.

Respectfully,

Wilhelmina Picard, Interim Superintendent
Community High School of Vermont

DEDICATION

Robert E. Lucenti,
Founder of Community High School of Vermont

In January of 1984, Robert Lucenti began his duties as Director of Corrections Education. When Bob started as the Corrections Education Director, there were six correctional facilities and less than a half dozen part time educators. The focus was library services, rudimentary assessments and the GED program. The program's funding was approximately $300,000 annually. The only space available for education was a library in each of the six facilities.

During this era, the legal responsibility for education services for youth in Corrections who were under the age of 22 years lay with the local education agencies (LEA), the public schools of the towns where the correctional facilities existed. For example, South Burlington School was responsible for all the students at the Chittenden Facility. This was a concern for these schools as they were not in compliance with the law.

Bob visited students at the six facilities to gather their thoughts and ideas of what their education program should be. What he heard was that they wanted a real school. They wanted a real school, with real teachers and a real diploma. Bob supported these wishes, and his advocacy began for this real school.

He started by advocating for statutory authority that created a School District within the Department of Corrections. He strongly believed in an appropriate education for all Vermont's youth, especially those who felt they were failures within our public school system. In 1987, his vision, belief and strong advocacy resulted in Title 28, §120 which created an Education Program within Vermont's Corrections Department.

Throughout this time, Bob continuously worked to get the community involved within the Department of Corrections. He managed to get the Vermont Retired Teacher's Association drawn into our program. Local Advisory Boards were created for our education program. These boards were similar to School Boards which serve public schools. Many retired teachers chaired these boards for the Corrections Education program. They became strong community advocates for our school and the school's unique students.

With Bob's dedicated leadership, this program continued to grow. We saw the construction of education buildings, we watched the education program grow in leaps and bounds not only in the facilities, but they were expanded out to the field sites. He continued to advocate for this program and felt it needed more. He began testifying to the Vermont Legislature to become an approved school, not just a program. He wanted to allow our students to receive that official high school diploma, one that would be recognized by higher education institutions, the military, something the student could show to their own children.

Again, he proceeded to take this from a program to an approved "Independent School." In 1998, Act 274 was established. This allowed an Independent School Designation of the Department of Corrections, which was officially named the Community High School of Vermont.

Throughout the years, the Community High School of Vermont grew from six sites to seventeen campuses, from a few part time employees to a total full time staff and faculty of fifty-seven. The budget grew from $300,000 to $3,500,000. The creation of the Local Advisory Boards spawned a gubernatorial State Education Board for the Community High School of Vermont, Title 28, §121.

In March of 2006, Bob decided that Community High School of Vermont needed to take another step to enhance the school's academic standing and the respect that the students' diplomas are accorded outside the correctional system. This began the challenging application process of earning accreditation from the New England Association of Schools and Colleges. This process was acknowledged on February 12, 2007 when the Independent School Commission voted unanimously to recommend that Community High School of Vermont be awarded New England Association of Schools and Colleges accreditation. On March 16, 2007, the New England Association of Schools and Colleges board of trustees voted to approve full accreditation for Community High School of Vermont. Community High School of Vermont is the first statewide school for offenders to receive New England Association of Schools and Colleges accreditation, which is a remarkable accomplishment.

Robert Lucenti retired from the position of Superintendent of Community High School of Vermont on Friday, February 29, 2008. Throughout the years of his excellent service to Vermonters, 999 high school diplomas were awarded to students attending Community High School of Vermont. His vision, beliefs, wisdom, professionalism, commitment and leadership has been instrumental in changing so many young lives. Thank you, Bob. You truly will be missed, but never forgotten.

Bob Lucenti addresses the graduates at Northern State Correctional Facility at his last graduation before retirement.

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Corrections Education
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Design and Layout by Sheila Commo

AN INTRODUCTION TO COMMUNITY HIGH SCHOOL OF VERMONT

The mission of CHSVT is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes. Our purpose is to improve their knowledge, skills, and abilities to function as contributing participants in the community. Attaining the *Vital Results* contained in the *Vermont Framework of Standards and Learning Opportunities* will enable these individuals to become contributing participants in their families and communities.

All Vermonters should have access to and the opportunity for a quality education that has equivalent educational expectations for all students. *Vermont's Framework of Standards and Learning Opportunities* and *School Quality Standards* support our school reform processes. These standards are the foundation for assisting all students, regardless of age or circumstance, to acquire high academic and workplace skills and demonstrate the *Vital Results* contained in the Vermont standards.

Many of our students are presently under the custody of the Vermont Department of Corrections (DOC), therefore, the design, operation, and continuous improvement of this school is tailored to the context of corrections and provides programs that balance public safety and security with the educational needs of its students. Our educational mission is best served when the educational programs for offenders are established as a separate and distinct entity, within the operational functions of the DOC, and the regulatory responsibilities of the Vermont Department of Education.

The guiding belief of CHSVT is that all academic and vocational educational services shall adhere to high standards of purpose, empowerment, self-directed decision-making, excellence, recognition, reward, integrity, and diversity.

The vision of CHSVT has emerged from the collaborative efforts of corrections officials, local Vermont educators, Department of Labor personnel, Vermont Department of Education staff, retired educators, business leaders, our CHSVT State Education Board, CHSVT teachers, and many other concerned Vermonters.

Based upon this foundation, CHSVT sees a Vermont correctional facility as an educational institution. It is a place where people:

- Learn to be literate.
- Acquire life and vocational skills.
- Experience structured and disciplined study as the norm.
- Have a genuine opportunity to complete high school.
- Master the essential skills necessary to be a productive citizen, including daily habits of attendance, learning and responsibility.
- Integrate community-based educational services, job opportunities and job training to support transition of individuals back to Vermont communities.

For individuals returning to the community from correctional facilities, and for other community-supervised individuals, educational services are provided within the Vermont Probation and Parole Offices (P&P), operated by DOC. To the greatest extent possible, community supervised individuals are encouraged to also participate in quality instructional opportunities at regional vocational centers, adult basic education centers and businesses. CHSVT classrooms and instructional services are available at the P&P Offices for students that are unable, and/or unwilling to attend other community-based educational services.

CHSVT includes certified professional educators, volunteers, community members, and business leaders working together inside and outside the prisons as a coordinated team. This is a team dedicated to:

- Assuring effective and efficient continuity and consistency of educational services to students enrolled in programs within the prisons and probation offices.
- Providing quality educational service delivery committed to enhancing the educational, vocational and employment status of all individuals in need of service.

CHSVT envisions an integrated, collaborative educational system for those without a high school diploma to help them reach high standards. It calls upon the correctional facilities, the public school system, various agencies, departments of state government, and many others to coordinate activities into a statewide system of schooling and job training that is held together across Vermont by the professional commitment of all.

Northwest State Correctional Facility Campus students with Vermont National Guard General, Martha Rainville.

STATUTORY AUTHORITY

Title 28 VSA § 120 - Public Institutions and Corrections
Chapter 3, Administration of the Departments

§ 120 Corrections Department Education Program; Independent School

a. **Authority**
An education program is established within the Department of Corrections (DOC) for the education of persons who have not completed secondary education and who are committed to the custody of the Commissioner of Corrections.

b. **Applicability of Educational Provisions**
The Education Program shall be approved by the state board as an Independent School under 16 VSA § 166, shall comply with the "School Quality Standards" provided by 16 VSA § 165, and shall be coordinated with Adult Education, Special Education and Technical Education.

c. **Program Supervision**
The Commissioner of Corrections shall appoint an Education Supervisor to coordinate and supervise the Education Program.

d. **Curriculum**
The Education Program shall offer a minimum course of study, as defined in 16 VSA §906, at each correctional facility and department service center, but is not required to offer a driver-training course or physical education course.

e. **Commissioner of Education Designation of Special Education Program**
Notwithstanding any law, to the contrary, the Commissioner of Education, in accordance with the provision of 16 VSA Chapter 1001, shall designate a program to provide for the Special Education of eligible persons who are under the custody of the Commissioner of Corrections. Within the limits of funds made available for this specific purpose, the Commissioner of Education shall pay the costs of this program in excess of costs defined in subsection (g) of this section.

f. **Reimbursement of Payments**
The provision of 16 VSA Section 4012, relating to payment for state-placed students, shall not apply to the Corrections Education Program.

g. **Annual Budget**
Annually there shall be appropriation to the Department of Corrections an amount equal to the number of full-time equivalent students enrolled in the Corrections Department Education Program multiplied by the average costs of public school education in the preceding year. That average cost shall be calculated to exclude debt service and transportation costs.

h. **Required Participation**
All persons under the custody of the Commissioner of Corrections who are under the age of 23 and have not received a high school diploma shall participate in the Education Program unless exempted by the Commissioner. - Added 1987, No. 207 (Adj. Sess.), §11; 1997, No. 84 (Adj. Sess.), §1.

§121. COMMUNITY HIGH SCHOOL OF VERMONT BOARD

(a) A board is established for the purpose of advising the Education Supervisor of the Independent School established in section 120 of this title. The board shall have supervision over policy formation for the independent school, except as otherwise provided, shall recommend school policy to the Commissioner of Corrections, shall oversee local advisory boards of the school and shall perform such other duties as requested, from time to time, by the Commissioner of Education or of Corrections.

(b) The board shall consist of nine members, each appointed by the governor for a three-year term subject to the advice and consent of the senate, in such a manner that no more than three terms shall expire annually, as follows:

(1) Six representatives from the membership of the local advisory boards serving the school sites, not to include more than one member from any advisory board.
(2) Three members-at-large,

(c) The board shall appoint a chair and vice-chair, each of whom shall serve for one year or until a successor is appointed by the board.
(d) The board shall report on its activities annually to the State Board of Education.
(e) The board may, with the approval of the Commissioner of Corrections, appoint the Education Supervisor of the Independent School.

Sec. 37. 32 VSA Sec. 1010 (a) is amended to read:

1. Except for those members serving ex officio or otherwise regularly employed by the state, the compensation of the members of the following boards shall be $50.00 per diem.

Bob Lucenti's final faculty meeting at CHSVT

STATEWIDE & LOCAL EDUCATIONAL ADVISORY BOARD MEMBERS

To all those community members who have volunteered their time to assist in the continuous improvement of the school program. Thanks.

CHSVT STATE EDUCATION BOARD

Celine Champine
Dwight Davis, Vice-Chair
Richard Fraser
Blanche Kelley
David Luce, Secretary
Donald Messier
Albert Pearce, Chair
John Stewart

BRPP

Patty Gilbert
Weyman S. Crocker
John Moran
Maureen Tadlock
Peter Schor
Esteban Olivares
Emily North
Bill Huestis
Bertie Sprague

MVRCF/RUPP/BEPP

Lynn Walsh
June Atwood
Laurie Casey
John P. McShane
Rita Rhinehart
Blanche Kelley
Lori Birk
Clark Postemski
Vincent Merluzzi
Valerie Page
Steve Page

SESCF

Inactive

NSCF

Celine Champine
Rever Kennedy
Lew Shattuck
Lou Buckles
Alydia Payette
Carl Davis
Chris Hardy

SSCF

Kathryn Poston
Eleanor Arno
Julie Ladieu-Walton
Guy Payne
Will Hunter
Frank Vara
Roland Stoodley
Marsha Towns

NERCF/CCWC/SJPP

Carroll Collins
George Coppenrath
Richard Fraser
Jane Kitchell
Neil Morrissette
Siguard Andersen

DSCF

Dave Luce
Val Vincent
Jane Willard
Mary Haslam
Richard Bilodeau
Beth Ann Maier, MD
Gene Condon

BAPP

Maria Noyes
Louise Coates
Robert Farrell
Kristen Ironside
Hebert Hatch
Laurie Greenwood
Andrea Gould
Claudine Laroche
Sean McKinnon

CCCC/BUPP

Pat DiLego
Donna Waldron
Carol Arner
Donald Messier
Ann Messier
Esther Doran
Ron Rose
Allen Jacobs
Sue LaTulippe
Amy McMahon
Rene Blanchard
Becky Blanchard

NWSCF

Glen Pion
Don Luman
Penny Shtull
Alan Vincelette
Kathi Rousselle
Marilyn Savoy

FACULTY/STAFF ROSTER

CENTRAL ADMINISTRATIVE OFFICE

Wilhelmina Picard, Interim Superintendent
James Candon, Interim Principal
Maureen McIntyre, Business Manager
Mary Koen, Chief, Special Education
Audrey Irons, Accountant
Alan Frost, Information Technology Specialist
Sheila Commo, Administrative Assistant
Charity Baker, Program Technician

~ CENTRAL & REGIONAL CAMPUSES ~

Chittenden Regional Correctional Center (CCCC)

- Mary Poulos, Correctional Instructor
- John Long, Correctional Instructor
- Leonard Schmidt, Correctional Instructor
- Barb Hagen, Regional Special Education Instructor

Northeast Regional Correctional Center (NERCF)

- Pauline Dwyer, Correctional Instructor
- Anne Cote, Correctional Instructor
- Bill Storz, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Northwest State Correctional Facility (NWSCF)

- Jenny Estey, Correctional Instructor
- Scott Tomlinson, Vocational Instructor
- John Cross, Vocational Instructor
- Barb Hagen, Regional Special Education Instructor

Northern State Correctional Facility (NSCF)

- Allen Clark, Correctional Instructor
- Richard Anderson, Correctional Instructor
- Sharon Strange, Correctional Instructor
- Paul Major, Correctional Instructor
- Gerald Fortin, Vocational Instructor
- Broni Plucas, Vocational Coordinator
- Mary Nelson, Special Education Instructor

Marble Valley Regional Correctional Facility (MVRCF)

- Jeffrey Cassarino, Corr ectional Instructor
- Dennis Bonanza, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor

Southeast State Correctional Facility (SESCF)

- Maryanne Murphy, Correctional Instructor
- Mark Lather, Vocational Instructor
- Julie Locke, Regional Special Education Instructor

Caledonia Community Work Camp (CCWC)

- Cara Berryman, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Dale State Correctional Facility (DSCF)

- Angie Stewart, Correctional Instructor
- Julie Locke, Regional Special Education Instructor

Southern State Correctional Facility (SSCF)

- Katherine Miller, Correctional Instructor
- Bob Walsh, Correctional Instructor
- Robert Salzman, Correctional Instructor
- Mary McCallum, Correctional Instructor
- Mike Jenzen, Vocational Coordinator
- Julie Locke, Regional Special Education Instructor

~ COMMUNITY-BASED CAMPUSES ~

Burlington P & P (BUPP)

- Daniel King, Correctional Instructor
- Deborah Jaimes, Correctional Instructor
- Nicole Marabella, Vocational Coordinator
- Barb Hagen, Regional Special Education Instructor

Barre P & P (BAPP)

- Dave Strong, Correctional Instructor
- Eugene Rembisz, Vocational Coordinator
- Julie Locke, Regional Special Education Instructor

Bennington P & P (BEPP)

- Eric Marchese, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor

St. Johnsbury P & P (SJPP)

- Claire Swaha, Correctional Instructor
- Tom Woods, Regional Special Education Instructor

Rutland P & P (RUPP)

- Kathi Cassidy, Correctional Instructor
- Roberta Shutts, Regional Special Education Instructor

Hartford Area P & P (HAPP)

- Susan Kuzma, Correctional Instructor
- Julie Locke, Regional Special Education Instructor

Brattleboro P & P (BRPP)

- Peter VanWageningen, Correctional Instructor
- Tod Lessard, Special Education Instructor

St. Albans P & P (SAPP)

- Wade Cole, Correctional Instructor
- Barb Hagen, Regional Special Education Instructor

Community High School of Vermont
Local Standards Board

Statement of Philosophy

It is our belief that offenders should be provided the best possible opportunity to fulfill their potential for personal growth through participation in education programs. In order to assist in this endeavor, licensed Corrections Education teaching faculty will enhance their skills in educating in order to improve the Corrections' CHSVT student learning and impact the Vermont Framework of Standards and Learning Opportunities. Professional development and relicensure plans should provide Corrections Education staff the opportunities to increase their knowledge and improve their skills.

This philosophy was established before our New England Association of Schools and Colleges accreditation. We will include this on our list of items to amend when we begin the arduous task of revising the Plan of Operation again in the fall of 2008. Since the Department of Education has created new operating policies, we must comply and adjust our document. Our philosophy's fundamental implication is still germane; in order to provide opportunity for our students, we, as educators, must be knowledgeable and prepared. It is imperative that the faculty is afforded learning opportunities and professional development.

Since almost half of our faculty renewed their educator licenses last year, we only had a handful this year. We turned our energy toward providing professional development. The board assumed responsibility for item ten and eleven on the Action Plan for NEASC accreditation. These state, in part, that the faculty shall be offered professional development at faculty meetings.

The board established a two hour block of professional development for the teachers of Community High School at alternating faculty meetings. These included roundtable discussions, diversity training, and other pertinent materials. As our faculty extends over the entire state of Vermont, we very rarely have the ability to share what happens in our classrooms and campuses. These professional forums were the most useful. Our teaching arenas are extraordinary. Teachers found these meetings to be enriching and supportive.

Our typical duties were performed throughout the year. Nine educators had licenses that were up for renewal. We recommended all for re-licensure. Other teachers submitted professional development requests and amended their Individual Professional Development Plans.

In the spring, James Candon and Jenny Estey were reelected to the board. Mary Poulos, Susan Kuzma, and Kathi Cassidy were elected to chair, secretary, and treasurer respectively. It was announced in June that Jim was going to serve as Interim Principal for the school, and the board decided to name Julie Locke in his stead as an interim board member.

Members: Mary Poulos, Chair
Susan Kuzma, Secretary
Kathi Cassidy, Treasurer
Julie Locke, Interim Member
John Long
Jenny Estey
Mary Nelson

PROGRAM ADJUNCT FACULTY MEMBERS

These individuals joined CHSVT's efforts as Adjunct Faculty Members during FY '08. Their willingness to assist by teaching courses to our students, in their area of expertise, enriches the opportunities that we can off to our students. The adjunct faculty members are a unique and valued element of our school. Their work with students and faculty is greatly appreciated.

Apicella, Patricia
Mathematics, Computer Studies

Alexander, Heidi
Mathematics, Health Education

Amos, Stephen
Science

Ashworth, Peter
Mathematics

Avakian, Margo
Language Arts

Britch, James
Mathematics

Brouillette, Abbey
Language Arts

Buckles, Louella
Mathematics

Burr, Arthur
Trades Education

Byrne, Todd
Science, Mathematics, History

Carpenter, David
Fine Arts

Chaput, Wilfred
Science, Literature, Psychology, History

Coleman, F. Craig
Science, History

Davis, Barbara
Trades Education

Dawson, Karen
Fine Arts

Donnelly, Paul
Mathematics, Social Studies

Drufovka, Barbara
Science, Trades Education

Drummond, Naomi
Language Arts

Duncanson, Alysia
Fine Arts

Eddy, Gregory
Computer Studies

Etter, Mary
Social Studies, Language Arts

Fitzgerald, Catherine
Social Studies

Forsyth, Timothy
Mathematics

Fox, Gerald
Science

Gralnick, Sharon
Mathematics, Social Studies

Hall, Celestine
Language Arts

Hernandez, Angela
Language Arts, Fine Arts

Holderness, Lisa
Science

Hessler, Mary
Literature

Humphrey, Harriet
Language Arts

Irons, Morgan
Literature

Kehnemuyi, Darah
Social Studies

King, Meredith
Language Arts

LaPlante, Dianne
Computer Studies

Lariviere, Colleen
Computer Studies

Luskin, Deborah
Language Arts

McCarthy, April
Trades Education

McDonald, Kathleen
Fine Arts

McHenry, Stewart
Social Studies

Merrick, Diana
Social Studies

Montague, Alan
Mathematics

Mulvaney, Joelen
Science, Social Studies, Health

Ngoima, Virginia
Fine Arts
Olson, Cheryl
Language Arts
Pappas, Susan
Language Arts, Mathematics
Pion, Glen
Science
Price, Richard
Science
Rae, Graham
Mathematics
Rhodes, Zachary
Social Studies, Language Arts
Rioux, Norman
Fine Arts, Foreign Language
Sanderson, John
Social Studies
Schor, Peter
Health Education
Sisson, Mary
Fine Arts
Smith, Judith
Science
Smith, Nancy
Fine Arts
Stuart, Robert
Computer Studies
Supernovich, Gregory
Language Arts
Terhaar, Brian
Computer Studies
Thomas, Carol
Mathematics, Language Arts, Science
Trottier, Brian
Trades Education
Volta, Teresa
Fine Arts
Watson, Mitchell
Mathematics
Waxman, Harold
History
Wieja, Patricia
Basic Reading
Wilson, Judy
Computer Studies
Zhuykova, Olga
Social Studies

GOALS OF THE CURRICULUM

The student will be able to demonstrate, preferably through authentic performance assessments, his/her attainment of the Vital Results, which define the areas of Reasoning and Problem Solving, Personal Development and Civics/Social Responsibility, through integration of learning represented by the standards identified in the *Fields of Knowledge* of Vermont's *Framework of Standards and Learning Opportunities.*

OBJECTIVES OF THE CURRICULUM

1. **Student Attendance**
   Students will re-engage in educational coursework and comply with the structure of a disciplined learning environment.

2. **Students attain foundational knowledge and meet Proficiency Requirements.**
   Students will demonstrate the proficiency of skills in reading, writing and numeracy at or above the 8th grade level. Education professionals in collaboration with students will be guided by the Proficiency Requirements set forth by the CHSVT. Students on an IEP or 504 Plan will meet accommodations as written to fulfill this requirement.

3. **Student progress toward and completion of secondary education, culminating with the award of a high school diploma.**
   Faculty teaching teams, in collaboration with students, will develop and implement an individualized Graduation Plan outlining the requirements leading to a high school diploma.

4. **The student skills are marketable to the business and industry community.**
   The student will attain local or industry certification in the trades, which will increase their ability to obtain and maintain employment and advance in the workplace.

CHSVT Curriculum Content Committee

The Curriculum Committee, administration, and faculty agreed to use the adopted course descriptions and syllabi for a year before making changes noting any problems or possible alterations possibly needed.

Amy Cole, a professional curriculum planner, has been retained to examine our core curriculum documents, help the committee and focus groups revise the core concepts, and to make recommendations addressing continuity of courses between campuses.

In conjunction with the Policies and Procedures committee, we continue to discuss how and under what circumstances to issue prior learning credit.

The committee recommended to the administration that foreign language be approved for elective credit and, possibly, for social studies credit for third and fourth year courses, if the content and syllabus merit it.

Committee Members:

Bob Walsh	Cara Berryman
Dave Strong	Len Schmidt
Katherine Miller	Mark Lather
Susan Kuzma	Jim Candon, Chair

Wilhelmina Picard, Administration

Graduation Day Northern State Correctional Facility February 2008

Community High School of Vermont
Policy and Procedures Committee Annual Report
Fiscal 2008

Fiscal 2008 was a very busy year for Community High School of Vermont's Policy and Procedures Committee. The committee worked diligently in a year-long effort to extensively update the school's policy manual; which will continue to guide the operation of our school. Additionally, the committee –

- provided recommendations to faculty and administrators regarding academic honesty, workplace residence and the streamlining of credit award process;
- assisted the new, incoming administration in making a smooth transition;
- clarified various procedures to promote school-wide uniformity;
- helped define the definition of an academic credit;
- defined terminology and described practices regarding the award of credits earned offsite through independent and work study plans;
- continued to better define the process of awarding prior learning credits;
- the committee changed its name through a faculty-wide vote to more accurately reflect its actual duties.

Committee members have dedicated additional time to these tasks in order to ensure the smooth operation of our school.

Committee members: Tom Woods, Chair
Jim Candon
John Cross
Wade Cole
Gerald Fortin
Barb Hagan
Dan King
Gene Rembisz
Bobbi Shutts

TECHNOLOGY COMMITTEE

The mission of the Technology Committee is to support CHSVT teaching staff in the integration of technology into the curriculum for the enhancement of student learning.

Throughout the past year the Technology Committee made recommendations and performed tasks supportive of its mission and consistent with the approved CHSVT Technology Plan. The five year computer replacement cycle is going well; twenty-four new student computers were ordered from a new vendor; the updated CHSVT student computer inventory has proven very helpful in tracking computers due for replacement; and the committee put all technology related documents on the shared education drive, a cyber location easily accessible to all faculty members.

The committee also completed several special projects this year. In April 2008, the committee provided all CHSVT campuses with *The O'Leary Series Microsoft Office 2007* textbooks (137 total textbooks). These texts provide valuable information, supplemental resources and websites that support transition from Office 2003 to Office 2007. Student and faculty users have responded with positive feedback regarding the textbooks. And in May 2008, the committee organized a very well received Interactive Digital Whiteboard demonstration at the monthly faculty meeting.

As is routine for CHSVT faculty and staff, individual committee members contributed extra efforts in support of the committee's mission. Former Committee Secretary, Dave Strong, was instrumental in initiating the update and revision of the CHSVT Technology Plan in accordance with Vermont Department of Education guidelines. The Committee worked diligently to bring a draft of the plan to CHSVT faculty which was reviewed by the entire CHSVT faculty during its June faculty meeting. In order to enhance student learning and assist our students with achieving academic, social and vocational success, the current proposed plan focuses on professional development and support for educators in integrating technology across the curriculum.

Allen Clark organized CHSVT faculty training in September 2007 on Vermont Department of Education's Riverdeep Learning Village. Learning Village is an online environment that offers teachers an instructional organizer complete with tools for creating instructional materials and assessments. Learning Village also facilitates online collaboration and sharing for all learning community members.

Pauline Dwyer provided CHSVT faculty training in December 2007 on Office 2007 Suite, with emphasis on Word and Excel. Pauline explained the differences between previous versions and guided faculty through the new interface.

This year, per its bylaws, the committee held its annual elections for chair, secretary and treasurer. Central Office Program Technician Charity Baker was elected Chair; Pauline Dwyer was elected Secretary; and Claire Swaha was elected Treasurer. In addition, the committee consists of seven voting members: six are elected by the faculty; two serve by virtue of their positions.

Current Technology Committee membership is as follows:

Charity Baker, Chair (Central Office) – term expires November, 2008

Pauline Dwyer, Secretary (NERCF) – term expires November, 2008

Claire Swaha, Treasurer (St. Johnsbury P&P) – term expires November, 2009

Scott Tomlinson (NWSCF) – term expires November, 2009

Allen Clark (NSCF) – term expires November, 2010

Dan King (Burlington P&P) – term expires November, 2010

Alan Frost, School Information Technology Specialist

Central Office Representation (non-voting)

Finally, as we enter Fiscal Year 2009, the committee is busy formalizing technology related policies for the CHSVT Policy and Procedures Manual.

COMMUNITY HIGH SCHOOL OF VERMONT
LIBRARY COMMITTEE
ANNUAL REPORT
FY 2008

MISSION STATEMENT

The purpose of the Community High School of Vermont Library Committee is to ensure that students and staff have access to and become effective users of ideas and information.

Periodicals, Reference and Library Materials

Following its Mission Statement, in FY2008 the Library Committee continued its program of providing periodicals, reference materials, and library books and videos. As in previous years, procedures and formats for soliciting materials were tweaked and fine tuned. When the overall budget was determined, the Committee allotted amounts for each expenditure category.

The Library Committee developed a "Recommended List" of periodicals for the annual magazine order, determined allotments, and forwarded these to the Business Manager for dissemination to all campuses.

Reference categories were set and Peter and Mary brought suggested titles to the committee, and reference order forms were sent to the campuses. There were seven categories this year: Almanacs and Directories, Native American, Statistics, Genealogy, Science, Music, and Mythology. Reference forms were transmitted electronically, making the process efficient. It has been determined that there are some materials which will be listed annually, such as *The World Almanac* and *Guinness Book of World Records.*

Library Book/Video expenditure limits were determined by the committee based on what was left from Periodicals and Reference expenses, which vary slightly each year, and these were sent to the campuses, along with procedures. Final orders were approved by the Committee. Remaining funds were used to purchase Spanish dictionaries and *Spanish For Dummies* for each campus.

Membership

At the beginning of the fiscal year, the Committee bade farewell to two long-standing members: Guy Smythe and Bob Sattelberger. To give the Committee an uneven number of members for tie-breaking issues, we added one new member: Nikki Marabella

Budget

The Library Committee submitted a budget for FY2009. Budgetary goals encompassed the following: support on-going committee work: yearly purchases across school sites for periodicals, reference materials, and site library materials purchases.

Goals

While the Library Committee has not established a functioning library program, the direction we have established through our Mission Statement and Comprehensive Library Plan will bring us into a proactive and contributory position in the CHSVT school community. In addition to providing library materials to campuses, the Library Committee will seek to develop library-based initiatives to bring professional library services to all campuses:

- teaching information skills across the curriculum
- providing access and delivery of information systems
- developing a library program and administration infrastructure

COMMITTEE MEMBERS:

Peter van Wageningen, Chair (BRPP)

Mary McCallum, Interim Secretary (SSCF)

Paul Major (NSCF)

Nicole Marabella (BUPP)

Eugene Rembisz (BAPP)

Assessment and Evaluation Committee

The Assessment and Evaluation (A&E) Committee is a relatively new committee at CHSVT. The committee was formed in response to the growing number of assessment and evaluation activities taking place at CHSVT, the need for a faculty group to coordinate these activities, and the need for faculty to be involved in providing recommendations to the institution regarding this important work. Initial work centered on defining the A&E's role, membership and responsibilities. By-laws were developed, approved by the faculty and accepted by the administration, and a full slate of members was elected. Subsequently, over the last two years, the committee began work on its first major project: the long process of systematically assessing student learning.

Our assessment of student learning began with defining the institution's educational values. These values were tied to CHSVT's mission statement, and to CHSVT's status as a NEAS&C accredited educational institution. Then the meaning of assessment was clarified: assessment is a "continuous improvement process" that has the purposes of providing clear data on, and subsequently enhancing, the overarching abilities of our graduates.

For its next project the committee identified, and the faculty ratified, four institutional-level outcomes for student learning that stem directly from the school's mission statement. We believe our students should be able to demonstrate the ability to exhibit critical thinking; to articulate thoughts through various modes of communication for a variety of purposes; to analyze their own actions and work effectively with others in groups, society, and culturally diverse situations; and to plan for their future and make responsible choices. Work has now begun on identifying and or developing means that will measure the degree to which students attain these outcomes.

Committee members: Cara Berryman, Jeff Cassarino, Mary Koen, Julie Locke, Eric Marchese, Bobbi Shutts, Angie Stewart, and Sharon Strange.

Special Education Report

CHSVT continues to develop and expand the continuum of services for students with disabilities and to insure a Free and Appropriate Education at all seventeen campuses.

A large percentage of our students were previously special education eligible, but only about ten percent of our students continue to be eligible for special education due to the strength of our Educational Support System. Students who meet Vermont criteria for special education, demonstrating a need for specialized services beyond the personalized education all CHSVT students receive, have an Individualized Education Program (IEP) that is implemented throughout the CHSVT system. As students transfer between campuses there is communication and an electronic database system in place to insure that a student's special education needs are met in a timely manner and at every campus. The regional model for the provision of special education services continues to ensure that all 17 campuses have at least one special educator assigned as part of the campus team.

The special education team continued this year to meet requirements in two main arenas: to fulfill all Child Find responsibilities and to bring students' evaluations and IEPs into compliance. For example, during FY08, 231 new students under the age of 22 were enrolled in CHSVT, requiring special educators to meet individually with the students, investigate and locate records of prior special education history, screen and identify student needs, and, in many cases, complete a re-evaluation to determine if the student continued to meet eligibility requirements for special education. Eligible students were then brought into compliance with a new IEP, outlining special education, transition and any necessary related services.

On December 1, 2007, Child Count was 65, with only 11 of those students having paperwork out of compliance (down from 28 in 2006). In addition the number of students exited from special education in December and June increased, with the largest increase in the number of students who transferred to regular education. This represents a great deal of work on the part of our 9 special educators and the educational teams at each campus, all of whom continually strive to meet the needs of all students.

Measurable Outcomes from FY 08 are as follows:

1. Percent of previous high school dropouts earning credits increases.

   Percentage FY 08: **56% of the students under the age of 22 earned credits (up from 45% last fiscal year)**

2. Percent of students with IEPs earning high school credits that meet graduation requirements increases.

   Percentage FY 08: **75% of the students with prior special education histories earned credits (up from 49% last year)**

3. Percent of students with IEPs receiving high school diplomas increases.

   Percentage FY 08: **53% of the students under the age of 25 receiving high school diplomas during the last fiscal year had current or previous IEPs (up from 49% last year)**

Respectfully submitted by Mary Koen, Chief, Special Services

Title I Report

Title I, Part D, also called The Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk (N & D), provides financial assistance to educational programs for youth in state-operated institutions, local school district programs in institutions, and community day programs.

The goals of the Federal Title I N&D Program are to:

1) Improve educational services for these children so they have the opportunity to meet challenging state academic content and achievement standards;

2) Provide them with services to successfully transition from institutionalization to further schooling or employment; and

3) Prevent at-risk youth from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education.

CHSVT has identified the following Program Objectives to meet the Title I N&D goals:

1) Student attendance: Students will re-engage in educational coursework and comply with the structure of a disciplined learning environment.

2) Students attain foundational literacy: Students with a standard score below 85 on the WRAT in reading and/or math are assessed further and provided remedial English and math instruction. To earn a high school diploma, students will meet proficiency requirements at or above eighth grade level in reading, writing and math.

3) Students progress toward completion of secondary education, earn credits and attain a high school diploma.

4) Students develop skills which are marketable to the business and industry community.

At the end of each fiscal year, an N&D Participation Report and Evaluation is submitted to meet federal reporting and accountability requirements. Areas include: student demographics and participation data; high school credits earned; diplomas awarded; vocational courses completed; trade/industry certifications awarded; number placed in employment or improved employment; individual student achievement gains in reading and math.

Respectfully submitted by Mary Koen, Chief, Special Services

ENROLLMENT

The Community High School of Vermont Primarily Serves Students Who:

- Have not obtained a high school diploma and are under the custody of the Department of Corrections (DOC);
- Youth who have withdrawn from public education;
- Have a high need in the area of employment, as identified by DOC classification procedures.

Additional Factors

- Under Vermont state law, all individuals under the age of 23, under custody of the DOC, and without high school diplomas, have a mandatory education requirement. These students are enrolled upon admission.
- The school also serves the Special Education needs of students with disabilities in accordance with Federal and State laws.

ENROLLMENT CRITERIA SPECIFIC TO COMMUNITY CAMPUSES

Priority for School Enrollment at the Probation and Parole Offices

- Individuals under the custody of the Commissioner of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Individuals under the supervision of the Department of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Youth who have withdrawn from public education, are under the age of 22 years, and without a high school diploma from an approved high school.
- Youth in school, under the age of 22 years and without a high school diploma from an approved high school.
- Individuals under the custody and/or supervision of the Department of Corrections who are over the age of 23 years, but without a high school diploma from an approved high school.

Special Conditions for Each Priority Population in P&P Community Campuses

No one under the age of seventeen (17) will be enrolled in the Community High School of Vermont without specific written authorization of the CHSVT Principal, Director of Special Education, or CHSVT Superintendent. Under no circumstances will a student be enrolled prior to reaching their sixteenth (16th) birthday.

Youth Under DOC Custody – None.

Youth Under DOC Supervision – Enrolled after contact with assigned Probation Officer regarding expectations and any relevant conditions

Community Youth –

- Will be considered by teaching team on a case-by-case basis, including space availability.
- The P&P Site Superintendent must approve each enrollment, including a determination of whether the community student's participation will violate any conditions of DOC students currently enrolled.
- All students in this category will be given a 30-day trial to see if they are found to be motivated to attend, are compatible with other students, and if the curriculum is appropriate and a match for their needs.

COMMUNITY HIGH SCHOOL OF VERMONT (CHSVT)
July 2007– June 2008 (FY '08)

NEW ENROLLMENTS

Total New Enrollments 601
New Enrollment Under 22 Years of Age, with Identified Special Education Eligibility 79
Enrollment On or Before 22nd Birthday 294
Enrollment After 22nd Birthday 307
Number of Students Submitted to the Department of Education for Special Education Eligibility Determination 237

TOTAL NUMBER OF INDIVIDUALS SERVED (BY SCHOOL SITE)

REGIONAL LEARNING CENTERS

Chittenden Regional Correctional Facility (CRCF) 460
Caledonia Work Camp (CCWC) 180
Marble Valley Regional Correctional Facility (MVRCF) 502
Northeast Regional Correctional Facility (NERCF) 260

CENTRAL LEARNING CENTERS

Dale State Correctional Facility (DSCF) 182
Northern State Correctional Facility (NSCF) 470
Northwest State Correctional Facility (NWSCF) 284
Southern State Correctional Facility (SSCF) 333
Southeast State Correctional Facility (SESCF) 258

COMMUNITY -BASED LEARNING CENTERS

Barre Probation and Parole Office (BAPP) 148
Bennington Probation and Parole Office (BEPP) 17
Brattleboro Probation and Parole Office (BRPP) 76
Burlington Probation and Parole Office (BUPP) 85
Rutland Probation and Parole Office (RUPP) 130
St. Albans Probation and Parole Office (SAPP) 51
St. Johnsbury Probation and Parole Office (SJPP) 59
Hartford Area Probation and Parole Office (HAPP) 66

ACADEMIC ASSESSMENT

1. REVIEW OF PRIOR SCHOOL EDUCATIONAL RECORDS

School records are obtained from the last high school of record and reviewed for prior school performance and levels of achievement. Prior school transcripts are analyzed to determine the number and kind of credits needed for a diploma.

2. INITIAL SCREENING & STUDENT SELF-ASSESSMENT

New students are screened for basic skills achievement by way of administration of norm referenced tests, such as the Wide Range Achievement Test (WRAT) and the Test of Adult Basic Education (TABE). An interview is conducted with each student to complete a self-assessment, identify various pieces of background information, as well as determine interests and goals. Vocational interest inventories may be administered to begin the process of identifying possible choices for career training.

3. ADDITIONAL ASSESSMENT

With students that have prior special education histories, it may be necessary to conduct a more in-depth assessment of particular learning needs. This could include comprehensive evaluations conducted under the auspices of special education to identify more specific learning needs.

4. COURSEWORK SELECTION

Coursework for individual students is selected based on information received in the assessment process and accompanying educational record review.

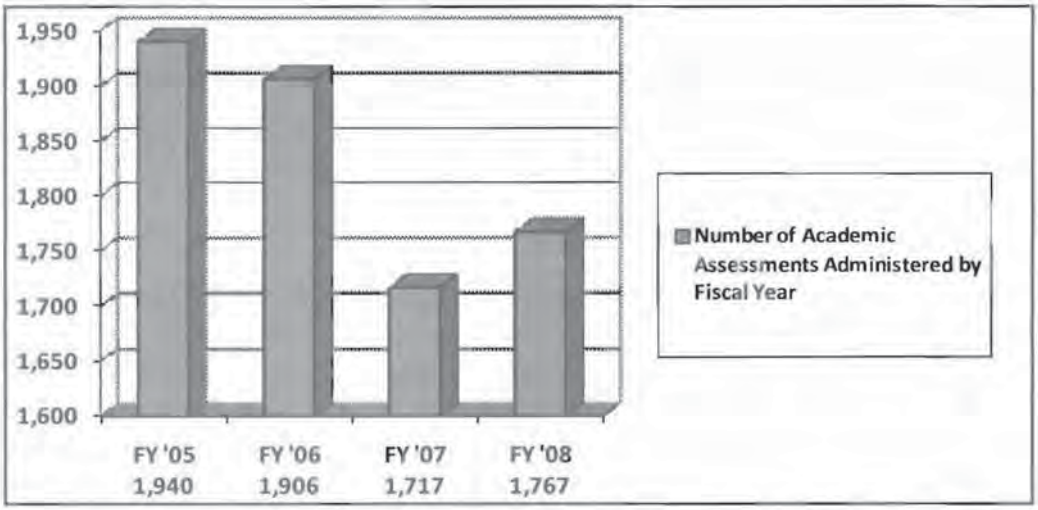
5. PROGRESSIVE ASSESSMENT OF STUDENT PROGRESS

A number of formal and informal assessments will determine the levels to which students are achieving specific standards and learning outcomes in their coursework. These include tests, work samples and hands-on activities.

6. MONITORING COURSE COMPLETION

Attendance and educational performance records are maintained on all students attending CHSVT. Course completion is recorded in the student transcript database and documented on student Graduation Plans. For students with disabilities, progress is also documented for goals and objectives on the Individual Education Plan (IEP).

ACADEMIC ASSESSMENT



SITE NAME	NUMBER OF ASSESSMENTS	
REGIONAL LEARNING CENTERS	**FY '07**	**FY '08**
Chittenden Regional Correctional Facility (CCCC)	431	417
Caledonia County Work Camp (CCWC)	23	18
Marble Valley Regional Correctional Facility (MVRCF)	139	71
Northeast Regional Correctional Facility (NERCF)	311	184
CENTRAL LEARNING CENTERS		
Dale State Correctional Facility (DSCF)	34	18
Northern State Correctional Facility (NSCF)	107	574
Northwest State Correctional Facility (NWSCF)	25	23
Southern State Correctional Facility (SSCF)	175	176
Southeast State Correctional Facility (SESCF)	65	33
COMMUNITY-BASED LEARNING CENTERS		
Barre Probation and Parole Office (BAPP)	17	40
Bennington Probation and Parole Office (BEPP)	3	8
Brattleboro Probation and Parole Office (BRPP)	50	19
Burlington Probation and Parole Office (BUPP)	12	79
Rutland Probation and Parole Office (RUPP)	10	10
St. Albans Probation and Parole Office (SAPP)	11	8
St. Johnsbury Probation and Parole Office (SJPP)	52	61
White River Probation and Parole Office (WRPP)	52	28

INDIVIDUALIZED STUDENT GRADUATION PLANS

ORIGINALITY & INNOVATION

Over 90 percent of CHSVT students, who are 22 years of age or younger, are high school dropouts. Over 45 percent have prior Special Education histories. The traditional school experience, for these students, may be characterized as being one long, painful experience of failure upon failure. CHSVT recognizes traditional methods have not worked with these students in the past, and they will not work now. Radical alternatives must be developed, if students are to experience success. The Individualized Student Graduation Plan is one way CHSVT addresses the diverse educational needs of its students.

In one sense, CHSVT finds itself with a student body of migrants within Vermont's correctional facilities. The average stay, for those under 22 years old, in any one facility, is just over three months. This places great strain on both teachers and students who may not be able to attend a class long enough to earn credit under more traditional models.

The Individualized Graduation Plan follows the student wherever he/she may move while under correctional supervision. It enables him/her to keep working toward graduation through demonstration of proficiency in standards. To measure and assess progress, students create work folders that demonstrate movement towards standards. When a student moves from one facility to another, his/her Graduation Plan becomes the common thread.

To assure that a student has access to courses, or other experiences, needed to satisfy his/her graduation requirements in a timely manner, methods used include using adjunct faculty, partial credits, staggered schedules, etc. This is similar to many post-secondary institutions and secondary schools. There may be instances where a student must wait until the beginning of a semester, and/or course.

The Individualized Student Graduation Plan -

ENGAGES THE STUDENT AS AN ACTIVE PARTICIPANT

It does not define failure, but rather success.

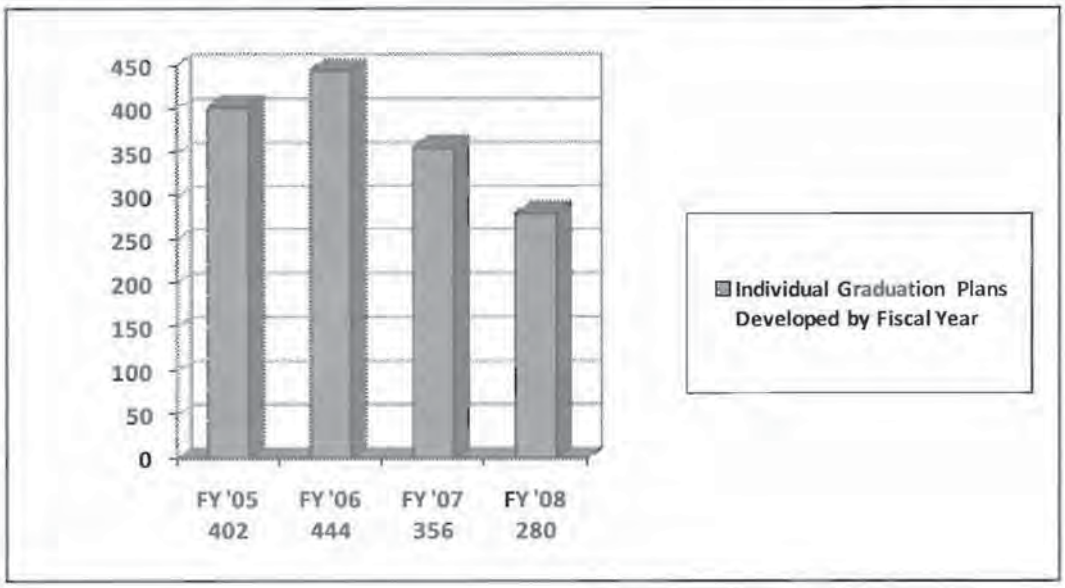
TELLS THE STUDENT EXACTLY WHAT HE/SHE NEEDS TO KNOW AND DO TO DEMONSTRATE ACHIEVEMENT

It enables students to pursue the Plan, even if the student's attendance in school and classes are interrupted. And, it provides a means whereby the students may earn a high school diploma in conformance with the standards created for all Vermont students.

IDENTIFIES COMPETENCIES AND SKILLS TO BE DEVELOPED

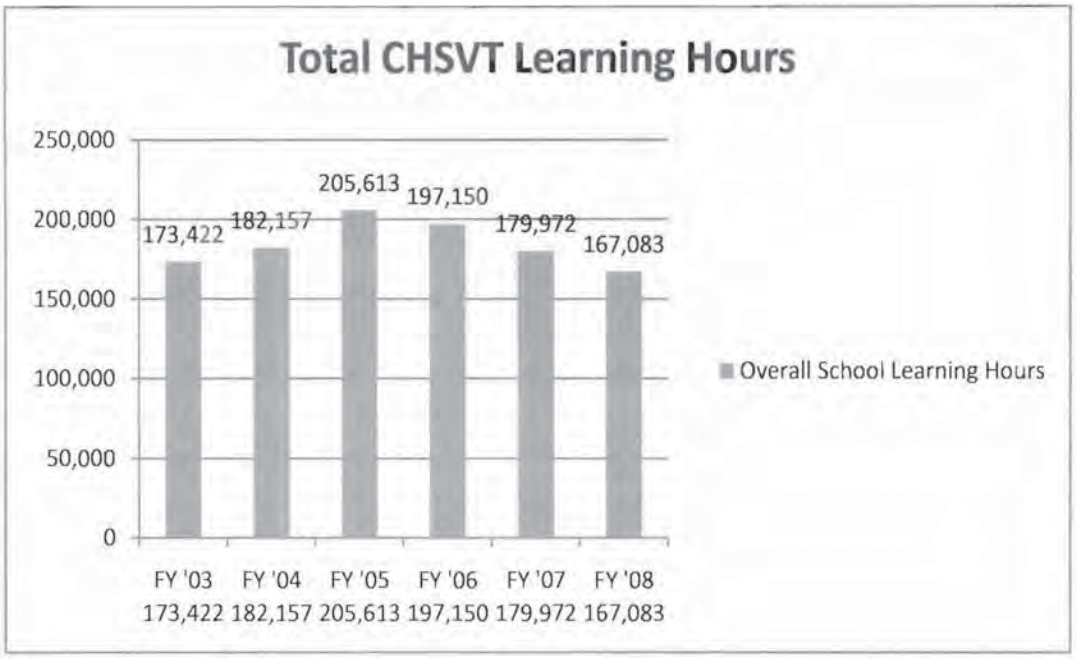
The Individualized Student Graduation Plan is a system for specifying competencies for graduation from CHSVT. Individualized Graduation Plans are tied directly to Vermont's *Framework of Standards and Learning Opportunities*, a statement by citizens of the state that specifies what all Vermont's children need to know and be able to do in order to become an informed, productive adult. The Individualized Student Graduation Plan then provides a common goal and a clear workable strategy for achievement.

STUDENTS PLACED ON GRADUATION PLANS

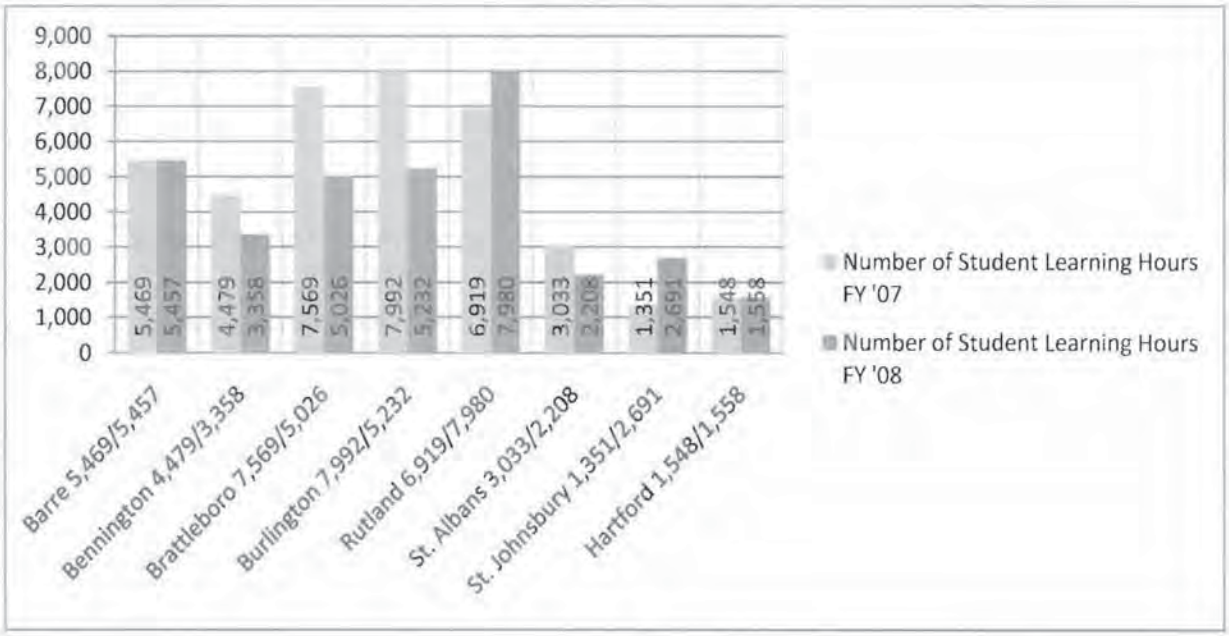


REGIONAL LEARNING CENTERS	FY '07	FY' 08
Chittenden Regional Correctional Facility (CRCF)	46	49
Caledonia County Work Camp (CCWC)	8	3
Marble Valley Regional Correctional Facility (MVRCF)	28	19
Northeast Regional Correctional Facility (NERCF)	56	39
CENTRAL LEARNING CENTERS		
Dale State Correctional Facility (DSCF)	13	4
Northern State Correctional Facility (NSCF)	33	38
Northwest State Correctional Facility (NWSCF)	7	9
Southern State Correctional Facility (SSCF)	37	42
Southeast State Correctional Facility (SESCF)	28	12
COMMUNITY-BASED LEARNING CENTERS		
Barre Probation and Parole Office (BAPP)	12	4
Bennington Probation and Parole Office (BEPP)	0	2
Brattleboro Probation and Parole Office (BRPP)	34	17
Burlington Probation and Parole Office (BUPP)	8	0
Rutland Probation and Parole Office (RUPP)	12	5
St. Albans Probation and Parole Office (SAPP)	22	14
St. Johnsbury Probation and Parole Office (SJPP)	8	18
White River Probation and Parole Office (WRPP)	4	5

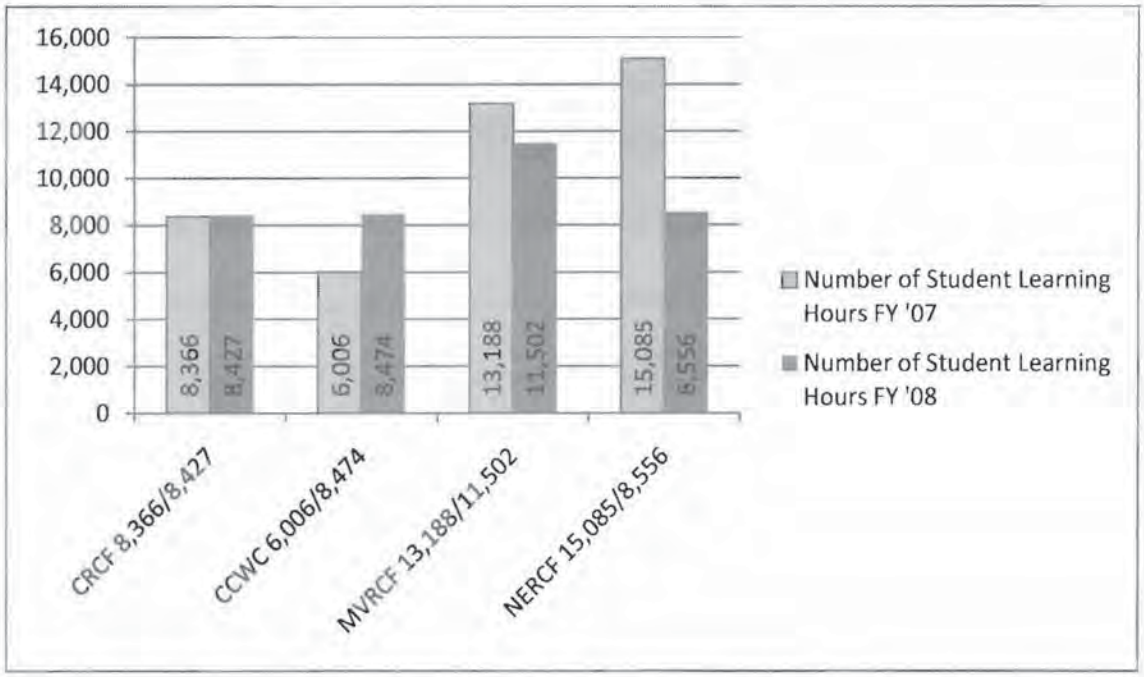
ATTENDANCE



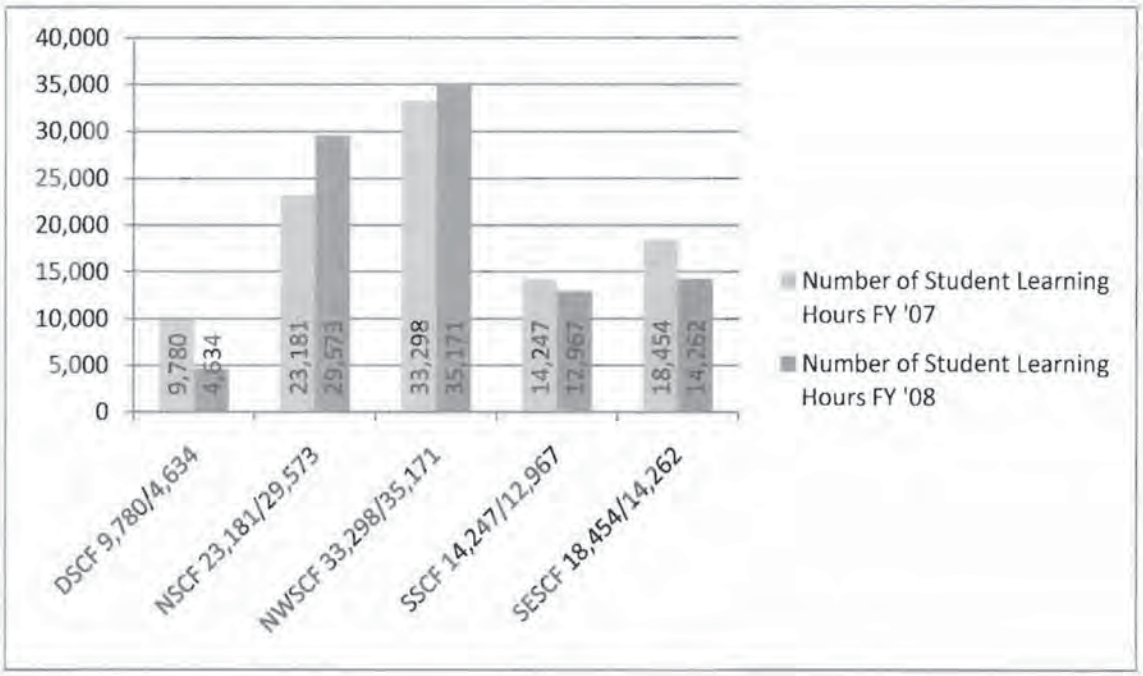
COMMUNITY BASED LEARNING CENTERS



REGIONAL LEARNING CENTERS



CENTRAL LEARNING HOURS



Community High School of Vermont (CHSVT)

CUMULATIVE STUDENT LEARNING HOURS AND OUTCOMES (BY SITE/SUBJECT AREA)

July 2007 - June 2008 (FY '08)

Instructional Program Days = 223

STUDENT LEARNING HOURS		REGIONAL LEARNING CENTERS				CENTRAL LEARNING CENTERS					COMMUNITY-BASED LEARNING CENTERS								GRAND
Q	SUBJECT AREA	CCCC	CCWC	MVRCF	NERCF	DSCF	NSCF	NWSCF	SSCF	SESCF	BA	BE	BR	BU	RU	SA	SJ	WR	TOTALS
A	English/Language Arts	1079.30	789.80	1,150.00	888.90	816.10	4,462.80	4,718.30	3,025.40	1,008.10	1,191.50	584.00	1,405.60	1,256.80	1,711.30	629.00	687.10	364.50	25,768.50
B	Mathematics	867.50	637.80	839.50	750.40	614.10	2,059.10	1,880.50	1,588.80	669.60	697.70	815.60	508.00	1,051.00	1,287.40	482.50	553.30	181.80	15,484.60
C	Science	551.30	391.80	433.50	874.30	332.70	2,167.00	1,687.60	647.00	178.50	847.70	295.00	810.50	1,104.70	941.50	377.50	195.30	405.50	12,241.40
D	Social Studies	3780.50	772.00	3,694.50	883.30	2,537.20	5,450.40	1,844.00	1,796.60	1,448.70	1,238.10	693.00	858.90	904.30	1,171.50	494.80	598.00	140.40	28,306.20
E	Fine Arts	1326.00	343.00	2,567.00	1,942.10	78.00	1,425.50	1,641.00	1,095.00	952.30	97.00	271.00	51.00	220.80	669.40	36.00	139.30	230.80	13,085.20
F	Second Language	0.00	0.00	0.00	0.00	0.00	451.00	0.00	94.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	545.00
G	Health Education	18.00	215.00	265.00	709.40	0.00	1,815.20	0.00	724.00	146.70	121.40	468.70	619.00	6.00	213.50	84.00	9.00	0.00	5,414.90
H	Family & Career Education	376.50	3,970.50	1,554.00	532.40	157.60	2,367.50	677.00	537.50	503.40	1,109.10	204.30	371.50	643.60	1,118.20	0.00	122.50	221.40	14,467.00
I	Business Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Vocational/Technical Education	25.50	0.00	0.00	0.00	0.00	3,945.30	18,104.80	0.00	8,941.40	0.00	0.00	56.00	0.00	0.00	0.00	1.00	0.00	31,074.00
K	Computer Studies	403.00	1,011.00	266.50	1,651.10	99.00	3,749.90	4,613.20	3,378.00	409.40	148.80	27.00	300.30	44.00	837.50	83.50	311.60	0.00	17,333.80
L	Traffic Safety/Driver Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
M	Library/Media	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
N	Guidance	0.00	0.00	133.20	68.10	0.00	558.30	5.00	25.50	4.00	5.80	0.00	46.00	1.50	29.80	15.00	52.10	8.30	952.60
O	Co-Curricular/Extra Curricular	0.00	0.00	569.60	0.00	0.00	201.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	771.50
P	Assessments	0.00	0.00	30.00	133.10	0.00	247.50	0.00	4.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	22.00	0.00	942.60
Q	Independent Study	0.00	230.00	0.00	118.60	0.00	57.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	411.60
R	Support Services 1	0.00	113.30	0.00	5.00	0.00	114.80	0.00	31.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	284.50
S	Support Services 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL STUDENT LEARNING HOURS (MONTHLY)		8,427.6	8,474.2	11,502.8	8,556.7	4,634.7	29,573.2	35,171.4	12,967.2	14,262.1	5,457.1	3,358.6	5,026.8	5,232.7	7,980.1	2,208.3	2,691.2	1,558.7	167,083.4
AVERAGE STUDENT LEARNING HOURS (PER DAY) *		38	38	52	38	21	133	158	58	64	24	15	23	23	36	10	12	7	
TOTAL NUMBER OF INDIVIDUAL STUDENTS																			

* A Student Learning Hour is equal to one student in instruction for one hour.

STUDENT LEARNING OUTCOMES	CCCC	CCWC	MVRCF	NERCF	DSCF	NSCF	NWSCF	SSCF	SESCF	BA	BE	BR	BU	RU	SA	SJ	WR	TOTALS
Student Assessments Completed	417	18	71	184	18	574	23	176	33	40	8	19	79	10	8	61	28	1,767
Students Completing Proficiency Requirements [Amended January 2003]	15	5	2	17	0	36	13	0	5	7	1	0	0	9	2	8	3	123
Students Placed on Individual Graduation Plans	49	3	19	39	4	38	9	42	12	4	2	17	0	5	14	18	5	280
High School Credits Issued	82.75	68.18	92.64	208.47	7.00	541.35	203.00	242.50	38.50	31.80	26.00	55.00	53.71	65.40	57.25	66.75	42.50	1,882.80
IN-HOUSE Trades/Industry Certificates Awarded	10	0	0	0	0	129	50	0	0	0	0	0	0	0	0	0	0	189
INDUSTRY APPROVED Trades Certifications Awarded	6	0	5	0	0	16	71	2	0	0	0	0	0	0	0	0	0	100

AWARDING COURSEWORK CREDIT

Secondary credit may be awarded for:

1) Participation in a course, coupled with demonstration of the approved course content standards at the secondary level.

2) Any single or combination of below, achieved through local site team approved written educational plan.

   a) **Independent Studies** - For award of secondary credit, a written study plan is developed by staff and student. It is coupled with subsequent achievement of curriculum content (standards) at the secondary level.

   b) **Individual Assessment** – Individual assessment to determine placement or possibility of earned credit from previous academic/life experience. Teacher made assessments, to award credits in this matter, must be reviewed and approved by faculty on the Curriculum Committee.

CHSVT GRADUATION REQUIREMENTS

I. DEMONSTRATION OF PROFICIENCY

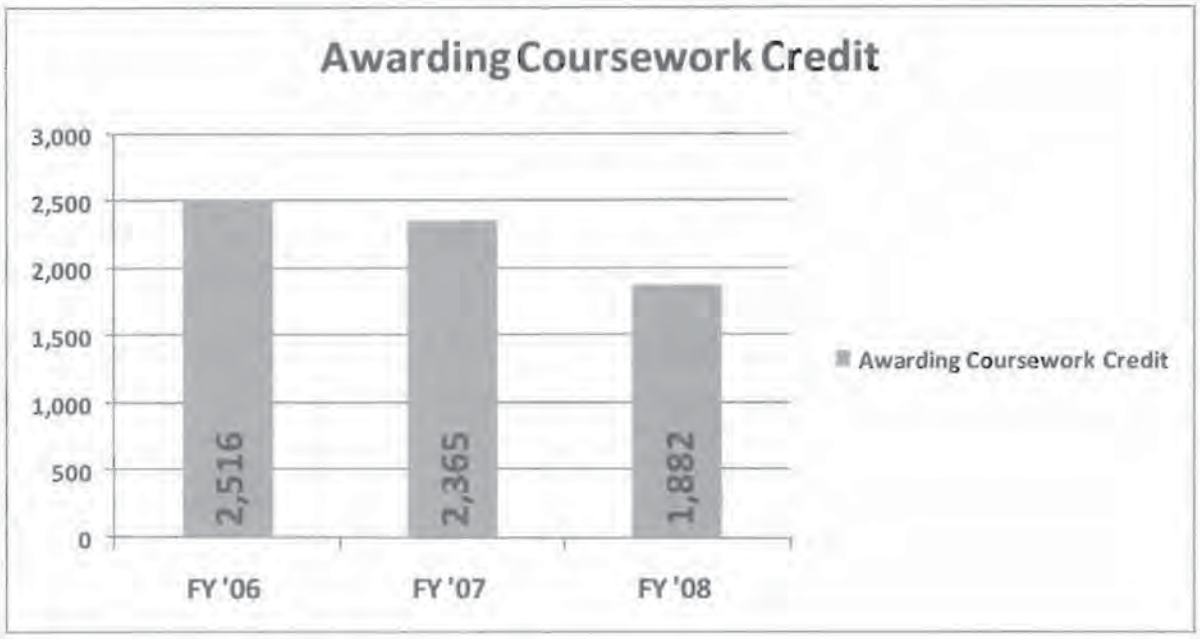
II.

AREA	CREDITS NEEDED
English/Language Arts	4
Mathematics	3
Science	3
Social Studies	3 (1 U S History)
Fine Arts	1
Health Education	1
Vocational/Career Education	2
Computer Studies	1
Electives	2
TOTAL	**20**

Credits earned at other approved high schools or colleges, and transferred to CHSVT, will be recognized toward the fulfillment of these requirements. Credits earned at a college level are accepted by the school at a rate of three college credits equals one high school credit.

AWARDING COURSEWORK CREDIT

OVERALL SCHOOL



REGIONAL LEARNING CENTERS	FY '07	FY '08
Chittenden Regional Correctional Facility (CRCF)	135	83
Caledonia Community Work Camp (CCWC)	148	68
Marble Valley Regional Correctional Facility (MVRCF)	145	93
Northeast Regional Correctional Facility (NERCF)	335	208
CENTRAL LEARNING CENTERS		
Dale State Correctional Facility	44	7
Northern State Correctional Facility	275	541
Northwest State Correctional Facility	266	203
Southern State Correctional Facility	342	243
Southeast State Correctional Facility	165	39
COMMUNITY-BASED LEARNING CENTERS		
Barre Probation and Parole Office (BAPP)	85	32
Bennington Probation and Parole Office (BEPP)	30	26
Brattleboro Probation and Parole Office (BRPP)	89	55
Burlington Probation and Parole Office (BUPP)	82	54
Rutland Probation and Parole Office (RUPP)	65	65
St. Albans Probation and Parole Office (SAPP)	111	57
St. Johnsbury Probation and Parole Office (SJPP)	34	67
White River Probation and Parole Office (WRPP)	16	43

AWARDING TRADES/INDUSTRY CERTIFICATES

The Vermont *Framework of Standards and Learning Opportunities* and their *Vital Results* address the area of employee training – getting ready for work. These skills are emphasized throughout CHSVT in all classes. Opportunities for specific trade skills (e.g., industry standards) vary from site to site. These skills are collectively termed Trades Education and Training/Workplace Readiness. Trades Education generally is the province of the Central Facilities. Workplace readiness is the responsibility of all teachers of CHSVT.

OVERALL SCHOOL

REGIONAL LEARNING CENTERS	FY '07	FY '08
Chittenden Regional Correctional Facility	53	16
Caledonia Community Work Camp		
Marble Valley Regional Correctional Facility	2	5
Northeast Regional Correctional Facility		
CENTRAL LEARNING CENTERS		
Dale State Correctional Facility		
Northern State Correctional Facility	73	145
Northwest State Correctional Facility	84	121
Southern State Correctional Facility		2
Southeast State Correctional Facility	22	
COMMUNITY-BASED LEARNING CENTERS		
Barre Probation and Parole Office (BAPP)		
Bennington Probation and Parole Office (BEPP)	2	
Brattleboro Probation and Parole Office (BRPP)		
Burlington Probation and Parole Office (BUPP)	12	
Rutland Probation and Parole Office (RUPP)		
St. Albans Probation and Parole Office (SAPP)		
St. Johnsbury Probation and Parole Office (SJPP)		
Hartford Area Probation and Parole Office (HAPP)		

HIGH SCHOOL GRADUATES

Total Graduates: 138

High School Diplomas awarded through Local High Schools and CHSVT in FY '08

Graduate Name		Awarding School
Allen	William	North Country H.S.
Atkinson	Richard	CHSVT
Austin	James	CHSVT
Bachand	Toni	CHSVT
Bagley	Heather	CHSVT
Baker	Donald	CHSVT
Baker	Gerald Jr.	CHSVT
Barup	Adam	CHSVT
Bathalon	Jeremy	CHSVT
Baxter	Christopher	CHSVT
Beale	Valerie	CHSVT
Beattie	Jacob	CHSVT
Bedell	Anthony	CHSVT
Beshaw	Jesse	CHSVT
Betancourt	Benjamin	CHSVT
Bishop	Dylan	CHSVT
Blanchard	Christopher	CHSVT
Blann	James	CHSVT
Boucher	Desiree	CHSVT
Briggs	Christopher	CHSVT
Brown	Thomas	CHSVT
Bush	Christine	CHSVT
Butler	Joshua	CHSVT
Camber	Sara	CHSVT
Champaine	Robert	CHSVT
Collette	Aaron	CHSVT
Colon	Luis	CHSVT
Corliss	Daniel	CHSVT
Corsano	John	CHSVT
Cote	Matthew	CHSVT
Couture	Kiela	CHSVT
Coyle	Brian	CHSVT
Cross	Kevin	CHSVT
Crothers	James	CHSVT
Cruz	Michael	CHSVT
Cruzado	Julio	CHSVT
Dansby	Jason	CHSVT
Dawson	Derek	CHSVT
Demers	Kaeleigh	CHSVT
Derepentigny	Rebecca	CHSVT
Duda	Erica	CHSVT
Earley	Dale	CHSVT
Eaton	Daniel	CHSVT
Eaton	Todd	CHSVT
Edwards	Edward	CHSVT
Edwards	Nicole	CHSVT
Evans	Joseph	CHSVT
Fairbairn	Garth	CHSVT

Graduate Name		Awarding School
Fernette	Jeremy	CHSVT
Fetters	Anthony	CHSVT
Flanders	Jesse	CHSVT
Garrison	Theodore	CHSVT
George	Kory	CHSVT
Geraw	Justin	CHSVT
Gillette	James	CHSVT
Gilman	Adam	CHSVT
Gourdeau	Breanna	CHSVT
Gras	Casey	CHSVT
Greeno	David	CHSVT
Griffin	George	CHSVT
Hallett	Darshawn	CHSVT
Hathaway	Joshua	CHSVT
Heath	Joshua	CHSVT
Hebert	Shawn	CHSVT
Hubbell	Brandon	CHSVT
Huntsman	Tucker	CHSVT
Jackson	Twiniquekwah	CHSVT
Jankowski	Danielle	CHSVT
Jooste	Donovan	CHSVT
Kimber	Sonia	CHSVT
King	Thomas	CHSVT
LaCross	Shaun	CHSVT
LaForest	Jessica	CHSVT
Lawrence	Peter	CHSVT
Machell	Justin	CHSVT
Mansfield	Tyler	CHSVT
Margiotti	Susan	CHSVT
Martell	Shane	CHSVT
Martin	Carl	CHSVT
McAllister	Joseph	CHSVT
McCarthy	Mathew	CHSVT
McDonald	Katie	CHSVT
Meiler	Robert	CHSVT
Mercia	Ryan	CHSVT
Milardo	Josiah	CHSVT
Mills	Michael	CHSVT
Mitchell	Randy	CHSVT
Montagne	Timothy	CHSVT
Moore	Matthew	CHSVT
Moore	Travis	CHSVT
Mott	Corey	CHSVT
Murray	Ryan	CHSVT
Notte	Kyle	CHSVT
Nunes	Herbie	CHSVT
Parizo	Joshua	CHSVT
Parker	Michael	CHSVT

Graduates Name		Awarding School
Parker	Shane	CHSVT
Patch	Philip	CHSVT
Patterson	Timothy	CHSVT
Peets	Jayson	CHSVT
Pike	Melinda	CHSVT
Poljacik	Timothy	CHSVT
Potter	Michael	CHSVT
Richardson	Christopher	CHSVT
Richland	Kent	CHSVT
Roberge	Ryan	CHSVT
Rogers	Earl	CHSVT
Root	Heather	CHSVT
Root	Kyle	CHSVT
Russ	Terry	CHSVT
Russell	Donald	CHSVT
Rutkowski	Mark	CHSVT
Ryder	Ferne	CHSVT
Ryder	James	CHSVT
Sargent	Dexter	CHSVT
Saric	Adem	CHSVT
Sawyer	Robert	CHSVT

Graduates Name		Awarding School
Scofield	Dillon	CHSVT
Smith	Justin	CHSVT
Stevens	Nathan	CHSVT
Stratton	Joshua	CHSVT
Sullivan	Wilfred	CHSVT
Synnott	Stephen	CHSVT
Thibeault	Matthew	CHSVT
Thompson	Randy Jr.	CHSVT
Tyrrell	Keith Jr.	CHSVT
VanSant	Alex	CHSVT
Wambolt	David	CHSVT
Watson	Nicholas	CHSVT
Wheeler	Kevin	CHSVT
White	Justin	CHSVT
Williams	Marty	CHSVT
Williams	Timothy	CHSVT
Winter	Brian	CHSVT
Witherspoon	Galveston	CHSVT
Wroblewski	Kelly	CHSVT
Zapatero	Ariel	CHSVT
Zwynenburg	Brittany	CHSVT

St Johnsbury Probation and Parole Campus Graduate

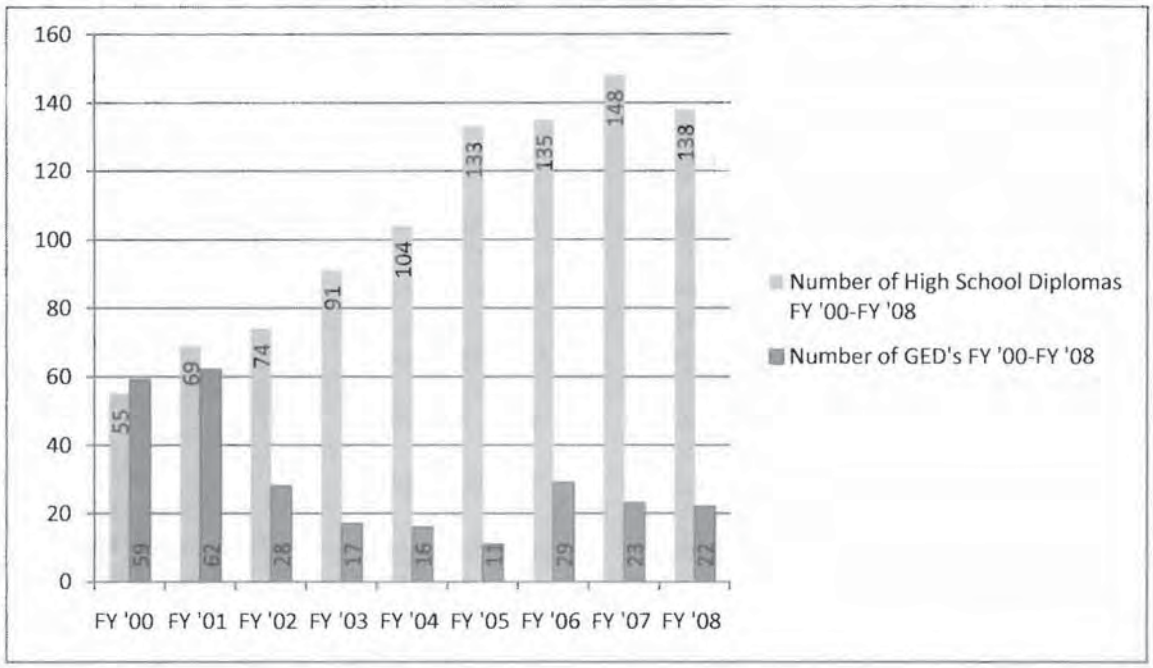
GENERAL EDUCATION DEVELOPMENT CERTIFICATES

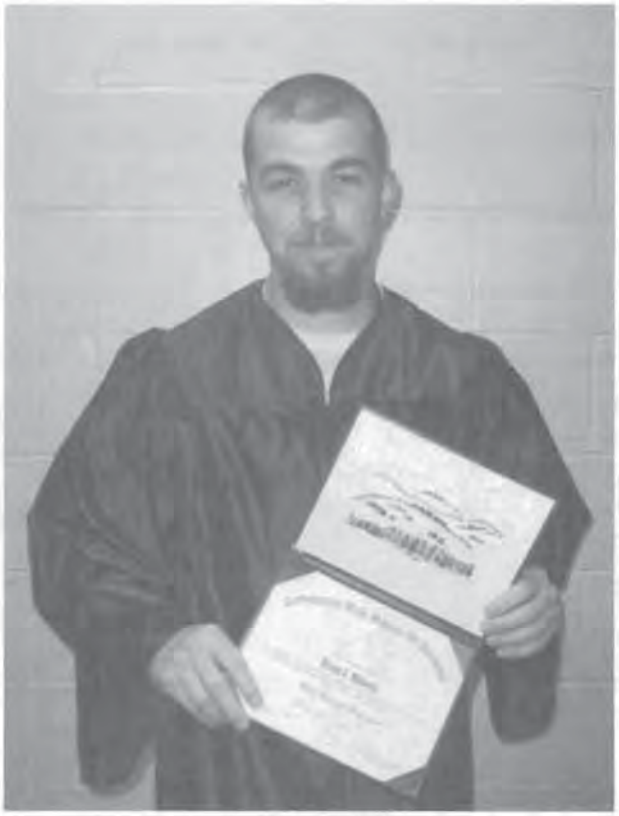
Twenty-two GED certificates were awarded during FY '08 to:

Barrows, Travis	Mason, Jamie
Beattie , Jacob	Mercer, Sarah
Cole, Travis	Robair, Kirsten
Franks, Charlene	Rooney , Brian
Fuller, Ken	Scott, Stephen
Graham, Myles	Shores, Nicole
Hicks, Joshua	Stewart, Darnelle
Jimenez, Nathalie	Stomper, AnnMarie
Lacombe, Matthew	Tatro, Jerry
Loiselle, Luke	White, Justin
Maple, Gary	Wyman , Eric

Graduation day at Southern State April 2008

HIGH SCHOOL DIPLOMAS & GED'S – FY '00 – FY '08





Southern State Graduate

The Beryle Gardner Student Scholarship Awards

The 2007 Beryle Gardner Award winners were Matthew Peirce (the Higher Education Award), St. Johnsbury Parole and Probation Office, and Patiance Johnson (the Trades Award), Southeast State Correctional Facility.

Patiance has used her Beryle Gardner Award money to purchase tools that will help her get established in one of the building trades. While incarcerated, she worked in the Modular Homes Program. In this program she learned many new and useful skills associated with home building. After graduation and release, Patiance will seek employment in a trade that will allow her to use her skills and new tools to establish herself in a career in the home building area.

Matthew has used his Beryle Gardner Award money to help pursue an Associate's Degree in technology. He arrived at CHSVT with computer skills and put them to good use at his campuses as a computer lab technician. While incarcerated, he applied his knowledge to teaching an "RM Math Framework Study" course and a "Teamboard Software Pilot Project" course to fellow incarcerated students. With this experience, Matthew will be positioned to embark on a career in computer technology.

The Beryle Gardner Award criteria require that the recipients perform good quantity and quality community service while incarcerated. Ms. Johnson and Mr. Peirce both have remarkable records in this area. Patiance performed quality volunteer work at the Chittenden Emergency Food Shelf and the Salvation Army. During Green Up and Earth Day, she and her children helped make Vermont look even prettier. Matthew put his computer skills to good use and honed his impressive teaching skills by volunteering to help out in several community computer classes.

With increased funding from the Vermont Retired Teachers' Association again this year, the Beryle Gardner Committee was able to establish a third Beryle Gardner Award. This award will be given for the first time in June 2008 and is called the "Living, Learning and Working Award," after CHSVT's well-known motto that describes the school's philosophy and approach. This award is designed to support professional development of a graduate who wishes to enter the workforce directly upon release (for example, in landscaping, car repair, or day care work). This award joins the Beryle Gardner "Trades Award" and the Beryle Gardner "Higher Education Award" to provide encouragement and incentive to CHSVT graduates as they prepare for productive lives after completion of their sentences.

The committee members, faculty and students thank VRTA for their donation which allows CHSVT the means of offering educational and financial support to its students.

Committee Members: Cara Berryman, Chair; Maryanne Murphy, Deborah Jaimes, Bill Storz, and Paul Major.

Community-Based Learning Centers

Narratives, Student Works, Student Learning Hours And Success Stories

~ CAMPUS LOCATIONS ~

Barre Probation and Parole Office (BAPP)
Bennington Probation and Parole Office (BEPP)
Brattleboro Probation and Parole Office (BRPP)
Burlington Probation and Parole Office (BUPP)
Rutland Probation and Probation Office (RUPP)
St. Albans Probation and Parole Office (SAPP)
St. Johnsbury Probation and Parole Office (SJPP)
Hartford Area Probation and Parole Office (HAPP)

St. Johnsbury Probation and Parole Campus Graduate.

BARRE COMMUNITY CAMPUS

Six students graduated from the Barre CHSVT campus this year (July, 2007 – June, 2008) in a single ceremony held at the Barre Civic Center on November 1, 2007. The proud graduates pictured below are (from left to right): Timothy Poljacek, Kiela Couture, Tucker Huntsman, Melinda Pike, Heather Bagley, and Jessica LaForest.

Barre Campus Graduates

Community involvement with the Barre Campus was reflected in the graduation ceremony, which was chaired by Cindy Donlon, a Spaulding High School Principal and member of the Barre Community High School Advisory Board. Music was provided by Bobby Booth and the Spaulding High School Jazz Band. Former CHSVT Principal, Stephan LaTulippe, the graduation speaker, addressed the importance of having learning experiences that build character and integrity, using Ralph Waldo Emerson's observation, "What lies before and what lies after us are small matters compared to what lies within us" as his theme.

Students at our campus began receiving breakfast foods and hot lunches under the Federal Free and Reduced Cost Meals Program in the spring of this year, thanks to the diligent efforts of Dorigen Keeney of the Vermont Campaign to End Childhood Hunger, and the cooperation of Steve Marinelli of Fitz Vogt Associates (food providers to Spaulding High School). This initiative, which has improved student nutrition and bolstered attendance, was the subject of a news article that appeared in the Barre Times-Argus on May 1, 2008.

Students at our campus also teamed up with students at Twinfield High School to assist in an archeological dig at the site of an early blacksmith shop in Plainfield. The June 2nd event was done in conjunction with the Plainfield Historical Society as part of the Vermont Historical Society's Community History Partnership Program.

CHSVT students at Plainfield archaeological dig

Joelen Mulvaney, the Executive Director of New Directions for Barre, a youth advocacy agency, taught a popular course called "Reconnecting Youth" as an adjunct teacher in the fall and again this spring. Using discussions of students' real-life situations as vehicles, her course addressed issues such as drug and alcohol refusal skills, interpersonal skills, and school and career skills in a personal way.

After spending a year dividing his time between the Barre and the Dale (Waterbury) campuses of CHSVT, Vocational Coordinator, Gene Rembisz has recently returned to Barre full-time, where he manages the Career Resource and Transition Center and provides vocational counseling, job placement and employment training services to our students. David Strong continues to provide academic instruction in English, Social Studies, and Science.

Finally, we regretfully report that Catherine Cattier, a teacher at the Barre Campus for the past two years, accepted other employment in the field of education beginning in May 2008; and, in addition, that the teaching position she held at this campus was not retained. To help maintain curriculum continuity through the quarter ending June 30th, Laurette Cross, a recent graduate of Champlain College, did a fine job of assuming Cate's teaching load here for the two-month interval.

Barre Graduation – shown here are teachers (L-R) Gene Rembisz, Dave Strong and Cate Cattier.

BARRE P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	1122.70	68.80	1191.50
Mathematics	630.90	66.80	697.70
Science	817.70	30.00	847.70
Social Studies	1186.60	51.50	1238.10
The Arts	90.00	7.00	97.00
Health Education	104.20	17.20	121.40
Family & Career Education	653.90	455.20	1109.10
Computer Studies	142.80	6.00	148.80
Guidance	0.00	5.80	5.80

TOTAL CLASSROOM HOURS	4,748.80
TOTAL OFFICE HOURS	708.30
GRAND TOTAL ALL HOURS	5,457.10

TOTAL INDIVIDUAL STUDENTS	148
STUDENT ASSESSMENTS COMPLETED	40
COMPLETED PROFICIENCY REQUIREMENTS	7
STUDENTS ON INDIVIDUAL GRAD PLANS	4
HIGH SCHOOL CREDITS ISSUED	32
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

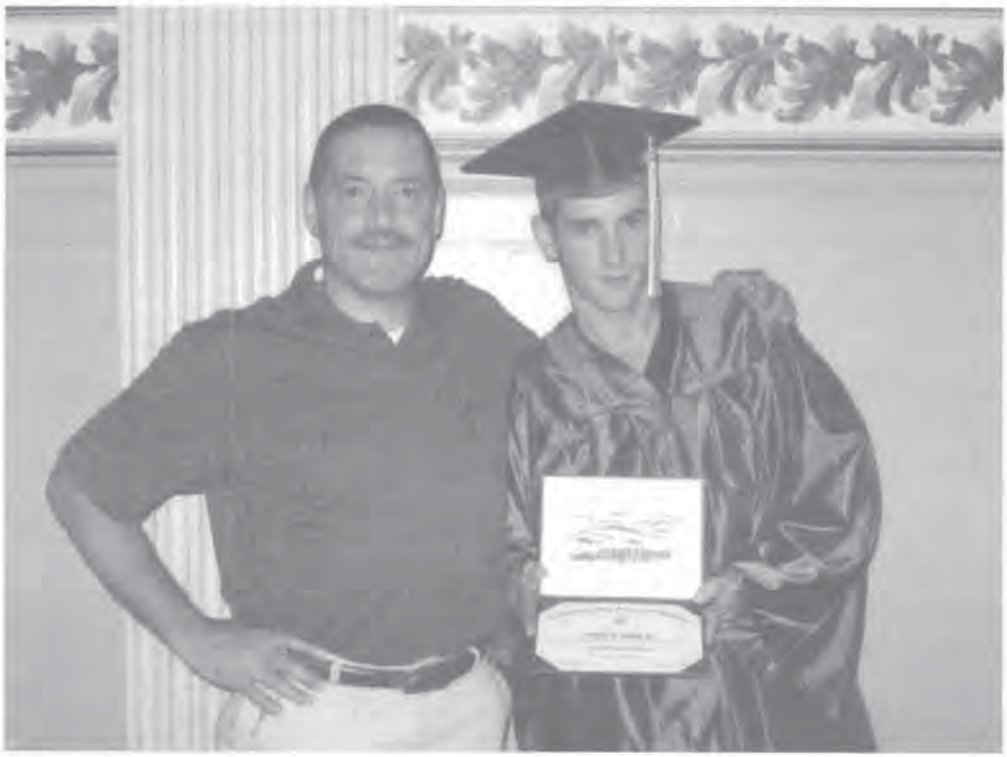
BENNINGTON COMMUNITY CAMPUS

It has been a busy year in Bennington. As in the previous year (2007), we made several trips to the Green Mountain Rock Climbing Gym in Rutland during the winter months. The students truly enjoy this opportunity to climb and often consider joining the climbing competition. Though this has yet to happen, perhaps it will this next year. The students are wonderful to watch as they belay, support, and encourage each other. They laugh while struggling up the walls, and if they don't succeed, they try again. This gives us ample opportunities to discuss how this experience can transfer to school, work, and life.

Our adventure program hasn't been as active this year as in the previous year. We did manage to do a little cross country skiing in the winter and some hiking in the spring. I was slightly amazed and taken aback when students looked down on Bennington valley and said in disbelief, "That's not Bennington. It looks big and kind of beautiful." What a difference a little altitude makes!

Students continue to work hard and make progress towards their diploma. While studying the American Revolution, we made a trip to Fort Ticonderoga to see history up close and personal. In an effort to enhance student learning, the Bennington Campus received a new piece of technology this past spring, an interactive white board. The students and I are very excited about the possibilities of this new board, and can't wait to put it through its paces.

There has been an increase in collaboration with the Special Educator for our area. This has made the Bennington Campus less isolated and has allowed for increased educational dialogue. It has had a positive impact for the students in Bennington.



BENNINGTON P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	570.00	14.00	584.00
Mathematics	690.00	125.60	815.60
Science	232.00	63.00	295.00
Social Studies	620.00	73.00	693.00
The Arts	258.00	13.00	271.00
Health Education	411.80	56.90	468.70
Family & Career Education	171.00	33.30	204.30
Computer Studies	27.00	0.00	27.00

TOTAL CLASSROOM HOURS	2,979.80
TOTAL OFFICE HOURS	378.80
GRAND TOTAL ALL HOURS	3,358.60

TOTAL INDIVIDUAL STUDENTS	17
STUDENTS ASSESSMENTS COMPLETED	8
COMPLETED PROFICIENCY REQUIREMENTS	1
STUDENTS ON INDIVIDUAL GRAD PLANS	2
HIGH SCHOOL CREDITS ISSUED	26
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

BRATTLEBORO COMMUNITY CAMPUS

In June we celebrated the accomplishments of six of our graduates on the Brattleboro Common. The celebration was well attended by many community members as we all acknowledged how important our larger community is to the success of our students and school.

The entire year has been one of reflection and hard work as we strived to update our program to better mirror the Community High School's overall mission and purpose. Our focus is centered on personal responsibility, working together with students to create a program that suits individual and group needs, all in the quest to build social, vocational, and academic skills.

Peter continues to offer rigorous English classes wherein students are encouraged to seek their own voice while building their skills in writing and reading. Most every day students show up early in the morning, walk in to the computer room, and get right to work on their essays.

Tod offers basic math, geometry, and algebra classes to students. He also teaches science, incorporating a diverse curriculum that allows the students a choice in what they are studying and how their knowledge will be presented. He continues to cover the special education duties for all eligible students.

Our program is enriched and infused with experience as two of our long standing adjuncts teach computer applications and U.S. History, rounding out our expansive list of course offerings.

This year we undertook a rather large project to install a new floor in our back room. One of our students who required vocational credit helped to write up a syllabus, plan the project, purchase the material, and then install the floor.

The CHSVT men's basketball team again played its heart out night in and night out, reaching the playoffs for the 8th consecutive year. Coach Pete Schor helmed another successful campaign, and continues to get the players out every Friday morning to play at Landmark College.

The year has proved very challenging, and very rewarding.

Brattleboro Graduates

BRATTLEBORO P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	1057.5	348.10	1405.60
Mathematics	448.00	60.00	508.00
Science	697.40	113.10	810.50
Social Studies	786.40	72.50	858.90
The Arts	51.00	0.00	51.00
Health Education	412.00	207.00	619.00
Family & Career Education	142.00	229.50	371.50
Trades Education	18.00	38.00	565.00
Computer Studies	297.30	3.00	300.30
Guidance	0.00	46.00	46.00

TOTAL CLASSROOM HOURS	3,909.60
TOTAL OFFICE HOURS	1,117.20
GRAND TOTAL ALL HOURS	5,026.80

TOTAL INDIVIDUAL STUDENTS	76
STUDENT ASSESSMENTS COMPLETED	19
COMPLETED PROFICIENCY REQUIREMENTS	0
STUDENTS ON INDIVIDUAL GRAD PLANS	17
HIGH SCHOOL CREDITS ISSUED	55
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

BURLINGTON COMMUNITY CAMPUS

As you read the following paragraphs we think it will become quite clear that it has been yet another busy school year here at the Burlington Probation and Parole community campus of the Community High School of Vermont. While our existing programs continue to expand, we also continue to develop new programs and offer increasing variety in our curriculum. Through it all, we continue to utilize the local community and all it has to offer as a way of providing our students with interesting and inspirational education experiences.

Last year (2007) our campus became involved with Channel 17, IT Works For Youth Internship. Through a field trip experience, one of our students applied for, was accepted into and successfully completed this very effective media internship. We have conducted more field trips to the television station as a way of interesting more of our students in this ever-expanding profession encouraging them to consider participating in this marvelous educational opportunity.

For the second year, our campus partnered with the University of Vermont and the Vermont Campaign to End Childhood Hunger to offer another Cooking for Life class. During this six week interactive program, students learned about food safety, types of healthy foods, exercise benefits, personal shopping and finances, meal planning and safe food storage. Under the tutelage of a Vermont Culinary Institute chef, students prepared a delicious meal each week in the classroom kitchen to share at home for their families.

We have also continued our involvement with Burlington's City Arts Program through the Firehouse Gallery. From helping students learn to interpret contemporary works of art to instructing students in various art forms, such as collage, abstract acrylic painting and pottery, the Firehouse Art Gallery's passionate, knowledgeable and understanding staff worked with us to provide our students with some of the most meaningful, positive experiences of their academic careers. Our students have gained artistic insight, witnessed their own artistic skills improve, and produced wonderful works of art on paper and in clay.

For the third year in a row, our summer mountain biking program at Catamount Outdoor Family Center in Williston continues to provide our students with an outlet for their abundant energy as well as a healthy and exciting lifestyle choice.

Among our new classroom offerings this year was our Habits of Mind (HOM) course. Students not only read about, but actually practiced many of the sixteen habits of mind, focusing on being open to new learning and persevering. Part of the HOM course included two field trips to Burlington's Flynn Theater where students watched in awe as Urban Bush Women and Janet Bi performed their on-stage dancing magic. These were new experiences for our students, yet they remained open to the new learning and even connected the political messages, which were at the root of each performance, to issues they had explored in our classrooms, such as slavery and the Middle Passage.

Our students benefited from visits by End Child Abuse Vermont, the Shaken Baby Syndrome project, a physician's assistant, Vermont Cares Aids Awareness, a seat belt usage and organ donation presentation, a field trip to Job Corps in Vergennes, Vermont, and an informational field trip to the Burlington Public Library. We also added an upper level psychology class. Students relished the opportunity to gain insight into the workings of the human mind. Several guest speakers helped keep student interest piqued.

Last but not least, we have begun our new Beyond Books course. Beyond Books is a grant funded program through the Department of Labor in which students participate in career exploration, gain work experience with a community employer, develop pre-employment skills, engage in volunteer work for service-based learning experience, and receive direct services from a Certified Image Consultant in order to increase body language awareness, enhance personal image, increase self-worth and learn to dress professionally for success.

Finally, we enjoyed a very nice graduation ceremony in January during which our graduates' faces were beaming with smiles and moist from happy tears. Their pride in their accomplishments and the self-esteem they gained from overcoming significant obstacles was shared by their families, friends, probation officers and this education team. Students who finished their graduation requirements in June will share a similar experience August 21st. We look forward to another year of success!

Faithfully submitted by Debbie Jaimes, Nicole Marabella, Daniel King, Barb Hagen and Len Schmidt.

CHSVT students get a lesson in centering clay on a pottery wheel.

BURLINGTON P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	980.60	98.70	1079.30
Mathematics	809.50	58.00	867.50
Science	509.00	42.30	551.30
Social Studies	3689.00	91.50	3780.50
The Arts	1226.00	100.00	1326.00
Health Education	0.00	18.00	18.00
Family & Career Education	329.90	46.60	376.50
Computer Studies	22.00	3.50	25.50
Guidance	224.00	179.00	403.00

TOTAL CLASSROOM HOURS	7,790.00
TOTAL OFFICE HOURS	637.60
GRAND TOTAL ALL HOURS	8,427.60
TOTAL INDIVIDUAL STUDENTS	85
STUDENT ASSESSMENTS COMPLETED	79
COMPLETED PROFICIENCY REQUIREMENTS	0
STUDENTS ON INDIVIDUAL GRAD PLANS	0
HIGH SCHOOL CREDITS ISSUED	54
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

CHSVT students practice centering clay on motorized pottery wheels at Burlington City Arts Clay Studio.

RUTLAND COMMUNITY CAMPUS

Fiscal year 2008 started off and ended with exciting Commencement Ceremonies for proud CHSVT graduates at the Knights of Columbus Hall, in Rutland. In July, 2007 four graduates received their high school diplomas in a commencement ceremony. In June, 2008 nine graduates marched to "Pomp and Circumstance" in front of approximately eighty guests comprised of family, friends, CHSVT administrators and faculty. This was the largest class to graduate thus far at this campus. We were thrilled to see three of our local legislators taking time out of their busy schedules to be at the ceremony supporting our students. House Members, Peg Andrews and Jim McNeil, as well as Senator Hull Maynard joined us for the ceremony.

Three of our students have registered to vote this year. The class celebrates 18th birthdays with a "field trip" over to our local town clerk's office for voter registration. Our students are encouraged to become voting community members through our lively political debates in the classroom.

In June, Kay Shangraw from Prevent Child Abuse Vermont came to our campus for a presentation on Shaken Baby Syndrome and the Baby 101 course. Six students received certificates for completion of the workshop.

This year we have had the pleasure to have three valued adjunct teachers, Celestine Hall, Paul Donnelly, and Nicolas Santoro. Each adjunct brings many years of experience teaching in various capacities, and the Rutland Community Campus is grateful for their continued interest in volunteering to work as teachers and mentors for our students.

The Rutland Community Campus is happy to announce the addition of a full-time Title 1 teaching position by September 2008.

RUTLAND P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	1149.00	562.30	1711.30
Mathematics	1019.10	268.30	1287.40
Science	772.90	168.60	941.50
Social Studies	885.00	286.50	1171.50
The Arts	267.00	402.40	669.40
Health Education	151.60	61.90	213.50
Family & Career Education	725.40	392.80	1118.20
Computer Studies	533.50	304.00	837.50
Guidance	0.00	29.80	29.80

TOTAL CLASSROOM HOURS	5,235.30
TOTAL OFFICE HOURS	2,744.80
GRAND TOTAL ALL HOURS	7,980.10
TOTAL INDIVIDUAL STUDENTS	130
STUDENT ASSESSMENTS COMPLETED	10
COMPLETED PROFICIENCY REQUIREMENTS	9
STUDENTS ON INDIVIDUAL GRAD PLANS	5
HIGH SCHOOL CREDITS ISSUED	65
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

ST. ALBANS COMMUNITY CAMPUS

The Community High School of Vermont saw much success during the 2007/2008 school year at the St. Albans Community Site. Ten students met the criteria for graduation, and at this time, there are four more students fulfilling their final graduation requirements. Several of our former students have experienced continued success after graduation. One such student has secured full time employment and he and his girlfriend were able to purchase their own house where they are living with their daughter and expecting a second child later this year.

One former graduate had enrolled in Burlington College and was pursuing a degree in Film Studies. Tragically, his pursuit of continued education was cut short on the night of June 10, 2008 when the canoe he was travelling in capsized in Lake Champlain during a massive and sudden thunderstorm. His body was recovered several days later from the lake that he loved. His time here at the school was a benefit to all. Students gained a friend and role model, and the teaching team gained a student who was determined to reach his goals in life, regardless of the bumps in the road that he may meet along the way.

The most significant change of the year occurred when the site acquired a teaching team. Wilhelmina Picard joined the education team as a regional Special Educator. Wilhelmina spent her time updating files, evaluating students' educational needs and creating relationships with the students. Unfortunately, all good things come to an end as the site lost Wilhelmina as a special educator, but the school gained her expertise as a principal upon the retirement of Stephan LaTulippe.

This school site continues to enjoy a great relationship with Probation and Parole. Probation Officers are always receptive to concerns with students' attendance. They are always eager to hear of the successes and progress that their clients are making in the educational system. Also, they do an outstanding job referring both mandated and non-mandated clients to the school. Over the past year the percentage of students coming from Probation and Parole has consistently stayed between 70 and 80% of the campus population. The educational team has been accommodated well and continues to be an active part of the Parole and Probation staff. We are included in staff functions, meetings and training opportunities, allowing us to gain perspective, not only in our colleagues' positions, but the issues that our students face.

ST. ALBANS P & P

STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	583.50	45.50	629.00
Mathematics	447.90	34.60	482.50
Science	374.50	3.00	377.50
Social Studies	483.70	11.10	494.80
The Arts	34.00	2.00	36.00
Health Education	84.00	0.00	84.00
Computer Studies	71.50	12.00	83.50
Guidance	0.00	15.00	15.00
Assessments	0.00	6.00	6.00

TOTAL CLASSROOM HOURS	2,079.10
TOTAL OFFICE HOURS	129.20
GRAND TOTAL ALL HOURS	2,208.30

TOTAL INDIVIDUAL STUDENTS	51
STUDENT ASSESSMENTS COMPLETED	8
COMPLETED PROFICIENCY REQUIREMENTS	2
STUDENTS ON INDIVIDUAL GRAD PLANS	14
HIGH SCHOOL CREDITS ISSUED	57
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

ST. JOHNSBURY COMMUNITY CAMPUS

The Community High School of Vermont's community campus at the St. Johnsbury Probation & Parole office, in downtown St. Johnsbury, provided education for 36 individual students in fiscal year '08, 28 of whom were under the age of twenty-two. We enrolled 17 new students this year and the others were all continuing students. It is interesting to note that this past year 44% of students attending school at this campus were female, which is an increase from past years. Not all of our students are involved with the Department of Corrections and this year 19% of the students attending were from the community at large, all of whom were female.

We are proud to announce that nine students graduated at our campus this year and one student earned his GED. Currently, two graduates are enrolled in summer classes at Community College of Vermont, one graduate is joining the Corp of Cadets at Norwich University this fall and another will be attending Lyndon State College this fall, majoring in Elementary Education. The remaining graduates are exploring their options for further education and training and it is possible that all of them may be engaged in furthering their education by the time this report goes to print. Assisting our graduates with accessing higher education and vocational training is a priority and we are seeing good results from our efforts.

We continued to work with other schools and organizations to help our students take full advantage of local educational resources. One student, with the support and assistance of the Vermont Department of Labor, was able to take a Licensed Nursing Assistant course and earned her LNA certificate. Another student completed a welding class at St. Johnsbury Academy and several students participated in educational activities offered by Northeast Kingdom Community Action's Vermont Parent Child Center and the Vermont Vocational Rehabilitation Division.

Unfortunately, our campus suffered a great loss this past spring when a long-time adjunct instructor, a beloved teacher and supporter of our mission, passed away. Zackary Rhodes, best know as "Zack" to the students, had taught at this campus for many years and was an integral part of our daily lives here. His passing saddened us deeply. He was a retired attorney, formerly a Public Defender, who tirelessly gave of himself and clearly enjoyed helping our students learn about history and government, the beauty and personal rewards of reading great literature and how current events and contemporary issues relate to their lives individually, as part of a community, and as global citizens. Zack lived his principles and taught our students by example. He will be forever missed.

Zack Rhodes

ST. JOHNSBURY P & P
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	444.00	243.10	687.10
Mathematics	446.50	106.80	553.30
Science	131.00	64.30	195.30
Social Studies	414.50	183.50	598.00
The Arts	104.40	34.90	139.30
Health Education	0.00	9.00	9.00
Family & Career Education	32.00	90.50	122.50
Trades Education	0.00	1.00	1.00
Computer Studies	191.00	120.60	311.60
Guidance	0.00	52.10	52.10
Assessments	0.00	22.00	22.00

TOTAL CLASSROOM HOURS	1,763.40
TOTAL OFFICE HOURS	927.80
GRAND TOTAL ALL HOURS	2,691.20

TOTAL INDIVIDUAL STUDENTS	59
STUDENT ASSESSMENTS COMPLETED	61
COMPLETED PROFICIENCY REQUIREMENTS	8
STUDENTS ON INDIVIDUAL GRAD PLANS	18
HIGH SCHOOL CREDITS ISSUED	67
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

WHITE RIVER/HARTFORD COMMUNITY CAMPUS

This has been a year of changes here in White River. We went from being called WRPP (White River Probation and Parole) to HAPP (Hartford Area Probation and Parole) when half of the correction side of the office left for a new office in Springfield, in January this year, reducing our population all around.

We issued 19.5 credits to our seven recurring students. We offered an art course that had us sewing patchwork pillows, crafting tiles, creating journals, and producing power point presentations. As part of a nutrition class the students used produce from their garden to make zucchini cookies. Although the students had difficulty with the concept of putting zucchini in cookies they turned out tasting great. The class offered the cookies to the State Advisory Board during a meeting held here in White River while at the same time both current and past students served as a student panel before the board answering questions about their experiences as CHSVT students.

A new course offered here this year was a Life Coaching course. Students met as a group to discuss coaching principles and practices and then separately, one on one, with their life coach to define a vision for their life to help them achieve their life goals.

We have had several older returning students who have decided to work on completing their high school diploma. All students, old and new, have to juggle jobs and outside lives which are admirable that they still value attending school. We are looking forward to a graduation ceremony for the two or three students who will be finishing up by the end of the summer.

We look forward to the year ahead helping students achieve academic success and personal responsibility.

HARTFORD AREA P & P

STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	242.70	121.80	364.50
Mathematics	125.60	56.20	181.80
Science	280.50	125.00	405.50
Social Studies	92.10	48.30	140.40
The Arts	158.80	72.00	230.80
Family & Career Education	154.70	66.70	221.40
Guidance	0.00	8.30	8.30
Independent Study	6.00	0.00	6.00

TOTAL CLASSROOM HOURS	1,060.40
TOTAL OFFICE HOURS	498.30
GRAND TOTAL ALL HOURS	1,558.70
TOTAL INDIVIDUAL STUDENTS	66
STUDENT ASSESSMENTS COMPLETED	28
COMPLETED PROFICIENCY REQUIREMENTS	3
STUDENTS ON INDIVIDUAL GRAD PLANS	5
HIGH SCHOOL CREDITS ISSUED	43
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

Regional Learning Centers

Narratives, Student Works, Student Learning Hours and Success Stories

~ CAMPUS LOCATIONS ~

Chittenden Regional Correctional Center, South Burlington
Northeast Regional Correctional Facility &
Caledonia Community Work Camp, St. Johnsbury
Marble Valley Regional Correctional Center, Rutland

Northern State Correctional Facility Campus Welding Class

Chittenden Regional Correctional Facility

It was a record breaking year for our campus. Our students completed and were awarded more credits and diplomas than in any other years past. Student hours swelled due in large part to a new part-time teacher and enhanced offerings in our courses. Anecdotally, we are happy to report that all this is not due to increased incarceration but the efforts of the students and the "can-do" team at Chittenden.

Nine students completed their graduation requirements this year. Although this may seem to be a small number, it is most notable. Chittenden is the largest intake facility and, as a result, its residents are very transient. As a team, both faculty and staff, we were able to delay the transfer of some students so that they could finish their diploma requirements. This is highly beneficial for the students for both stability and morale. David Talcott, the site Casework Supervisor has worked with students and staff to support the requests by CHSVT faculty for this to occur. We appreciate his support and efforts.

In December, we welcomed Leonard Schmidt to our team. Len divides his teaching time with the Burlington Probation and Parole campus and the Chittenden Campus. Len established science, computer, and Title I math classes. In addition to his own skills and knowledge, he has brought in outside experts. His classes are well attended, round out our curriculum, and boost our attendance numbers.

Students took advantage of community, adjunct, and contract educators. Suzi Wizowaty and Peter Burns both sponsored by the Vermont Humanities Council, led book and poetry classes. Kay Shangraw, from Prevent Child Abuse, led a powerful class, Dads 101, that included information on shaken baby syndrome prevention. Jan Dembinski conducted law education classes that culminated in a record number of certifications. Miriam Popper, from Burlington Housing Authority, conducted "Ready to Rent" that aids our students to overcome the barriers that their past might impact when obtaining housing. Kathy Hessler, one of the original founding mothers of Community High School of Vermont and former faculty member of Chittenden, returned to teach a literature course. It was great to have Kathy on board with our team again. Karen Dawson continued as our art teacher. Her classes are always well attended. One of our young men was steadfast that he was not going to go to art class. It was the only graduation requirement that he had left to finish. We finally convinced him to attend and at his graduation he announced, "Even though I am finished with my art credit, I'm going to continue to go to Karen's art class." All of our satellite staff has instilled those feelings in our students. They bring a new and fresh perspective for a student body who has limited access to the outside world.

Faculty: John Long, Mary Poulos, Leonard Schmidt

CHITTENDEN REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	980.60	98.70	1079.30
Mathematics	809.50	58.00	867.50
Science	509.00	42.30	551.30
Social Studies	3689.00	91.50	3780.50
The Arts	1226.00	100.00	1326.00
Health Education	0.00	18.00	18.00
Family & Career Education	329.90	46.60	376.50
Trades Education	22.00	3.50	25.50
Computer Studies	224.00	179.00	403.00

TOTAL CLASSROOM HOURS	7,790.00
TOTAL OFFICE HOURS	637.60
GRAND TOTAL ALL HOURS	8,427.60

TOTAL INDIVIDUAL STUDENTS	460
STUDENT ASSESSMENTS COMPLETED	417
COMPLETED PROFICIENCY REQUIREMENTS	15
STUDENTS ON INDIVIDUAL GRAD PLANS	49
HIGH SCHOOL CREDITS ISSUED	83
IN-HOUSE TRADES CERTIFIED	10
INDUSTRY APPROVED TRADES	6

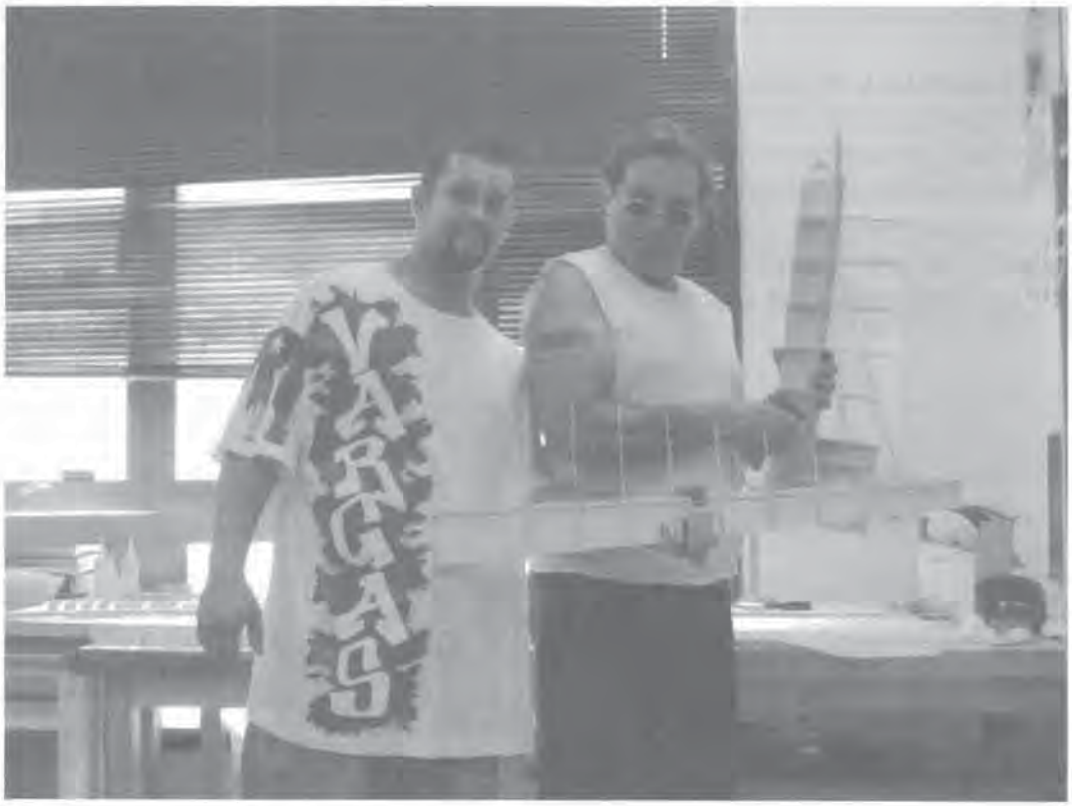
Student Luis Colon with volunteers Ray and Corrine Fay

Caledonia Community Work Camp

We have two special class projects underway: one in Science and one in Health. In September we hired a new adjunct, Steve Amos, to teach an earth/atmospheric science class. To learn more about the weather, the students are building a radio controlled sail plane. It will be used to demonstrate how thermal air currents affect weather change. The sail plane has no motor and when launched with its 5-foot wing span, will rise and dip according to the air currents present at that time. Work on the plane has already begun and the plane is expected to be launched at the end of this summer.

In Health, in collaboration with a community dentist office, the CCWC Education Department is creating a dental hygiene curriculum that will go well beyond basic brushing advice. This new curriculum will include topics such as: how methamphetamine destroys teeth ("meth mouth"), the problems and health risks associated with oral piercing, and the effects of smoking (oral cancer). Plans are to make a video of the dentist talking about these problems (and others). The tape will be shown to our students as part of our health class and will augment students' knowledge discussed in appropriate health units.

In other news, a gift of the O'Leary Series computer Text Books series, all interested students now have the opportunity to expand their computer knowledge. The texts, purchased by the CHSVT Technology Committee, will allow all students, including those who are not currently enrolled in a structured computer class, to learn about and /or enhance their knowledge of several highly used software programs on their own during open computer lab times. These include the highly used programs Access, PowerPoint, Excel, and Word. All of which will be of great aid in successful job searching by our students.



Airplane Project: Hector Vargas (Left) and Russell W. Larson, project manager (Right)

CALEDONIA COMMUNITY WORK CAMP
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	775.00	14.80	789.80
Mathematics	555.00	82.80	637.80
Science	368.00	23.80	391.80
Social Studies	762.00	10.00	772.00
The Arts	332.00	11.00	343.00
Health Education	215.00	0.00	215.00
Family & Career Education	3968.50	2.00	3970.50
Computer Studies	360.00	651.00	1011.00
Support Services I	108.80	4.50	113.30
Independent Study	213.00	17.00	230.00

TOTAL CLASSROOM HOURS	7,657.30
TOTAL OFFICE HOURS	816.90
GRAND TOTAL ALL HOURS	8,474.20

TOTAL INDIVIDUAL STUDENTS	180
STUDENT ASSESSMENTS COMPLETED	18
COMPLETED PROFICIENCY REQUIREMENTS	5
STUDENTS ON INDIVIDUAL GRAD PLANS	3
HIGH SCHOOL CREDITS AWARDED	68
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

Marble Valley Regional Correctional Facility

During the 2007-2008 school year, the CHSVT staff at Marble Valley provided education for 502 students. One student registered with the Selective Service and one student registered to vote or filed a change of address card registering in his new town of residence.

The 2007-2008 school year saw the successful introduction of the Habits of Mind curriculum at Marble Valley bringing a vocational course to the facility and with the hope of more students being able to transition successfully to the community upon release. Ten students successfully earned the National Restaurant Association ServSafe Food Protection Manager Certification.

Students earned credits in Music Production, Parenting, Architectural Design, Legal Argumentation, Thresholds Decision Making, and Habits of Mind as well as traditional courses one would expect to see at any local high school.

Marble Valley maintained its relationship with the Vermont Council on the Humanities sponsoring two Connections Programs.

Students earning a High School Diploma:

Thomas P. King Jr.	CHSVT
Jacob Beattie	CHSVT

Students completing the GED requirements:

Jacob Beattie
Matthew Lacombe

MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	913.00	237.00	1150.00
Mathematics	724.50	115.00	839.50
Science	380.50	53.00	433.50
Social Studies	3436.00	258.50	3694.50
The Arts	2264.50	302.50	2567.00
Health Education	222.00	43.00	265.00
Family & Career Education	916.00	638.00	1554.00
Computer Studies	166.00	100.50	266.50
Guidance	0.00	133.20	133.20
Co/Ex Curricula	0.00	569.60	569.60
Assessments	0.00	30.00	30.00

TOTAL CLASSROOM HOURS	9,022.50
TOTAL OFFICE HOURS	2,480.30
GRAND TOTAL ALL HOURS	11,502.80

TOTAL INDIVIDUAL STUDENTS	502
STUDENT ASSESSMENTS COMPLETED	71
COMPLETED PROFICIENCY REQUIREMENTS	2
STUDENTS ON INDIVIDUAL GRAD PLANS	19
HIGH SCHOOL CREDITS ISSUED	93
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	5

Northeast Regional Correctional Facility

The faculty at the Northeast Regional Correctional Facility Campus enjoyed another busy school year. Our students actively participated in a variety of classes and gained much knowledge and many skills. After continued work and study, nine of them proudly earned their high school diploma and two their General Educational Development (GED).

Our facility community took part in the Vermont Humanities Council's "Vermont Reads 2007", a statewide one-book community reading program. Those participating read Elizabeth Winthrop's book, Counting on Grace.

Activities included a lively book discussion, a talk on the art of weaving, the weaving of individual mug rugs, presentations and discussions on left/right handedness, the 1900s Child Labor Laws, poems of the early 1900s, and Lewis Hine. A comprehensive display of Hine's photos was exhibited in our Learning Center.

Students created PowerPoint presentations on the book and shared them with the attendees.

Charlie Lucero, a student, won first prize in the art contest for his pencil drawing of symbols represented in the book. His photo is featured to the right.

One correctional officer sent us an email saying, "...it (this program) is really cool." She is not much of a reader, but read last year's book, loved it and was reading this year's book. She had seen several staff with the book and heard them discussing it positively with inmates. An adjunct took it home so his wife could also read it and the book ended up being passed to family in Kentucky, North Carolina and Kansas!

Our campus also hosted Rusty DeWees, the actor and author. Students thoroughly enjoyed his comedy sketch, but also heard and responded well to his message of being able to realize his dreams by hard work, persistence and belief in himself.

Our team was very excited to make two major shopping trips to the Borders Bookstore this year. We were able to purchase not only materials to supplement our curriculum, but also books to read for pleasure. Our students and other offenders were thrilled with all the new books and we were pleased to be able to foster reading as a positive free time activity.

We have recently expanded our health studies curriculum to include courses on sleep, anger and physical activities. These course curriculums have been developed and taught by the facility nurse manager, mental health worker and recreation coordinator in coordination with our teaching team.

We were sorry to see our U.S. History adjunct of eight years, John Sanderson, retire and leave the area in June. John's passion was history and he passed this love onto the many students whom he taught over the years. Dedicated adjuncts like John forever touch our students' lives as well as being touched themselves.

NORTHEAST REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	751.90	137.00	888.90
Mathematics	700.40	50.00	750.40
Science	541.50	332.80	874.30
Social Studies	819.20	64.10	883.30
The Arts	1704.80	237.30	1942.10
Health Education	550.50	158.90	709.40
Family & Career Education	460.10	72.30	532.40
Computer Studies	795.90	855.20	1651.10
Guidance	0.00	68.10	68.10
Assessments	6.00	127.10	133.10
Support Services I	0.00	5.00	5.00
Independent Study	0.00	118.60	118.60

TOTAL CLASSROOM HOURS	6,330.30
TOTAL OFFICE HOURS	2,226.40
GRAND TOTAL ALL HOURS	8,556.70

TOTAL INDIVIDUAL STUDENTS	260
STUDENT ASSESSMENTS COMPLETED	184
COMPLETED PROFICIENCY REQUIREMENTS	17
STUDENTS ON INDIVIDUAL GRAD PLANS	39
HIGH SCHOOL CREDITS ISSUED	208
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

CENTRAL LEARNING CENTERS

Narratives, Student Works, Student Learning Hours and Success Stories

~ LOCATIONS ~

Dale State Correctional Facility, Waterbury
Northern State Correctional Facility, Newport
Northwest State Correctional Facility, St. Albans
Southern State Correctional Facility, Springfield
Southeast State Correctional Facility, Windsor

DALE STATE CORRECTIONAL FACILITY

Transition and change has been the theme at the Dale facility this year.

Guy Smythe, Correctional Instructor, retired from his position in late summer of 2007. He was replaced by Kit Hubner who unfortunately resigned at the end of November. For several months DALE was without a full time regular education teacher. To keep things running smoothly, Gene Rembisz picked up a few extra days a week and Julie Locke continued to provide special education support. In March, Angie Stewart was hired as the new teacher for Dale.

In the past few months, numerous activities have continued and begun. Among the highlights of late are the following:

Stacy Lang and Tina Sourdiff-Rutledge from Green Mountain Coffee Roasters Human Resources come once a week to work with the students on employment skills. They provide group and one on one instruction as well as roll playing activities with the students on different employment scenarios.

In Crochet Class, the students are making granny squares which will be combined into blankets that will be donated to Fletcher Allen Hospital. They are also crocheting little sweaters for pre-mature infants; they will be donated in November to the March of Dimes Annual Prematurity Awareness Month Kickoff.

In book group they read *Diving Bell and the Butterfly* by Jean-Dominique Bauby. Jean-Dominique was the Editor in Chief of Elle magazine. At age 43, he suffered a massive stroke which left him permanently paralyzed with the exception of the ability to blink his left eye. After a long coma and some physical and medical therapy, his speech therapist invented a communication tool and with her help along with a scribe he was able to write a memoir. The class read the book as a group, had many discussions, and then watched the movie with subtitles.

Book group is currently reading *A New Earth* by Eckert Tolle. We are watching the weekly Oprah discussions via satellite on each chapter, reading the book and having discussions three times a week.

We are looking forward to a very exciting year ahead as the Dale and Windsor students will soon be combined and moved to the St Albans facility.

DALE STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	771.90	44.20	816.10
Mathematics	440.00	174.10	614.10
Science	268.00	64.70	332.70
Social Studies	2225.00	312.20	2537.20
The Arts	78.00	0.00	78.00
Family & Career Education	153.00	4.60	157.60
Computer Studies	41.00	58.00	99.00

TOTAL CLASSROOM HOURS	3,976.90
TOTAL OFFICE HOURS	657.80
GRAND TOTAL ALL HOURS	4,634.70

TOTAL INDIVIDUAL STUDENTS	182
STUDENT ASSESSMENTS COMPLETED	18
COMPLETED PROFICIENCY REQUIREMENTS	0
STUDENTS ON INDIVIDUAL GRAD PLANS	4
HIGH SCHOOL CREDITS ISSUED	7
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

Northern State Correctional Facility

This year brought new leadership to the Northern State Correctional facility when Michael Bellizzi became our Superintendent eight months ago. This change, and the great support he has given the education team, has been very positive. We did lose another champion of education in May when our Assistant Superintendent, Sharon Smith retired. Thankfully our new interim Assistant Superintendent, Mike Lyon, has been just as supportive of the education program. This new administration is very student oriented and encourages the continuation of work force development which includes the Habits of Mind class. Because of this keen interest, two Habits of Mind classes are now being offered each quarter to accommodate as many students as possible.

The statewide change in age of mandated students from 22 to 23 years old has had a positive impact on our classroom hours with monthly student hours increasing on average 525 hours. Although the number of students attending classes stayed stable ('07 – 462 and '08 -470), the students are attending more classes with overall hours increasing substantially. Students seem to be taking the opportunity to complete their graduation requirements and show great pride when achieving this goal. A larger number of students over the age of 23 have also requested to be put on Graduation Plans in order to earn their diploma.

We have had two graduations during the past year with a total of 18 graduates. At our February 2008 graduation, a local high school principal honored one of our student's requests to present his diploma. We were also fortunate to have CHSVT superintendent, Robert Lucenti, give his final keynote graduation speech at this graduation prior to his retirement.

The CHSVT campus at Northern State continues to reap the benefits of the inmate student workers. Eric Bassett, Jermain Mcleod, and Travis Rock do a phenomenal job assisting the staff with any and all tasks. In order to continue the success of our program, we are considering adding another worker which allows more students to learn job skills and "give back" to their community.

The faculty strives to serve the needs of all students and professional development opportunities are always encouraged by CHSVT administration. NSCF education staff attended Neil Stromski's Reading and Writing workshops in the fall and Ruby Payne's Bridges out of Poverty this June. Our Special Educators also attended specialized trainings in reading and transition. Our Vocational Coordinator, Broni Plucas, after much effort, earned her Global Career Development Facilitator certificate. Jerry Fortin, Vocational Instructor, has been attending Vermont Technical College and is expecting to complete requirements for his educator's license this year.

Adjunct faculty continue to be integral to our success and this year we had the pleasure of working with Norman Rioux (Spanish, Latin American culture and Literature), Dianne Laplante (Computers), Mary Sisson (Art), Morgan Irons (Parenting), Tom Snay (Electricity), Graham Rae (Business Math), Mitch Watson (Basic Math) and Nancy Smith (Art). Laurie Cote, Youth Transition Specialist for Vocational Rehabilitation, is now serving our special education population with transitional needs and is regularly scheduled each month. Our Advisory School Board has become a powerful voice for CHSVT in our local area and we anticipate adding students to this board in the near future.

It is always refreshing, as we approach year's end, to look back over the year and consider all the students who crossed our path and all those who helped us along the way. It really is the many phone calls we receive over the course of the year from former students now living full lives in Vermont communities that give us reason to pause and reflect on a job well done!

NORTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	4208.90	253.90	4462.80
Mathematics	1920.30	138.80	2059.10
Science	2082.00	85.00	2167.00
Social Studies	5170.10	280.30	5450.40
The Arts	1308.00	117.50	1425.50
Second Language	447.00	4.00	451.00
Health Education	1525.50	289.70	1815.20
Family & Career Education	2077.70	289.80	2367.50
Trades Education	3797.00	148.30	3945.30
Computer Studies	3595.80	154.10	3749.90
Guidance	0.00	558.30	558.30
Co/Ex Curricula	191.90	10.00	201.90
Assessments	447.50	300.00	747.50
Support Services I	18.00	96.80	114.80
Independent Study	7.00	50.00	57.00

TOTAL CLASSROOM HOURS	26,796.70
TOTAL OFFICE HOURS	2,776.50
GRAND TOTAL ALL HOURS	29,573.20

TOTAL INDIVIDUAL STUDENTS	470
STUDENT ASSESSMENTS COMPLETED	574
COMPLETED PROFICIENCY REQUIREMENTS	36
STUDENTS ON INDIVIDUAL GRAD PLANS	38
HIGH SCHOOL CREDITS ISSUED	541
IN-HOUSE TRADES CERTIFICATES	129
INDUSTRY APPROVED TRADES	16

Northwest State Correctional Facility

This has been a busy year for us at NWSCF. Our staff has started new initiatives and continued successful endeavors. Our students have worked diligently in the greenhouses and gardens. Our 2007-2008 harvest yielded over 19,000 lbs of produce which was given to local food shelves and used here in our kitchen to help alleviate food costs. Additionally, our greenhouses produced thousands of flowers and plants that were donated to beautify the town of St. Albans and the State of Vermont Welcome Centers.

Our trades programs assisted students with earning Automotive Service Excellence (ASE) certifications and learning graphic design and printing. Some products of the printing class are our yearly school calendar and Annual Report. Additionally, a course in Restaurant Management was implemented and has become a very popular continuance of our ServSafe offering.

On the academic side, the successful class, Habits of Mind is being taught to all VCI employees and has been opened to the general population. As in years past, we partnered with the Humanities Council to provide learning experiences in Reading with your Children and Poetry. The poetry class produced an anthology which was bound and distributed to the participants. We also had the benefit of adjunct instructors teaching; Astronomy, Critical Thinking, Mythology, and Advanced Math to support student interest and learning.

Our Career & Transition Resource Center has been assisting students with resume writing, college and career planning, and scheduled meetings and workshops with VT Cares, the Department of Labor, and other agencies that assist with transition.

The FY 2008-2009 will bring many changes to our facility and we are looking forward to working with a new population with the knowledge that we will continue to offer excellent courses that will enable our new students to achieve success.

NORTHWEST STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	3560.60	1157.70	4718.30
Mathematics	1610.70	269.80	1880.50
Science	1343.50	344.10	1687.60
Social Studies	1386.60	457.40	1844.00
The Arts	1303.60	337.40	1641.00
Family & Career Education	602.00	75.00	677.00
Trades Education	17228.80	876.00	18104.80
Computer Studies	1403.40	3209.80	4613.20
Guidance	0.00	5.00	5.00

TOTAL CLASSROOM HOURS	28,439.20
TOTAL OFFICE HOURS	6,732.20
GRAND TOTAL ALL HOURS	35,171.40

TOTAL INDIVIDUAL STUDENTS	284
STUDENT ASSESSMENTS COMPLETED	23
COMPLETED PROFICIENCY REQUIREMENTS	13
STUDENTS ON INDIVIDUAL GRAD PLANS	9
HIGH SCHOOL CREDITS ISSUED	203
IN-HOUSE TRADES CERTIFIED	50
INDUSTRY APPROVED TRADES	71

SOUTHERN STATE CORRECTIONAL FACILITY

There have been a number of staffing changes at SSCF this year. Mike Jenzen has been recently hired to fill the newly approved position of Vocational Coordinator. Mike will be assisting inmates in transitioning to meaningful employment upon their leaving SSCF. Tod Lessard and Julie Locke have each been assigned one day a week to SSCF to cover Special Education responsibilities. Two new adjunct teachers have been employed to enhance our vocational offerings. One will teach ServSafe, the food safety certification program, and the other will teach a course in reading blue prints. An additional adjunct has offered art courses over the past two semesters. Lisa Harrington has decided to accept employment closer to home to enable her to spend more time with her young child.

During the winter semester, Mary McCallum received funding from the Vermont Humanities Council for a 12-week class in memoir writing called "Writing Your Life." Visiting scholar, Deborah Luskin, co-taught the class with Mary. The Humanities Council published a 33-page collection of student writings generated in the course.

In June, Anthony Pollina, Progressive Party candidate for governor of Vermont, visited Mary's Current Events class to discuss issues that will be important to inmates upon release: transportation, housing, employment, and health care. The Current Events class is designed to help inmates think about the larger picture on the outside.

On a daily basis, the library continues to be an active part of the education program at SSCF. Book circulation remains high and avid library users visit the library Monday through Friday.

Bob Salzman's Computer Studies program continues to attract many new and repeat students. The program emphasizes mastering the basic computer skills that should be useful for future employment and work situations. Particular emphasis is placed on learning the Windows operating system and the Microsoft Office Suite of application programs (Word, Excel, Publisher, Outlook, Front Page, and Access). Students have created business letters, resumes, spreadsheets, custom letterhead, business cards, slide shows, web pages, greeting cards, brochures, programs, and flyers.

Bob has introduced Internet Researcher into the program. Internet Researcher provides a fully-controlled simulation of select pre-screened web sites. The goal is to provide a hands-on, but controlled, experience for learning to use the internet as a research tool.

Two industry certification programs, the Internet Core Computer Certification (IC3) and the Microsoft Office Specialist (MOS) program, were introduced this year and have proven to be very popular with our students. It is believed that earning these certifications will significantly improve job opportunities and prospects for future employment for inmates.

Bob has also started teaching the Habits of Mind course this year. He has drawn from his prior business experience to develop supplemental modules and to offer a new perspective to these studies.

Katherine Miller continues teaching two well-established English courses, Grammar for Grownups and Everyday English. Students in her Write Right course produced their first issue of "Through the Fence" in the fall of 2007. The students composed original short stories, fables, myths, and poems for the magazine, which was printed by Scott Tomlinson's graphic arts students at St. Albans. A second issue will appear this summer. Katherine also teaches US History.

Katherine handles the educational intake at SSCF. This process includes enrolling students, sending for student transcripts, administering initial assessments, making and tracking regular and special educational files, and assigning students under the age of 23 to an educational advisor.

Individualized mathematics and science courses are offered four periods a day by Bob Walsh. This format enables students to earn their required math and science credits during any of those four periods, thus facilitating the scheduling of their other courses. It also means that any level of mathematics and any of four sciences (general science, biology, physical science, and earth science) are available to be taken for credit at any time during the school year.

Our graduation in April of this year was even more special than usual. Six students were awarded diplomas, one of which was the 1000th diploma issued by the Community High School of Vermont. Robert Hofmann, Commissioner of DOC, and Lieutenant Governor of Vermont, Brian Dubie, were present and addressed the graduates. The newly appointed principal of CHSVT, Wilhelmina Picard was the keynote speaker.

Grassroots organizer and political candidate, Anthony Pollina, visits with Current Events class.

SOUTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	2568.50	456.90	3025.40
Mathematics	1468.00	120.80	1588.80
Science	572.00	75.00	647.00
Social Studies	1706.50	90.10	1796.60
The Arts	841.20	253.80	1095.00
Second Language	94.00	0.00	94.00
Health Education	645.00	79.00	724.00
Family & Career Education	506.50	31.00	537.50
Computer Studies	3279.00	99.00	3378.00
Guidance	0.00	25.50	25.50
Assessments	0.00	4.00	4.00
Support Services I	23.80	27.60	51.40

TOTAL CLASSROOM HOURS	11,704.50
TOTAL OFFICE HOURS	1,262.70
GRAND TOTAL ALL HOURS	12,967.20

TOTAL INDIVIDUAL STUDENTS	333
STUDENT ASSESSMENTS COMPLETED	176
COMPLETED PROFICIENCY REQUIREMENTS	0
STUDENTS ON INDIVIDUAL GRAD PLANS	42
HIGH SCHOOL CREDITS ISSUED	243
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	2

Southeast State Correctional Facility

At Southeast, trades education classes were expanded this year. Students now have the opportunity to gain national certification through the ServSafe Training and certification program. This training not only gives students an edge on obtaining a food service position but also can result in a better wage and increased opportunity for advancement.

Our students have more opportunity to engage in horticulture as we are now utilizing the greenhouse to start plants from seeds and transplant into two large gardens that are providing produce for the facility kitchens. We also have done tree pruning and maintained and expanded the flower gardens.

Pottery/ceramic arts continue to be an important creative outlet for many women to express themselves and enhance self esteem through such a therapeutic class. Their works of art have been donated to community organizations to assist in their fundraising activities that benefit the community.

Habits of Mind is still being provided to those students referred to us from VCI, Modular Homes and other facility employment venues.

The Career Resource Center is up and running. Students are finding it to be a valuable and yet user friendly way to discover, research and explore aptitudes, interests, colleges, training institutions and career paths.

Southeast will be transitioning to a male facility in the next several months. We are ready for the challenges a new population will bring.

SOUTHEAST STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '08
(BY SUBJECT AREA)

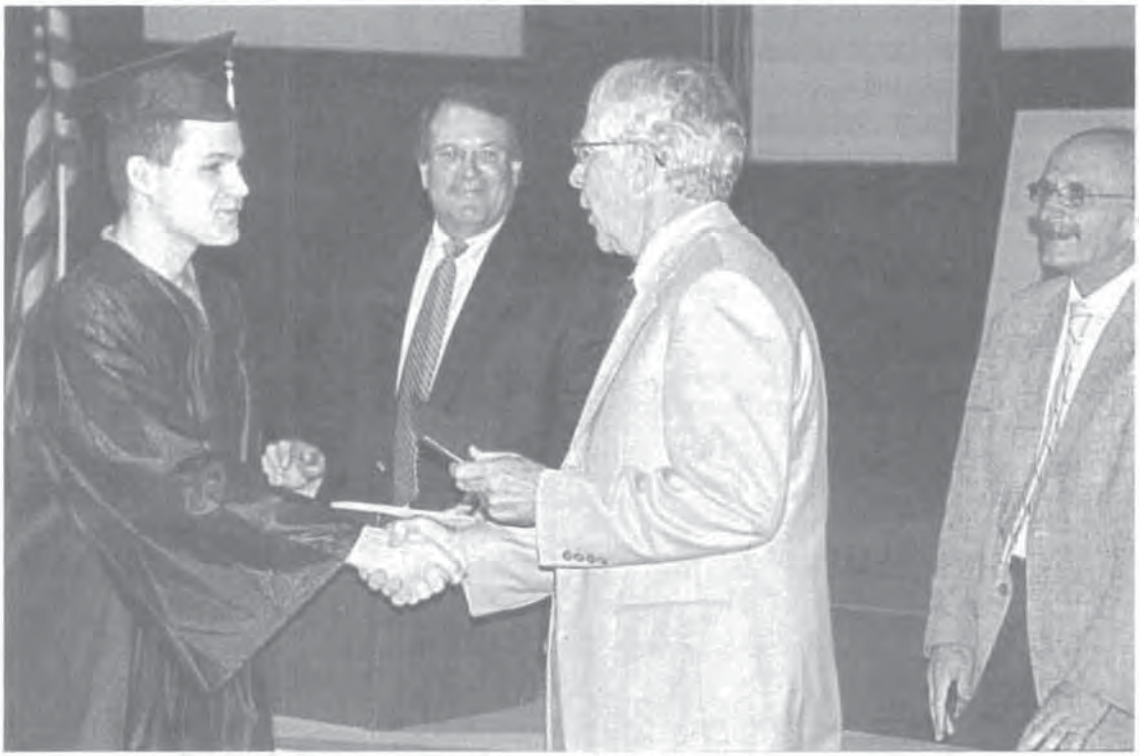
SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
English Language Arts	802.80	205.30	1008.10
Mathematics	584.50	85.10	669.60
Science	165.10	13.40	178.50
Social Studies	1160.60	288.10	1448.70
The Arts	848.80	103.50	952.30
Health Education	138.70	8.00	146.70
Family & Career Education	437.70	65.70	503.40
Trades Education	8614.80	326.60	8941.40
Computer Studies	325.50	83.90	409.40
Guidance	0.00	4.00	4.00

TOTAL CLASSROOM HOURS	13,078.50
TOTAL OFFICE HOURS	1,183.60
GRAND TOTAL ALL HOURS	14,262.10

TOTAL INDIVIDUAL STUDENTS	258
STUDENT ASSESSMENTS COMPLETED	33
COMPLETED PROFICIENCY REQUIREMENTS	5
STUDENTS ON INDIVIDUAL GRAD PLANS	12
HIGH SCHOOL CREDITS ISSUED	39
IN-HOUSE TRADES CERTIFIED	0
INDUSTRY APPROVED TRADES	0

IN MEMORY OF

Zack Rhodes – Adjunct teacher at St. Johnsbury P & P Campus



Philip "Chip" Patch